

Campus Connection

Mount Saint Vincent University

March 26, 1990

Mount course inspires book by teachers

Recently the Mount held a book launch for an innovative new publication about learning and personal change.

Finding Our Own Way: Teachers Exploring Their Assumptions is a book of articles by 22 elementary and high school teachers. The authors were all students in a Mount education department graduate course on writing taught by Dr. Judith Newman, a well-known educator and author on language arts.

The book focuses on change — the change that teachers create and experience as they move toward more flexible, learner-directed teaching. It does this through personal examinations by the authors of some of the uncertainties and problems they encountered when moving from a traditional to a holistic perspective in their teaching.

Dr. Newman, who also edited the book, notes in the introduction:

"The process of changing from a traditional transmission way of teaching to creating an open, learner-directed environment is complex.... A profound philosophical shift is necessary — a shift supported by constantly updating our theoretical understanding, by learning more about what is involved in how language is learned and used, and by always questioning our instructional objectives and practices."

Each teacher-contributor has a unique way of experiencing and writing about the process of change; yet, the common thread running through the collection is the realization that teaching is a learning



The recent launching of Finding Our Own Way: Teachers Exploring Their Assumptions was well attended by the book's authors, their families and friends, and members of the Mount community. (Left to right:) Dr. Judith Newman, Mount education department faculty member, autographs copies of the book for authors Margot Shutt, a primary school teacher with the Halifax District School Board, and Nancy Anthony, a resource teacher with the Halifax District School Board.

enterprise, and that teachers learn from their students, from each other, and especially from themselves.

While the book is written for teachers, it will appeal to all readers with an interest in personal growth and the relationship between reading, writing and learning.

Finding Our Own Way: Teachers Exploring Their Assumptions is published by Heinemann Educational Books, Inc., 70 Court Street, Portsmouth, NH 03801. A copy is also available in the Mount library.

See Athletics/Recreation Review included in this issue of Campus Connection

CAPITAL CAMPAIGN BULLETIN

LEARNING AND LEADING

Mount community campaign kicks off

The Bill Morris Square and improvements to the Multi-Purpose Room have been identified as the key projects for the community portion of the Learning and Leading capital campaign.

Representatives of all non-teaching employee groups — the staff association, housekeeping, maintenance, security, and administrative and professional association — combined efforts to determine the projects.

At the kick-off luncheon March 21, it was announced that the social square project would be named after Bill Morris for his long-time service to the Mount community and for his courage and determination in facing his current illness. It was felt that Morris' continuing interest and involvement on campus reflects the purpose of the social square as a

gathering spot for members of the various staff groups.

The second project will include purchasing portable staging and lights, and making other improvements to the Multi-Purpose Room to make the area more suitable for various events.

Those involved in the planning process for the community campaign include Tex Barkhouse, Chris Beckett, Pat Butler, Fran Cody, Barb Coolen, Barbara Crocker, Yvelle Dupere, Claire Farrell, Debby Gladstone, Ray Glenen, Gene Greene, Ruth Jeppesen, Marie Kelly, Joyce Kennedy, June Lumsden, Connie Mason, Susan McIssac, Wendy MacLean, Jayne-Rae Morash, John Ravlo, Sandra Shepard, Susan Tanner, Lynne Theriault, and Linda Walsh.

OF INTEREST OF INTER

The Mount bookstore will be closed for inventory Thursday and Friday, March 29 and 30. Regular hours will resume Monday, April 2.

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Dr. Jerome Harste, one of North America's foremost experts on reading and language, will give a lecture on *The Future of Whole Language: Theory on the Move*, Friday, Mar. 31, 8 p.m., Auditorium B of the Seton Academic Centre. Dr. Harste, a faculty member with the Department of Language Education at Indiana University, has created a videotaped series "The Authoring Cycle: Read Better, Write Better, Reason Better", and is co-author of *Creating Classrooms for Authors: The Reading-Writing Connection*. The lecture is co-sponsored by the Mount's education department and the Halifax branch of the International Reading Association. Admission is \$5.

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Beat the Lineup

Full-time and part-time students can beat the registration lineups again this year. Early course selection for 1990-91 kicks off next week.

When: Monday, April 2, 4 - 7 p.m.
Tuesday, April 3, 10 a.m. - 7 p.m.
Wednesday, April 4, 10 a.m. - 7 p.m.
Thursday, April 5, 10 a.m. - 7 p.m.

Where: Multi-Purpose Room, Rosaria Centre

From April 5 to June 22 early course selection is still possible during regular office hours at the Registrar's Office, Rosaria Centre.

A \$100 tuition deposit is required for early course selection.



Installations and boxes fresh medium for new exhibits

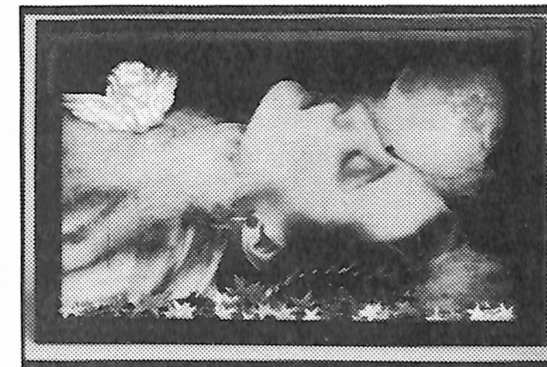
The Mount art gallery will feature the work of three Nova Scotia artists in two new exhibitions, March 30 to April 29.

Barbara Louder and Lani Maestro team up in *Refuse*, an exhibition of two new installations incorporating objects, texts and images. Their work begins with personal experience and develops relationships between the everyday and larger social and political concerns.

Barbara Louder teaches at the Nova Scotia College of Art and Design (NSCAD) and has exhibited in artist-run centres and public galleries across Canada. Lani Maestro has been exhibiting internationally since 1976 and is co-editor of the soon to be launched art journal *Harbour*.

Refuse is organized by the Mount art gallery with a Canada Council grant.

Work by Halifax artist Catherine Paul is showcased upstairs, in an exhibition entitled *Preservation of Hope*. Paul creates assemblages using found objects, collage and painting arranged into a box construction — an unusual medium for the artist's examination of emotional response to the struggle of existence.



Preservation of Hope, an assemblage by Catherine Paul, is among the artist's works featured in a new exhibition at the Mount art gallery.

NSCAD faculty member Kenna Manos will officially open both exhibitions Friday, March 30 at 8 p.m., with all three artists in attendance. Barbara Louder and Lani Maestro will give a talk on their work Sunday, April 8 at 3 p.m., in the art gallery.

For more information call the art gallery, ext. 160.

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The Northern Bursary Program with the Ontario Government offers financial assistance to post-secondary students pursuing careers in specialized social services. The program is designed to help students in psychology, social work, speech pathology and persons of native ancestry, who are interested in working in Northern Ontario.

Doctoral graduates are required to work in Northern Ontario two calendar years for each year of funding, and other graduates, one calendar year of service for each bursary year. The application deadline is June 1, 1990. For more information contact: Ministry of Community and Social Services, Northern Regional Office, 473 Queen Street, East, Suite 202, Sault Ste. Marie, Ontario, P6A 1Z5. Tel: (705) 949-8052.



Annual daffodil sale underway

With spring just around the corner, the Canadian Cancer Society is again selling daffodils, with proceeds to cancer research, education and patient support.

Each bunch of 10 daffodils costs \$4. Orders can be placed in person or by campus mail to the personnel office, Evaristus Room 226, by Friday, March 30. All orders must be prepaid, by cash or cheque payable to the Canadian Cancer Society.

Daffodils can be picked up at the personnel office on Wednesday, April 11.

Mount to host conference on early intervention

Young children with special needs are the focus of Early Intervention: Current Issues and Future Directions, May 24-26 at the Mount. The Atlantic regional conference is sponsored through the Child Care Initiatives Fund in conjunction with the Mount's child study department and the Isaac Walton Killam Hospital for Children. Through workshops, a panel discussion and input from guest speakers, the conference will address key issues of interest to professionals and families interested in innovative child care for children with special needs.

Workshop topics include: Working with Families of Young Children with Special Needs; Speech Language Pathologist: What Can I Do for You, What Can You Do for Me?; Working with Children Birth to Three Years and Their Families; and From Special Equipment to Common Sense: Preparing for the Child with Physical Disabilities.

On Thursday, May 24, Dr. Dianne Bricker will speak on Early Intervention: Current Issues and Future Directions. Dr. Bricker, director of the Early Intervention Program and a professor of special education at the University of Oregon, is well known across North America for her research and program development.

The following day, Dana Brynson will speak on Historical Perspectives: The Development of Programs in Canada. Provincial advisor for the British Columbia government's infant development program, she is also a resource person for early intervention programs across Canada.

Registration is \$50 before April 4, \$60 at the door, with on-campus accommodation available for an additional cost. To register or for more information call Patricia Morse, child study department, ext. 199.



Baseball strike – Who cares?

Let's start our own baseball action — slow-pitch softball, to be exact. A small (and mostly unathletic) group on campus have begun to talk about playing softball this season. We have a volunteer to teach us basic skills and coach. Now we need some players. Interested? Let's get together to talk about possibilities — at 12:15 p.m. Wednesday, April 4 in the Don MacNeil Room, Rosaria Centre.

Can't make it that day, or want to know more beforehand? Call "Lefty" Shiers, public relations office, ext. 249.

Mount students win awards

Katherine Blake and Marla Cranston, fourth year students in the Mount's public relations degree program, were recently announced winners of the 1990 Awards of Merit from the International Association of Business Communicators (IABC) Atlantic Canada. The awards program, initiated this year, honors student participants for excellence in papers submitted to a panel of judges made up of public relations professionals. Papers are judged on the basis of originality of topic selected, strength of one-page written rationale, the student's overall grasp of public relations theory, grammar, spelling and syntax, and quality of research or argument.

Campus Connection is published bi-weekly during the academic year by the Public Relations Office, Mount Saint Vincent University, Halifax, Nova Scotia B3M 2J6. Copy should be submitted to Room 231, Evaristus Hall, no later than 10 days before the Monday of publication. Editor: Charmaine Gaudet, 443-4450, ext. 339.