

## 1,024 students vote

# Smith president-elect after record turnout

by Katrina Aburrow

Mount students buried apathy a little deeper when 1,024 students voted in the Student Union elections on Mar. 18 and 19.

After last year's turnout of approximately 830 votes for all of the presidential candidates, this year's total was not expected to be that much higher.

A turnout of 28.4% of the student population does not seem to be very high, but the Elections Committee was pleased. Frank DeMont, Chief Returning Officer, said, "The elections were successful due to a very helpful elections committee, partly due to the candidates, the campaigns, and partly due to luck."

In addition to a high voter turnout, there was also a large margin between the presidential candidates. Susan Smith, president-elect of student council, commented, "I was more relieved than anything else, by the margin. If elected, I wanted to be elected by a majority, rather than knowing that half the student population voted against me."

"It would be very difficult to manage a council when your support is split," continued Smith. "It's better to have a cohesive unit, where the students and council generally feel the same."

She feels that she has a good council to work with next year, although she knows she does not have everyone's support. "I expected a lot of people to support both sides because it's just part of an election. I am looking forward to the challenge of making sure that I will represent them, as much as those who voted for me," explains Smith.

At present, the executive-elect has been reviewing the job descriptions for all appointed positions. "We want to fill them (appointed positions) as soon as possible so that we can get working as a council immediately, which will be May 1," said Smith. "We all want to streamline council's operations, and run it more like a business concerned with motivating councillors, covering all expenses, and maximizing profits. It's a \$200,000 business, and we plan on managing it as such."



Presidential candidate Susan Smith gets the word that she has won the post by 348 votes. For election results, see page 3.

"The executive members will also be meeting this summer to discuss improving communications between student council and the student body," added Smith. "As an executive we all agree that it's our responsibility to make that first step to communicate with students."

While starting on next year's council, the executive can study this year's problems so that they will not be repeated. "I would have tried to use the Picaro more, figured out a way to get more part-time students involved, more publicity for the speeches. For example, where the polls are, when the polls are open, and have more advanced recruitment to have more contested positions," said DeMont.

In the end, it was the students who made this year's elections different. Smith explained, "What was unique about this year's campaign was that many students, as well as councillors, took an active involvement to support their preferred candidate. People felt very, very strongly about supporting their candidates."

## Referendum results in "No" decision

by Shelley Murphy

A difference of 12 votes in last Wednesday's referendum decided the new CFS drug plan won't include oral contraceptive coverage.

There were 372 "no" votes, 360 "yes" votes and 38 abstentions. Approximately 300 votes were needed to pass the referendum.

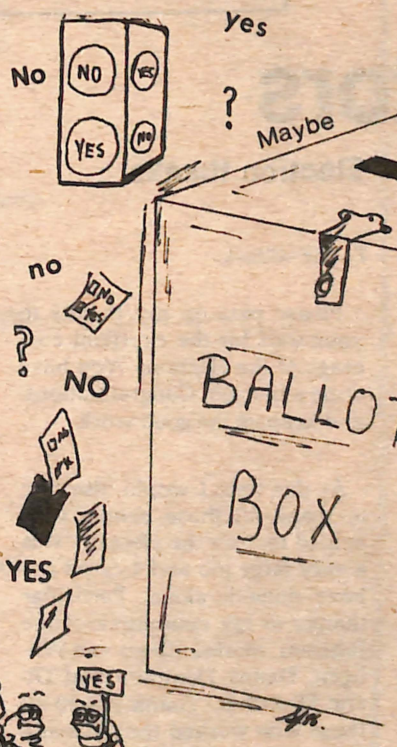
"I didn't know how the referendum would go," said Student Union president Shari Wall. "I thought it would be close."

Head of the Corporation of the Sisters of Charity Sister Paule Cantin said she wasn't surprised by the referendum's outcome. Cantin was disappointed more students didn't vote. "I believe if all students had voted it wouldn't have been so close," she said.

"I think the students made a responsible choice," said Mount President Dr. Margaret Fulton. Fulton said women realize they are victimized by the mass culture and stereotyped as sex objects. "Students at the Mount don't like this image," she said.

A co-operative education student called Wall last Friday concerned that co-op students didn't have a chance to vote. Wall said she'll recommend the idea of mail out ballots to next year's student council.

Wall believes the issue of birth control coverage in the Mount's drug plan will come up in the future. But as the end of her term approaches, she's relieved the referendum is over.



## Hersom to speak

by Suellen Murray

Mount students will have an opportunity to meet new university president Dr. Naomi Hersom on April 5 when she is guest speaker at the Student Union Athletic and Alumnae Awards Banquet.

"We found out Dr. Hersom was going to visit the area, and we felt that we had to take advantage of the opportunity," said Robyn Osgood, chair of the Awards Committee.

Dr. Hersom will be visiting the university from April 4-9. Her itinerary includes meetings with the Board of Governors, Senate, faculty, the Sisters of Charity, and the Maritime University Presidents Committee.

This is the third visit to the Mount for the new president. She was on campus in the fall for

meetings with the Presidential Search Committee, and met with the Student Council executive.

Tickets for the banquet go on sale on Mar. 27. According to Osgood, students have already shown great interest in attending the banquet, and she feels many more will be drawn by a chance to meet Dr. Hersom.

### Inside

Volleyball results  
election results  
referendum results  
and the last word from Dr. Fulton.

This is the last issue of the Picaro. Next week will be the final edition for the year, the Sicaro.



Once upon a time, Picaro was a little man who tore through the Spanish countryside proclaiming the news to the people. Today, it is the student newspaper of Mount Saint Vincent University, published weekly by the Student Union. The Picaro is a member of Canadian University Press, and subscribes to its statement of principles.

The Picaro staff positions are open to all Mount students, and contributions are welcome. All copy and/or graphics must be submitted by Friday noon, the week preceding publication. Please type all copy double-spaced. Letters to the Editor and Hyde Park Corner must be signed, but names can be withheld by request. The Picaro staff reserves the right to edit all copy for length or legality. We regret that copy cannot be returned.

The Picaro office is tucked away on the fourth floor, Rosario Centre, in room 403. Drop by to contribute to the paper, or bring us coffee.

Newspaper meetings are held every Monday at noon.

**STAFF:**  
Co-editors: Suellen Murray  
Eduardo Espejo

Production Manager:  
Katrina Aburrow  
Business Manager:  
David Hallworth  
Office Manager:  
Marina Geronazzo  
News Editor: Shelley Murphy  
Entertainment Editor:  
Karen Chilton  
Sports Editor: Steve Jennex  
Graphics Team: P.D. Coffin  
Steve Jennex

Photos: Photopool

And this week...  
Robert Caume  
Lisa Bugden  
Jeff Mann  
Jonathan Redmond  
Sheila McNeil  
Joanne Kerrigan  
And the Eleventh Hour  
Phantom.

*Lionel needs  
another award for  
one more song  
devoid of meaning  
like Mrs. Marcos  
needs one more pair  
of evening pumps.*



## Hyde Park Corner

### Don't ignore me—I do exist

Did you ever wonder what it might be like to be cooped up in a small, dark room? You are all alone, scared to breathe in case someone hears you. All around in the outside world you hear the commotion of people talking, the clanging away of a distant typewriter, the shrilling sound of a fire alarm. The strong smell of the newly brewed coffee burns my nose. I feel the motion of the endless bus ride to and from some unknown destination, yet to be seen. It is much too dark to see. But I can smell and hear—I do have feelings you know.

Yes, I do exist and I was put here for a purpose. Whatever that purpose may be I have the right to find out. Don't I? I lay here and wait—time passes. I wait some more wondering will it be today? Oh please hear my silent cry—I do exist, I do want to have a chance. I feel the impulse of my heart beating in harmony with another set of drums—your drums.

I feel so cooped up in here. Years must have passed me by. Oh please someone let me out. Let me see beyond this darkness. The world is silent—what has happened? Do they still exist out there? Do I still exist in here? Wait a minute I hear voices. They seem to be getting closer. My eyes hurt. I have never felt anything like this before. It is no longer dark in here. I can no longer open my eyes for it is much too bright. I feel free, I can finally move my stiff limbs, I can breathe—I scream with joy—I am alive!!

I feel the caress of a familiar figure. I look now into the eyes of what was my protective shield. Oh, it is you who allowed me to see this—this outside contraption of unforgettable sounds and fragrances. For what seemed like endless ages was but merely nine months. I smile with gratification to the one who allowed me to live, who believed that I did exist!!

Betty Archibald

### Picaro Board elected

The following were very democratically elected in the March 24 Picaro elections:

Shelley Murphy—Editor  
Katrina Aburrow—Production Manager  
Lisa Bugden—Business Manager  
Marina Geronazzo—News Editor  
Robert Caume—Entertainment Editor  
Jeff Mann—Sports Editor

The positions of office manager and distribution manager were not filled.

## Sermon on the Mount

Suellen: Don't I know you from somewhere?

Eduardo: Hmmm. You look vaguely familiar, like someone I knew from the first editorial. A little older, maybe, a little more baggage under the eyes... didn't you used to be a student?

S: True. Before, a 98-pound weakling student. After, a 110-pound, coffee-swilling, ball-busting, editorial has-been.

E: Attractive. But it hasn't all been in vain. We have a neat new constitution, a neat new president....

S: Two neat new presidents.

E: Ahem. Sounds blatantly partisan to me.

S: One can only bend for so long, can't one.

E: Well, it has been quite a year for the Picaro, too. Lots of controversy, praise, charges of misquotes, angry letters to the editor, threats.

S: We're doing something right.

E: Certainly are.

S: I think it's been a good year all around. In our first editorial, we encouraged people to get involved. And hundreds voted in both elections, and sent a huge contingent to the student march.

E: I wish we had a fraction of those students writing for the newspaper. I wonder how we can recruit writers for next year?

S: Buy them a Coke?

E: Bitch.

Suellen Murray Eduardo Espejo Co-editors

(At the risk of sounding smarmy and un-student press like, we would like to thank everyone who made this year such a great year for us, especially those who helped by either writing news or making it.)

## Letters to the editors

### Council-elect thanks students

Dear Editor:

As students recently elected to the executive positions of the Mount Saint Vincent University Student Union, we would like to thank all those students who voted in the Mar. 18 and 19 elections.

We were all impressed with the quality of candidates running in the recent election as well as the energy and interest of students actively campaigning on behalf of all candidates.

Now that the elections are over, we hope that you will

maintain your interest and involvement with our new Council. We all look forward to an active and challenging year working together to address your concerns.

Sincerely,

Susan Smith, President-Elect

Melissa Sparks, Executive Vice-President-Elect

Wendy Kinney, Academic Vice-President-Elect

Garfield Hiscock, External Vice-President-Elect

### Election thanks

To the editors,

Please pass on my thanks to your staff for the excellent coverage of the elections. You have done a fine job. Congratulations, and keep up the good work.

At this time I would also like to thank all those people who helped me run the election. It is a very large job and I could not have done it alone. Particular thanks to my committee: Anne Johnson, Marina Kleyn van Willigen, Danny Dempsey and Diane McArthur. Thank you to all those who worked the polls at a moment's notice—you know

who you are. And finally a special thanks to Shari Wall, Carol McInnes, Robyn Osgood, Peter Murtagh, Dave Hallworth, and Bruce Mansour.

I wish all the election victors best of luck next year, you have big shoes to fill. And as a final gesture I would like to thank all the people who have made my involvement over the past few years so worthwhile.

Good luck and thanks to you all,

Sincerely,  
Frank DeMont  
Chief Returning Officer



# Government cuts employment centre funding

by Robert Caume

The federal government will cut all Campus Canada Employment Centres' budgets by 30 per cent on Apr. 1.

The Mount's campus employment centre co-ordinator, Sue Grace, said she found out about the cuts at the end of November. "Because there are only two employees at the centre," she explained, "the government had very little flexibility when deciding what to cut at this branch."

The cuts will reduce efforts to find students part-time and summer jobs. Grace suggested students should register with other non-campus employment centres in the Halifax/Dartmouth area. Dalhousie employment centre worker, Barry Doyle, will be working with off-campus branches in the local area to find jobs for graduates and undergraduates.

Businesses are worried the cuts might make recruiting students more difficult. However, Doyle and Grace have contacted employers to tell them of the situation. Grace hopes the Dalhousie effort will be able to maintain contact with employers during the summer.

Grace feels the cuts will probably not lead to a permanent closure of the office, as it provides a vital service to students and employers.

The Canada Employment Centre on Campus lists both permanent and summer employment, part-time and full-time. Students can obtain information about

employment counselling, labour market information, or help with resumes or interview techniques. The office is located on the 1st floor in Rosaria.

## In Memory—Sister Marie Agnes

Sister Marie Agnes White, noted educator and Professor Emeritus in English at the Mount, died in Halifax last Thursday. Born in Dorchester, Mass., she graduated from Mount Saint Vincent Academy in 1912, and entered the Sisters of Charity of Mount Saint Vincent the following year. She received her B.A. with distinction in Greek, and her M.A. with distinction in English, both from Dalhousie. In 1919, she received a Ph.D. with honours from Fordham. She did post-doctoral work at Harvard and Oxford before joining the English Department at the Mount, where she taught for fifty years.

Those of us who were privileged to have studied under Sister Marie Agnes remember her as a brilliant and tireless teacher. She challenged us constantly, seeing us through Milton and Shakespeare, expecting an 800-word theme each Friday, and several major papers through the year. She was the Faculty Advisor for our class, and under her guidance, we presented a Nativity Play portraying the birth of Jesus in the inner city. The characters we played were prostitutes, alcoholics and street urchins, and some of our audiences were shocked as we swore and pushed each other around the stage. But Sister pointed out that the theme of the play was that Jesus was born for everyone, and it would have been false to soften the characters or sterilize the dialogue.

Sister Marie Agnes was a Renaissance woman. She played the organ, wrote poetry, did fine handwork, was drama and glee club director, and athletic coach at the Mount. She remained a strong and independent woman, and she always walked with her back straight and her head held high. She remembered all of us, and we will remember her.

Janet Pottie Murray  
Class of '56

You are cordially invited to the  
Student Union, Athletics and  
Alumnae Awards Banquet  
Saturday April 5, 1986  
Rosaria cafeteria

Guest Speaker: Dr. Naomi Hersom

6:00 p.m. Piano Bar  
7:00 p.m. Banquet  
9:00 p.m. Reception in Vinnie's Pub

\$6.50 non-meal plan  
\$4.00 meal plan  
Cash bar

Tickets available at the Student Union office

## Election results

President	<b>Susan Smith</b>	650	63%
	Jim Hines	302	29%
	Abstain	63	6%
	Spoiled	9	1%

Executive VP	<b>Melissa Sparks</b>	557	54%
	Janice Pisko	411	40%
	Abstain	51	5%
	Spoiled	1	

External VP	<b>Garfield Hiscock</b>	492	48%
	Cathy Hope	462	45%
	Abstain	63	6%
	Spoiled	2	

Academic VP	<b>Wendy Kinney</b>	828	81%
	Yes	70	6%
	Abstain	109	10%
	Spoiled	5	

Non Residence	<b>Mickie McDow</b>	319	44%
	Greer Kaiser	234	32%
	Abstain	154	25%
	Spoiled	4	

Senate	<b>Karen Chilton</b>	634	68%
	Yes	106	11%
	Abstain	186	19%
	Spoiled	11	1%

Senate	<b>Paul Card</b>	699	69.5%
	Yes	126	10.6%
	Abstain	180	15%
	Spoiled	18	1.5%

Home Ec Rep	<b>Colette Curren</b>	86	81%
	Yes	11	10%
	Abstain	8	7%
	Spoiled	1	

Business Rep	<b>Michael Corkum</b>	117	75%
	Yes	14	9%
	Abstain	22	14%
	Spoiled	1	

Science	<b>Marina Klein</b>	88	81%
	Yes	10	9%
	Abstain	10	9%
	Spoiled	1	

Arts	<b>Jane Henderson</b>	175	76%
	Yes	7	3%
	Abstain	47	20%

Public Relations	<b>Karen Seaboyer</b>	143	88%
	Yes	4	2%
	Abstain	13	8%

Child Study	<b>Johna Thorne</b>	140	94.5%
	Yes	6	4%
	Abstain	2	13%

O.A.D.	<b>Jane Taylor</b>	63	92%
	Yes	1	1%
	Abstain	4	5%

(The percentages may not add up to 100% due to rounding.)

Referendum Results:	<b>Yes</b>	360
	No	372
	Abstain	38



## Power struggle escalates at UNB

by Peter Kuitenbrouwer  
of Canadian University  
Press

FREDERICTON (CUP)—The president of the University of New Brunswick says his administration may refuse to collect student fees next fall as a means of destroying a student council it thinks has gone too far.

In retaliation, the council, who would have no operating budget, is planning to go to the New Brunswick legislature next month with proposed amendments to the UNB Act, which governs the province's largest educational institution. The students want the 10 board of governors members currently appointed by the provincial legislature to be elected directly by New Brunswick voters.

The controversy pits UNB president James Downey, against John Bosnitch. Downey was recently re-appointed to a second five-year term, and in November Bosnitch swept into a third term as student council president while winning two thirds of the student vote. The final battle this spring between the two men could have far-reaching implications for student power across Canada.

"If you could sum up a phrase for the struggle at UNB for two and a half years," Bosnitch said

recently, "that's it—the struggle for power".

During the summer of 1984 in Bosnitch's second term as president, the student union building board, which he then chaired, called for open tenders on all the stores in the building, and accepted bids from students to take over the businesses. The council also set up a convenience store to compete with the privately-run store. In a series of swift moves 18 months ago, the UNB administration seized control of the building, closed down the store, abolished the SUB board, and took over control of bar services. Shortly after that, Bosnitch was trounced in council elections.

The UNB administration restructured the SUB board, taking away its decision-making power. Now the board simply advises the UNB board of governors, which has the final say.

Bosnitch wants control of the building back, and argues that as student money was used to build the SUB, subject to an oral agreement, students could run it. Downey disagrees. "The SUB is owned by the Board of Governors," he said. "Mr. Bosnitch creates fiction."

Downey agrees students should have some say in running the building. But "there are also

the interests and wishes of a number of alumni—particularly those who live in Fredericton," he said. Downey listed faculty and support staff as other "interest groups" that have to be consulted for board of governor decisions.

Bosnitch says downtown business give donations to UNB every year, but are more than reimbursed from the large profits their stores earn on campus. Downey said he refuses to give control of the building to Bosnitch and those around him because they have proved themselves incompetent. "Our concern is what's in the best interests of the students," Downey said. "Our primary concern is not to provide a few students from the council with a laboratory for experimenting with a business venture."

Although the university has collected student fees since 1939, the council has no legal guarantee this will continue. Bosnitch has a three-step plan for survival: sign a contract with the administration for fee collection, strike a campus buildings committee of students to take back control of the space, and gain student support through a massive school-wide public relations campaign.

At the last meeting, the council agreed that every councillor

must wear a gold pin with their name and position. Photos of the councillors with home phone numbers will be posted all over the university. The council will hold an open forum for all students once a month.

The council also bought four new photocopiers for students, which offer the best quality copies on campus at the cheapest price—five cents each. To rally students, the council has pulled its money, up to \$310,000, out of the Bank of Montreal because of that bank's heavy investments in South Africa, and has ordered all campus clubs to do the same.

Downey claims Bosnitch has lost support of the community and of students. But Tony English, the council vice-president academic, who ran for election independent of Bosnitch, said he and many others have come to see that they have to stick together for student rights.

One professor who asked his name not be used said the faculty has the exact same fights with the administration as the students. "They say we don't represent anybody," the professor said.

Bosnitch thinks if he can galvanize student support and "short-circuit the power of the board (of governors)", students will be on their way to new pow-

er over the facilities their money supports.

But students may lose everything. "Students have a place in terms of governance and can be a very creative voice in the lives of students," Downey said. "University years are a glorious time for students to get involved in politics."

"But," Downey said, "the primary purpose of students in the university is to pursue an education. Occasionally some students think Senate and the council are some kind of model parliament. 'I've said to Mr. Bosnitch that one of the things the university would have to consider is whether we wish to continue to be a collection agency for student fees,'" Downey said. "There's going to be a refusal of the student council to behave properly as judged by the board of governors, they may have no other choice than but to take that action (stop collecting fees)".

Bosnitch is worried that eroding student power may be a national trend, and will travel to the Canadian Federation of Students conference at the University of Western Ontario in May to encourage national student strategy to maintain political power on campus. UNB students vote this week on joining CFS.

## BC students pass up Expo jobs

VANCOUVER (CUP)—Students would rather starve than take jobs at Expo '86 for "starvation wages".

University of British Columbia students looking for summer jobs have turned down Expo interviews at the campus employment centre because they say it is impossible to live on the Expo wage, \$4 per hour.

UBC graduate student Catherine McGovern said she did not show up for three interviews because she could not afford to live

on "dismal" Expo wages. "My initial reaction was that the wage was too low for any kind of job and certainly too low for a job that requires skill," said McGovern, who was offered the position of traffic controller on the Expo site.

"Expo jobs are okay for kids who live at home and who could use some spending money. But for those students who live away from home and depend on the money to pay for tuition and living expenses, they are of no use at all," she said.

Marjorie Nichols, a columnist for the Vancouver Sun, told delegates to a recent conference for journalists that only teenagers could afford to take the low paying jobs. And, Nichols said, their "moms will have to pack their lunches and their dads will have to drive them to work".

But John Evans, Expo manager of recruitment and employment said low wages have little to do with low interview turnout. "There are a whole host of reasons why people turned down

the jobs," he said, but admitted that wages "may have been a factor". He noted his office has had no problem filling 7,000 Expo jobs to date.

Evans said his office has not given any thought to the amounts students can save from Expo jobs.

Stephen Scott, executive officer of the Canadian Federation of Students-Pacific, was not surprised that students would refuse Expo jobs. "Poor paying

jobs means that students must take on an increasing debt load to pay for tuition and living expenses," said Scott, noting that low wages would discourage students from returning to university. According to Scott B.C. has an enrolment rate of 13.5 per cent—the lowest participation rate in Canada.

B.C.'s minimum wage \$3.65 an hour has not increased for the last six years, while tuition fees at the University of Victoria have increased 104 per cent over the same period.

## UBC student disturbs the peace

VANCOUVER (CUP)—A peace presentation at the University of British Columbia on March 14 didn't turn out so peacefully when a student council representative was dragged from an audience listening to a Soviet proposal.

Arts representative Barbara Waldern was removed from a room in the student union building after repeatedly disrupting a

speech by Alexey Makarov, first secretary to the Soviet embassy in Ottawa.

"I have heard no proposals for peace today," shouted Waldern, shortly before being forced to leave the room.

Makarov told more than 100 people that it is important for the Soviet Union and the U.S. to work together to avert nuclear

war. "It's not important who you support—communist or capitalist or in-between—we don't want to be communist ashes or western countries to become capitalist ashes," Makarov said.

Makarov was at UBC to explain Soviet leader Mikhail Gorbachev's peace initiative which proposes three stages to eliminate nuclear weapons from the



planet by the year 2000.

UBC political science professor Douglas Ross had a more positive view of the Soviet proposals than the disruptive Waldern. "The Gorbachev plan is certainly better than SDI (the Strategic Defence Initiative), which would certainly escalate both the offensive and defensive arms races," he said.



## Bulimia—A Struggle for Perfection

by Shelley Murphy

With her blond hair and blue eyes 19-year-old Sarah Hill (not her real name) is a lively, outgoing Mount student. She participates in many university activities and describes herself as a "perfectionist". Sarah is the last person anyone would think had a problem, but she does. A serious one. Sarah has bulimia, an eating disorder that has reached epidemic proportions in our culture, especially on college campuses.

Bulimia, translated from Greek roots, means "ox hunger". It is characterized by bingeing, eating from 1,000 to 20,000 calories of high calorie food, and then purging, ridding the body of the food. Vomiting and laxative abuse are the two most common methods of purging.

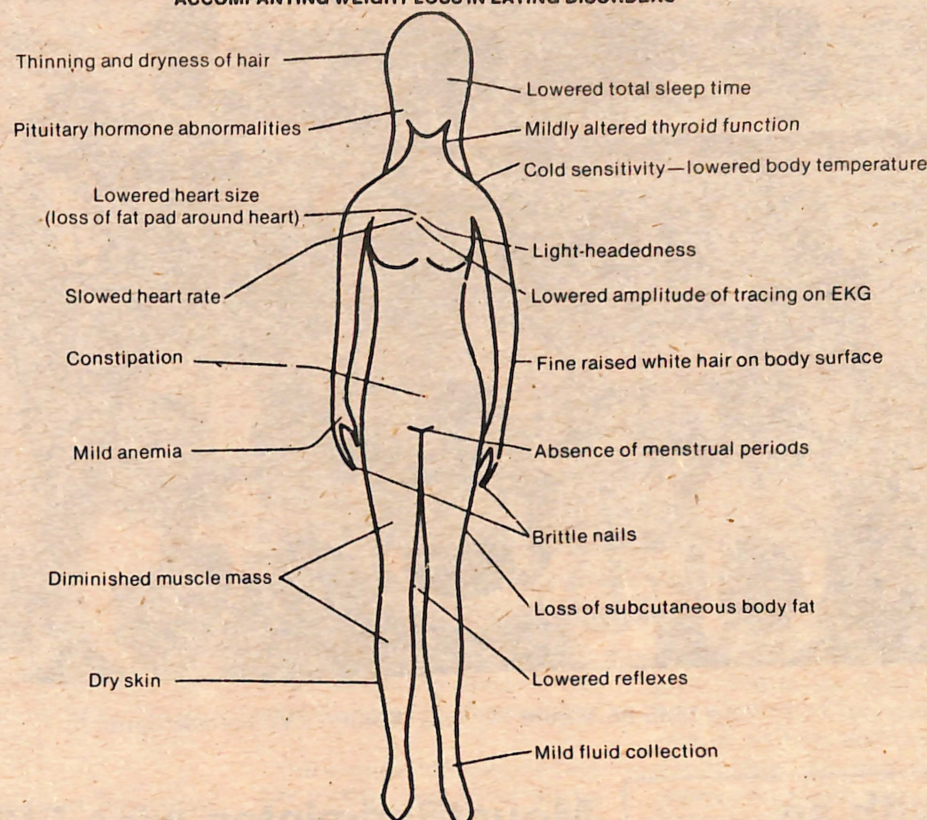
Sarah's problem started two years ago when she started to use a few laxatives to control her weight. At that time, she didn't think it was a problem. Soon, she was using up to 20 laxatives daily to empty her stomach of chocolate bars, chips, twinkies, Big Macs and fries.

When Sarah's mother began to notice the number of laxatives missing, Sarah switched to vomiting. "I had read in a book where a girl had made herself sick and I wondered if I could do that. At first it was hard, but the more I did it the easier the food came up." Most bulimics can eat, vomit and be out of the bathroom in three or four minutes.

Bulimia usually affects white, middle class women between the ages of 18-25. The women affected are usually academically successful, but have low self-esteem and a desire for perfection. Their desire to be perfect causes them to focus on their bodies and they become preoccupied with appearance.

"Weight concerns usually start the bulimic cycle," explained Ann Wetmore-Foshay, a Mount eating disorder specialist. "It's something that starts out slowly. The usual diet methods aren't working and there is a real terror of gaining weight."

### POSSIBLE SIGNS AND SYMPTOMS ACCOMPANYING WEIGHT LOSS IN EATING DISORDERS



from the National Anorexic Aid Society Inc.,  
Westerville, Ohio, U.S.

This was the case for Sarah. Two years ago her boyfriend told her she was getting fat. "He told me if I didn't lose five pounds he would break off with me. I really loved him and wanted to make him happy." After dieting unsuccessfully, Sarah started using laxatives. At that time she was five feet four inches and weighed 148 pounds. Bulimics are usually within 10-15 pounds of their normal body weight.

Some researchers feel today's obsession with being thin has caused bulimia to reach epidemic proportions. Two Toronto General Hospital researchers, David Garner and Paul Garfunkel, studied the measurements, height and weights of Playboy bunnies and Miss America contestants between 1950-1975. Their studies showed that while the average height and weight for North American women has increased over the years, the height and weight of Playboy bunnies and Miss America contestants has decreased. They found that only five percent of North American women have figures comparable to the study groups.

This means that 95 percent of women are being shown a body men consider 'sexy' or 'ideal' yet there is no physical way they can achieve it," said Wetmore-Foshay.

"There's a feeling that losing weight will be a magical solution to problems," she continued. There's also a tendency for bulimics to live in the future. They believe that all the bad things that happen to them are because of their weight.

Sarah felt this was her case. After breaking up with her boyfriend in May 1985, she went into a deep depression. "Nobody could snap me out of it," she said. "Everything just piled up and I said, 'Forget it'. I'm going to lose weight one way or the other. I thought if I lost weight everything would get better. I even thought I'd lost a waitressing job because I was too fat."

Bulimics, embarrassed by their bingeing and purging habits, often try to hide their actions. "At home, I used to hide in my bedroom and stuff my face," said Sarah. "I would eat, eat, eat. When I was at work I had to be careful too. I'd have to make sure nobody else was in one of the other bathroom stalls."

Sarah says her mother heard her vomiting once, but thought Sarah "had had too much to drink the night before".

For bulimics, food often provides an outlet for feelings of loneliness, frustration, disappointment and anger. However, once they deal with their emotions by eating food, they must struggle against weight gain. They purge, feel guilty or depressed and the cycle starts again.

Besides nutritional deficiencies, a bulimic's short-term consequences of maintaining their body weight is outweighed by their long-term health effects. Vomiting and laxative abuse causes dehydration and light-headedness. Also, the body loses needed supplies of potassium and sodium and this can cause fatigue, seizures, heart irregularities and kidney damage. Vomiting alone causes irritation to the esophagus and swollen salivary glands. "Excessive laxative abuse can make the walls of the bowel paper-thin," explained Wetmore-Foshay. "This in itself is a life-threatening situation".

The acidity of vomit also burns off tooth enamel.

"Most bulimic's realize they have a problem" said Wetmore-Foshay. Currently, Sarah is seeking psychological help at the Mount. "I understand I have a problem and I talk about it openly," she said. "I'm trying to get help and do something about it. I understand that what's going on isn't right."

For Sarah, treatment will start on an individual level. "You have to deal with issues of low self-esteem and you must modify a habitual way of dealing with emotion," said Wetmore-Foshay. "Bulimics must be taught to live in the present and not to wait for the magical day when they lose 10 pounds."

After being dealt with on a one-to-one basis, bulimics usually undergo group treatment. "Group treatment is super," said Wetmore-Foshay. "Many bulimics feel they are the only ones who engage in this type of behavior. It gives them a chance to speak openly to others that share the same experiences. Group therapy is very powerful."

Since bulimics concentrate on their outward appearance, their emotions are often kept inside and are difficult to get in touch with. "Although bulimics can stop their behavior, they must resolve their underlying problems. If they don't, they'll revert back to their behavior in stressful situations," said Wetmore-Foshay.

Eventually, Sarah may be able to look at herself in a mirror and wear a bathing suit without feeling everyone is staring. But as long as magazines, television advertisements and films continue to show the 'ideal' woman as thin, there will be other Sarahs striving for unattainable weight goals.

Students who would like counseling can contact Ann Wetmore-Foshay, Student Services, Rosaria 120.



## Coyle makes All-Canadian team

## Fourth place in Nationals for hard working Mystics

by Jeff Mann

The Mount Women's Volleyball team finished their season by placing fourth in the Canadian College Athletics Association championships, in Vancouver last week. The Mystics, who finished third in the nationals last year, lost the bronze medal in a close match to Durham College (Ontario).

The Mount finished second in their initial round-robin block after defeating Manitoba, British Columbia and losing to Alberta. In the quarter-finals, the Mystics beat Saskatchewan, and earned the right to play Quebec in the semi-finals.

The match between the Mount and Sherbrooke, Quebec, was well-played on both sides, but Quebec eventually won and would face Alberta in the finals. Mystics' coach, June Lumsden said Quebec was definitely the class of the tournament, and



The 1985-86 Mount Mystics Women's Volleyball Team.

they went on to defeat Alberta in the championship match.

"I think the girls represent the school and the conference very well, and they should be proud of their accomplishments," said Lumsden.

The bronze medal match between the Mount and Durham College was extremely tight. The Mount took all five games to defeat the winner. Twice in the fifth game, the Mount was ahead 14-12, but officials made crucial calls. Lumsden said these calls were the match and the bronze medal from the Mystics.

Mystics' key center blocker Jackie Coyle was named to the all-Canadian team, as well as being named to the National tournament all-star team. Coyle, along with veterans Joyce Lumsden and Pattie Brennan, will not be returning next year. Lumsden says she has a strong foundation for next year's team.

## Basketball finishes with an improved team

by Steven Jennex

The Mens' Basketball team finished their season Sunday with a 70-57 loss to the Mainlanders in the league final. The Mount, which finished third this season, beat second place Scoundrel's to advance to the final. Head coach Louis Gannon was not disappointed in the team's performance. "I'm pretty happy with things as they happened," said Gannon. "As a team they've improved 100% since the first game of the season." Gannon feels that with some new talent coming in next year the team will be a contender.



## Mount Badminton wins fifth place



Badminton players Anne Hanrahan and Duff Bishop, playing in the mixed doubles category at the Nationals in B.C., captured 5th place.

## Players of the week

by Steve Jennex

Ball hockey players Jim Gillis and Lisa Smith are this week's Players of the Week. The pair, who were the only women to respond to the Men's Ball hockey challenge last Thursday, played separately, one on the Men's Red team and one on the Blue team. Both were outstanding on defense and deserve credit for their sportsmanship and perseverance.

Special note on the Player of the Week column this week goes to Jim Hines who abandoned his position between the pipes and donned a referee's uniform for the Ball hockey game this Sunday. While suffering from jibes and insults of the players, he called at least 40% of the plays correctly. Congrats Jim.





## Daniel Petrie looks to the future

# The Bay Boy All Grown Up

by Patrick Coffin

When Daniel Petrie recalls stories from his Nova Scotia-bred youth, he does so with obvious fondness; he puts all of himself into the telling. Petrie, writer and film director who now lives in California, was on campus last week to help launch the publication of the book of the screenplay from his movie "The Bay Boy", through Pottersfield Press of Porter's Lake.

Pottersfield editor Lesley Choyce teaches part-time at Dalhousie and the Mount in the English Department, and arranged Petrie's itinerary while he was in Halifax.

Petrie's first commercial hit came in the mid-seventies when he directed Paul Newman in "Fort Apache: The Bronx", but it was the Canadian-financed movie "The Bay Boy" (shot on location in his hometown of Glace Bay in 1984) which really brought him to the foreground of the film industry.

"To a Hollywood director," says Petrie, "a tree is a tree." Stretching an arm over Bedford

Basin, he remarked. "They would just as soon shoot at Lake

Just how autobiographical was "The Bay Boy"?

"Well, the project began as a short story I wrote in 1974 about a missionary priest returning to our town from Africa," explains Petrie. "A number of scenes in the film, such as the murder of the policeman really did happen. It was then a matter of going through the process of writing a developed story around the episode, which eventually became a feature-length screenplay," said Petrie.

Apart from publicizing the screen play, Petrie was in Halifax to generate interest in Nova Scotian stories, and is looking toward adapting a Thomas Rad-dall story, set on Sable Island, for the big screen.

He says American film crews have always been reluctant to go that one step further north to Canada when considering shot locations.

Tahoe or in their own back-



Writer/director Dan Petrie with Picaro writer P.D. Coffin, after Petrie spoke to a Mount creative writing class.

yards, or even in Maine if they need Maritime-looking footage."

Petrie spoke to Choyce's creative writing class about his career, first as a writer, then as a successful motion picture director. Along with some humorous anecdotes from the making of the film, he told his almost shamelessly rapt audience a

great deal in the short time he was allowed: of the creative process of writing, audition procedures (how did two unknown young actors with surnames like Sutherland, and Pinsent really get parts in his film?), and some of his near-future plans.

No rest, as they say, for the weary director. Petrie flew to

Texas upon leaving the Mount to begin the principal shooting of "Square Dance", starring Canadian actress Jane Alexander and Rob Lowe.

For Daniel Petrie, work in the theatre and other creative arts has always been a family affair. His wife is a producer, and his children either direct, act or write. Petrie's son, Daniel Jr., wrote the screenplay for a mildly successful movie which was released last summer—"Beverly Hills Cop".

Daniel Sr. insists that a film must move him personally before he commits himself to its directorship. "Testament" with Oscar winner Ellen Burstyn and, of course, "The Bay Boy" both bear witness to the warmth and sensitivity he engages toward his subject matter.

While "The Bay Boy" was not wildly successful at the box office, the reviews it received were highly laudable, all of which have helped focus interest in Nova Scotia as a desirable location to make films.

## Political Hack, Orator, Enthusiastic



The 1986 Political Hack, Orator, Enthusiastic Government Hopeful Awards (PHOEGH—pronounced "fish") were presented last Wednesday night in the Rosaria's multi-purpose room.

Sixteen awards were presented in categories ranging from Best Dressed Candidate to Most Memorable Quote. "The PHOEGH awards are a lighthearted look at the Mount's student council elections," said Peter Murtagh, Chair and only member of the PHOEGH committee.

The winners were:

Best Poster—Marina Klein

Best Dressed Candidate—Cathy Hope

Most Memorable Quote—Jim Hines

(When asked how he could best represent the interest of females, Hines answered, "I could wear a dress.")

Most Unusual Campaign Tactic—Cathy Hope

(Cathy called the house of her opponent, not knowing it was his house, and tried to convince him to vote for her.)

Most Responsible but Carefree Candidate—Garfield Hiscock

Help Out the CRO Award—Bruce Mansour and Dave Hallworth

Most Overused Underappreciated Student Union Employee—Kevin Fraser and Anne Street (tie)

Most Avid Politician Not Running for Office—Jeff Mann

Most "Promis'ing Candidate—Jim Hines

I Love My Job and I Want to Keep It Award—Johna Thorne

When Will These Elections End so I Can Get Some Sleep Award—Jim Hines, Susan Smith and Frank Demont

I Wore the Hair Off the Back of My Head by Bending Over Backwards Award—Suellen Murray

## Government Hopeful



## CABBAGETOWN

TO THE LATEST IN  
NEW DANCE MUSIC  
& VIDEOS

5680 SPRING GARDEN ROAD



# Dr. Margaret Fulton:

## On women's universities, tourism, men at the Mount, and eight years as president

by Suellen Murray

On August 15, Dr. E. Margaret Fulton O.C. will step down as President and Vice-Chancellor of the Mount. Since 1978, she has been the leader of a university that has expanded in purpose and size at an incredible rate.

Born in Birtle, Manitoba, Fulton taught school in Manitoba for six years, during which time she picked up a diploma in phys. ed. from the University of Minnesota. She received a BA from the U. of Manitoba, and an English specialist teaching certificate from University of Toronto. She taught college and university English at Collegiate Institute, Thunder Bay, Wilfred Laurier University and at the University of British Columbia, where she was Dean of Women from 1974-78. Fulton re-

ceived her MA from UBC in 1961 and a PhD from U of T in 1968, both in English.

One of the leading women academics in Canada, she has received honorary awards and appointments from University of Miami, Oxford University, University of Ohio, Ryerson, Université de Moncton and University of Winnipeg. Fulton was awarded the Order of Canada in April 1985.

In her last months, she is readying the president's office for her successor, Dr. Naomi Hersom from the University of Saskatchewan. Last Wednesday, while waiting for news of the referendum and elections, she talked about the work and results of the last eight years.

### What attracted you to leave UBC and come to the Mount as president?

Well, number one was the aspect of a women's university, and the fact that it was committed to Christian values. Those two things in the mission statement, and the fact that it had that kind of mission statement was an exciting thing. It was a university that had a real orientation, because most universities try to be all things to all people.

The second thing was that someone was inviting me. I did not come looking for the position, and as a matter of fact had to be persuaded to apply, and to accept the contract. So the very fact that I was being searched out in this way is fairly heady stuff. To be a president of a university, well, I certainly knew that my chances of ever becoming president of any other university in Canada were virtually nil. So I thought why not give it a try?

### When you first arrived at the Mount, you must have had a lot of ideas of what you wanted to accomplish. What were some of the major things?

My number one goal was to enhance the aspect of the women's university, to give it a national profile, if possible, and put it into the same class as the major colleges in the United States, like Wellesley, Bryn Mawr, or Holy Oak. There are over three hundred really excellent women's universities across the United States. And I really wanted to get us into that league. I still hope that will happen, but you don't build that kind of a reputation in a short period of time.

The other thing that I realized after I got here was that there were more men at the university than I had really expected and that it was going to be a factor to balance with the males who were choosing to come to the

university. I found it a greater challenge in terms of that aspect than I really had expected. I thought that everybody was on side, and everybody felt as I did that that was the mission statement so there wouldn't be anybody here who wasn't one hundred per cent committed to that goal. Well, then of course, I discovered that there were others who had quite a different agenda, and were hoping that it would cease to be a women's university, and become just another co-educational institution.

### One of the big projects you supported at the beginning of your term was an activities centre for students. Did Rosaria Centre develop as you anticipated?

Well, not really. The university already decided that it did not have any student's centre, and that there was really nothing in terms of student oriented activities. The Sisters had supervised and done everything, and once the Sisters left there was a vacuum. The university had made a commitment to build this building, and they had had very grandiose plans, including a swimming pool. It was clear to me, as soon as I began to look at the plans and the budget, that the one thing I had also made up my mind not to do was run the university into debt. I knew that we had to alter those plans. And I also recognized that just to have nothing but gymnasiums and student activities there would not bring students into the building. We had to have sufficient student service activities so the students have to find the building in the first place. That's when we conceived the idea of putting all the student service offices in that building. Then, the first building the students encounter when they come to the campus is Rosaria Centre, from then on, that's the building they tend to gravitate to. It has worked out, I think, very well,

in terms of what we designed, which was to bring the student community together in an atmosphere that was conducive to interaction among the students.

### One thing the university is struggling with is that enrollment is growing very quickly. Can the Mount continue to remain faithful to the part of the mission statement that indicates it is a small university?

Well, small is relative. If you are in an area where you are accustomed to universities with a student population of 25,000, what's small? It's all relative.

I think what's more important to me than actual size is quality and the personalized aspect. What I worry about is not so much the total student population going from 3,000 to 5,000, although I wouldn't want to see it go beyond that because there isn't any room. But I want to see the classroom situation, and the relationship between students and faculty still such that there is a personalized quality. This year some of our psych and soc classes were too large, and we are looking at the problem in our Strategic Planning and Budgeting committee, how to control enrollments. One thing that will help in a way is that we are putting the admission requirement up to 65 per cent. That guarantees a quality student coming in. Then we hope to split some of the larger classes, say of 100 into two of fifty, if we have the money and resources.

But it really depends on the teacher. I have seen some faculty members relate as well to a class of 100 as to a class of ten. So it's relative again.

### Why did the Mount have an entrance requirement of only 60?

That isn't low. Entrance requirements have gone up consistently over the last twenty years. Fifty per cent was at one time the requirement. Then universities were finding that they were getting people who really couldn't handle university work, and there weren't any more standardized exams. There was a sense that high schools were inflating their marks, so universities responded by raising the admission standards. There is now a feeling that with no standardized exams, you are dependent on what is coming out of the high schools. So we feel that 65 per cent gives us a student who has a pretty good chance of being able to handle the program.

### What about the students who say they came to the Mount because they couldn't get in anywhere else?

That's not true. That's the kind of statement that comes out of the general competitive milieu of universities.

### You have strongly impressed on the students the value of creating a holistic environment, and the whole idea of having a value system. Why do you think that a value system is integral to university?

(laughs)

It's because that's what I got when I went to university. University is a learning community, and it seems to me that we don't learn by precept alone. There's a wonderful old Japanese saying—'A learned man who has nothing but learning is like a jackass with a load of books on his back'. And it's true. If all you have is theoretical knowledge, and a whole lot of accumulated factual information, then you are not a whole person. It's only as you can process the information that you get at university



*"If all you have is theoretical knowledge, and a whole lot of accumulated factual information, then you are not a whole person."*

and transform yourself, through your learning, into a really mature person ready to make responsible judgments, then I think you really have an educated person; I think anyone else is not truly educated. And I think that's the hardest thing for universities. They tend to be like supermarkets. You come in, you pick up a course here, a course there, and at the end you go through a turnstile and they stamp you with a degree. With the increase of multi-varieties, and mass higher education I saw a lot of that developing in the sixties, and that is what intrigued me about this university. It's small, so can we do something that has more quality? We may not be able to do the highly specialized honours programs. But if we can turn out young people who can go anywhere and have that little sense of themselves, and they know who they are because of their undergraduate experience, then you are going to get leaders. And I think the Mount does produce leaders.

### If the decision had come up during your term, would you have recommended that the university go co-educational?

No. That decision was made beforehand, and you can never reverse a decision. But no, I think I would have said no. They went through that in the States, and Vassar, which was a very well known women's university, went co-educational. They have since regretted it, and feel they have lost something. They are now beginning to say what we say here at the Mount, which is okay, they admit men, but they are not co-educational in the sense that the old line traditional universities that were

### *"We've got a female environment, and we're saying to our young men, there is something for you to adjust to, and you to learn from..."*

once all men, and have since admitted women call themselves co-educational. The distinction there is that of women going into a male environment and learning to perform within the male environment. Here, we're doing it in a reverse way. We've got a female environment, and we're saying to our young men, there is something for you to adjust to, and you to learn from, that is as important as the women who have gone into the male environment. And maybe that's when we're going to start to balance out.

### How do you feel about the considerable male influence at the university?

Again, it depends on the individuals. I think we have had some young men who have given us excellent leadership in our student council. I think it just demonstrates the point I am making, that the ratio is so different, and yet in terms of elections, the number of men who get elected is way ahead of the ratio of men at the university. It simply tells you that the women who come here haven't had their eyes opened, because that is a traditional pattern that they will support the man every time. I guess that's why I wouldn't want the ratios to come too high. I think my real perception is that I am looking for young people who are in tune with what is happening in society. And who want to make that kind of commitment, to try and salvage something. And not just let us get into the old bogeys about defense, and that we have to fight wars in order to save society. The planet can't stand any more wars.

### How long will there continue to be a need for an institution that is dedicated primarily to the education of women?

I think that it has to do with quality. I realize that some uni-



# A few parting thoughts

**"I still think there is still something to be said for an environment that could be described as a woman's environment."**

versities have in some of their undergraduate programs, and even some of their professional programs, fifty per cent or more women, and that's good. But I still think that there is something to be said for an environment that could be described as a woman's environment, where you don't have the same activities going on that tend to dominate the attitudes and the thinking of the people going to the university. This is going to sound crazy to you, because I love sports and have always been athletic, so I'm not against sports. But I do think that big competitive teams at a university create a milieu that is competitive, and that is, dare I say, macho. And if you've got a university that has an emphasis, not on big competition, but on participation, you don't have the same attitude.



**"What I'd like to happen here is that we create young women who have different interests and values, and who aren't quite as committed to becoming pseudo-males."**

One of the things that disturbed me about our carnival this year, although this year wasn't the first time it has happened, I just hate to see the young women at the university getting themselves into the same kind of activities, like the beer bashes, and particularly those darn pub crawls, where they pile into a car and chase from one pub to the next, and see how much they can drink. Well, I just find that absolutely bizarre behaviour. What would I like to happen here is that we create young women who have different interests and a different set of values and who aren't quite as committed to becoming pseudo-males.

There's a notion that there is one perfect environment, and I don't think there is. People are so different in their tastes and their attitudes, and in what they like, what turns them on, what doesn't, that you need a variety. I'm not prepared to say that this is the best university for every student. Some students do well here, others do well in a different environment. I think what you need is a variety. One of the reasons I left UBC and came here is that there most of the universities are in a pattern. I was interested in working in a post-secondary system where you had this large variety of institutions. During our presentation to the Royal Commission I made that point very strongly, as an outsider, that I think small universities with different environments are much better than one or two great big provincial institutions.

**So you reject the University of Nova Scotia idea?**  
Yes.

**Do you think that beginning another professional program, like the tourism degree, will take away from the credibility of the other liberal arts and science degrees at the Mount?**

I honestly don't think so, and I don't think the facts support that. If you look at enrollment, you will see that our enrollment has expanded quite considerably since I have been president. And you will see that there is a balance between the number of students who are enrolled in the liberal arts and sciences, as you get more people in the professional fields, because most of the professional fields require a certain number of subjects in the liberal arts. It's very costly to provide a department like religious studies with three people in it, or philosophy with two people. In order to be able to support departments that normally wouldn't have a large enrollment unless they had to give some service courses, or unless they had people from other faculties wanting to get at least a smattering of general knowledge in religion or philosophy or whatever. Your enrollment would diminish to the point that you would be in greater danger of losing the liberal arts component. . . . It would be silly to think that I had done anything to diminish the liberal arts because my own discipline is in liberal arts.

**What about the areas that are particularly weak, like the physics department, which only offers one course?**

Physics is very different, because it is so expensive to run, with the labs, and we don't have the space, nor do we have the money for the equipment. I

think that the only thing we can offer in physics is an awareness of what physics is all about. But on the other hand I think our chemistry program is strong, and I think our biology program is strong.

**"That's the thrust of the university for me, to get more women comfortable through math and sciences."**

**You have been very involved this year with the Report of the Royal Commission on Post-Secondary Education. There were a few recommendations that were particularly relevant to the Mount, for example 'Counsellors should encourage young women to consider careers in occupations in which women have not been strongly represented in the past, such as technology and the sciences'. Do you agree with this, and is it something that the Mount is equipped to deal with?**

I do, and in fact one of the early battles I fought here was to get computers, and it was a long, tough struggle. There was just this assumption of 'Well, the women students at the Mount, what would they want with computers?' And as I said to you, I don't think we are ever going to be strong in physics, I would like to see our sciences grow, and I would like to see us improve our labs. I think we really have to modernize. That's why I want to see the library building up, so we will have more space. That's the thrust of the university for me, to get more women comfortable through math and sciences, I think it is a socialization thing. I think this notion that 'Mother couldn't add up the chequebook, so how do you expect little me to do it?' is, well, you know . . .

**What is the future of the communications centre?**

I'll tell you where we're stalled with that. St. F.X. and Saint Mary's had proposals in for buildings before we did, and they had money and were so anxious to get going that when the government was delaying in allocating their share of the funding, both universities made a deal and said 'If you can't give us the full amount, give us fifty per cent'. The traditional formula has been ninety/ten, and when we built Rosaria, we had ten per cent of the funding, and the government gave us the rest. This is how most university buildings are funded, with the exception of these other two.

The government used this as a dodge. Our proposal had been for ninety/ten and they said,

'Sure, we'll do the same for you as we did for the St. F.X. and Saint Mary's'. We said 'Wait a minute. This won't work for us because we haven't got the resources, and we haven't been funded the way the others have been funded'. We got the word before Christmas that we could have the building at fifty/fifty, and we have said we can't afford it. You have to acknowledge our special problem.

Then we changed ministers, so we had to start all over again. We had (former N.S. Minister of Education) Terry Donahue all briefed, and acknowledging that we were underfunded and at the bottom of the list. We then had to start all over with Tom McNis, the new minister, and that's where we are.

**Any guesses on the date of completion?**

I'm not prepared, and I know the Board isn't either, to say 'Let's go fifty/fifty and take a chance and go into debt'. In the last few months of my presidency I'm not going to run the university into debt. I'd rather scale down.

**You mentioned that one of your goals was not to run the university into debt. But the Mount is certainly hampered by not having an "old boys" network of alumnae available for fundraising. You worked hard on Project One, and the Dollar campaign. Were you pleased with the results?**

The Project One was a big campaign, and we almost overshot our mark. We had thought, first of all, of trying to get two and a half to three million. And we looked at what our needs were, and we thought let's go for the three and half million. And I must say that the first half million and the last half million were the hardest to get. The response from the corporate donors, from people who had never heard of the university was quite overwhelming. They didn't give us big money; where corporate donors would give a hundred thousand to Dalhousie they maybe gave us twenty. But that's what you expect, because we don't have the enrollment, and we don't have the professional programs, the kind of things that corporate donors like to give to.

I will never forget the highlight of the campaign. I was out in Calgary, and I knew it was a long shot, but I went to go into the Nickel Foundation headquarters, and Carl Nickel himself, who's a big oil man, and a great Canadian citizen well known across the country, was in his office, and said he would see me for a few minutes. And while I sat and told him about the university, he said, 'I like the

sound of it. How would a cheque for \$50,000 be?'. I scraped myself off the floor, and said, 'Well, I'll take it for starters'. Four of our biggest scholarships now are Carl Nickel scholarships, and every year, four students benefit.



**"I think probably I'm also viewed as being a bit tough."**

**What do you think your image to the students is?**

I think I am viewed as being quite open and accessible and ready to help if I can help. But I think probably I'm also viewed as being a bit tough. (laughs) I have to go back to the spate of letters that came after I dared to question the drinking habits. I think they think I am outspoken, and I think many of them are maybe embarrassed by my feminist position. Women who have been raised in a very traditional view of themselves, in a secondary role of being a support system for the male. I think they're sometimes a little shy of where I'm coming from. I teach, and I think I get a good response from my class, and I think that makes the rest of the students realize that she's not sitting up the hill in an isolated tower, she's very much involved in what's going on. I hope that there's that sense, and I do get a sense of it at Convocation. The number of students who want to have their picture taken at graduation with the president. It just stuns me.

**You were the first non-Catholic president of the Mount. Have you had any conflict with the very strong Catholic tradition?**

I honestly haven't been aware of any, and if there has been a conflict, no one has conveyed it to me. No one could ask for more support from anyone they work for than I have had from the Sisters, and indeed, from the Chancellor of the university

Continued on page 10



## Dr. Margaret Fulton: A few parting thoughts

Continued from page 9

Of course there are certain things about the Roman Catholic church, I mean, some people say to me 'Why don't you convert?', and I always say 'Why? What would there be that would be different for me?'. The important thing for me are the teachings of the Christian church, and I think that the ecumenical movement is here to stay, although there are always a few fundamentalist groups who are trying to turn back the clock. I really haven't found myself in any conflict at all.

**So you don't see any problem with a non-Catholic president. But would you predict that with the women's tradition being a stronger value, there will ever be a male president of the university?**

I think it could be possible, but I think it might be a very tough job for him, as it would doubtless be a very tough job for me to be president of Dalhousie. But I think it is a very long way away, because I see this university as very committed to getting women. And I think they will get stronger women, and better leaders. I think Dr. Hersom is just an outstanding leader.



*"I didn't start out to be a high profile. I came here to do the job, and when I came here, there were things where my leadership seemed to be needed."*

You have had a very high profile as president. You were a delegate to the UN Conference in Nairobi, and were featured in many articles and broadcast news items. Do you think it is necessary for a woman president, and the leader of a university with our mission statement to have a high profile in the academic world and the media?

You know, I can't really answer that. I didn't start out to be high profile. I came here to do

the job, and when I came here there were things where my leadership seemed to be needed. I thought it was part of my job to give good leadership, and in line with what is the tradition of the Mount. The fact that the media picked up on it and thought it was worth publicizing is just something I rolled with. It was never intentional. I never thought, as you said, that you would pick up *City Woman* and see me there.

As Dean of Women at UBC I was already very much involved with the women's movement, and there are not many high profile women in the movement. I guess that I just happened to be there, and since I was the only woman president, although now Rosanne Runte is president of Université Sainte Anne (in Church Point, N.S.). But you see, I don't think that she would have had that job if I wasn't here.

I think you really have to have role models. The only other woman, besides women presidents of this university, was Pauline Jewitt who served for four years at Simon Fraser University.

**"I think we have got a student body who are proud of the Mount, who are pleased to be here."**

**Looking back on the eight years, what would you see as your major accomplishments as president?**

I think the thing I will go away feeling best about are the students. I've seen quite an incredible turnaround. There was no sense of pride, and a lot of resentment. There were a lot of young women who were here for only one reason, and that was because their parents said 'You've got to go to the Mount'. There wasn't much for them to do, there were no games, no health awareness, there was very little in the way of chaplaincy. That's what I think I feel good about. I think we have turned it around, and have got a student body who are proud of the Mount, who are pleased to be here. When I walk through the halls, I can't call students by name, but I feel they are all very responsive, they know who I am, and they give me a sense of 'Thank you very much. We're Mount students, and we're glad to be Mount students'.

**Do you think the administrative duties of your position have separated you too much from students?**

Yes. It's something I struggled against, but all you have to do is look at the weight of paper on my desk, and the demands are just incredible. And at a larger university, well, I feel very sorry

for (Dalhousie president) Mr. MacKay. How can the students ever get to know him? He's just a name. I wouldn't want that. I see this myself, and I think most people would acknowledge it, that I am a better teacher than I am an administrator. I'm not really a great administrator. But I think I'm a pretty good teacher.

**There must be things you had hoped to accomplish, that never happened.**

(laughs)

You could write a book on that one. We'd be here all night.

I guess the thing that really disappointed me was that I wanted to get out of that old hierarchical structure where you are viewed in a linear way. I really tried hard to create a model where the president, instead of sitting at the top of the heap, was in the centre of where university activities were going around, where I was the prime initiator, and everything was going around in an interactive way. And the apex model is one a lot of people in institutions are struggling to get away from. I don't think we've succeeded with that one too well.

**Have eight years of intense dedication to this school taken a toll on your personal life?**

Oh yes. I wouldn't say I've lost friends but I've certainly put them on the back burner. And in the next eight years, I'm hoping to get my life into a little better balance... But it's been worth it. Commitment is a very important concept to me, and I think that if you don't make a commitment you are missing something in life. It takes a lot of self discipline; sometimes I have to work here all day Saturday, well, what would I be doing instead? Going to shops. The shops will still be there... It's commitment, and commitment is exciting.

**Has this been a particularly hard year, with the Royal Commission Report, the referendum on oral contraceptives, and some of the other controversies that cropped up?**

It has been difficult, but I don't think that those things you mentioned are necessarily what made it difficult. I think I've seen that the minute an institution comes to realize that there is going to be a significant change in the leadership, then the insecurities all start to surface. And I've heard that from other people. Almost from the time that the search committee for the new president was struck, I think I felt the tensions starting to mount. I'm sure that that will disappear the minute the new person walks in.

I've never understood the ex-

pression 'The King is dead, long live the King'. Well, people are like that. There's a terrible feeling, 'Oh, the King is dead', but then there's a new King, and they're out there cheering. I think it's the same with leaders. When leaders change, there are tensions, and I think that I wasn't prepared for it. But I don't think it's damaging for the university, and I think that I am walking away with the university in a healthy position.

**Is there anything you won't be sorry to say goodbye to?**

I won't be sorry to say goodbye to the complaint area. I think there's always a certain amount of that political infighting and game playing that goes on, and jockeying for position and power. I won't be sorry to leave that behind.

**The obvious question is about your plans after you leave in the summer.**

Well, I haven't thought too much about it, because things have been so wretchedly busy around here. I would like to get this funding thing changed, and there are a number of things that I would like to get into place before the next president takes over, so she can use her energies to do more creative things.

I haven't had time to get a good research proposal together for my sabbatical year, so I'm going to have to take my first two months just to get some rest, and chart my sabbatical. I will relocate, for the time being, on

the West coast because I don't want to hang around like a gray eminence, breathing over the shoulder of the new president. And then I'll see what turns up.

**Do you have any interest in spending time in a developing country?**

Oh, if that works out, I'd be happy to do something of that nature.

**Has being president of the Mount for eight years changed your idea of women and education?**

Only insofar as I would want to see every woman take a course in women's studies. It confirms what I felt when I started at UBC, that there is a whole area of knowledge that people know nothing about, including the group who should know, women themselves.

**Would you do it again?**

Knowing what I know now, I would say 'No, thank you, I've given it my best shot, and it's time to go on to other things'. But if you were to offer it to me again, and I were younger—sure.

The candidates coming through, looking at the post, that was the question they all put to me 'Is it worth it?'. And I said, 'Every bit'. Because you will never have the opportunity to discover capabilities within yourself. There aren't very many positions open to women in Canada that offer the kind of challenge to test their potential that this job does.





# Quick— what happened at the Mount this year?



Fraser photos



# \$\$\$\$\$\$ and sense

**Canadian Japanese Mennonite Scholarship:** Graduate level student, for this year preference will be given to a Canadian student of Japanese descent, though others will not be excluded. Also for the first year, preference will be given to facilitate academic work related to the Japanese Canadian experience. However this is not to say that academic work related to other minorities in Canada will not be considered. For applications/information write to: Canadian Japanese Mennonite Scholarship, c/o Mennonite Central Committee Canada, 2-1 1483 Pembina Highway, Winnipeg, Manitoba R3T 2C8. **Deadline for applications is April 1, 1986.**

**Mount Saint Vincent University Continuing Education Scholarship—\$250.00:** Awarded yearly to a woman over thirty years of age who is enrolled in any program except education. The award is based on involvement in student and community organizations and class participation. The student's average must be above 70 percent. The award will not be based on financial need except in the case of a tie. **Deadline for applications is May 15.**

**Canada Mortgage and Housing Corporation 1986-87 Scholarships for Graduate Studies in Housing:** Scholarships available to study in Architecture, Economics, Engineering, Environmental Studies, Business and Public Administration, Law, Planning, History, Social and Behavioural Sciences. **Deadline for applying is April 7, 1986.**

**Law Foundation of Newfoundland:** The Law Foundation of Newfoundland has established funding for up to four annual law school entrance Scholarships. These scholarships will be tenable for first-year studies at a Canadian law school recognized by the Scholarship Board. A candidate must be a Newfoundland resident, have achieved academic excellence and not be the recipient of any other major Scholarship. For further information and application form contact: The Law Foundation, P.O. Box 5907, St. John's, Newfoundland, A1C 5X4.

**Atlantic School of Theology:** The Sister Austin Doran Scholarship is to be awarded to a Roman Catholic lay woman (who is not a member of a religious community) for study at the Atlantic School of Theology. The candidate must have a baccalaureate degree, and must satisfy the admissions requirements of the Atlantic School of Theology. Application forms may be obtained from: The Registrar, Atlantic School of Theology, 640 Franklin St., Halifax, N.S. B3H 3B5. **Deadline for application is April 30, 1986.**

**Part-time Students Merit Scholarship:** Part-time students who are currently enrolled in an undergraduate degree program may apply for scholarship assistance. Only students who have an average of 80 percent or better in their last three (or equivalent) units of course work are eligible for consideration. **Deadline for applications is May 15, 1986.**

**Freda N. Wales Memorial Scholarship—\$350.00:** The award is designed for an individual who has successfully completed two years of college or university and is pursuing a program specializing in outdoor leadership at Dalhousie University. Consideration will also be given to certain others who wish to take an appropriate related course at Dalhousie university as follows: a practicing professional in education, recreation programming or other professional who has demonstrated leadership and interest in the development of outdoor activities in his or her occupation in Nova Scotia; an active volunteer who has demonstrated leadership in the development of outdoor activities in Nova Scotia who wishes to further develop his or her competency. Application forms available from the Awards Office, A & A Building, Dalhousie University. **Deadline for applications March 31, 1986.**

**George F. Flood Memorial Scholarship of the Saint John Construction Assoc. Inc.:** Awarded to a son or daughter of members of the Saint John Construction Assoc. Inc., employees of members of the St. John Construction Assoc., or members of the staff of the St. John Construction Assoc. Inc., entering a program leading to an undergraduate degree on the basis of academic standing and need. Application forms may be obtained from The Saint John Construction Association Inc., 263 Germain Street, P.O. Box 2144, Saint John, New Brunswick, E2L 3T5. **Deadline for applications is August 1 of each year.**

**A.A. Heaps Scholarship given annually through the Canadian Labour Congress:** The award is open to all applicants undertaking full-time undergraduate or graduate studies at a Canadian university or college during the academic year 1986-87. Those eligible must be a Canadian citizen or landed immigrant of any age who, through their work or their involvement in the community have demonstrated maturity and a commitment to the social ideals which characterized the life of A.A. Heaps. Applicants should show a knowledge regarding the contribution which A.A. Heaps made in the field of social reform. Academic qualifications are of secondary consideration. No special application is required, the applicant must submit a typed essay of between 500-1000 words, outlining his or her education, employment history and background in community work demonstrating maturity and a commitment to social ideals. **Deadline for application is May 15, 1986.**

**The Halifax Branch of the Canadian Federation of University Women Bursary—\$600.00:** The award is open to female applicant, a Canadian citizen, 30 years of age or over at the time of receiving the award. Applicant must have been out of school or university for at least five years prior to embarking on the present program of study. **Deadline for applications is May 15, 1986.**

**MANUS (Mature and Non-Traditional University Students) Association Bursary:** The Association awards a credit voucher for the value of a full unit course to a part-time student who has completed five units of a full unit course program. The award is based on financial need, but scholastic achievement will also be considered. **Applications are available from the Centre of Continuing Education and the Financial Aid office, Rosaria. Deadline for applications is March 31, 1986.**

**Education Incentive Program for Black Students:** Entrance level and post-secondary awards for undergraduate studies. Available to Nova Scotia black students. **Deadline for applications is August 30 of each year.**

**The Canadian Micrographic Society Bursary or Award:** An award offered to any student involved in Business Management or Records Retention presently attending a maritime university. To qualify the student must submit a paper to the Atlantic Chapter of the Canadian Micrographic Society containing 2500 words or less. This paper must demonstrate a link between micrographics and records management or involve the use of micrographics (microfilm technology) in the business office today or in the future. The paper is to be submitted no later than April 30, 1986. The value of the award will be \$300.00 in cash to the winning student plus a \$60.00 one-year membership in the association. Submission should be mailed to: Atlantic Chapter, Canadian Micrographic Society, P.O. Box 2344, Halifax, N.S. B3J 3C8.

**The Mount Saint Vincent University Alice Egan Hagen Scholarship—\$500.00:** The award will be made to a woman who has demonstrated an active contribution to her church and community, has resided in Nova Scotia for at least the last twelve consecutive months, has been admitted to Mount Saint Vincent University under the mature matriculation clause with the intent to pursue a full diploma or degree program and has successfully completed two full units of course work at Mount Saint Vincent University and who shows promise of scholastic achievement. **Deadline is May 30.**

**The Nova Scotia Scholarship Fund in Commemoration of the Wedding of the Prince and Princess of Wales:** The Province of Nova Scotia has established a scholarship fund which provides an annual scholarship for a disabled Nova Scotian seeking to pursue graduate or post-graduate studies. Applicants must not be eligible for assistance under the Vocational Rehabilitation and Disabled Persons Program. For more information and applications write to: Judge William J.C. Atton, Chairman Scholarship Committee, P.O. Box 1617, Halifax, N.S. B3J 2X3. **Deadline for applications is June 15, 1986.**

Unless indicated, information and applications are available from the Financial Aid office, Rosaria.

## Students

**If you are a student and are interested in applying for your discount card which entitles you to 20% off all perms, colors, cuts, please drop in and see if you qualify.**



*Transformation*

**School of Hairdesign & Hair Studio**

**2037 Parker St. 422-6467  
Hours: Mon.-Fri. 9-9 Sat. 9-3  
1820 Hollis St. 422-1791  
Hours: Mon. 9-6 Tues.-Fri. 9-9 Sat. 9-5**

## M.B.A. Simon Fraser University



- One year program possible if you have a BBA or B. Comm.
- Specialization in Accounting Finance Marketing Organization Behavior Management Science/ Decision Support Systems
- Small classes, work closely with Faculty

- Teaching Assistantships and Scholarships Available
  - Excellent location overlooking Vancouver harbor
- For detailed information on the SFU, MBA write to:  
The Director  
M.B.A. Program  
Simon Fraser University  
Burnaby, B.C.  
V5A 1S6



## Senior luncheon program

A Community Senior Luncheon Program for persons aged 55 and over, will be held at Fairview United Church, 3524 Dutch Village Road, starting Wed., Apr. 9, 1986 and each Wednesday following. Lunch is served at 12:00 o'clock and the cost is \$2.00.

## Terrorism in Canada

**Terrorism in Canada** will be the subject of a talk by Professor Michael Cross, Dean of Henson College at the Main Library, Spring Garden Road on Tues., Apr. 1 at 7:30. All are welcome.

How to prepare for a job interview will be discussed as part of the **Youth Employment Series** at the North Branch Library, 2285 Gottingen Street, Thurs., Apr. 3 at 7 p.m. All young people age 15-25 are welcome.

## Children and Allergies

**Childhood Illness and Trauma** will be the topic of a lecture series for parents and child care workers at the North Branch, 2285 Gottingen Street. The four-part series begins on Wed., Apr. 2 at 1:15 p.m. with Dr. Helen Jones speaking on **Children and Allergies**. The series is co-sponsored by the Library and St. Joseph's Children's Centre.

## SMU summer sessions

The brochure for the 1986 Summer Session at Saint Mary's University can be picked up at the continuing education office, MM101.

Over 100 courses in accounting, anthropology, engineering, management, psychology, sociology, and other subjects will be offered in both the first summer session, May 11 to Jun. 26 and the second session, Jul. 2 to Aug. 14.

## Lost

Disappeared on campus—a yellow MSVU binder containing schedules, letters, applications, articles, class notes and other materials. Please leave at the Seton front desk so that it can be reclaimed by its owner, as it's of no value to anyone else.



## James Petras workshop

A four-day workshop with Dr. James Petras, Professor of Sociology at State University of New York, Binghamton, will be held May 20-23, at Saint Mary's University. The workshop will consist of five seminars dealing with the possibilities and prospects for change in developing societies of the Third World.

Program will consist of:  
**May 20-23**  
2:30 p.m. to 4:30 p.m.  
Loyola 155

Tyranny of Globalism  
The IMF, Austerity, and the State in Latin America  
Resurgent Democracy in Latin America  
Revolution and Change in Central America

**May 23**  
7:30 p.m.  
Burke Building, Theatre A  
Nuclear War and the Third World

Registration is \$50. Student rate is \$25.

For further information and registration contact:  
Division of Continuing Education  
Saint Mary's University,  
Halifax  
429-9780

## Problems in development

**Problems in Development: Alternatives to Globalism and Tyranny** is a non-credit course offered by Continuing Education, Saint Mary's University, May 14 to Jun. 5, 2:30 p.m. to 4:30 p.m. The course instructor is Dr. Henry Veltmeyer of the Sociology Department of Saint Mary's. The course will examine a variety of issues related to development in Latin America. Special guest lecturers include Dr. James Petras of State University of New York.

## Rural development

**Rural Development** is a non-credit course offered by Saint Mary's University, Jun. 9-26 from 2:30 p.m. to 4:30 p.m. This course will look at issues related to Third World development. Guest lecturers include Temario Rivera, University of the Philippines, Fraser Taylor of Carleton University, Anthony Winsom, University of Western Ontario, Colin Stuart and Dan MacInnes of the Coady Institute, Saint Francis Xavier University.

For further information and registration contact:  
Division of Continuing Education  
Saint Mary's University  
429-9780

## MSVU subsidized daycare award

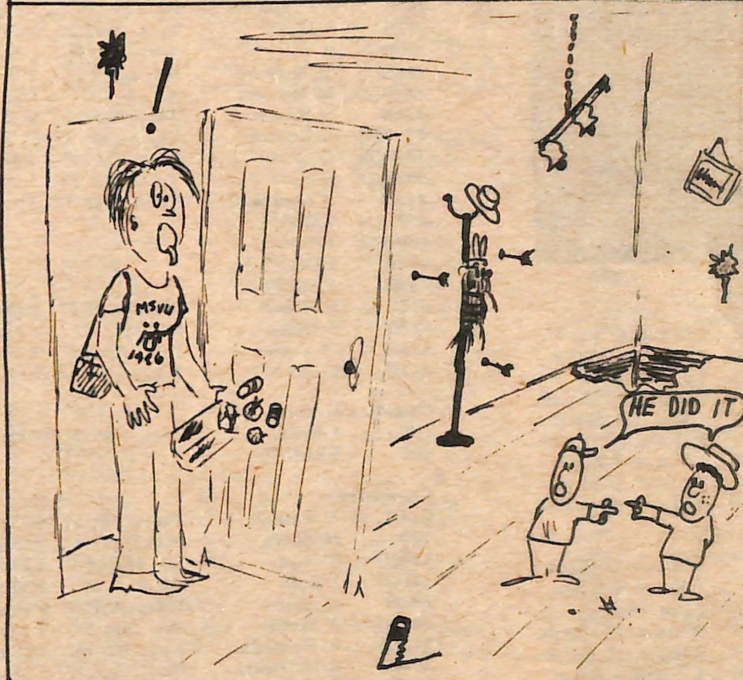
One year of fully subsidized daycare (full day, five days per week) in the Mount Saint Vincent University Child Study Centre will be awarded to a mother who meets the following conditions:

The mother will have completed a minimum of three successful units at the Mount; will have a child who can benefit from the daycare program offered at the Centre and who will be a minimum of twenty-four months old and toilet-trained as of 1 Sept. 1985; will agree to abide by policies of the Centre; and will have demonstrable financial need based on the same detailed financial disclosure and budget form used for MSVU bursary applicants.

The award will be made by the Committee on Admissions

and Scholarships on the basis of financial need and the mother's potential for academic success. This award will be made for one full academic year (September-April) at a time, but mothers may reapply as long as they continue to meet the conditions of the award. The award is in the form of subsidy only and the holder is responsible for payment of any fines or penalties for late pick-up and so forth. This award is tenable only while the mother is registered in good standing with the university. This award may be held in addition to other MSVU scholarships or bursaries.

Application forms may be requested from the Registrar, Student Services Department, and The Centre for Continuing Education. Deadline for applications is May 15.



At this time we would like to wish the Grad Class of '86 the best of luck.

We would also like to thank Student Union for all their support and help during the year.

Thanks to everyone who made our jobs most enjoyable.

**Thanks,  
Toni and Karen**

P.S. Special thanks to Dave and Kevin—the pictures are fantastic!!

P.P.S. Marina—by the way, Peter's chair will always be reserved.

Keep in touch.

**Summer job?????**

**Summer Employment**

Available in the Corner Store

Anyone interested please contact Karen or Toni in the store

## POAS banquet and future plans

The annual Professional Administration Society banquet was held this year on Mar. 17, at Chateau Halifax. Dr. Fulton opened the banquet by saying a few words about the society. Guest speaker, Mrs. Michelle, Management Supervisor of Corporate Communications Ltd., spoke on how to be successful in the office.

Participation awards and door prizes were also given out at the banquet. Ms. Ryan ended the banquet by saying a few words about the society and commending the people of the society for their hard work this year.

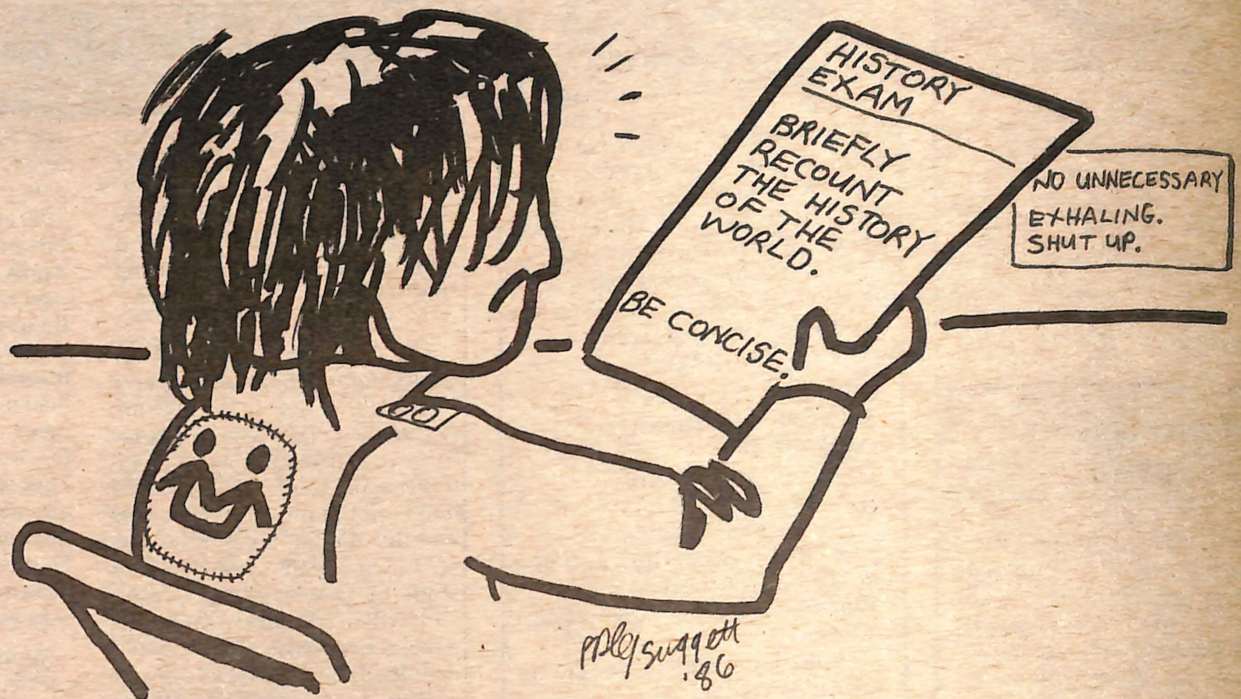
There will be a get-together at The Graduate (corner of Argyle and Blowers St.) for supper, Apr. 3 at 5 p.m. If you belong to the Office Administration Department and want to go, the sign-up sheet is posted outside Room 427, Seton.

The drawing for the quilt will be done at The Graduate.

The POAS will sell tickets on the MSVU Quilt in Rosaria Centre, Mar. 26-27, Apr. 1-2 from 11 a.m. to 1 p.m. The draw will take place Apr. 3. The tickets are \$1 and the proceeds go towards a scholarship.



# The ultimate challenge



## General Exam Rules for Students

1. Students **SHOULD NOT** take coats, briefcases, headsets, or large purses into the examination room, except in the case of an open book exam. If students must bring these things into the exam room, they should be left at the front of the room and not brought to their seats.
2. Smoking, eating and drinking are not permitted.
3. There will be **no talking** in the examination room.
4. Students may begin their exams as soon as they are seated, however, shortly after they begin their exams, a sheet will be circulated on which they should write their name beside the appropriate seat number.
5. No student may leave the exam room.
6. Latecomers will be admitted to the exam room only during the first twenty minutes.
7. Students requiring assistance should raise their hands and not leave their seats.
8. When students have finished their exam, they should write their row and seat number on the cover of the examination booklets, hand their exams to one of the Proctors and sign the attendance sheet for their course. Students may be required to show their identification numbers at this time.
9. If a student misses an examination due to illness, she/he should inform the Registrar promptly and remember to submit a medical certificate from family physician or from health office nurse directly to the Registrar. Deferrals are given **only** to students who submit formal medical certificates.

These examination times are now final. Closer to exam time, locations will be posted throughout the university.

All students must write their exams at the times specified on this schedule, unless otherwise approved by the Registrar's Office.

Changes from the tentative schedule are in bold type.

## Anthropology

100	B. Richling	Mon., Apr. 14	1:30 p.m.-4:30 p.m.
200	J. Fiske	Mon., Apr. 14	1:30 p.m.-4:30 p.m.
208B	I. Okraku	Tues., Apr. 15	7 p.m.-10 p.m.
221B(1)	J. Fiske	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
221B(2)	J. Fiske	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
266B	J. Gordon	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
312B	B. Richling	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
314B	J. Tharamangalam	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
326B	B. Richling	Wed., Apr. 16	9:15 a.m.-12:15 p.m.

## Biology

112B	B. Rao	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
115(1)	A. Frohlich	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
115(2)	A. Frohlich	Wed., Apr. 16	7 p.m.-10 p.m.
200B	S. Martin	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
202B	L. Wainwright	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
204B	C. Lucarotti	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
210B	S. Martin	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
222B	A. Frohlich	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
300	L. Wainwright	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
302B	B. Rao	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
313B	C. Lucarotti	Wed., Apr. 16	9:15 a.m.-12:15 p.m.

## Business

110(1)	L. Geddes	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(2)	M. Thwaites	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(3)	L. Geddes	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(4)	R. Fisher	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(5)	V. Cowan	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(6)	M. Stebbins	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(7)	M. Thwaites	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(8)	A. Thompson	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(9)	S. Ascroft	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(10)	G. Flemming	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
110(11)	C. Dodds	Sat., Apr. 19	1:30 p.m.-4:30 p.m.
211(1)	M. Thwaites	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
211(2)	S. Gapski	Thurs., Apr. 17	7 p.m.-10 p.m.
211(3)	E. Weber	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
211(4)	J. Kyle	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
220(1)	B. Densmore	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(2)	R. Tilley	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(3)	R. Tilley	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(4)	E. Hicks	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(5)	B. Densmore	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(6)	R. Carroll	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(7)	R. Tilley	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
220(8)	R. Martin	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
232(1)	L. Geddes	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
232(2)	S. Ascroft	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
232(3)	D. Shiner	Tues., Apr. 15	7 p.m.-10 p.m.
232(4)	S. Ascroft	Tues., Apr. 15	1:30 p.m.-4:30 p.m.
240	J. Cekota	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
250B	B. Wheaton	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
255B	R. Fisher	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
259B(1)	R. MacGillivray	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
259B(2)	G. Munro	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
259B(3)	T. Khattar	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
308B	R. Fisher	Tues., Apr. 15	7 p.m.-10 p.m.
310B	M. Thwaites	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.

311B	J. Kyle	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
313B	E. Weber	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
314B	J. Kyle	Wed., Apr. 16	7 p.m.-10 p.m.
320B	B. Densmore	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
325B	E. Hicks	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
326B	R. Tilley	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
328B(1)	M. Stebbins	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
328B(2)	M. Stebbins	Sat., Apr. 12	9:15 a.m.-12:15 p.m.
332B	D. Shiner	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
333B(1)	L. Geddes	Thurs., Apr. 17	7 p.m.-10 p.m.
333B(2)	D. Shiner	Tues., Apr. 15	1:30 p.m.-4:30 p.m.
333B(3)	L. Geddes	Tues., Apr. 15	1:30 p.m.-4:30 p.m.
343B	B. Densmore	Thurs., Apr. 17	7 p.m.-10 p.m.
400B(1)	EXEMPT		
400B(2)	EXEMPT		
408B	EXEMPT		
409B	EXEMPT		
412B	E. Weber	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
422B	E. Hicks	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
424B	W. Doyle	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
431B	S. Ascroft	Tues., Apr. 15	9:15 a.m.-12:15 p.m.

## Canadian Studies

100	I. Blake	Tues., Apr. 15	1:30 p.m.-4:30 p.m.
305	EXEMPT		

## Chemistry

014B	S. Boyd	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
100	M. James	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
110(1)	S. Boyd	Sat., Apr. 12	1:30 p.m.-4:30 p.m.
110(2)	S. Boyd	Sat., Apr. 12	1:30 p.m.-4:30 p.m.
203B	M. James	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
207(1)	E. Martin	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
207(2)	R. McDonald	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
309B	R. McDonald	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
313B	E. Martin	Wed., Apr. 16	1:30 p.m.-4:30 p.m.

## Child Study

150(1)	NO EXAM		
150(2)	NO EXAM		
204B	E. Fry	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
207(1)	Wien/Young	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
207(2)	Wien/Young	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
207(3)	Field/Young	Sat., Apr. 19	9:15 a.m.-12:15 p.m.
210B	H. Field	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
250(1)	NO EXAM		
250(2)	NO EXAM		
250(3)	NO EXAM		
250(4)	NO EXAM		
250(5)	NO EXAM		
250(6)	NO EXAM		
307B	C. French	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
311B	TAKE HOME		
350B(1)	NO EXAM		
350B(2)	NO EXAM		
350B(3)	NO EXAM		
402B	Lyon/French	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
407B	EXEMPT		
417B	EXEMPT		
450(1)	NO EXAM		
450(2)	NO EXAM		
450(3)	NO EXAM		

## Computer Studies

150B	J. Williams	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
151B	T. Harriott	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
152B	J. Sayre	Mon., Apr. 14	7 p.m.-10 p.m.
154B	I. Blum	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
155B	J. Williams	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
255B	J. Sayre	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
270B	I. Blum	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
274B	R. Farmer	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
289B	D. Lever	Tues., Apr. 15	9:15 a.m.-12:15 p.m.

## Economics

100(1)	W. MacLean	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
100(2)	R. Seth	Sat., Apr. 12	7 p.m.-10 p.m.

100(3)	N. Kayhani	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
100(4)	R. Seth	Sat., Apr. 12	7 p.m.-10 p.m.
100(5)	J. Cekota	Sat., Apr. 12	7 p.m.-10 p.m.
100(6)	J. Cekota	Sat., Apr. 12	7 p.m.-10 p.m.
202B	N. Kayhani	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
203	R. Seth	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
205	N. Kayhani	Fri., Apr. 18	9:15 a.m.-12:15 p.m.
211B	G. Hartlin	Mon., Apr. 14	9:15 p.m.-12:15 p.m.
240	J. Cekota	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
310	W. MacLean	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
421B	R. Seth	Mon., Apr. 14	9:15 a.m.-12:15 p.m.

## Education

200C	TAKE HOME		
300	EXEMPT		
525(3)	EXEMPT		
535	EXEMPT		
543	EXEMPT		
599B(1)	EXEMPT		
599B(2)	EXEMPT		

## English

012	Sr. Moore	Fri., Apr. 18	9:15 a.m.-12:15 p.m.
103	G. Anthony	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
105(1)	S. Drain	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
105(2)	Sr. Westwater	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
105(3)	J. Morgenstern	Mon., Apr. 14	1:30 p.m.-4:30 p.m.
105(4)	P. Schwenger	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
105(5)	Sr. Regan	Wed., Apr. 16	7 p.m.-10 p.m.
107B	G. Anthony	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
111B	D. Monaghan	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
120B(1)	C. Greenberg	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
120B(2)	V. LaGrand	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
120B(3)	S. Drain	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
120B(4)	Sr. Regan	Tues., Apr. 15	7 p.m.-10 p.m.
120B(5)	T. Foshay	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
120B(6)	S. Drain	Mon., Apr. 14	1:30 p.m.-4:30 p.m.
120B(7)	M. Page	Tues., Apr. 15	7 p.m.-10 p.m.
151B(1)	Faculty	Fri., Apr. 11	7 p.m.-10 p.m.
151B(2)	Faculty	Fri., Apr. 11	7 p.m.-10 p.m.
201	O. Broomfield	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
216B	R. Usmani	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
221B	EXEMPT		
222	E. Fulton	Wed., Apr. 16	7 p.m.-10 p.m.
300	J. Morgenstern	Mon., Apr. 14	7 p.m.-10 p.m.
302	O. Broomfield	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
316B	P. Schwenger	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
320B	EXEMPT		
322B	Sr. Westwater	Fri., Apr. 11	7 p.m.-10 p.m.
404B	EXEMPT		

## Gerontology

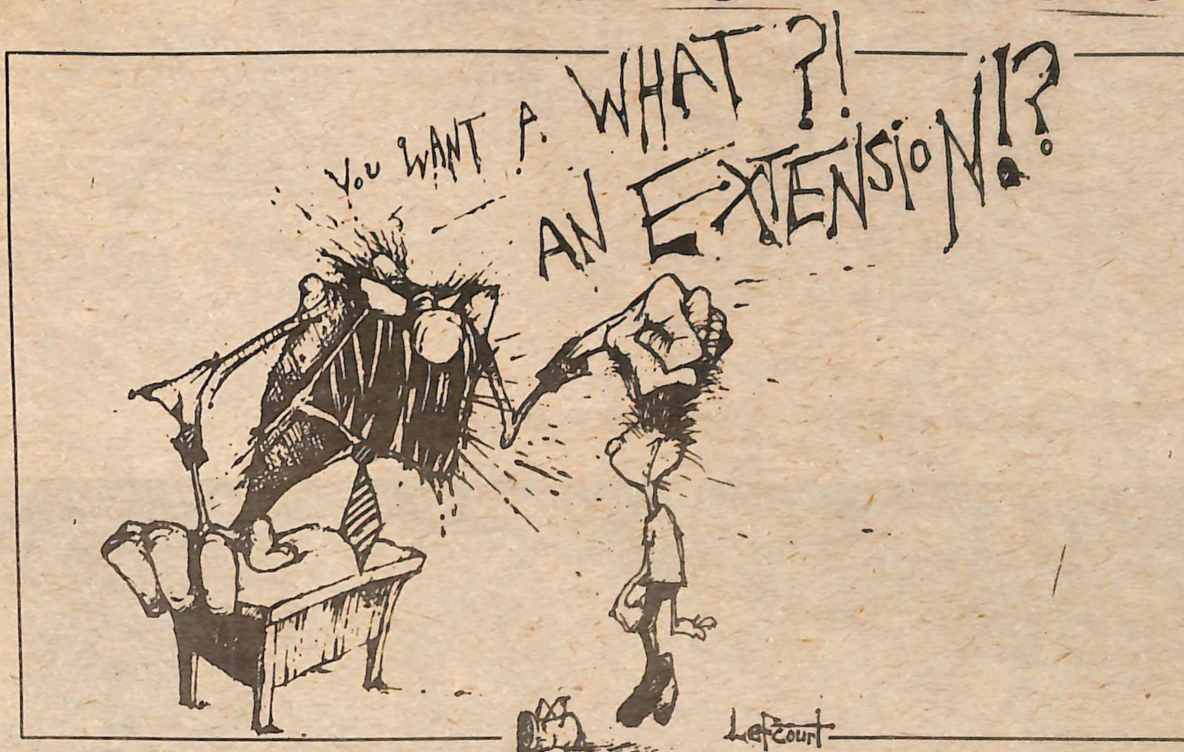
208B	I. Okraku	Tues., Apr. 15	7 p.m.-10 p.m.
219B	TAKE HOME		
220B	R. Kafer	Thurs., Apr. 17	7 p.m.-10 p.m.
302B	G. Gasek	Thurs., Apr. 17	4:30 p.m.-7:30 p.m.
330B	TAKE HOME		
331B	M. Ellison	Mon., Apr. 14	7 p.m.-10 p.m.
400B	EXEMPT		

## Graduate Education

600B	N. Uhl	Mon., Apr. 14	4:30 p.m.-7:30 p.m.
606B	TAKE HOME		
607	F. French	Wed., Apr. 16	7 p.m.-10 p.m.
608B	W. Hunter	Wed., Apr. 16	4:30 p.m.-7:30 p.m.
6121B	NO EXAM		
617B	NO EXAM		
619B	F. French	Thurs., Apr. 17	7 p.m.-10 p.m.
623	EXEMPT		
6242B	NO EXAM		
625B	N. Uhl	Tues., Apr. 15	4:30 p.m.-7:30 p.m.
628B(1)	EXEMPT		
628B(2)	EXEMPT		
629B(1)	EXEMPT		
629B(8)	EXEMPT		
631	NO EXAM		
641B	F. French	Mon., Apr. 14	4:30 p.m.-7:30 p.m.



# Final exam schedule



<b>Fine Arts</b>				<b>Modern Languages: French</b>				<b>Public Relations</b>			
103B	L. Cormier	Thurs., Apr. 17	7 p.m.-10 p.m.	220	M. Beattie	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	311B(2)	D. Furrow	Fri., Apr. 18	7 p.m.-10 p.m.
201B	Sr. Young	Mon., Apr. 14	7 p.m.-10 p.m.	239B	D. Lever	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	312	EXEMPT		
<b>History</b>				302	J. Williams	Fri., Apr. 11	1:30 p.m.-4:30 p.m.	313B	TAKE HOME		
101(1)	K. Dewar	Mon., Apr. 14	1:30 p.m.-4:30 p.m.	310	J. Sayre	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	320B	R. Kafer	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
203	C. Neville	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	320	F. Bennett	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	406B(1)	EXEMPT		
204	J. Konczacki	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	<b>Modern Languages: German</b>				406B(2)	EXEMPT		
213B	W. Shelton	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	100(1)	A. Bryson	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	410B(1)	EXEMPT		
220	H. Wallace	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	100(2)	A. Bryson	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	411B(1)	R. Sampson	Fri., Apr. 11	7 p.m.-10 p.m.
234B	F. Early	Fri., Apr. 11	1:30 p.m.-4:30 p.m.	100(3)	D. Nevo	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	411B(2)	R. Sampson	Fri., Apr. 11	7 p.m.-10 p.m.
282B(1)	K. Dewar	Sat., Apr. 12	1:30 p.m.-4:30 p.m.	100(4)	D. Nevo	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	411B(3)	R. Sampson	Fri., Apr. 11	7 p.m.-10 p.m.
282B(2)	K. Dewar	Sat., Apr. 12	1:30 p.m.-4:30 p.m.	100(5)	R. Yeatman	Mon., Apr. 14	7 p.m.-10 p.m.	499	EXEMPT		
309B	J. Konczacki	Tues., Apr. 15	4:30 p.m.-7:30 p.m.	100(6)	J. Barthomeuf	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	<b>Religious Studies</b>			
324B	H. Wallace	Mon., Apr. 14	7 p.m.-10 p.m.	106B(1)	L. Ouellet	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	100B(1)	J. Scrimger	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
345	EXEMPT			106B(2)	L. Ouellet	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	100B(2)	J. Scrimger	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
385B	W. Shelton	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	106B(3)	C. Rubinger	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	200B(1)	C. Reddin	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
<b>Humanities</b>				106B(4)	D. Nevo	Mon., Apr. 14	7 p.m.-10 p.m.	200B(2)	J. White	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
201B	R. Usmiani	Thurs., Apr. 17	7 p.m.-10 p.m.	106B(5)	A. Bryson	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	305B(1)	D. Carl	Tues., Apr. 15	4:30 p.m.-7:30 p.m.
<b>Home Economics:</b>				202B(1)	P. Gerin	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	408B	J. White	Fri., Apr. 18	1:30 p.m.-4:30 p.m.
<b>Clothing and Textiles</b>				202B(2)	Deleas-Matthews	Thurs., Apr. 17	7 p.m.-10 p.m.	<b>Secretarial Studies</b>			
101B	S. McGregor	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	204B	C. Rubinger	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	103	Faculty	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
304B	Sr. Conrad	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	206B(1)	D. Nevo	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	<b>Office Administration</b>			
418B	N. Coleman	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	206B(2)	C. Rubinger	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	230B	C. MacLean	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
419B	Sr. Conrad	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	206B(3)	L. Ouellet	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	232B	S. Margeson	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
<b>Consumer Studies</b>				206B(4)	L. Ouellet	Wed., Apr. 16	7 p.m.-10 p.m.	240B	J. Michels	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
215B	S. McGregor	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	315B	Deleas-Matthews	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	241	B. Casey	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
318B	S. McGregor	Fri., Apr. 18	1:30 p.m.-4:30 p.m.	402B	J. Barthomeuf	Wed., Apr. 16	7 p.m.-10 p.m.	242	D. McIsaac	Thurs., Apr. 17	7 p.m.-10 p.m.
451B	EXEMPT			406B	C. Rubinger	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	253(1)	B. Casey	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
<b>Family Studies</b>				<b>Modern Languages: Spanish</b>				253(2)	J. Michels	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
212B	D. Norris	Mon., Apr. 14	1:30 p.m.-4:30 p.m.	100(1)	C. Hartzman	Mon., Apr. 14	9:15 a.m.-12:15 p.m.	253(3)	G. Flemming	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
320B	D. Norris	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	100(2)	C. Hartzman	Thurs., Apr. 17	7 p.m.-10 p.m.	260B	J. Michels	Fri., Apr. 11	1:30 p.m.-4:30 p.m.
340B	M. Clancy	Mon., Apr. 14	7 p.m.-10 p.m.	202B	C. Hartzman	Fri., Apr. 11	1:30 p.m.-4:30 p.m.	331	J. Ryan	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
417B	TAKE HOME			<b>Philosophy</b>				360B	J. Michels	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
<b>Food and Nutrition</b>				100	P. McShane	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	<b>Sociology</b>			
103B	G. Beazley	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	200	P. McShane	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	100(1)	J. Tharamangalam	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
105B	P. Lynch	Tues., Apr. 15	7 p.m.-10 p.m.	220B	P. McShane	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	100(2)	J. Conrad	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
203	S. Whiting	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	230B	J. Henman	Mon., Apr. 14	7 p.m.-10 p.m.	100(3)	J. Benoit	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
302B	B. Rao	Fri., Apr. 11	1:30 p.m.-4:30 p.m.	304B	P. McShane	Fri., Apr. 18	1:30 p.m.-4:30 p.m.	100(4)	N. Okihiro	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
307B	D. Norris	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	<b>Physics</b>				100(5)	S. Medjuck	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
311B	TAKE HOME			100	T. Harriott	Mon., Apr. 14	9:15 a.m.-12:15 p.m.	100(6)	C. Lowry	Wed., Apr. 16	7 p.m.-10 p.m.
330B	TAKE HOME			<b>Political Studies</b>				208B	I. Okraku	Tues., Apr. 15	7 p.m.-10 p.m.
400B	EXEMPT			100	L. Fisk	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	219B	TAKE HOME		
403B	S. Whiting	Mon., Apr. 14	9:15 a.m.-12:15 p.m.	204	G. Walker	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	221B	J. Fiske	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
405B	S. Wright	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	221B	EXEMPT			222B	J. Fiske	Wed., Apr. 16	1:30 p.m.-4:30 p.m.
407B	S. Whiting	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	223B	M. Ralston	Wed., Apr. 16	7 p.m.-10 p.m.	226B	J. Gordon	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
416B	N. Gilbert	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	<b>Psychology</b>				308B	J. Tharamangalam	Mon., Apr. 14	1:30 p.m.-4:30 p.m.
425B	E. LeBlanc	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.	100(1)	V. Cronin	Fri., Apr. 18	7 p.m.-10 p.m.	314B	EXEMPT		
<b>Home Economics</b>				100(2)	B. Roberts	Fri., Apr. 18	7 p.m.-10 p.m.	321B	TAKE HOME		
111B	A. Murphy	Fri., Apr. 18	1:30 p.m.-4:30 p.m.	100(3)	B. Roberts	Fri., Apr. 18	7 p.m.-10 p.m.	326B	B. Richling	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
220B	M. Ellison	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	100(4)	V. Cronin	Fri., Apr. 18	7 p.m.-10 p.m.	333B	N. Okihiro	Thurs., Apr. 17	1:30 p.m.-4:30 p.m.
308B	EXEMPT			100(5)	G. Eskes	Fri., Apr. 18	7 p.m.-10 p.m.	341B	S. Medjuck	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.
317B	S. Martin	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	100(6)	A. Krane	Fri., Apr. 18	7 p.m.-10 p.m.	415B	EXEMPT		
320B	M. Ellison	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.	100(7)	A. Krane	Fri., Apr. 18	7 p.m.-10 p.m.	<b>Speech and Drama</b>			
331B	M. Ellison	Mon., Apr. 14	7 p.m.-10 p.m.	202(1)	B. Hodkin	Fri., Apr. 11	7 p.m.-10 p.m.	201B(1)	A. McSorley	Fri., Apr. 11	9:15 a.m.-12:15 p.m.
<b>Linguistics</b>				202(2)	B. Hodkin	Fri., Apr. 11	7 p.m.-10 p.m.	201B(2)	P. O'Neill	Wed., Apr. 16	9:15 a.m.-12:15 p.m.
311B(1)	D. Furrow	Fri., Apr. 18	7 p.m.-10 p.m.	202(3)	C. Moore	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	201B(3)	P. O'Neill	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
311B(2)	D. Furrow	Fri., Apr. 18	7 p.m.-10 p.m.	202(4)	G. Gordon	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	206B	C. Colquhoun	Mon., Apr. 14	9:15 a.m.-12:15 p.m.
<b>Mathematics</b>				207B	A. Krane	Tues., Apr. 15	9:15 a.m.-12:15 p.m.	<b>Women's Studies</b>			
020B	N. Scrimger	Thurs., Apr. 17	7 p.m.-10 p.m.	208B	T. Barrett	Mon., Apr. 14	7 p.m.-10 p.m.	100B	D. Poff	Tues., Apr. 15	9:15 a.m.-12:15 p.m.
112B	K. Chew	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	210B	EXEMPT			310B	NO EXAM		
113B	F. Bennett	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	216B	V. Cronin	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	331B	J. Scrimger	Tues., Apr. 15	7 p.m.-10 p.m.
114B	T. Harriott	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	220B	R. Kafer	Thurs., Apr. 17	7 p.m.-10 p.m.				
130B(1)	D. Lever	Mon., Apr. 14	9:15 a.m.-12:15 p.m.	265B(1)	R. Sampson	Wed., Apr. 16	9:15 a.m.-12:15 p.m.				
130B(2)	T. Harriott	Mon., Apr. 14	7 p.m.-10 p.m.	265B(2)	B. Roberts	Wed., Apr. 16	7 p.m.-10 p.m.				
130B(3)	C. Edmunds	Fri., Apr. 11	9:15 a.m.-12:15 p.m.	302B	R. VanHouten	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.				
131B	C. Edmunds	Mon., Apr. 14	9:15 a.m.-12:15 p.m.	306B	R. VanHouten	Thurs., Apr. 17	9:15 a.m.-12:15 p.m.				
203(1)	C. McKeeman	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	307B(1)	TAKE HOME						
203(2)	D. Lever	Wed., Apr. 16	1:30 p.m.-4:30 p.m.	307B(2)	TAKE HOME						
203(3)	F. Bennett	Mon., Apr. 14	1:30 a.m.-4:30 p.m.	310B(1)	C. Moore	Fri., Apr. 11	1:30 p.m.-4:30 p.m.				
203(4)	M. Beattie	Tues., Apr. 15	7 p.m.-10 p.m.	310B(2)	C. Moore	Fri., Apr. 18	1:30 p.m.-4:30 p.m.				
210	C. Edmunds	Wed., Apr. 16	9:15 a.m.-12:15 p.m.	311B(1)	D. Furrow	Fri., Apr. 18	7 p.m.-10 p.m.				

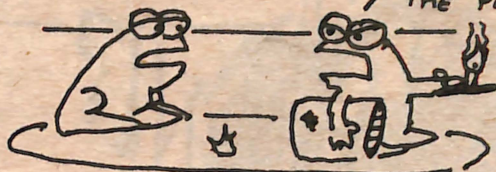


WHERE ARE YOU  
GOING?

HIBERNATION



HIBERNATE? NORMAL  
FROGS DON'T  
HIBERNATE IN  
SUMMER



NORMAL FROGS?!  
WE TALK. WE PLAY CARDS  
AND DRINK BEER. WE'RE  
NOT NORMAL! BESIDES,  
THE PICARD DOESN'T  
COME OUT AGAIN  
UNTIL SEPTEMBER.

WELL I'M STAYING  
UP TO  
PRACTICE!

