

'65-'66 COUNCIL IN ACTION

Why We Marched

October 27th will be declared by the Canadian Union of Students as National Student Day. Across Canada, all university students are participating in a program that will create public awareness for the need of financing higher education. In Halifax, the Atlantic Association of Students has organized a silent demonstration which will include students from Dalhousie, Kings, Saint Mary's, Mount Saint Vincent, Saint Francis Xavier, Mount Saint Bernard and Acadia. It is the responsibility of every student to support this demonstration. Not only will the individual student benefit from results but also the administration and faculty of each university.

The reason for marching as a unified body are threefold:—

- (1) to inform the public that there is a grave need for the financing of higher education and the economic, social and psychological barriers can be removed only through greater government aid.
- (2) to inform the provincial government that students support the Bladen Commission only in regard to the fact that higher subsidies are needed for the financing of post-secondary education.
- (3) to fully support the brief of the Association of Atlantic Universities (composed of the Presidents of each university) in regarding to the financing of higher education.

In order to get our point across to the provincial government, the most effective way of demonstration would be an ORDERLY, SILENT march to the legislative buildings in Halifax. The academic gown is the formal garb of the university student and will be worn on the day of demonstration. Those students who can not obtain such an appropriate symbol are requested to wear—blazers, jackets, etc. signifying their specific institute. National Student Day buttons may be purchased through the C.U.S. Chairman on each campus. In the meantime, watch bulletin boards carefully for further announcements.

Because the demonstration is on a weekday and will interrupt the scheduling of only morning classes, the administration of each university should seriously consider the importance of the crisis as well as the benefiting results and then act accordingly. Far be it for any student government to suggest cutting classes, but remember — "Together we stand, divided we fall."

This statement was issued by the Student Council of Mount Saint Vincent University.

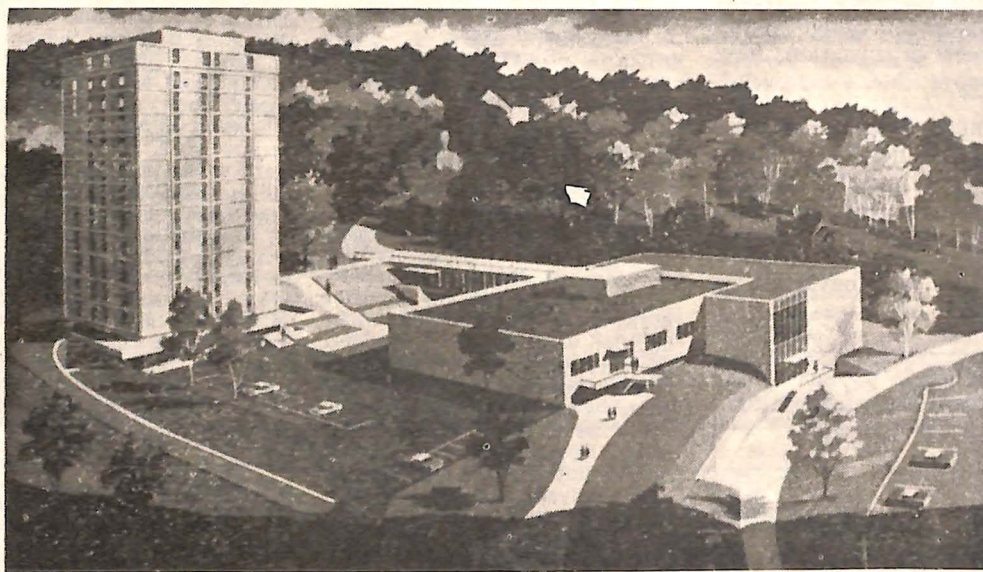


New Council is: left to right seated, Martha Kennedy, Anna Dailey, Betty Matthews, Sandra MacDonald; standing, Mickey Gouthreau, Anne Lockman, Jean Lovett, Lucille McLaughlin, Kathy Foley, Rosemary Saville and Linda Bergstrom.

The following article is intended to give both new and old students information on the members that make up the Student's Council for the school year 1965-1966. It is the duty of all students to take part in some of the activities that come under its jurisdiction. An introduction to the Council members will help your getting to know them better, and will consequently help you discover the fields in which your participation will be appreciated, and more or less required.

President: Anna Daily is this year's president of the Student's Council. Anna comes to us from Milton, Mass. and during her past three years at the Mount has played a vital part in the affairs here.

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ARCHITECT'S SKETCH OF NEW BUILDING. The architect's sketch of the new buildings that are currently being erected on the Mount campus shows the eleven storey residence at the left. The residence tower, to be called Assisi Hall, in recognition of Sister Francis D'Assisi, past-president, will accommodate 135 students in private rooms.

Located below and to the right of the tower is the student centre, containing a 400-seat dining-room-cafeteria, and smaller private dining-rooms with spacious kitchen areas, student and faculty lounges, locker rooms, bookstore, seminar rooms, student activities room with publishing equipment, check rooms and snack bar.

The erection of the Tower is ahead of schedule, and it is expected to be opened January, 1966. The student centre is scheduled to be completed by September, of the same year.

The third phase of the expansion program, planned for 1968, calls for an academic building containing a small theatre, four theatre-classrooms, eight lecture rooms, faculty offices, and an art gallery. The entire expansion program is estimated at \$4 million.

The ground floor of the original main college building will be remodelled for enlarged science and library facilities.

(Architects— C. A. Fowler and Company)

Report of A.A.S. Conference Held At Universite de Moncton

(October 1st — 3rd)—

The Fall Conference of the Association of Atlantic Students was held in Moncton from October 1st to 3rd. The delegates were Anna Dailey, Martha Kennedy, and Rosemary Saville.

The discussions began with an executive report by Bill Curry and John Cleveland. They introduced the main work that the Conference should accomplish and the finances available.

Following the opening was an assessment of the structure and co-ordination of A.A.S. The problems that existed were: (1) non-continuity, i.e. each chairman changed every year on the individual camp and on the regional level. As a result, projects begun one year were dropped the next year. As a solution to this on the regional level could be a two-year term for A.A.S. officers. (2) distance. The universities were spread apart, hence knowledge of events on the camp was not complete. This could be eliminated if campus newspapers were sent out to the other universities or if a newsletter were compiled and sent out. (3) Provincial differences. When trying to co-ordinate events which had to be brought to the attention of the government, they found themselves dealing with four Premiers.

There was much discussion on whether A.A.S. was of value as an organization. No definite answer or definition was reached.

The second topic was "The Rights, and Responsibilities of Students". Papers were presented by Dalhousie, Mount Saint Vincent and Saint Mary's. However, no comment was made on these. Of special concern was the problem on the Acadia Campus.

In relation to this topic of rights of students mention was made of the Teach-in to be held at Toronto and hooked up by Dalhousie.

The rights of the French Canadians in the Maritimes was stated in a resolution proposed by the Universite de Bathurst. They also proposed a motion which was passed mandating the executive to invite F.A.G.E.C.A. to join A.A.S.

The third topic was the interpretation of the Canada-election Act. It was felt that the government's interpretation was very limited and unsatisfactory. A motion was passed to the effect that the A.A.S. send a letter to the electoral officers stating their grievances.

Then the discussions turned to the main topic— education and National Student Day. The purpose of this demonstration was again stated. The motions passed at the Congress were reviewed. In the Maritimes it was agreed that the students work for recognition of the special economic situation here. There was much discussion on the need to present a unified front. While most of the

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EDITORIAL . . .



WHY "PICARO"?

For those of you who have never taken a course in Spanish Literature, an explanation of the newspaper's name is in order.

"Picaro" is the term applied to the hero of early Spanish literature. He is a person who roams about the countryside, retaining the ideas and philosophies expressed by the people he encounters. From these various ideas, he divulges his own philosophy.

The term is relatively appropriate for a newspaper, since the objective of any newspaper is to give an overall picture of the times, the events and the people who create and supposedly solve the problems that arise.

By no means do we of the PICARO intend to solve any problems, but we do intend to express our views, and those of the university. How much roaming about the countryside we do is also tentative. However, we hope that through the media of this first newspaper of our university, we can give an accurate picture of what is going on here, and the people and events that make up the life of this school.

OUR VIEW

It is customary for a newspaper to state its policy in its editorial column. Because this is our first edition, we are doubly obligated. Briefly, it is our hope to be able to adhere to the aims set forth in our Masthead, that is, to serve the interests of the student body at large.

Our university is not unique in that it has a certain percentage of apathetic students. Indifference exists on all levels. We intend to break through this barrier and to stimulate interest in all phases of student activities.

This year, we have welcomed a very enthusiastic Freshmen class. We also have what is perhaps the most energetic Student Council in our history (as a look at the Budget report will testify). Likewise, many formerly inert organizations have been revitalized. We are finally on the move!!!!

If we are to retain this enthusiasm, and to channel our energy properly, we must cease to be apathetic, and to begin to THINK POSITIVELY. Let's save space on the bulletin boards and in this newspaper, by omitting the proverbial "Support your . . ." that, right now, blots our vision.

As a start, would the twenty per cent who have not yet done so, please pay their Student Council fees?



An Open Letter To Freshmen

Dear Freshettes,

In entering college you have no doubt been looking forward to four years of immersion in the knowledge process in which your mental horizons will be broadened, your parochial background will feel the cool breeze of social, cultural and ideological diversity, and in which you will become an individual, well educated and well prepared for your role as community participant and a good citizen. . . FORGET IT.

Unless you are one of the rare ones, unless you are so equipped that college will not cripple you, or so cynical that you are unburdened by the illusion of Academe, these four years will be more dull grey markers on the way to comfortable mediocrity. And the sooner you realize it, the better off you will be.

Your four years will be spent in the company of little minds on the more populated side of the classroom lectern, in some cases on both sides of the classroom lectern. You will be scribbling notes in the company of "students" whose every thought and every deed is a mockery of that term, whose capacity for questioning and inquiry ends with the material on a final exam, and whose world is bounded by clothes, dates, phone calls which seldom last less than half an hour, football games, etc.

Your comrades are the takers — the generation spawned by prosperity and complacency, for whom obligations do not exist, commitment a joke and concern for others a waste of time. Their lives revolve around themselves, defined as narrowly as possible, and their universe ends with what they can possess. The thrill of dissent, the sparks of intellectual challenge, the lust for inquiry, all these are absent because they cannot be hung from a wall, driven, or shown off at a dance.

And yet somewhere in this desert of Autumn weekends, Junior Proms, Winter Carnival, term papers, mid-term exams, Senior Proms . . . somewhere a teacher will strike sparks in your mind, somewhere you will stay up all night and probe your own motives and goals with a friend, somewhere the myriad injustices of the world will set your soul on fire with indignation and somewhere you will read a book and wonder at a new thought fully phrased by an extraordinary thinker and you will in spite of yourself be driven to question what you have believed all your life and you will search for the truth. And before you plunge back into the inanities of Canadian college life you may perceive what education is about and see why men spend their lives teaching others.

May those moments in the arid wasteland you are now entering be many and pleasant.

Sincerely yours,
A Junior.

Role of University

The seventh annual C.U.S. seminar got under way at U.N.B. on Sept. 6th with "Democracy in the University Community" as the general theme for debate, discussion, and the nurturing of decisions in the workshops. In addition, lectures by top speakers provided incentive along with a widened perspective to the 150 students gathered on the campus.

Discussion spread over a broad area. Sparked by Dr. A. J. Corry's initial address on the role of the university in the community, the delegates delved into not only the community aspect but the duty of the university as a University. The principal of Queen's University introduced the subject with "The traditionally approved objects of the university barely need to be stated, the transmission to succeeding generations of the hard won knowledge and new wisdom that will raise man's estate. For a long time the universities of the Western World have been agreeing on this statement of function." Not so any longer—students indignantly question this so called accepted definition of transmission by Dr. Corry of the universities' role.

Our conference was made to realize that it is time for uni-

NEW UNIVERSITY PRESIDENT



SISTER ALICE MICHAEL newly appointed President of Mount Saint Vincent University

The Board of Governors of Mount Saint Vincent University has announced the appointment of Sister Alice Michael, Ph.D., as

President, to be effective July 1, 1965. A native of Lawrence, Massachusetts, Sister was granted a Bachelor of Arts degree from Dalhousie University in 1939, a Master of Arts from Saint John's University in 1945, and a Ph.D. in 1952 from the same university. Sister has taught on varying levels in New York, British Columbia, and Nova Scotia. In 1953 she opened the first Central Catholic High School in Vancouver. Since 1959, Sister has been on the staff of the university in the Department of English. For the past five years, Sister has been directing the Sister Formation Scholasticate program for our congregation. In 1962, she was named Community Supervisor of Education with the challenge of organizing a central Education Committee and its provincial departments. In the summer of 1964, Sister was a member of the staff of the Center of Intercultural Formation at Cuernavaca, Mexico.

Revolutionary Plan For Memorial University of Newfoundland

Free tuition for all Memorial students, increased scholarships and grants and student "salaries," ranging from a possible \$50 to \$100 a month, were announced October 5 by Premier J. R. Smallwood.

The premier called a special assembly in the university to make the announcement.

He said another announcement of great importance is coming up next week when he speaks to 1,100 teachers meeting in St. John's to discuss matters in the field of elementary education.

Beginning next year the tuition fees of all students at Memorial whose parents are resident in Newfoundland will be paid by the government. This will apply to second, third, fourth and fifth year students as well as first year students whose tuition is already paid by the government.

The premier said he expects a total enrolment at the university next year of about 4,000 so that tuition costs to the government will amount to \$1.6 million. Tuition per student now is about \$350.

"The government will meet tuition costs if the university decides to increase fees which they may decide to do," said the premier.

"Of course, this is another way in which the university can ask for more government assistance."

versity staff to become active again in the life of the students, both in and out of the classroom; that it is time for the students to become fully active in the shaping and articulating of university policy and that it is time for ways to be found for university staff to encourage and work with students in their significant off-campus endeavours so that these voluntary, much needed contributions of time, brains, energy and effort, and social concern can begin to yield maximum social and educational returns. It is due time indeed for our university to begin to play the role that it must play if the whole student is to emerge eventually in service to the whole of society.

Next year the government is going to introduce a plan whereby university students will receive a monthly "salary" while attending university, in addition to free tuition.

We are going to phase in the plan next year. We're going to do it in stages because it is going to be pretty big and costly," he said.

Tentative plans are for payment of \$50 per month to students in and around St. John's, who live at home, and \$100 for students coming in from other points, Premier Smallwood continued.

Joint Carnival

As everyone knows there will be no Halifax Winter Carnival this year. However, the Mount's Students' Council recently passed a motion to affiliate with St. Mary's University to present a Joint Winter Carnival.

Tentatively scheduled for this SMU-Mount Carnival are such events as a ball, a performance by a well-known entertainer, a hootenanny, the selection of a king and queen, and a snow sculpturing contest. Also included on the agenda are sports events featuring broom ball games, (males vs. females) skating, and tobogganing.

Although some of the activities scheduled are still tentative, the carnival will run from Feb. 3 to Feb. 6. This is a project that will require the full co-operation of all, but judging from the schedule, it should be enjoyed by all participating.

The PICARO is the official student newspaper of Mount Saint Vincent University, and is published monthly during the academic year. Its aim is to promote the best interests of this university, and it is prepared to uphold its traditions.

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WHO AND FROM WHENCE

WELCOMING ADDRESS

Once again the doors of Mount Saint Vincent University have been thrown open to ardent pursuers of knowledge. The campus has been invaded by hundreds of old and new students representing many provinces of Canada and different nations of the world. They have come to meet the challenge of our professors. Through its President, the Students' Council extends a warm welcome to the challenger and the challenged, wishing each individual a successful academic year.

Anna Dailey,
President of Students' Council.



A Freshman's Look At Initiation

Now that college has been in session for several weeks, we new students are able to affect an air of knowing confidence. And it is fun to look back and see just what did happen those first days when we freshettes were really fresh! The week of orientation was crowded with the task of registering and working out class schedules; being fitted for caps and gowns and buying student cards; meeting the dean and college president, and learning to find our way around the campus. It did not take long to find out how important the bulletin boards and book store are, as these spots are always crowded.

During the week, many social events were held for new students. One evening a barbecue was held on campus, while another featured a theatre party at Neptune for resident students. Saint Mary's University joined in by inviting the Mount girls to their Frosh Talent show and sock hop afterwards. On Sunday of that week, a tea was held at the college for us to meet the faculty, and this was followed by a barbecue at Point Pleasant Park, and a movie at Saint Mary's. The formal opening of the college was celebrated at a mass attended by all students and faculty members.

All during the period of orientation, we were anxiously dreading the appearance of the upperclassmen, juniors in particular, who would start ordering us around, and begin initiation. But the juniors kept up the suspense and not until the third week after the opening did they spring their surprise. On the day we shall never forget, we frosh came to classes with our faces marked

in multi-colors, big bowties around our necks, and looking like we wished we had stayed in bed.

The juniors were in excellent form, blowing their whistles constantly, which mean "air raid" for us, during which we had to lay on the floor and provide the sound effects. In the smoker and lounge, red-faced scum had to stand on stools reciting nursery rhymes, play "ring around the rosey", sing that immortal song, "We Love You, Juniors", and exercise those air raids. Many scum learned for the first time how to push a penny across the gym floor with their nose, under the "careful guidance" of the juniors.

With the ending of classes for the day, we appeared on campus grounds in our original outfits of odd socks and shoes, very short skirts and very long pantaloons, blouses inside out, our hair in pigtails (and lots of them), and carrying bags of goodies for the upperclassmen.

After some wild manoeuvres, we were treated to a corn boil, followed by a talent for which we supplied the talent! The "big sister-little sister" ceremony rounded out the day. In this ceremony, each new student met an upperclassman who would act as her big sister throughout her college years.

And now that the periods of orientation and initiation are behind us and studies have begun in earnest, we new students feel that we really belong here at the Mount and we are looking forward with anticipation to next year's "batch of scum"!

International Teach-In Held In Halifax

On Saturday, October 9, the Halifax Teach-in was held in the Auditorium of King's College. The Teach-in occurred in co-operation with the International Teach-in at the University of Toronto. The sponsoring groups were the Students' Councils and Faculty Associations of Dalhousie, Saint Mary's, Mount Saint Vincent, and King's Universities.

A teach-in itself is a confrontation between informed authoritative persons who hold differing views concerning an issue in international relations. The confrontation is initiated and sponsored by an academic group and probably would not ordinarily occur without such.

The theme of the International Teach-in was "Revolution and the Great Power Conflict." Its purpose was strictly educational as opposed to a "protest" event, an element which has been seen in some former teach-ins. This would provide neutral ground for an open forum.

Its aim was to have the problem of revolution and great power conflict examined by bringing together political and academic spokesmen from as many divergent points of view as possible to debate the issues in a university forum.

In Halifax, the teach-in consisted of two parts. The main part was of the panel discussions at the University of Toronto, which were brought to Halifax by a telephone hook-up. These discussions covered the second and third sessions of the teach-in which were on Latin America and Viet Nam. Prominent speakers from countries other than, as well as the areas being discussed, took part.

The remaining part was live in Halifax. Before the morning and afternoon sessions there was an hour of background information by experts. The teach-in closed at 7:30 in the evening with a panel discussion on the topics of the day's proceedings.

Because the Teach-in linked both students and professors of the Halifax region with other Universities across Canada and the United States (via Toronto hook-up) it fulfilled its aim as an "international" discussion.

Sheilagh MacKinnon.

And Then There Are...

This year, 1965-1966, is a momentous one for Mount Saint Vincent University. First of all, our traditional M.S.V.C. is now officially M.S.V.U. Sister Alice Michael has become our new President. Assisi Hall, though not yet completed, stands within the beautiful view of Bedford Basin.

However, what are a name, an executive, and a campus without the living force of the university?

Who and from where? This year the number of students registered full time at the "Mount" is 588, a number which outreaches any in the history of this institution. Of this number, 182 of the students are religious.

And from where? 466 of the students are Canadian, from Newfoundland, in the East, to Ontario in the West.

Relatively speaking the number of American students attending Mount Saint Vincent is quite high. There have always been a

number of girls from the New England states. This year there are 21 lay and 104 religious students, not only from the northern states but from Virginia and North Carolina.

Other than of North America, our foreign students represent the West Indies, Bermuda, the Bahamas, Central America, South America and the Orient.

We cannot forget the new students of 1965, for how can anything, let alone a university, grow without change?

There are 239 new students at the Mount this year, 131 of whom are in the Freshman class. Of 239, there are 191 lay students and 48 religious.

The students of Mount Saint Vincent, whether from Halifax or from the farthestmost corner of the world, whether a Freshman or or Senior, whether religious or lay, one fact remains: we are all here!!!

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STUDENT COUNCIL

(CONTINUED FROM PAGE ONE)

Last year she filled the role of Vice-President, and is quite capable of fulfilling her office this year. Incidentally, she is a Biology major . . . this may even be to her advantage as Chairman of Council.

Vice-President: This year's Council Vice-President is third year Home Ec. student, Martha Kennedy. Martha comes from Lancaster, N.B., and sat on Council for her first year as a Freshman Class President. We feel she is quite capable of acting as Anna's Woman Friday, and will fulfill her role conscientiously.

Treasurer: Sandra MacDonald is Council Treasurer for '65-66. This is her first year on Council, but we can feel sure that she will handle our money wisely. Sandra's home town is Bathurst, N.B., and she is a Fourth Year Arts Student. Her Calculus course may not be very advantageous to her as an English major, but it just may help her keep track of Council's debits and credits.

Secretary: Our efficient secretary this year is Betty Matthews, of Grand Falls, Nfld. Betty is a Fourth Year Arts student, and brings to Council much secretarial experience as well as three years' experience in nearly all aspects of extra-curricular activities. She sat on last year's Council as Boarder's President.

Club Co-ordinator: The fact that Linda Bergstrom was the first Freshman ever to be awarded a Gold "V" illustrates her ability to participate in Class activities and maintain a good academic standing. Linda is a Third Year Science student, majoring in Chemistry. Her role as Club Co-ordinator was only initiated this year, but as former Council member and class executive, we can feel sure she will do a good job.

Boarder's Representative: Lucille McLaughlin is a Third Year Home Ec. Major who plays the part of Boarder's Representative on Council. Lucille comes from Boston, Mass. and will be a valuable asset in governing Boarder's activities, and in orientating many of the activities planned by this year's Council.

Day Student Representative: The first Day Student to be introduced thus far is Anne O'Neill, a Junior French major from Dartmouth. Anne has also taken part in many Class activities in her previous two years at the Mount, and her versatility will be a valuable asset to Council.

Senior Class President: Our Senior Class President, Pat Lewis is no stranger to anyone who has anything to do with the Mount in the past three years. A French Major, Fourth Year Arts Student, our girl from St. John's Nfld. has had more fingers in more pies than anyone else in Mount history. Her experience in practically all extra-curricular activities on the Mount agenda will keep Council moving at a quick pace.

Junior Class President: Jean Lovett is this year's president of the Third Year students, and comes to us from Dartmouth. Her versatility and keen interest in anything having to do with Mount activities will help make this year's Junior Class one of our most active, and will

add to Council's chaotic functioning.

Sophomore President: Our only Cape Bretoner to make an appearance on this year's Student Council is Second Year Arts Student, Anne Marie Lockman. This is Anne Marie's first seat on Council, but her determination to make the Sophomore class felt will no doubt add to the activities under Council's jurisdiction.

Freshman President: Our only Newport, R.I. student, Mickey (Margaret) Gouthreau has been elected by her Freshman colleagues to represent them on Council. She brings with her valuable experience acquired in High School, and she will benefit both Council and her class. To our only First year officer, we wish success.

C.U.S. Representative: Former Class executive member Rosemary Saville is another of those Junior students who have participated to a great extent in the affairs of the Mount students. Our only "Quebecoise" on the new Council, Rosemary comes to us from Sillery, Que., and is a Chemistry major. The present crisis facing the Canadian Union of Students will occupy a great deal of her time, but her versatility will aid her in keeping Council functioning, both in external, as well as internal affairs.

WUSC Representative: Kathy Foley, a Third Year Arts Student is the last member to be introduced, but on fulfilling her role as World University Service of Canada Chairman, she will assure you that she is by no means least. To keep this very worthwhile committee functioning will demand much of her time and energy and to Council she will be an asset in maintaining external relations.

And that is our Student's Council for this scholastic year. To all of these girls, the whole student body owes a great deal of support. To those who try to keep this governing body functioning we offer our thanks on behalf of Council. To the apathetic, we offer our regrets, and a little word of encouragement.

Report of A.A.S. . . .

(CONTINUED FROM PAGE ONE)

universities agreed that free tuition was what they were going to march for, Saint Mary's, Mount Saint Vincent and Saint Thomas said they couldn't march under these tenets. The two former Universities' policy was for greater grants to provinces for per capita grants.

Sunday morning was spent on discussions of projects for Na-



CONGRATULATIONS

Sheilagh MacKinnon, a second year Arts student, was crowned Queen of the annual St. Mary's "Autumn Weekend" held October 8-11.

Sheilagh was crowned by Father Hennessey at the Arts and Commerce Ball held at the Nova Scotian Hotel. As Queen, she automatically reigned over the Weekend's activities, which included the Ball, Football game and dance at St. Mary's on Saturday, the Variety Show on Sunday, and the outing and party at the Shore Club in Hubbard's.

As Queen of Autumn Weekend, Sheilagh will also be St. Mary's representative in future pageants.

To Sheilagh, the PICARO offers its congratulations and hopes for further success.

tional Student Day. In Halifax there would be a march to the legislature where a brief would be presented to Premier Stanfield or his comments on a brief would be received. All other provinces were preparing briefs to be submitted on that day. The discussion then turned to the particulars of the march and informing of the public. The latter could be achieved through attending meetings of local clubs, i.e. Rotary, P.T.A.

The final session of the Conference tried to determine what would be contained in the brief. Because of the dissention among delegates, it was decided that Council Presidents would meet to draw up the brief summary on October 10th.

It was decided that the spring conference would be held from the 6th to the 9th of March.

The Conference was beneficial to all; because the Mount held an opinion on free tuition different to that of the majority, much concern was given to the delegates in order to sway our stand.

Rosemary Saville
CUS Chairman

Crises In Higher Education

"They that are learned shall shine as the brightness of the firmament and they that instruct many to justice (shall shine) as stars for all eternity." Daniel 12

"Man's labour was intended by God to place the resources of the entire universe at the service of all men. Until now, unfortunately it has not succeeded in satisfying the needs of mankind. The Creator wanted man's labour to foster unity among men but because its product has been so unjustly divided, men are split into two groups—the 'haves' and the 'have-nots'."

Ten years hence the university graduates of today will certainly constitute the "haves" while the "have-nots" will be comprised of those who have not attended university or perhaps even those who have had little or no formal secondary education.

Modern Studies — have shown that the educational advancement of a country is directly proportional to its economic growth. If you do not educate you do not grow in economy — it is as simple as that. So when the government gives financial assistance to universities, it is making an investment in human capital and, indeed, what investment could be better made?

The Soviet Union is frantically trying to become the top power in the world today and its educational policies are certainly not going to hold that country back! The Soviet Union is turning out three times as many doctors, three times as many engineers, three times as many scientists as the United States and nine times as many of all of these as Canada. How can we ever hope to be as powerful as them if we continue to sit idly by while their rate of educational expansion is proportion to ours, continues to multiply like a geometric progression. While Canada is university training 15% of her young people, the Soviet Union is giving this opportunity to 50% of hers.

Isn't it time we thought about this, and made a roar so loud that the government would be obliged to listen to us? We, the university students, can no longer sit back and let issues be decided for and about us—nor can we even let issues concerning our country be decided without a strong and vital force; it is time to use our power!

First of all, then, we realize that for Canada to grow and prosper many more people should be university educated. Secondly, we begin to wonder

why some more of this tremendously large portion of this 85% aren't coming to one of Canada's approximately 50 universities. The answer is glaringly simple — they are without means. Some it is true are without the capabilities — these cannot be expected to adapt themselves to University life and rightly so, others are without the desire. However, if these people could see their way clear to obtaining a degree without undue financial impediments perhaps the desire would soon enough come.

Now, then it is those without means with whom we are concerned for the moment. The means accessible to higher education which the student can utilize are jobs, scholarships, bursaries, loans and grants. A closer look will prove these to be inadequate in many circumstances. Let's take a few representative examples:

Mary Jones is a high school graduate having been awarded \$150 in scholarships. Mary has earned \$400 during the summer (\$40 a week for 10 weeks) and by careful planning managed to save \$175. The remainder was spent for the most part on clothes for the college term. Mary lives at home and brings her lunch. Her expenses:

\$575 Tuition	
\$250 Travel	\$100
Student Council	\$15
Books	\$35
Recreation	\$100

\$825 Total
Her resources:
\$150 scholarship
\$275 summer job money

\$425 Total Resources
Expenses less Resources
\$875 Expenses
\$425 Resources

\$400 Mary borrows this amount on loan. Mary is a sophomore in Arts and will therefore need this amount 3 years (\$1200) at the end of which she will take Education. She will have no tuition that year and may very likely receive in the vicinity of \$300 in scholarships.

This example readily shows firstly the need and secondly the diversity of need among students. If you were Mary, would you be willing to indent yourself and your family to this extent for an education. Many students are in this position and some of them really can't be blamed for taking that "job at the bank" instead of coming to university.

JUNIOR PROM TO BE HELD

What is perhaps the social event of the year here at the Mount, the Junior Prom, will be held on Friday, November fifth. The early date is accounted for by the fact that this year, exams are to be held in December, rather than January. We regret having dared to mention exams and proms in one breath, but we do encourage all girls to support this undertaking. Another paradox . . . the beautiful music of Reg Quinn's Orchestra, to the tune of Five dollars a couple. Convenor is Mary Lou Johnston.

AMERICAN CORRESPONDENCE CLUB

Attention Students

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