

Campus Connection

a newsletter for the Mount Saint Vincent University community

September 1991

New president ready for challenges

Dr. Elizabeth Parr-Johnston knows that her five-year term as Mount president isn't going to be easy. She assumed her responsibilities on July 1, "right in the middle of this whole process of rationalization of universities," she notes. "Thank goodness I did a lot of research before I came!"

She intends to meet the challenges head-on. "I came to the Mount because I believe strongly in the education of women. This was a place I very much wanted to come to and be part of."

Dr. Parr-Johnston, who insists on being called "Liz" within the Mount community, also likes the fact that the Mount is "small enough not to be a real bureaucracy. I like to work with people directly, instead of going through a hierarchy. I believe that the only way to keep in touch with what's happening in the university is to talk with people. So," she adds with a smile, "everyone will be seeing a lot of me, I'm afraid."

Admittedly, the challenges facing universities — and the Mount in particular — are somewhat different than those she took on as former Chief of Staff to the Minister of Employment and Immigration, or as a senior manager with the federal Department of Regional Economic Expansion, with Inco, and with Shell Canada

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Last spring, the Advisory Committee to the President on Environmental Issues (alias The Green Team) launched the Mount's paper recycling program with a Green Lunch which was a great success. The Green Team also used the opportunity to launch — literally — the first paper into the university's recycling bins, as demonstrated here by: (left to right) committee chair Dr. Nick Hill, biology department; Tina Harriott, mathematics and physics departments; Chef Rene; and Dr. Susan Boyd, chemistry department.

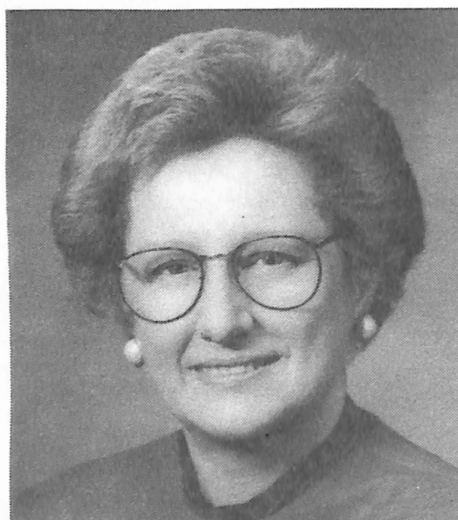
Don't forget to pitch in!

Paper recycling is now well underway on campus. Offices are equipped with recycling boxes, and larger blue boxes are placed in other strategic areas of the university. When the boxes are full they are dumped into blue barrels located in main loading areas, and unloaded by Hanna Paper Recycling.

What's o.k. to recycle? All types of computer paper, bond paper (white

or colored), NCR/carbonless forms, plain white envelopes, white bristol board, and hard cover books.

Unacceptables include adhesive labels, any plastic and window envelopes, carbon paper, magazines, newspaper, kraft envelopes and folders, cardboard, construction paper, colored bristle board, taped or glued paper, paper tissues, paper towels and paper cups.



Dr. Elizabeth Parr-Johnson

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Limited. Yet, she insists, "good management, communications, employee involvement and longer-term directions are common goals among all organizations."

Her involvement in the Mount's response to CONSUP (Council of Nova Scotia University Presidents) consultants on the proposed restructuring of postsecondary education in the province is, she says, "the immediate priority". But topping her list overall is long-term planning — "for all aspects of the university community. I'd like to see us put a three-year, and preferably, five-year planning and budget cycle in place so that we're not existing just from year to year. We must have a foundation and direction as rationalization strategies come into

place." And all while dealing with limited resources, she adds.

She is also committed to building and reinforcing the Mount's sense of community. "It's important that we draw on the skills that are part of our community, whether we're talking about a CONSUP response or developing longer-term strategies."

Dr. Parr-Johnston notes that "the Mount has a crucial role to play as Canada's only university dedicated to the higher education of women." A graduate of Wellesley, a U.S. women's college, she is convinced that women's universities have an enormous positive impact on female students. "Women have a greater chance of becoming productive members of society if they graduate from a women's university. Studies clearly confirm this. The Mount has a tremendous opportunity to help develop women as leaders and as integral parts of their communities, whether they continue their education, enter the workplace or stay at home."

For the Mount to continue its mission, she says, "we are going to have to be very inventive in how we look for funding, from the private sector, as well as from other organizations, foundations, and government agencies. We will also have to seek new partnerships and approaches to education."

She believes that the support of alumnae is also critical to the university's development. "Alumnae are living examples of what we produce. They're role models for other students. Their leadership and contributions are

invaluable to their communities. Their support of the Mount, in monetary or in other ways, is essential." The rationalization of universities, she says, will neither diminish the role nor the loyalty of alumnae. "The Mount will always be a unique institution."

The contribution of alumnae and other volunteers is becoming increasingly important as financial resources become more strained. Dr. Parr-Johnston maintains that "each of us has a responsibility to give something back to our community or to our society." An active volunteer, she has helped to develop long-term planning strategies for the John Howard Society in Ontario and Calgary's Learning Centre for learning disabilities.

While Dr. Parr-Johnston admits that "doing nothing is something I don't do well", work isn't the only important part of her life. She and her husband, Archie Johnston, have between them six children, and eight — "soon to be 10" — grandchildren. An animal lover, she also dotes on Nemo, a Norwegian Elkhound, and a black cat named The Princess Faith, "alias 'fuzzy face'". She and her husband love to golf, sail and ski. She is an avid cook and enjoys sewing and needlework, "my occupational therapy." Dr. Parr-Johnston relishes the opportunity to be part of the Mount at this critical stage of its development. "The legacy I'd like to leave is that I have, indeed, put something back and that the Mount has a long-term direction and sufficient funding to accomplish that."

Sorry for the omission

The article "Spring Convocation caps academic year" in the June 1991 issue of *CAMPUS CONNECTION* omitted to mention presenters for two of the honorary degree recipients at Spring Convocation.

Dr. Jane Gordon, sociology department, presented Berit As, and Dr. Marie-Lucie Tarpent, modern languages department, presented Agnes Grossmann.

Apologies to Drs. Gordon and Tarpent for not giving credit where credit was due!

New administrative appointments in place

Dr. Elizabeth Parr-Johnston assumed responsibilities as the university's president on July 1, for a five-year term.

Dr. Wayne Ingalls recently traded his position as assistant to the president for research, planning and information services to assume a new appointment as acting vice-president (academic), effective August 1 to June 30, 1992.

Dr. David Furrow, psychology department, will be acting director of research for the same time period.

Dr. Rosemarie Sampson has been appointed dean of human and professional development for a five-year period effective July 1.

Who's Where?...Who's Where?...Who's Where?...Who's Where?

The Mount is on the move again! To make way for renovation projects, and in an effort to bring members of some departments closer together, a number of relocations have taken place over the summer.

The list is ever-changing, and a more detailed flyer will be circulated to the university community so the following is a **summary only**, as of **Aug. 15**. Except where noted, telephone extensions remain the same.

Renovations will soon begin to the north wing of Evaristus Hall, for the Women in Science Centre (watch for future issues of *Campus Connection* for details on this). To make way for that, the **Public Relations Office**, **Mathematics/Computer Studies Department** and **Student Union Parent Care Lounge** have all been moved to the Motherhouse.

Chemistry and Biology faculty have been relocated within Evaristus Hall.

Staff members working on the tourism and hospitality management department's **Open Learning Project** are temporary relocated in the E. Margaret Fulton Communications Centre, Room 111 and 121.

The third floor of Evaristus Hall south wing is under renovations, creating meal management, quantity foods, restaurant/dining and human ecology multi-purpose labs along with offices for **Tourism and Hospitality Management** faculty Dr. Don Smith, Paul Witt, Barbara MacKeigan and Margaret Ellison. Daphne Lordly, **co-op co-ordinator for human ecology** will also be located there.

Within Seton Academic Centre, a number of faculty members have been relocated, as well as the **faculty mailboxes** (now found in the print shop tunnel, third floor). **Secretarial services** is now in S313, making way for the **Deans Suite** now housing

academic deans Drs. Reg Stuart and Rosemarie Sampson and associate dean Jean Hartley in S302.

Two new **meeting spaces** have been made available in Rosaria Centre, which can be booked through the conference office: the former guests' dining room (by the coffee shop) and the former bank space (beside the bookstore). They can accommodate up to 12 and 20 people respectively.

Also in Rosaria Centre is a newly created **Staff Lounge** where all university employees can take food from the coffee shop, make or bring their own lunch. This is at the back of the cafeteria, accessible by the staircase just inside the front entrance of Rosaria.

Please watch for the flyer in your campus mail for complete details of who's where!

External grants, 1990-91

Congratulations to all those who were awarded external research grants during the 1990-91 academic year! Please note that additional installments to multiple-year grants received since the end of the previous academic year are not listed at this time.

Social Sciences and Humanities Research Council (SSHRC)
Dr. Patricia Baker, sociology and women's studies departments, \$10,776 first installment of a three-year grant for An investigation of the development and consequences of union activism and leadership among women bank members in Canada.

Lucian Bianchini, librarian, \$10,950 for the Swathmore College Peace Collection.

Dr. Frances Early, history and women's studies departments, \$6,175 first installment of a two-year grant for Feminism, peace, and civil liberties: women's role in the origin of the World War I civil liberties movement.

Dr. Sheva Medjuck, sociology and women's studies departments, \$4,595 for The cost of caregiving for elderly kin: women and work.

Dr. Ron VanHouten, psychology department, \$27,060 second installment of a two-year grant for Factors influencing the development of instruction following behaviour and social interactions.

Atlantis, a women's studies journal published by the Institute for the Study of Women, \$12,716 for aid to publications.

In addition, Sr. Geraldine Anthony, English department, received \$6,550 as a private scholar for Biography of Sr. Irene Farmer: leader in the renewal and emancipation of religious women in North America after Vatican II.

Natural Sciences and Engineering Research Council of Canada (NSERC)

Dr. Frank Bennett, mathematics & computer studies department, \$12,000 first installment of a three-year grant for The spectra of a variety of combinatorial designs, Latin squares and quasigroups.

Dr. Katherine Darvesh, chemistry department, \$10,000 first installment of a two-year grant for Ab initio treatment of relativistic effects.

Dr. Janice Doull, biology department, \$15,000 first installment of a three-year grant for Global regulatory networks in streptomyces venezuelae.

Dr. Charles Edmunds, mathematics & computer studies department, \$5,000 first installment of three-year grant for Equations in groups.

Dr. David Furrow, psychology department, \$11,020 second installment of a three-year grant for Non-segmental aspects of child vocalizations.

Dr. Theresa Glanville, human ecology department, \$17,660 for Role of membrane transport in neuronal fatty acid metabolism.

Dr. Fred Harrington, psychology department, \$15,000 for Behavioral ecology of barren ground black bears and caribou in Labrador.

Dr. Nick Hill, biology department, \$24,900 first installment of a three-year grant for Factors affecting Atlantic coastal plain wetland communities.

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Grants continued from page 3

Dr. Suzanne Seager, mathematics & computer studies department, \$9,000 second installment of a three-year grant for On some applications of edge clique coverings.

Dr. Deming Zhuang, mathematics & computer studies department, \$12,000 second installment of a three-year grant for Optimization and applied analysis.

NSERC Undergraduate Student Research Awards (USRAs)

USRAs are intended to stimulate the interest of undergraduate students in research by providing them with experience in a university laboratory. The first name listed is the faculty member, and the second name the student.

Dr. Theresa Glanville and Christine Cotaras, human ecology department, \$3,200 for Fatty acid transport in cultured neural cells: transport specificity based on chain length and unsaturation.

Dr. Robert McDonald and Kimberley Doucet, chemistry department, \$3,200 for Simple chemical models for papain action.

Dr. Fred Harrington and Randy Earle, psychology department, \$3,200 for Behavioural ecology of black bears and caribou in Labrador.

Dr. David Furrow and Donald Furlong, psychology department, \$3,200 for Cognitive terms in children's language.

Dr. David Furrow and Trudy Landry, \$3,200 for Children's use of prosody.

Dr. Barbara Hodkin and Mary Johnson, psychology department, \$2,400 for Analogical processes in logical acquisition.

Health and Welfare Canada

Dr. Deborah Poff, women's studies department and director of the Institute for the Study of Women, \$125,000 first installment of a two-year grant for Youth in transition.

Employment and Immigration Canada - Challenge '91 Summer Employment Experience Development Program

Drs. Blye Frank and Fred French, education department, \$2,275 for a research assistant.

Dr. Robert McDonald, \$1,948 for a research assistant.

Communications Canada

Dr. Deborah Poff and Dr. Rosemarie Sampson, dean of human and professional development, \$9,750 for the Office Automation Centre.

Nova Scotia Department of Health and Fitness

Dr. Kathryn Bindon, vice-president (academic), \$60,000 for Gerontology research.

Nova Scotia Department of the Solicitor General

Dr. Deborah Poff, \$7,920 for Family Violence.

Annapolis District School Board

Dr. Fred French, \$5,000 for Cognitive processing and the relative impact of selected cognitive instructional programs on the cognitive strategies of school age children.

Labrador Inuit Association

Dr. Fred Harrington, \$4,700 for Ecology and behaviour of caribou.

St. John Ambulance

Janice Keefe and Dr. George Gasek, gerontology department, \$16,500 for Health and independence in later years.

SPECIAL PROJECTS

Atlantic Canada Opportunities Agency (ACOA)

Tourism and Hospitality Management department, \$541,006.

Wendy Doyle, business administration department, \$44,715 for Centre for Women in Business.

ACOA and Nova Scotia Department of Industry, Trade and Technology

Office Automation Centre, \$150,000.

The British Council

Ann Wetmore, assistant director/psychologist, student affairs, \$800 for Post traumatic stress disorder.

The Canadian International Development Agency (CIDA)

Dr. Patricia Canning, child study department, \$57,354, for Early Childhood Certificate program.

Dr. Marilyn McDowell, human ecology department, \$102,272 for Mount-Malawi link - home economics faculty development.

Employment and Immigration Canada

Life Planning & Learning Centre, \$38,888 for Job Finding Clubs for Older Workers; \$39,281 for Job Finding Club; \$3,911 for Outreach project.

Dr. Carol Hill, dean of student affairs, \$7,752 for Job creation program.

Employment and Immigration Canada - Challenge '91 - Student Employment Experience Development Program

June Lumsden, athletics & recreation co-ordinator, \$2,275 for a program supervisor.

Dr. Averlyn Pedro, co-ordinator of institutional research, for a research assistant.

Charles Perry, director of computing and communication services, \$1,948 for a programmer/operator.

Lynne Theriault, assistant registrar, \$2,275 for an archive clerk.

Department of Communications - Museums Assistance Program

Mary Sparling, art gallery director, \$11,700 for Africville: A Spirit that Lives on.

Science and Technology Canada

Patricia Glencross, tourism and hospitality management department, \$1,000 for Nova Scotia soft adventure tourism product: a needs assessment.

Supply and Services

Life Planning & Learning Centre, \$450; \$105,987 for Disadvantaged women.

Nova Scotia Department of Small Business Development JETS program

June Lumsden, \$1,800 for a recreation programmer

Global view essential to Women's Studies



Dr. Krishna Ahooja-Patel recently completed her appointment to the Nancy Rowell Jackman Chair in Women's Studies. This term she is involved in research at the Institute for the Study of Women, and is also a visiting professor at the McGill Centre for Research and Teaching on Women in Montreal. She has been appointed Visiting Scholar in Women's Studies at the University of Ottawa starting in January.

Looking back on her term as Nancy Rowell Jackman Chair in Women's Studies, Dr. Krishna Ahooja-Patel hopes that she has helped to contribute an international dimension to women's studies.

"I would tell my seminar students that we must look beyond Dartmouth," she smiles, noting that Canadian students often lack basic background in world development. An expert in international law and women's development issues, and a 25-year veteran of the United Nations, Dr. Ahooja-Patel believes that a global perspective is essential. "The major problems of this century are global: global economy, environment, technology, immigration, armament and disarmament. Yet, we still divide the world into the artificial categories of north and south, Third World and First World, rich and poor, etc. — when we should be emphasizing the commonalities of humanity, of human heritage, of global resources and of global problems."

Before coming to the Mount in January 1990, Dr. Ahooja-Patel served for two years as deputy director of INSTRAW (United Nations International Research and Training Institute for the Advancement of Women), and chief of INSTRAW's research and training before that. "After 25 years with the U.N. I dreamed of being in the university milieu. I was privileged that the Mount provided me with this opportunity." She knew of the Mount through links and associations over the years, and wanted to be part of a university whose focus was women.

Her appointment as Nancy Rowell Jackman Chair has offered some invaluable opportunities, she says. "It has allowed me to look more closely at the context of women's studies in Canadian universities, and to reflect on my years of research with the U.N. and consolidate some of the concepts that came out of that into new research dealing with various global subjects."

One of her current research projects looks at 136 countries around the world to determine whether there is a relationship between the country's level of development and the status of its female population. "The notion that if a country is rich, its women are advanced, is not borne out by my research. The status of women is enhanced rather by education, better access to health care and by better nutrition."

Universities, she says, provide research linkages to issues facing women internationally. "But we are not necessarily establishing these linkages in our education. Education, too, must reach out."

Dr. Ahooja-Patel says that the Mount, as a women's university, has a "special and specific role to play in creating a social awareness of the conditions of women all around the world." And social awareness, she says, must be supported by advocacy

for change. "Advocacy is traditionally regarded as an action, and therefore non-academic, concept. But I believe education must include both awareness and action."

While she feels that women's struggle is "the important cause of the century," she is amazed that in 1991, women's studies is still not a widely accepted and respected discipline in many Canadian Universities. "The process of legitimizing women's studies still seems a struggle, perhaps because it is so difficult to overcome old concepts and biases."

She says that, in addition, the educational system on the whole has not responded well to women's needs. "Women demand different types of education at different times in their lives, unlike men who often have an uninterrupted 'education stream'. Feminism has advocated the need for universities to recognize the realities of women's lives, yet recognition is slow in coming."

Dr. Ahooja-Patel says that ultimately, she would like the Nancy Rowell Jackman Chair in Women's Studies to be "given an important interdisciplinary task of trying to mainstream women's studies into the university curriculum — so that women's studies is reflected in all disciplines. I would like to expand women's studies into the study of women and development. I believe that the Chair needs to broaden the horizons of its focus — to open up all the windows and let the world blow in!"

Dr. Ahooja-Patel is the third appointment to the Chair, which was established by a federal government grant in 1984 and endowed by Canadian feminist and philanthropist Nancy Rowell Jackman. The Chair is designed to bring women's studies scholars and feminist/activists to teach, research and give public presentations on campus and around the Atlantic provinces.

Mount prof takes Spanish students to Dominican Republic

Carole Hartzman, modern languages department, departed from the usual classroom scenario this summer when she took 19 students on a six-week Spanish course to the Dominican Republic.

"In teaching languages, we usually have to rely on simulating the culture and people who provide the context for the language we are studying," says Prof. Hartzman. "After a point, though, simulation isn't enough; you really have to experience a culture and people first-hand. Going to the Dominican Republic offered students that opportunity. It was the real thing!"

The course, "Culture and Society of the Dominican Republic", was a pilot project offered by the modern languages and classics department of Saint Mary's University. Enrolment included students from the Mount, Dalhousie, Acadia and Saint Mary's universities. Classes were held at the Universidad Iberoamericana (UNIBE), with Dominican professors brought in to teach the four focus areas: the political, economic and social reality of the Dominican Republic; literature, art and culture; popular religion; and the situation of women in the Dominican Republic. The Technological Institute of Santo Domingo (INTEC) provided students with library and computer facilities.

Prof. Hartzman's responsibilities as course instructor involved "evaluating students' papers and, unofficially, ensuring that the academic integrity of the course didn't disintegrate."

The program's non-academic component was also invaluable, says Hartzman. Students lived with Dominican host families and went on daily excursions, absorbing even more of the language and culture. "Students found the Dominican people so warm, so sharing, so extroverted. And the Latin culture itself is so rich in color and in music. The whole experience was a tremendous learning lab."

While students had to cope with difficulties such as frequent power outages, extreme heat, and dietary adjustments, their overall consensus on the course was very positive, says Prof. Hartzman. "Several students commented that they couldn't have asked for more."

She notes that "in addition to the course itself being so successful, it's significant that we were able to carry this off as a co-operative venture among four universities."

Hopefully, she says, funding will be found to offer the course again.

"Certainly, there's no problem finding interested students, because the interest in Spanish and in Latin America is growing. I believe that's partly because of the growing visibility of Spanish-speaking immigrants, many of them refugees, as well as the current government talks about including Mexico in a Free Trade agreement with Canada and the United States."

Prof. Carole Hartzman is author of the recently-published book, *Not Yet Canadians...The Latin American Immigrant Experience in Nova Scotia*.

IT'S THAT QUIRKY TIME AGAIN!

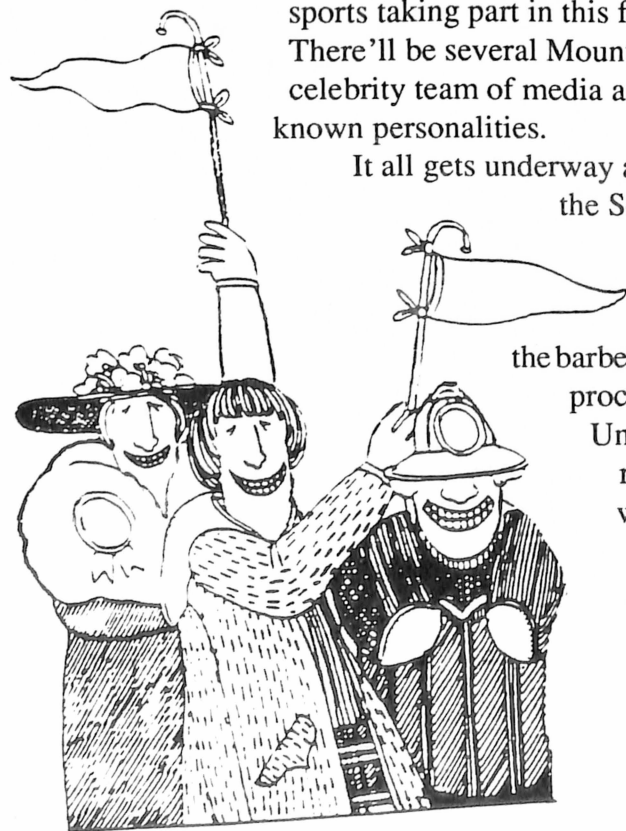
Mark lunchtime, Thursday, Sept. 26 on your calendar. That's when the Mount's 1991 United Way campaign kicks off with the annual QUIRKY QUATRATHALON and benefit barbeque.

Come and cheer on all the good sports taking part in this fun-filled relay. There'll be several Mount teams and a celebrity team of media and other well-known personalities.

It all gets underway at 12:15 p.m. in the Seton Academic Centre front lobby.

Tickets for the barbeque are \$2.50, with proceeds going to the United Way. The relay and barbeque will take about an hour.

Look for more details in flyers which will be circulated soon.



University loses two of its visionaries

The university community mourned the loss of two former presidents in recent months.

Sr. Francis d'Assisi McCarthy passed away on April 15, at the age of 92. Sr. Francis d'Assisi was president of the College from 1954 to 1965. It was through her efforts that the Mount was admitted as a member of the Association of Universities and Colleges of Canada, and she paved the way for future expansion by seeking and obtaining provincial government grants. Assisi Hall was named in her honor. Many members of the university community attended a funeral Mass at the Motherhouse.

Her successor, Dr. Catherine Wallace (the former Sr. Alice Michael) was president from 1965 to

1974. She was responsible for the formulation of the charter which changed the name from college to university and established a Board of Governors and Senate. Dr. Wallace pioneered outreach to women through



Sr. Francis d'Assisi, 1965

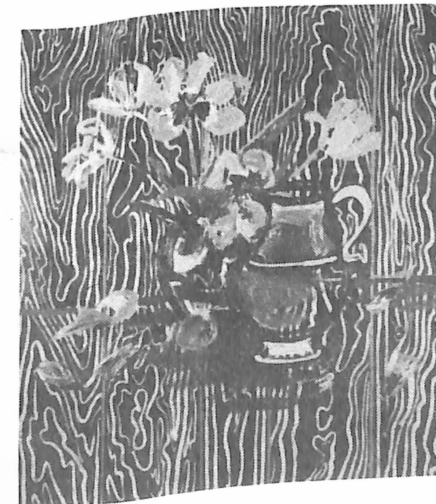
continuing education and oversaw considerable expansion of the physical campus. A memorial service was held on campus on June 25.

Friends of Dr. Wallace have initiated a scholarship/bursary fund in her name. Donations can be made through the development office.



Dr. Catherine Wallace, 1974

ART GALLERY NEWS



Gerard Collins' "Still Life with Dying Tulips and Wallpaper", part of the Paintings exhibit, is from the permanent collection of the Art Gallery of Nova Scotia.

Four series of works by Saint John artist Gerard Collins are featured in *Paintings*, downstairs in the Mount art gallery, with *To Honour Carol Fraser*, highlighting selections from the permanent collection of work by Carol Fraser and other artists, featured upstairs.

Collins, a graduate of the Nova Scotia College of Art and Design, includes selections from his series of works "100 Portraits", "Harlequin Romance" (based on Pope novel book

covers), "Wallpaper Paintings" (in which painted wallpaper motifs are mixed with portraits and still lifes) and most recently, the "factory-made" paintings.

Curator Cliff Eyland notes that despite the fact that Collins borrows his imagery, technique and titles from the 80s genre of painting, "(he) manages to meet every criterion of 'good painting' established by early 20th century artists like Matisse." He says that Collins' "immense talent and intuition in traditional painting tend to work against many of the canons of typical 80s painting."

Paintings is a parody. But Gerard Collins believes that the 80s genre was itself a parody. "Behind these mass-produced, cliched images lurks a conscious intent to parody. The generic titles and tongue-in-cheek signatures/pseudonyms (such as *Spanish Village* by Pablo L'Espagna) confirmed my suspicions that these paintings were all...consciously bad."

Carol Fraser, who died recently, participated in many of the gallery's exhibitions, including *Artists' Media*. She organized *The Expressionist Image* exhibition for the gallery, and produced the lithograph "Dancing

Sky" for school kits which the gallery distributed province-wide.

Permanent collection works featured in *To Honour Carol Fraser* include two major paintings produced by Fraser in the 70s, along with works by untrained painter Fanny Hewson, ceramist Walter Ostrom, photographer Susan McEachern, and textile artists Janet Pope, Vera Ridout and Susanne Swannie.

Paintings and *To Honour Carol Fraser* will continue until Sunday, Sept. 22.

New exhibitions officer appointed

Over the summer Teresa MacPhee assumed duties as the art gallery's 18th exhibitions officer. MacPhee, who has a Bachelor of Fine Arts from the Nova Scotia College of Art and Design, is a rising young native artist whose work has been featured in regional, national and international exhibitions, including a solo, *Mother May I?*, at the Mount art gallery in April 1991. MacPhee plans to organize an exhibition of work by young native artists from across Canada, in conjunction with Treaty Day, October 1.

The exhibitions officer appointment affords a year's experience in all phases of the art gallery operation to a recent art gallery graduate.

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In July, the Mount had its first-ever early advising and registration for prospective incoming students. The event was co-organized by the admissions office and by Jean Hartley, the associate dean, academic advising. Three hundred students turned out, 310 of whom completed registration. "We were somewhat taken aback by the numbers," comments Hartley, "but the day was very, very successful." She notes that early advising and registration will become a regular event at the university. "It will be even better next year."

* * *

The Host Family Association, 10 years old this academic year, has adopted a new name. Now the Association of Friends of International Students (AFIS), the association brings together people to share friendship, cultures and experience.

AFIS is not a homestay program, but a vehicle to link community families to international students attending university in Halifax.

Families serve as a source of practical information, friendship and moral support that is particularly welcomed by newly arrived students. Social activities planned by AFIS provide further opportunities to get together through the year.

Many members of the Mount community are already hosts, but more are needed to help respond to the many students still on the waiting list for host families. For more information call Dr. Susan Boyd, chemistry department, at ext. 142, or call 477-0476 or 443-3008.

* * *

Schizophrenia is a widely misunderstood brain disease that hits in the late teens or early 20s. An estimated one in 100 people are affected. The Schizophrenia Society of Nova Scotia is planning a benefit Walk the World for Schizophrenia on Sunday, Sept 29, from 2-7 p.m., and you're invited to participate. A Halifax waterfront walk from Point Pleasant Park to the Maritime Museum will wind up with a

corn boil prizes and entertainment — fun for the whole family!



For more information — and to find out how you can be a part of a team — call Greg Coakley, biology department, at ext. 514.

Institute's first post-doctoral fellow

Thanks to a Social Sciences and Humanities Research Council (SSHRC) award, Dr. Janet Guildford, a faculty member with the Mount's history department, will become the first post-doctoral fellow in residence at the Institute for the Study of Women. She will pursue research into middle class families in Halifax from 1841-1881, focusing on how the economic contributions of women have contributed to defining the middle class at that time. The SSHRC Post-Doctoral Fellowships, a new program offered by SSHRC, are valued at \$27,168 per year for a two-year period.

Campus Connection

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Mathematics Placement Tests

The mathematics and computer studies department has scheduled the following Mathematics Placement Tests this month:

Wednesday, Sept. 4, at 2 and 4 p.m.
Thursday, Sept. 5, at 10 a.m. and 2 and 6 p.m.
Friday, Sept. 6, at 2 and 4 p.m.
Monday, Sept. 9, at 4 p.m.

All tests take place in Evaristus Room 108. No pre-registration fee is required, and results are given at the time of writing. Maximum time for writing is two hours. Calculators are recommended. Please bring a pencil. Sample questions are displayed on the bulletin board, Evaristus Room 158.

The Mathematics Placement Test is required for entrance into 100-level courses and mathematics 203, except for students with the prerequisites. Students must write the placement test before registering for mathematics courses, but not necessarily in the same semester. For more details consult the 1991-92 calendar, page 107.