

CCampus Connection

a newsletter for the Mount Saint Vincent University community

February 1991

The maintenance department: getting the jump on winter



The first major snowfall of the year dumped more than a foot of snow on the metro area, including the Mount campus. Here, Ross Lively, maintenance department, works at clearing the road in front of The Birches.

Athletics reunion weekend planned

March 1991 marks the 10th anniversary of the official opening of Rosaria Centre and the athletics/recreation facilities. To celebrate, the athletics/recreation office invites alumnae who played on, or coached, any teams over those 10 years to a Decade of Excellence weekend, Friday and Saturday, Feb. 8 and 9.

Following a reception and registration at 8 o'clock Friday night, a Monte Carlo Night will be held in Vinnie's Pub, starting at 8:30. The event is presented by the Halifax Progress Club. Everyone is welcome!

On Saturday, alumnae athletes are invited to a pre-game brunch in Vinnie's Pub before an afternoon of

sports. Soccer, women's basketball, women's volleyball, men's basketball, badminton, cross-country and ice hockey games are all slated, with an ongoing reception sponsored by the alumnae association.

The weekend registration fee of \$25 includes admittance to the Monte Carlo Night with 1,000 "dollars" to play with, attendance at all games, the Saturday reception, and a souvenir T-shirt. Admittance to the Monte Carlo Night alone is \$15.

Anyone on campus who wants to join the fun of the Monte Carlo Night, or come out to cheer on alumnae and this year's athletes, should call the athletics/recreation office for details.

The snow had barely begun on a recent Saturday morning when maintenance staff Glenn Landry and Ron Blinn got calls at home from Mount security officer Brent Hagerty. Road conditions were getting slippery on campus, Hagerty said. Moreover, 30 cm of snow were forecast for the day.

Landry and Blinn, who were on call for snow removal that weekend, wasted no time getting to the campus, where they hooked up ploughs and salt spreaders to the two maintenance trucks. By the time they finished spreading salt on the campus roadways, the snow was falling fast and furious, and they turned their attention to ploughing. They worked through the night, ploughing, salting and, with a front end loader, removing snow ploughed high in the parking lots. By 8 on Sunday morning seven of their colleagues had joined them. The nine men worked all that second day, shovelling walkways, doorways, and fire exits. By the time everyone returned on Monday morning, the campus was clear — even though much of the city was still snowed under.

A snowstorm spells a major clean-up job for the maintenance department. But, says maintenance superintendent Tex Barkhouse, "we're ready for it." By mid-October, all of the equipment is ready and waiting, and the snow removal crew schedule made up. When a storm does come, the maintenance crew on duty responds

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Three cheers for Mount scholarship winners!

Congratulations to the following Mount students who have received scholarships for the 1990-91 academic year:

Colleen Anne Arnold, Tantallon, Continuing Education Scholarship

Patricia Ann Axworthy, Sydney, Agnes Foley MacDonald Jubilee Scholarship and Canada Scholarship

Elizabeth Ann Bellefontaine, Dartmouth, Assisium Scholarship and Merit Scholarship

Terrine Benham, Halifax, John (Dewey) Squires Scholarship

Denise Marie Bourque, Tusket, C.A. Fowler Scholarship and Merit Scholarship

Trudy Lynn Breen, Mulgrave, Hon. Walter O'Hearn Jubilee Scholarship and Merit Scholarship

Susan Elizabeth Buffett, Glace Bay, Ruth Goldbloom Jubilee Scholarship

Lawrence Charles Buhagiar, Halifax, Merit Scholarship

Kathryn Tracy Burns, Sherbrooke, Merit Scholarship

Jennifer Castagna, Porter's Lake, Helen Patton Jubilee Scholarship

Sylvia Anne Chevarie, Black Harbours, N.B., Alice Egan Hagen Jubilee Scholarship

Mary Sylvia Chisholm, Dartmouth, Merit Scholarship

Christine Cohoon, Kentville, Merit Scholarship

Nicole Pamela Comeau, Edmonton, T.C. Gorman Scholarship and Merit Scholarship

Kim Eleanor Cooper, Halifax, Merit Scholarship

Christine Cotaras, Dartmouth, Merit Scholarship

Valerie Louise Creelman, Porter's Lake, Sr. Marie Agnes White Jubilee Scholarship

Margo Michelle Curley, Summerside, P.E.I., Merit Scholarship

Donna Jean Curtis, Truro, Marial Mosher Scholarship

Carla Cushing, Brooklyn, Canada Scholarship

Joelle D'Entremont, Lower West Pubnico, Merit Scholarship

Colleen Marie Donahue, Sydney, Muriel Donahoe Duxbury Jubilee Scholarship

Kimberley Doucet, Placentia Bay, Nfld., Canada Scholarship

Melissa Ann Doucet, Halifax, Anne Hinton Memorial Scholarship

Monique Yvette Doucette, L'Ardoise, Louyse Drouin Kennedy Jubilee Scholarship

Ellen Anne Dugas, Bedford, Avon Canada Jubilee Scholarship and Merit Scholarship

Tracey Lynn Dunn, Riverview, N.B., Nickle Family Foundation Scholarship and Canada Scholarship

Joanne Deplessis, Halifax, Merit Scholarship

Anne Dwyer, Grand Falls, Nfld., Diamond Jubilee Presidential Scholars Award

Tracey Lynn Ernst, Halifax, Paul McIsaac Scholarship

Carol Faber, Gaetz Brook, Floyd Campbell Memorial Scholarship

Shauna Fenton, New Glasgow, Sisters of Charity Scholarship

Alison Dawn Gillespie, Eureka, Margaret Oland Jubilee Scholarship

Sherry E. Gillis, Souris, P.E.I., Diamond Jubilee Presidential Scholars Awards, Sister Irene Marie Scholarship

Sylvia Elizabeth Gillis, Dartmouth, Sister Irene Marie Scholarship

Catherine Reid Green, Windsor Junction, Merit Scholarship

Brooke Greig, Halifax, Canada Scholarship

Julie Hamilton, Berwick, Canada Scholarship

Linda Hill, Halifax, Royal Canadian Air Force (Women's Division) Scholarship and Merit Scholarship

Jennifer Mary James, Halifax, Merit Scholarship

Joan Catherine Jewers, Dartmouth, Merit Scholarship

Mary L. Johnson, Dartmouth, Merit Scholarship

Ramona Joseph-Ball, Herring Cove, Leslie V. Sansom Continuing Education Scholarship

Simon Kennedy, Halifax, Kenneth Butler Scholarship

Alanna Michele Keough-MacVittie, Victoria, P.E.I., Sr. Mary Olga McKenna Jubilee Scholarship

Teri Lynn Kervin, Halifax, Albertus Magnus Scholarship and Floyd Campbell Memorial Scholarship and Merit Scholarship

Kimberly Paige Lake, Truro, Merit Scholarship

Robert Vincent Landry, Halifax, George Cheong And Sons Memorial Scholarship

Rosanne Lapierre, Halifax, Merit Scholarship

Denise (Emma) LeBlanc, Halifax, Merit Scholarship

Kimberley Anne Little, Lower Sackville, Merit Scholarship

Lauraine Gale Logan, Truro, Leslie V. Sansom Continuing Education Scholarship

Cheryl Lowe, Moncton, N.B., MacNicol-Scrimger Scholarship and Memorial Scholarship and Merit Scholarship

Palmyra Ethel Lucia, Port Hawksbury, Sr. Margaret Young Jubilee Scholarship

Andrea McAllister, Falmouth, Canada Scholarship

Christine MacDonald, Dartmouth, Merit Scholarship

Suzanne Marie MacDougall, Mabou, Merit Scholarship

Karen Lynn MacLean, New Waterford, M. Eileen Finnegan Hayes Jubilee Scholarship

Martin Thane MacLennan, Dartmouth, Merit Scholarship

Sandra Phyllis MacLeod, Halifax, Catholic Women's League Alice Egan Hagen Memorial Scholarship

Deanne MacLeod, Amherst, Diamond Jubilee Presidential Scholars Award

Lorna MacPhee, Dartmouth, Merit Scholarship

Judith B. MacPhee, Bedford, Coopers and Lybrand Jubilee Scholarship and Merit Scholarship

Frederick Madore, Malagash, Nova Scotia Teachers College Scholarship

Angela Dawn Martell, Lawrencetown, Maureen Mantin Johnson Jubilee Scholarship

Tina Marie McCarty, Fredericton, N.B., Merit Scholarship

Jeannine McQuaid, Charlottetown, P.E.I., Senator W.H. Dennis Jubilee Scholarship

Judith Lynn Miller, Armdale, Linda Oland Scholarship

Mary Anne Moore, Dartmouth, Merit Scholarship

Carrie Anne Muise, Yarmouth, Merit Scholarship

Barbara Mary Mulloy, St. John's, Nfld., Merit Scholarship

Patricia North, Halifax, Dorothy Neath Scholarship and Merit Scholarship

Erin Lynn Parker, Dartmouth, Noel Levasseur Memorial Scholarship in Tourism and Hospitality Management

Tracey Arlene Parnell, Cranbrook, B.C., Sr. Lua Scholarship

Catherine Joanne Paw, Saint John, N.B., Honoria Conway Jubilee Scholarship

David Poirier, Moncton, N.B., Merit Scholarship

Florence Power, Burin, Nfld., Nancy Logan Scholarship and Merit Scholarship

Lynn Victoria Prime, Weymouth, Sr. Katherine Meagher (Office Administration) Scholarship and Merit Scholarship

Jennifer Elizabeth Quartermain, Cambridge Station, Merit Scholarship and Canada Scholarship

Donna Lee Redmond, Halifax, St. Patrick's High School Alumnae Scholarship and Merit Scholarship

Christopher Rowland, Halifax, Merit Scholarship

Lana Kelly Sheppard, Deer Lake, Nfld., Nancy L. Jackman Jubilee Scholarship and Merit Scholarship

Loralie W. Shupe, Armdale, Merit Scholarship

Wendy Skeard, Port aux Basques, Nfld., Canada Scholarship

Kathryn Faye Smith, Halifax, Merit Scholarship

Susan Beryl Roberta Smith, Halifax, Merit Scholarship

Kathleen Coughlan Smith, Truro, Merit Scholarship

Elizabeth J. Van Norden, Halifax, Merit Scholarship

Tracey Lisabeth Weatherbe, Dartmouth, Merit Scholarship

Janice Margaret White, Bathurst, N.B., Margaret Reardon Brown Jubilee Scholarship and Merit Scholarship

Deanna Willcott, Halifax, Merit Scholarship

Mary Sheena Williams, Guysborough, Merit Scholarship

Mary Sheena Williams, Guysborough, Merit Scholarship

Dr. Joyce Kennedy: continuing education is vital to women



Dr. Joyce Kennedy

Mature and part-time students comprise two-thirds of the Mount's student body, and of these, the great majority are women. Dr. Joyce Kennedy, recently appointed director of continuing education, believes that universities should play an active role in encouraging lifelong learning.

"For women, learning is a lifelong spiral, not a matter of 'coming up through the ranks', which implies a straight path. Women go to school, get a job, get married, raise children, maybe go back to school, get back into the job market. A university, particularly a women's university, should reflect this reality."

Dr. Kennedy, a devout feminist, theologian (and Boston Red Sox fan), knows from personal experience all about the spiraling course that typifies many women's lives. After graduating from high school in her native Boston, she worked in a bank, then joined the order of Maryknoll Sisters. "Entering a convent was the only alternative at that time for a Roman Catholic woman who wanted to pursue pastoral education. But I wasn't cut out for convent life."

She returned to banking and took night courses toward a Bachelor of Arts degree at Boston College. Eventually she completed a Bachelor of Science degree in secondary education, and masters and doctorate degrees in English from the University of Delaware.

A week after graduating, she married Dr. Frederick J. Kennedy, currently science reference librarian at Dalhousie University. Several teaching jobs later, she and her family moved to Halifax, and in 1973, with her third child just a month old, she began teaching in the Mount's English and education departments. In 1979 she accepted a part-time position as assistant director of continuing education. "It was my baptism by fire," she says, recalling her struggle to juggle new job, teaching, children, and studying for a Master of Divinity degree at the Atlantic School of Theology. "I quickly become aware of all the pressures you encounter!"

She believes that the Mount, more than most universities, understands these pressures. She notes that the university encourages non-traditional (mature and part-time) students by eliminating many traditional barriers. There is no time limit imposed on the completion of an undergraduate degree, nor a limit on the number of summer school credits counted toward a degree. The Mount offers special opportunities for older students, and scholarships for part-time students. As a result, says Dr. Kennedy, "our university is really inter-generational. This reflects women's lives developmentally."

The Centre for Continuing Education, in its focus on non-traditional students, supports the Mount's commitment to women and life-long learning, she says. The Centre offers academic advising to potential mature and part-time students. In addition, mon-credit programs and workshops are also offered on personal and professional development and university preparation.

"But it's not enough to sit down with a calendar and tell people what courses they have to take. Many people who come to us are trying to find out what to do with their lives, and they need support. So we listen and we strive to encourage them."

The prospect of returning to school after years in the home or workplace can be daunting, Dr.

Kennedy says. "Often, mature students decide on university after experiencing a personal trauma. It could be the loss of a spouse, the children leaving home, or just a feeling of getting old and life passing by."

She feels that her pastoral training has helped her to develop the counselling skills necessary in her current position. "I learned a lot about listening and about being there for people who are struggling with their lives and who need support. What we do here is pastoral in the end."

Dr. Kennedy notes that support doesn't end once students enrol at the Mount. Non-traditional students are encouraged to join the Mount Association of Non-Traditional University Students (MANUS), which works with the Centre for Continuing Education. Association members meet regularly, act as peer counsellors, and share a lounge/study area and kitchenette in the Seton Academic Centre. "The new MANUS lounge is a great place for people to get together and talk."

The Centre, she says, works closely with the student affairs department in training peer counsellors for MANUS, and with the student union to ensure that mature and part-time students have a vital role to play in student affairs.

Dr. Kennedy sees the role of continuing education expanding. "My predecessor, Dr. Mairi Macdonald, taught me the value of networking on behalf of women in education. I'd like to do more internal networking. I'd like to work with professional departments to develop short-term professional programs outside the degree programs — for example, upgrading programs for professionals. I'd like to see practical programs in continuing education, which could teach women things like how to organize for action, for co-operatives, etc. — programs which expand the academic program by having an action component."

Another dream is to establish an institute for contemporary spirituality at the Mount, which would bring together academics from various disciplines to

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Canada Scholarships were awarded to seven Mount students during a recent Science Society event. The renewable scholarships, sponsored by Industry, Science and Technology Canada, are awarded for outstanding academic achievement to students entering science and technology-related programs in post-secondary institutions in Canada. Mary Ann Jollimore, communications advisor with Industry, Science and Technology Canada (back row, far right), presented the scholarships to: (front row, left to right) Julie Hamilton, Andrea McAllister, Kimberley Doucet, Jennifer Quartermain, (back row, centre) Wendy Skeard, and Brooke Greig. Dr. Reg Stuart (back row, left) dean of humanities and sciences, was also on hand to congratulate recipients.

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quickly with a series of efficient procedures outlined in the campus storm policy.

"Our priorities are roads and parking areas first, and then any other areas that need cleaning — pathways, entrances, fire hydrants, drains, etc.," explains Barkhouse. "We usually plough and salt the roads first, then shovel and salt the pathways."

When a storm hits at night, he notes, they concentrate on keeping the roads open in case of possible emergency situations. "We have to make sure that emergency vehicles such as fire trucks and ambulances can get in, and residence students can get out if they have to.

"It's easier if a storm hits at night or in the early morning, because we'll have a chance to clear it off before people come to work or class. If it starts storming when everyone is already here, the real problem is getting them off campus in a hurry."

In very bad weather, some people leave their cars in the campus

parking lots and find other ways home. "Staff and visitors leaving their cars should park them in the fourth parking lot at Rosaria Centre which is designated for non-visitor overnight parking. When the storm is over they should return for their car as soon as possible," says Barkhouse. Cars left in the middle of lots make ploughing extremely difficult, he says. "We try not to plough cars in, but sometimes it's just not possible to avoid it. Also, in a bad storm, a parked car in the middle of a lot can get hit by the plough."

Barkhouse notes that the snow removal is further complicated by steep hills on campus. "They make it harder on our vehicles. There are lots of twists and turns in the roads here too."

He says that the worst months for snow are generally January and February. "Some winters are worse than others, of course. Last year we had a bad winter; it turned cold on the 18th of November and never let up. This year, to date, we've been relatively lucky. I've only bought one load of salt, compared to several by this time last year."

Last year, he says, "we went through 210 tons of road salt and a hundred 20-kg bags of ice melt." Ice melt is used on concrete steps because it isn't as corrosive as salt. Because it is astronomically more expensive than salt, its use is limited to selective areas.

Barkhouse is hoping that this winter proves to be a mild one. "Snow puts a lot of extra pressure on us because we also have all our regular work to do. Other jobs have to be postponed, and snow means a lot of extra hours for our department."

But even by working around the clock to keep the campus clear, maintenance personnel can't eliminate all winter hazards, notes Barkhouse. "People should try to be aware of conditions on campus. In bad weather or early in the day they should use main, not side, entrances to buildings because those are the ones we clear first. I'd suggest that people use the tunnels as much as possible in winter — for safety reasons and just to get out of the elements. Also, people should have the proper winter footwear because even cleared walkways can be very slippery."

ACTIVE LIVING

Health and fitness for the 90s

by Lisa Boudreau, fitness co-ordinator, and Anne Bulley, health educator

February is Heart Month, and a good time to look at what we can do in our everyday lives to contribute to good heart health.

We know that the nutrition choices we make now will have long-term effects on our health. Studies show that a diet high in fat increases the likelihood of heart and artery disease, which remain the primary causes of non-accidental deaths in Canada. Food choices that are low in saturated fats and cholesterol can make a difference. Simple changes, like switching to low-fat cheeses and milk, and substituting all-vegetable oils (including margarine) for butter in baking and cooking, can set us on a path to better heart health.

Regular exercise is also important. The heart, like any other muscle, needs regular exercise to improve its strength and efficiency. Aerobic activity such as jogging, cycling, walking, swimming, aerobic fitness classes, and cross-country skiing, increases the lungs' capacity to take in more oxygen. A stronger heart muscle is more efficient at delivering oxygen

to the rest of the body. You need to work out at least three times a week, sustaining your heart rate in its target range for at least 20 minutes, for an aerobics program to be effective.

The athletics/recreation and student health offices will celebrate Have a Heart Week, Feb. 11-15. Display tables will be set up outside the gym with heart health information, and blood pressure clinics will be held from 11 a.m. to 1 p.m. in the student health office. On Feb. 14 you're invited to participate in any of the fitness classes, when you'll have a chance to win a Mount Saint Vincent University heart fitness T-shirt.

Family communications: how is it working for you?

Communicating with your partner, children or other family members can often be difficult. On Wednesday, Feb. 27, the health office's Sandwich Series focuses on the topic Family communications: how is it working for you?. Share your frustrations, joys, concerns and tips with other participants and with Sharon Gibson,

Family Service Association, and Mount health educator Anne Bulley. Bring your lunch and join us from 12 noon to 1 p.m. in Room 130, E. Margaret Fulton Communications Centre.

Strength-training benefits

Strength training is one of the most important factors contributing to overall fitness. Using weights as resistance aids helps to strengthen and tone muscles and to stabilize joints. Because strength training develops muscle, which increases metabolic rate (the rate at which we burn calories), it enhances weight loss when combined with aerobic exercise.

An effective strength training program, entailing a minimum of three, 45-60 minute sessions a week, won't result in massive muscles, but in a stronger, better conditioned and toned body.

Before getting started on a program it's important to consult with an instructor who can teach you proper techniques for using weight machines and free weights.



Bachelor of Business Administration students Patrina Khoo (left), Malaysia, and Linda Lo, Hong Kong, enjoy a call to overseas relatives during the Northern Telecom Phone-Home before Christmas. This is the second year that Northern Telecom has offered this service to international students from metro universities. The Mount and Saint Mary's University were invited to participate in 1990.

Sexuality, love and marriage: a frank discussion

Since being introduced into the religious studies curriculum in 1974, Sexuality, Love and Marriage has been one of the department's most popular courses. Dr. Jacques Goulet, who developed and teaches the course, says enrolment averages 50 to 70 students, and credits the course's popularity to "the fact that there are few things more interesting to talk about!"

But the course has a serious aim too. Its overall objective is to develop an awareness of self and others as individuals who grow through intimate relationships. "Most of us have been closely involved with another person at some time. The issues we look at are issues almost everyone can relate to."

A Roman Catholic priest and missionary, now married with four children, the Quebec City native brings to the course both a theological and personal perspective. "I speak honestly what I believe is true," Dr. Goulet says, "but I caution my students not to accept anything I tell them as absolute truth. I want them to learn to be critical of all they read and hear. I want to give them the tools to develop their own sense of understanding according to their own critical evaluation."

Love, sex, celibacy, marriage, parenthood, alternative life styles and other topics are explored within the Judeo-Christian context. "This is the context in which all North Americans are living, be they Christian, of another religion, or of no religion, because Christianity forms the framework of our western society. In class we interpret issues within the best of the Judeo-Christian tradition, meaning the positive aspects of that tradition — which have to do with the premise that the whole of creation comes from God and is good.

"Yet," he says, "we are very critical of other aspects of that tradition; for example, it is a strongly patriarchal tradition where a woman is viewed as property, and her worth valued for the children she produces. Also the Christian tradition has emphasized a separation of body and soul, with spirit and intellect glorified while

the body has been viewed with contempt. This view has given rise to the notion of celibacy as bringing one closer to God."

Sexuality, Love and Marriage is offered every other year, as a full unit course, cross-listed with family studies in the home economics department. The first semester focuses on love and human sexuality, while the second examines the myths and realities of marriage.

Dr. Goulet explains that within the Judeo-Christian context, "to love is simply to be like God — and to be like God is to treat ourselves and others with dignity, respect and compassion." Sexuality, he says, "is a way of being with another person, according to the basic values of our humanity. It is the embodiment of our relationships with one another."

Marriage, he comments, "is what happens when two people get together to become better persons." In class he and his students explore the dynamics of sexuality and love within marriage, as well as different forms and dimensions of marriage. "There are many ways of being married, both traditional and non-traditional," Dr. Goulet believes. "They all share the dimension of personal commitment. But there can be other dimensions to marriage too. Children add a family dimension. A marriage ceremony adds a societal or a religious dimension."

Furthermore, he says, "people forget that we become married; it is a process, not the result of a ceremony. The ceremony of marriage is not sacred; it's the people involved who are."

The course also focuses on challenges facing traditional Judeo-Christian views about relationships — for example, homosexuality. "I invite gay people from the community to come and speak to the class," says Dr. Goulet. "I see them as left-handed people in a right-handed society. Homosexual relationships incorporate many of the same dynamics as heterosexual relationships. Homosexuals are people, and accordingly, should be

given the same rights and treated with the same respect."

Divorce, separation and remarriage, he feels, are also realities that must be dealt with. "The first thousand years of Christianity allowed divorce and remarriage. Only in the Roman Catholic tradition, and in the last thousand years, have the notions of divorce and remarriage been forbidden.

"Marriage is the ultimate form of friendship, and ideally it is for life. But emotional, spiritual and intellectual death can occur in a relationship. I find it ironic that the least important death — the physical one — is seen as the only death that can end a marriage. I believe that it takes more courage to get out of a bad marriage than to remain. Perhaps we should institute a sacrament of divorce, because a sacrament is a visible symbol of saying yes to God and to starting a new life."

Admittedly, Dr. Goulet says, not all of his students agree with his views. "It is good to have people disagree, because that means they are forming their own critical evaluations."

He notes that many who attend the course are "mature students with lots of life experience to share." The course also welcomes non-Christian students. "Having people from different religious backgrounds helps us to develop respect for other religions, and to realize that the Judeo-Christian tradition is only one of many valid religious traditions."

Recalling his own experience as a missionary in Africa, he notes, "I went there to help people to be with God. It gradually dawned on me that we were, in fact, forcing them to be with God in the 'European' way, and not allowing them to be Christian in their own way. When I realized that, I left — for the same reason that I went!" The experience, he says, helped him to realize that "all religions have much to contribute to one another."

Dr. Goulet says that Sexuality, Love and Marriage is a variation on the same theme which he teaches in all his

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ART GALLERY NEWS:

New home for slide registry, and Mount community show reminder



At a recent ceremony at the Public Archives of Nova Scotia, Mount art gallery director Mary Sparling (right) officially handed over the Slide Registry of Nova Scotia Women Artists to the archives. Also on hand, shown here with a portion of the registry, were (left) Elizabeth Shatford, the slide registry's first registrar; and Melissa Nichols-McConnell, adjunct-registrar of the gallery.

The art gallery recently transferred the Slide Registry of Nova Scotia Women Artists to the Public Archives of Nova Scotia. The slide registry includes documentation and biographical information on nearly 200 artists. It grew out of an exhibition of work by Nova Scotia women, organized by the Mount gallery for International Women's Year in 1975. Following a province-wide tour of the exhibition, the Mount established a permanent slide registry. "We got such positive feedback on the exhibition that we decided to continue making the work available for viewing, through a registry," comments Mount Art Gallery director Mary Sparling. "It just grew from there."

Sparling points out that no other slide registry on the work of women artists in the province existed until the early 1980s, when organizations like Visual Arts Nova Scotia and the Nova Scotia Designer Crafts Council established registries of their own. "We filled a need at the time."

Meanwhile, the Mount's distance education (DUET) service

offered a compelling opportunity to raise the profile of women artists. Sparling explains. "We wanted to collaborate with a unique facility on our campus — DUET. After receiving permission from the Maritime Provinces Higher Education Commission, DUET and the gallery launched the Nova Scotia Women Artists Journal in January 1989." The weekly television program, broadcast on the Atlantic Satellite Network, profiles artists and their work. "We haven't ended our relationship with women artists in Nova Scotia; we've just changed our outreach," says Sparling.

Education Media Services of the Nova Scotia Department of Education has agreed to purchase copyright from the artists in order to make the interviews they taped for the series available to teachers and students in the province's schools. A new 13-week series of the Nova Scotia Women Artists Journal was launched last month.

The transfer of the Slide Registry of Nova Scotia Women Artists to the Public Archives is with permission of the artists. Its new placement

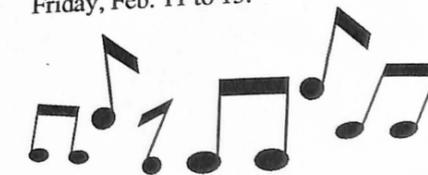
ensures the registry's continued accessibility. Public Archives director Carmel Carroll comments, "This is an important collection for us, worthy of permanent retention. This material provides a good snapshot of what women artists in Nova Scotia were doing in the 70s and 80s."

Copies of biographical documents will be deposited in the women's collection of the Mount library.

Don't miss it!

The opening reception for the 17th annual Mount Saint Vincent University Community Art, Craft, Baking, Hobby and Talent Show takes place Thursday, Feb. 7 at 12:15 p.m., at the art gallery. Come and enjoy exhibits of arts and crafts, publications and various collections exhibited by members the Mount community. There'll also be a feature display highlighting the Class of '66 — along with lots of baked goods and other refreshments to sample. Admission is free.

The show continues until Sunday, Feb. 17, with noon hour performances every day, Monday to Friday, Feb. 11 to 15.



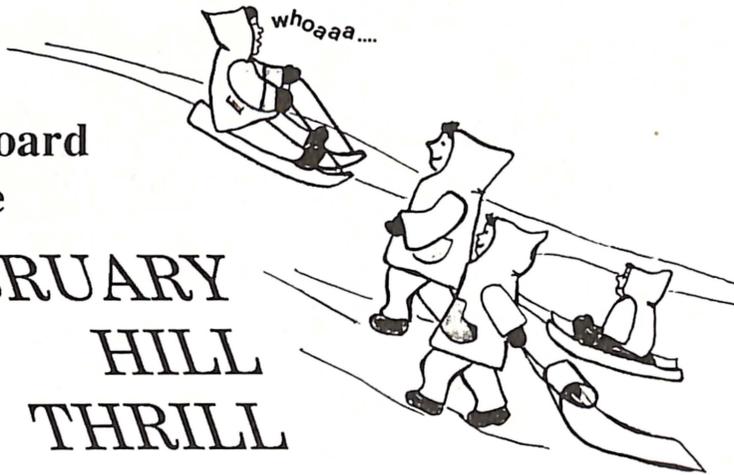
Frank's Bandstand revisited

A 1960s Maritime rock 'n roll tradition comes your way, live at the Mount art gallery, on Friday, Feb. 15, from 7:30 to 9:30 p.m. It's Frank's Bandstand, brought back by popular request, for one performance only, as part of the community show.

CBC's Frank Cameron, host of the popular 60s television show, is back to spin Top 40 rock 'n roll hits. Kick off your shoes off and groove to the beat. Everyone's welcome!

All aboard
for the

FEBRUARY HILL THRILL



2 p.m., Sunday, Feb. 17,
Motherhouse Hill

All Mount employees are invited to bring your families for an afternoon of thrills, chills, and (hopefully) no spills on the Motherhouse Hill. Bring your own tobaggan/sled/slider or whatever!

Tickets for the hot chocolate reception to follow will be \$2/person or \$5/family. They'll be sold by all social committee members but to make sure you beat the Feb. 15 deadline, see Linda McLeod, Computing and Communications Services, EMF Room 128.

Dr. Joyce Kennedy continued
examine the spiritual, moral and practical implications of contemporary issues.

She is excited about the multi-media potential of the Mount's distance education (DUET) system for mature and part-time students. "It fits into our mandate to educate women. Through DUET we could deliver a core program in women's studies all around the province. We could deliver 'practical' programs offered by continuing ed through DUET."

Dr. Kennedy would also like to see more outreach programs like the Life Planning and Learning Centre. "The Life Planning Centre is the Mount's 'outpost' in Dartmouth," she says. "It's a really important part of continuing education because it helps women get back into training and into jobs."

The Mount, she says, has a solid foundation on which to build continuing education programs. "We have the edge in continuing ed because we care. We have a reputation for making a place for women when there hasn't been a place for women."

Summer institute for teachers planned

Teaching: A Learning Experience, the summer institute for teachers sponsored by the Mount's education department, has inspired glowing comments from participants:

"This is one of the few educational experiences I have had that caused a fundamental change in my attitudes about learning"; "I learned how to question and, I hope, to act on my new understanding"; and "the Institute has contributed greatly to my ongoing development as a teacher and teacher/researcher" are typical feedback from the teacher participants who have attended from around North America.

Another summer institute is planned for July 9-25 this year. Aimed at educators who want to expand their experiences as readers, writers, learners and educators, the institute offers an intensive, interactive program of

workshops, discussions and independent study.

Topics are: Reading, Writing and Children's Literature: A Collaborative Investigation, with Dr. Russ Hunt, Saint Thomas University; Reading and Writing our Professional Lives: Critical Reflections on Practice, with the Mount's Dr. Allan Neilsen; Learning in our Culture: Ethnography as Journalism, with the Mount's Dr. Lorri Neilsen; Literacy in the Community: Exploring Writing and Reading, with the Mount's Dr. Judith Newman; and Mathematics: A Mode of Communicating, with Dr. Daiyo Sawada, University of Alberta.

The application deadline is March 1. For more information call the Centre for Continuing Education, ext. 243.

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religious studies courses. "Religious studies is about teaching you to look deeply within yourself, to understand yourself, to be critical, and to develop and strengthen your own faith, your own way of seeing and responding to life, love and truth."

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