

the connection



Mount Saint Vincent University, Halifax, Nova Scotia



Dr. Kathryn Sullivan

Space and Social Justice

A woman's view of outer space as seen by US astronaut Dr. Kathryn Sullivan and a man's view of whether Canadian women will get a fair deal under the new constitution as seen by human rights expert Dr. A.P. Johnstone, are two topics which will kick off the Mount's 1984-85 public lecture series.

Sister Sheilagh Martin, series co-ordinator, said other lecture topics would be announced later.

"The fact that we were able to schedule Dr. Sullivan so soon after her trip in space is because she's a long-time friend of Mount art gallery director Mary Sparling and I am sure many of our students and community friends will want to hear her talk about her experiences as one of NASA's first women in the space program."

Her talk, "Kathryn Sullivan: Woman In Space" will take place at 7:00 p.m. Tuesday, December 4 in Auditorium C, Seton Academic Centre, following a whirlwind two-day visit to Halifax where she lived for five years while a graduate student at Dalhousie University.

While in metro, Dr. Sullivan will also address meetings of the Atlantic Geoscience Society and the Bedford Institute of Oceanography.

Dr. Johnstone, who is co-ordinator of ethnic services for the Nova Scotia Department of Education, will lecture on "Social Justice and the Canadian Constitution, with Special Reference to Women".

His talk will take place at 8:00

p.m. Tuesday, November 20 in Auditorium C, Seton Academic Centre.

A native of Jamaica, Dr. Johnstone studied in London, England, Halifax and Ottawa.

In addition to teaching at Dalhousie University, he was the Education Consultant for the Nova Scotia Human Rights Commission. He is now primarily responsible for ethnic studies, multicultural education and development of human rights programs in education throughout Nova Scotia.

The public is invited to attend both lectures.

The Symphony On Campus

Have you ever seen a symphony perform?

This year members of the Mount community—students, faculty and staff—will have that chance. Symphony Nova Scotia, now entering its second season on the heels of a successful first, will be using the multipurpose room in Rosaria Centre regularly for its rehearsals.

The Mount, through the impetus of Ivan Blake, Director of Co-operative Education, offered free rehearsal space to the symphony, not only as a gesture to assist the symphony, but to help the Mount establish a long needed contact with the local cultural community.

"Universities have long claimed to assist the cultural community but are often hurting it by establishing theatre and music companies which compete with community cultural events," says Blake. He believes universities as cultural institutions themselves have a responsibility to help foster a much broader and healthier cultural community.

There are 23,000 university students in the Halifax area who need access to awareness of the cultural groups and events in the community.

"It is a sad commentary on the cultural awareness of Halifax

International Women's Peace Conference Slated For Mount

An international peace conference, sponsored by a coalition of Canadian women's groups and involving peace advocates from Russia, China and the United States will be held at Mount Saint Vincent University June 5-9, 1985.

Conference organizers, representing more than 30 national women's groups, have already received \$150,000 from the Secretary of State's office and \$25,000 from the Jackman Foundation to provide partial funding for the project.

Conference co-ordinator, Marion Kerans, said the federal government's grant "acknowledges the potential contribution of women to peace and disarmament negotiations."

She said the seed money was being used to continue conference planning and to raise funds for the international conference plus the holding of a number of local and regional conferences in support of women's role in peace negotiations.

She hoped various universities would also get involved.

The five-day conference entitled "The Urgency for True Security: Women's Alternatives for Negotiating Peace", has been planned at meetings held in Halifax, Ottawa, Toronto and Montreal over the past 10 months.

"The Canadian Federation of University Women, the Y.W.C.A., the Voice of Women, the National Action Committee are among the groups showing leadership and direction", said Kerans.

She said it was appropriate that the Mount was chosen as the location of the international conference "because, the idea really came out of discussions held on this campus by Dr. Berit As, who was lecturer at the Mount in 1983, Muriel Duckworth, Betty Petersen and Dorothy Rosenburg."

All the research and necessary travelling to various meetings was financed by personal donations but it took a sit-in by a determined trio in a

federal cabinet minister's office last Spring before federal assistance was secured.

"The Minister was impressed that the coalition involved Canadian women from every political stripe and was representative of all religions and ethnic groups in the country. Government also recognized that we picked up the challenge offered in Prime Minister Trudeau's 1983 Throne Speech which encouraged involvement in peace initiatives," said Kerans.

"We've been at this for almost a year and there is much more work to do," she said.

Among those expected to attend the conference will be women who have a commitment to international peace and security—who have shown creative approaches to resolving global conflict and who have experience in achieving non-violent solutions to situations of confrontation, said Kerans.



Conference goals include tracing the links between all forms of violence and the threat of war, and analyzing the current status of international negotiations.

More than 100 women, 50 representing every continent, will be invited to participate. "These women will form the core of the conference but we hope to raise enough funds to accommodate more than 300."

"We're hoping various universities will show an interest in the conference and want to participate," she said.

Those interested in the conference should contact Marion Kerans, Seton Annex, Mount Saint Vincent University, Halifax, N.S. (902-443-4450). A newsletter updating conference planning is also available.

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Profile



Dr. Antoinette Thomas

In the 60's for the first time in 4,000 years, Egyptians left their native country to make a new life in the big cities of the United States, Australia and Canada. Highly motivated and educated they have become an important part of the cultural mosaic of each country. Dr. Antoinette Thomas, of the child study department, and her husband were part of that exodus.

"Prior to my generation, leaving Egypt was simply unheard of...there were those who married who moved away but never as immigrants or in those numbers," she said in a recent interview.

Her grandfather and father were lawyers and her only brother, following the tradition, is now a supreme court judge in Cairo.

"Contrary to a common belief in the west, women were encouraged to seek higher education. My mother wanted me to study medicine but from a young age I was interested in psychology," she said.

Dr. Thomas graduated from the University of Cairo, the oldest and best in the country, with B.A. in sociology. Shortly after she received another B.A. in psychology, a graduate diploma in applied psychology and then a Masters degree from Ainslams University.

All this was before arriving in Montreal 17 years ago where she continued her studies in psychology (totally in French) while at the same

time working with children in schools and hospitals. She received her Ph.D. from the University of Montreal. Her parents joined her in Montreal.

Dr. Thomas came to the Mount five years ago where she teaches and supervises child study students and also carries out research. She likes the smaller city as do others in her family, including a son and daughter.

Her research involves perceptions in child development dealing with those who have learning disabilities or special problems. She is expanding her work in concert with the Landmarks School for Learning Disabled Children in the United States and will be publishing a paper early in the New Year on some of her findings.

In recent years Dr. Thomas has been conducting a number of well-attended workshops on "Interpreting Children's Drawings" which is only one of many methods used in understanding child behavior.

"We have all been children and our relationships with our parents help to determine what kind of people we become and how we interact with our own children and others. Early parent attachment is a good basis for all subsequent emotional development," she said.

And what about her students? Well, they are the best thing about the Mount. "They are very keen to learn, they make a serious commitment to work with children and are extremely responsive to any efforts to improve their knowledge in this regard."

Teaching at the third-year level, Dr. Thomas instructs her students "understanding and interpreting statistical concepts" without getting into the mathematical aspects. She would like to see them exposed to a "required course in statistics" much earlier in their university careers because she thinks it would help them. "Nobody can live in our age without needing to understand statistics."

Dr. Thomas also teaches a course on work with handicapped children and conducts seminars for those who want to increase their knowledge on one particular aspect of child study.

Awards Go To Mount Grads

Two Mount Home Economics graduates were recent winners of 1984 Canadian Home Economics Association awards.

Linda Eyre, who is pursuing a Master's Degree in Home Economics at the Mount on a part-time basis, received the Ruth Binnie Scholarship which was established through the generosity of the late Ruth Binnie of Halifax, to promote the quality of Home Economics education in Canada.

Eyre is currently department head and home economics teacher for the King's County District School Board,

Wolfville, Nova Scotia.

Carolyn Beesley received the Carnation Incentive Award which gives special consideration to a student undertaking post-graduate study in food.

Beesley has entered the Master's Program in Health Science at the University of Toronto to do research into the digestibility of starches affected by micro and anti-nutrients in legumes.

She is a registered professional dietician and has worked as a community nutritionist as well as a dietician.

Guidelines Approved For Women's Studies Chair At Mount

Senate has approved the following guidelines for the university's Women's Studies Chair funded by a \$500,000 grant from the federal government:

1. the appointee may be:
 - (a) a noted and established scholar
 - (b) a promising scholar of standing in the discipline
 - (c) a generalist of stature in society at large and of mature reputation

Members of the university faculty are eligible to be candidates for appointment to the Chair.

2. The appointee will normally:
 - (a) teach the equivalent of one full unit course a year;
 - (b) deliver public general lectures, approximately 3 a year;
 - (c) give more specialized lectures to the university community, approximately 3 a year;
 - (d) engage in significant research or in professional and academic service to the general community.

3. Appointments to the Chair will normally be for a one or two year period, renewable to a maximum of four years.

4. The appointment to the Chair shall be in a manner similar to that of an appointment to the regular faculty:

- (a) the position will be advertised nationally (CAUT Bulletin, University Affairs, Status of Women News, CRIAW newsletter, Globe & Mail and other appropriate publications);
- (b) the Women's Studies Chair committee will suggest the names of people who should be specifically forwarded information about the Chair;

- (c) advertising and the sending of letters of information shall normally take place 10 months prior to the suggested date of appointment;

- (d) the Women's Studies Chair committee will review all the applicants (interviews, letters of reference, as necessary) and make recommendations about letters of invitation and appointment to the Academic Vice-President and the President;

- (e) letters of invitation and appointment shall be sent by the President;

- (f) reappointment to the Chair will be initiated by a request from the incumbent with the Women's Studies Chair committee making a recommendation to the Academic Vice-President and the President.

5. A statement describing the financial support paid to the appointee shall accompany the letter of appointment. This statement, among other things, shall specify:

- (a) the salary and fringe benefits which are to be paid either directly to the appointee or to the permanent employer of the

- appointee;
- (b) relocation expenses;
- (c) other expenses incidental to the appointment which the appointee may require to carry out duties and responsibilities specified in the letter of appointment.

6. Women's Studies Chair committee:
 - three faculty members appointed by and from the faculty who taught women's studies courses within the past two academic years;
 - Co-ordinator of Women's Studies
 - Deans
 - Assistant to the President, Finance & Planning
 - The President; exofficio

The Committee will be chaired by one of the deans. Faculty will hold three year appointments to the committee.

"Listen to Me!"

Planning for the National Advisory Council on Aging (NACA) "Listen to Me!" is proceeding well with the first series of meetings taking place this month.

"Listen to Me!" is an action plan launched in June 1984 to encourage seniors themselves to become part of the decision-making process.

Yhetta Gold, NACA President, emphasized "Listen to Me!" is not another study to identify needs and issues. Seniors know these, she said. "Listen to Me!" is a discussion among seniors, industry representatives, government officials, professionals and other interested parties on the current process for dealing with issues.

In partnership with seniors' organizations, meetings are being organized in five cities across Canada. At these meetings, seniors will discuss their involvement in will decision-making in three priority areas: health, shelter and income.

The first meeting was held in Saskatoon followed by Fredericton; this week the council will be in Montreal, then in Vancouver, November 26-27 and finally Toronto, November 29-30.

The meetings will ensure an exchange among seniors about decision-making, how they might become more involved and an exchange with officials, professionals and decision-makers to explain their intent.

Gold reported "the initial response of senior citizens to Listen to Me! has been eager and we expect to bring together 80 to 120 seniors at each of these meetings as well as a number of decision-makers and professionals for the sectors we have selected for discussion". She also indicated that this first experience will enable NACA to plan for similar meetings during 1985.



Training co-ordinators from Atlantic Canada museums posed with representatives of Mount Saint Vincent University when they met recently to look at the feasibility of using the Mount's DUET system to broadcast museum studies programs across the four provinces.

Museum Studies Over DUET

Two programs on museum studies will be developed for transmission over the Mount's Distance University Education via Television (DUET) system early in the New Year. The decision was taken during a recent two-day session at the Mount of the Museum Studies Advisory Committee, which has been looking into the feasibility of using the DUET system to provide heritage studies education to Atlantic Canada museum workers.

The broadcasts scheduled for January 11 and February 15, will test both the effectiveness of the DUET system and the market for university courses in this subject.

Three major concerns were discussed: the level of content of the proposed courses; access to resources for distant students and the type of presentation to be used on television.

DUET Director Dr. Diana Carl and assistant Christine Shelton, were on hand to demonstrate DUET equipment and explain the "user friendly" method adopted by the Mount for its transmissions from the campus classroom.

The advisory committee also joined a gerontology class being broadcast from the DUET classroom, half of them sitting with students and the other half watching from a receiving centre in an adjoining room. After the class, course instructors Dr. George Gasek and lecturer Pat Conrad joined the group for lunch and a question period.

Mount researcher Peg Fraser, who recently received a six-month grant from the Museums Assistance Program of the National Museums of Canada, said that the group was "vitaly concerned with volunteers in small communities who don't have

much training".

She will be sending out questionnaires to every institution and individual on the museum mailing list in the Atlantic region (which will later be assessed) on the educational experience and needs of museum populations as a whole.

Art Gallery Director Mary Sparling, said that the two-day session gave the heritage community its first chance to look at its requirements in a collective way. "They had a chance to see how DUET might address their needs and they perceived it also as a real need for the whole country, not just the Atlantic region," she said.

The group attending the sessions was composed of training co-ordinators from provincial museums.

On The Move

Dr. Rosemarie Sampson, Psychology Department, gave a talk on Women and Work at New Ross Consolidated High School recently. She also gave a lecture on Dreams at Northwood Centre.

Dr. Mairi Macdonald, Director of the Centre for Continuing Education, was a panelist at an International Conference on Life Long Education: Meeting the Needs of Non-Traditional Learners, held at the University of Maine. The topic discussed was "Easing the Adult's Transition to University Study."

Dr. Macdonald also attended a meeting of the Atlantic Provinces Association of Continuing University Education at University of New Brunswick. Others who attended the same event were: Jean Hartley, associate director of the Centre for Continuing Education; the Mount's registrar Diane Morris and Dr. Diana Carl, director of the DUET program.

Topics discussed included: Future

Directions of the Office of Educational Communications; Current Developments in Distance Education on the Atlantic Coast; Report of the APACU Project on Technological Change and Public Awareness, and Transfer Credit: What Can Be Done?

Ten members of the Mount community attended the two-day seminar, Preparing for Peace, at the Atlantic Christian Training Centre in Tatamagouche, during the visit of five Soviet academics who were in Canada to discuss ways to increase understanding.

They were: Dr. E. Margaret Fulton, Dr. Jane Gordon, Dr. Larry Fisk, Dr. Melodie Goosens-Conlon, Pat Copeland, and political studies students Bernadette Seward, Donna Coon, Suzanna Crofton, David Westwater and William Sovie.

University Will Close for Christmas Week

Members of the Mount staff and administration were happy to hear recently, in a memo from the president, that the university would be closed for the Christmas break, from 5:00 p.m. Friday, December 21 through till 8:30 a.m. Wednesday, January 2.

There had been some question in the past couple of years whether the university should remain open during the holiday period. In 1983, some areas such as the business office, computer centre, bookstore and registrar's office remained open on the regular business days during Christmas week, to determine if there was a need.

A sub-committee of the university's

Academic Committee researched the need for these areas or the whole university to remain open. After considerable discussion, it was recommended that the traditional Christmas closure period should continue, but with personalized reception service rather than an answering machine with a recorded message.

The Senior Administrative/Finance Committee approved this recommendation and with the exception of security and the main switchboard, the university will be closed. Two days of this time have been donated by the university, with the other two days coming from employees' vacation or overtime.

—more than one benefit—

Besides the benefits from the personnel's point of view, closing the university for an extended period means savings in terms of heating costs. Michael Merrigan, Executive Assistant to the President, estimates a saving of between \$8,000 and \$10,000, and when temperature regulation is completely computerized this will mean even more in future years.

One group not forgotten in the great rush to leave campus is that of the foreign students. One townhouse, Birches 4, is set aside for those students staying on campus.

Normally, residence fees do not include the holiday period and students are expected to leave by December 21. However, before the room draw each year, one townhouse is designated as the Christmas residence. A Christmas tree is brought in, and Housing Officer Maureen Coady says it has proven in the past to be a good concept. She says it offers a good support system for the students to get together and talk about home at a time when they may be missing it most.

—another alternative—

Another alternative is the Atlantic International Christmas, to be held this year at both Mount Allison and Acadia Universities, sponsored by the Inter-Varsity Christian Fellowship. As well as programs of outdoor sports (for those who have never learned to skate or tried tobogganing) and discussions on the theme of Christmas, participants will also talk about the challenges of learning to live in Canada and share cultures through songs, stories and dance. An information brochure with program details is available at Student Services, Rosaria Centre, for those students interested in spending the week at Atlantic International Christmas.



National Co-op Conference Renews Sense Of Mission

Employers, educators and co-operative education administrators alike left the 1984 national conference on co-operative education with a renewed sense of mission and a clearer understanding of their roles, not only in the future of co-operative education programs in Canada, but also, in the future of post-secondary education programs in North America.

In keeping with the "Odyssey" theme of the conference, 120 delegates from across Canada and Northeastern United States examined and criticized the essential concepts underlying co-operative education. Mount Saint Vincent University in Halifax proved to be an ideal setting for reflection and debate. From August 19 through 22, delegates actively participated in plenary sessions and group think tanks; concerns expressed ranged from the need to clearly define the role of Canadian Association for Co-operative Education, to the need for a formalized marketing strategy for the co-op concept.

Conference Chairperson, Christine Moore said that two threads coursed through the events and deliberations of the four day conference; the first was a sense of community, and the second the "recurring mention of the need to continue the struggle to sensitize ourselves, and our colleagues to the realities of the changing role of women in our world."

Conference participants included educators, such as Robert Lake and Judith Scrimger, Professors, public relations degree program, Mount Saint Vincent, who jointly presented a paper entitled, "Women, Work and Co-operative Education"; politicians, such as Blenis Nicholson, deputy minister for vocational and technical training, Nova Scotia Department of Education, who outlined the changes taking place in schooling and emphasized the need for co-operative education to provide youth with vital training; employers, such as Roy Sadler, IBM Canada; and, co-operative education administrators, such as Paul Pratt, Dean of co-operative education, Northeastern University, Boston.

A recurring theme presented by speakers was the need for more communication between educational institutions and business. Paul LaSier, employment manager for Bell Canada's Quebec region, said studies by the Montreal Chamber of Commerce and the Quebec Department of Education, showed that universities appeared unaware of employers' needs while businesses are ignorant of the kind of training students are getting.

Struan Robertson, President and Chief Executive Officer of Maritime

Telegraph and Telephone Company Ltd., advocated that apprenticeship programs like co-operative education can help to close the gap between educational institutions and business. "The business world has a lot more to offer the university than grants and endowments," he said. "It has experience, momentum, facilities and personnel."

While Robertson stressed the need for employer involvement in the formal process of education, Dr. E. Margaret Fulton, president of the host university, provided a different perspective with a call for a "renewed

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Higher Education

Canadian university presidents have urged the Prime Minister and his provincial counterparts to work out an agreement on what role their governments ought to play in matters relating to higher education.

In a letter to Prime Minister Brian Mulroney, the President of the Association of Universities and Colleges of Canada (AUCC), Dr. Andrew MacKay, said the Association "continues to be concerned at the lack of agreement between the federal and provincial governments about their respective interests, roles and obligations pertaining to Canadian higher education".

Dr. MacKay asked the Prime Minister "that the agenda of an early meeting of first ministers provide for a discussion to facilitate agreement on the respective responsibilities of both levels of governments as these affect higher education".

Dr. MacKay called attention to a brief the AUCC presented to the Royal Commission on the Economic Union and Development Prospects for Canada on October 31 that said "the single most important danger facing the Canadian university sector is the continuing impasse between the two senior levels of government in resolving appropriate funding of post-secondary education".

In the brief, the Association called for the establishment of a forum on higher education with representation from the federal and provincial governments and the universities. The forum could set out "Canada-wide goals for higher education and research through a process of broad consultation and debate and advise both levels of government on policies and programs for the achievement of nation-wide goals".

According to the brief, the forum would respond to "the crying need for a new partnership of the two levels of government in consultation with the universities".



Rosemary Morrell

Anything You Can Do . . . !

Rosemary Morrell, the Mount's new technician in the audio-visual department, knows what it's like to be a woman in a man's world.

Like many young women, she started out as a secretary. Her boss was a business machine repairman in a Fort MacMurray firm, and through watching him, Morrell became interested in repairing machines herself. "I got into minor things like fixing jammed typewriters," she says, "but I realized that I wanted to go further with this, so I left my job, enrolled in the Canso Regional Vocational School where I studied radio and television electronics for two years." She then went on for another two years to the DeVry Institute of Technology in Toronto and finished as a qualified electronic engineering technician.

"There were 60 in my class and only one other woman besides me. She left, and then I was the only one," she said.

Back in Nova Scotia (her home is in Port Hawkesbury), she worked for three months at Backman-Vidcomm in Halifax until she heard that the Mount was looking for a technician in the audio-visual department.

Now, for a change, she's in an environment where there are more women than men. "I love the job," she said, "because there's so much variety."

Audio-visual equipment is in constant use at the Mount and repairs are often necessary. Also, Morrell is required to set up a/v equipment on campus when it's needed.

Season's Pass

A number of interesting lectures at the Mount are still available to Season's Pass holders. They include Women's Studies 100—Focus on Women from 7-9:30 p.m. on November 19 and 26 with Dr. Frances Early, and Biology 200—Anatomy and Physiology from 7:05 to 9:35 p.m. on November 28 with Sr. Sheilagh Martin. Details from the Centre for Continuing Education, extension 243.

THE SYMPHONY from page 1 universities that there were only 50 student subscribers when the Atlantic Symphony Orchestra folded a few years ago," he says.

Blake hopes this first step towards establishing the liaison between the local cultural community and the Mount will allow for expansion of that liaison in the years to come. It is important for the survival of the cultural institutions (universities included) that the universities establish links with the cultural community, he says.

Several rehearsal performances of Symphony Nova Scotia are planned in the coming months and students, faculty and staff are welcome to attend.

Following are the rehearsals planned until January with several more coming up during the spring semester:

Monday, December 3, 2:00-4:30 p.m., Weinzwieg—Edge of the World; 6:00-8:30 p.m., Rachmaninoff—Piano Concerto No. 3 and Mussorgsky—Pictures at an Exhibition.

Wednesday, December 12, 2:00-4:30 p.m., Excerpts from Messiah, The Nutcracker Suite, Amahl and the Night Visitors, 'Twas the Night Before Christmas.

Tuesday and Wednesday, December 18 and 19, 10:30 a.m.-12:30 p.m., Vivaldi—The Four Seasons and Dvorak—Wind Serenade.

Monday, January 7, 1985, 2:00-4:30 p.m., Handel—Concerto Grosso Op. 3, No. 2, Bach—Piano Concerto in D Minor, Bach—Piano Concerto in F Minor, and Handel—Suite from the Water Music.

Wages Lag for Females

Women with a university degree earn on average just slightly more than men with only a high school diploma, says a Statistics Canada report.

The report, gleaned from 1981 census data, is based on incomes earned in 1980 and shows that women still have a long road ahead yet before their earnings reach the same level as those of men.

Women with a university degree earned only \$876 more than men with a high school diploma. Women with a university degree earned \$21,005, compared with \$31,179 for men. Women with a high school diploma earned \$12,756, compared with \$20,129 for men.

Women aged 25-44 with a degree earned an average of \$20,753, compared with \$12,756 for those with a high school diploma.

For men aged 25-44, those with a degree earned \$28,824, compared with \$20,673 for those with a high school diploma.

Women held 24.8 per cent of managerial and administrative jobs in 1981.

Breaking Down The Barriers And Preparing For Peace

Pat Copeland

"There's a terrible fear of delivering yourself to someone else."

This remark, made by one of the participants in the two-day seminar, Preparing for Peace, held at Tatamagouche during Disarmament Week, brought into the open the unspoken suspicions, misunderstandings, and misconceptions which so often seem to cast an impenetrable fog over relations between the USSR and the West.

Years of non-communication,

seminar was to paint a vivid picture of a huge, unwieldy country, with more than 100 different ethnic groups and 52 official languages, which had been devastated by war, invasion and revolution for decades and which had legitimate excuses for appearing paranoid to Western eyes.

More than two million Soviets lost their lives in World War II. The rebuilding of their immense country had been slow and painful and their standard of living, as a result, was



Vladimir Dobrenkov, Moscow State University and Dr. Jane Gordon of the Mount.

propaganda, myth, on both sides, had to be broken down in one short weekend, a seemingly impossible task. But a willingness to meet each other half way and a mutual realization that there was only one other choice (holocaust), slowly built up an atmosphere of friendship and open-mindedness between the 50 Atlantic Canada academics and five-man team of Soviet educationalists and scientists.

It was evident, at first, that those from the West simply had to get certain questions out of their systems—Afghanistan, the shooting down of the Korean airliner, the build-up of arms in the USSR, the differences in concepts of freedom. But gradually, there emerged an eagerness to try and go beyond ideologies, to where, as Soviet historian Dr. Victor Mal'kov said, "the common enemy, nuclear war" was lying in wait.

The seminar, organized by the Association of Atlantic Universities and the USSR-USA Friendship Society, had as its primary aim the building of trust between the Soviets and the Canadians.

That it largely succeeded was due, in great part, to the visitors from the USSR themselves.

True, there were certain political questions that they had obvious difficulty in answering—they were not politicians, they were academics. Their greatest contribution to the

not what those in the West expected as a right. Nor were they as "free" to be free as Westerners. The enormous task of holding together so many disparate peoples in such a huge territory called for, in their eyes, a stricter and more authoritarian regime.

The Soviet fear of war was very real. They learned, generation after generation, what it was like first-hand and found it hard to understand why the West might risk another.

The seminar format was interesting. Five small groups of nine people each (including one Soviet) broke away to hold informal and intimate discussions on the problem of the arms build-up. One group alone represented six different nationalities—a miniature United Nations.

Remarks such as, "It's time we grew out of war"—"co-operation can be taught"—"it's easier to hate an abstraction" and "perhaps this crisis is so critical that it will bring us together," led to fascinating discussions and conclusions which were later shared with the other groups.

The Atlantic Christian Training Centre was an idyllic spot for a conference on peace, and its philosophy of treating all as equals obviously affected the Soviet visitors as they took part, not only in discussions, but also in dish-washing chores following the meals.

Perhaps it was the little, homey, acts of friendship and shared chores that did so much to bring the visitors and their hosts together in considerable warmth and understanding.

Vadim Zhdanovich, secretary of the USSR-USA Friendship Society, put it this way: "We may not be making a big leap forward, but this is an honourable job we are all doing."

Differences (and similarities) in the educational systems of the two countries were explored. The youth in Canada might well envy their Soviet counterparts who don't have to pay a cent for education. Accommodation on Soviet campuses was a token \$2 a month and no university student had to take a summer job in order to pay tuition fees. On the other hand, they must go where they're told when they graduate, and work for the state for three years before choosing another job, if they so wish.

Unemployment was virtually unknown, but if you are out of a job in the USSR and can't find another within a short time, you must take one chosen for you by the State.

The Soviet visitors seemed genuinely puzzled by the shower of questions about their ordinary, everyday lives. "Can you invite foreigners to your homes?" ("Yes, we can.") "Can you travel abroad to study?" ("Yes,—Soviet students often stay from four to 10 months in universities in Japan, France or Great Britain.") "How much do you earn?" ("A reasonably good salary is worth about \$350 a month, but rent is only about \$20, so everything is relative.")

Children in the USSR were taught to be internationalists, according to Dr. Valeri Pivovarov of the USSR Academy of Pedagogical Sciences. "Peace studies are not a separate program. They are included in such subjects in history, geography and the social sciences," he said.

Education in the Soviet Union, as recently as 1917, was almost non-existent as a general rule. Seventy-five per cent of the people were illiterate, but now, Pivovarov said, "858 people out of every 1,000 have a high school or secondary school education."

Dr. Ildar Akhtanzian of the Moscow State Institute of International Relations, gave an evening lecture on the arms build-up of both the USSR and the USA. He pointed out that in a nuclear war, missiles would be fired over the North Pole; across Canada and "about half of our missiles wouldn't make it to their targets in the USA but would fall on Canada, almost anywhere."

Canada, it was suggested, should make efforts to become the referee between the two antagonists in the global boxing match.

Dr. Vladimir Dobrenkov, Pro-Rector of Moscow State University,

who (to some people's astonishment) taught philosophy and the history of religion, said, "The duty of scientists in all countries is to serve the cause of peace. They must take a more active part in the realization of peace."

For the Canadians, Dr. Martin Rumscheidt of the Atlantic School of Theology, summed up his feelings on the seminar, saying, "Our media and our ideologies don't allow us to see each other as neighbors. The Russians have asked us to trust them, but how far can we believe in each other?" Turning to the Soviet visitors, he continued, "You've made it possible for me to see how. What is important is your genuine desire to avert nuclear war."

As a result of the seminar, it's hoped that an invitation from the USSR will be issued to Canadian academics to visit their country next year. It was also proposed that the AAU be asked to play a continuing role on the subject of disarmament and peace. The suggestion that Canadian students could visit the USSR for the Easter Youth Festival met with approval and it was generally agreed that more seminars of the same kind should be held on a regular basis.



Mount students chat with a delegate at Tatamagouche

Following the Tatamagouche seminar, the Soviet academics went through a gruelling series of public lectures, official lunches and dinners, meetings and visits to classrooms in universities throughout the Atlantic region.

"Peace can only come through understanding," one Soviet delegate said. "Our job is to understand each other's history and motives so that we can keep this planet from blowing apart."

The most obvious plus, perhaps, was the ease with which ordinary people, meeting face to face, and sharing their everyday lives for a while, could bridge the enormous gaps between different ideologies. "It seems perfectly natural on a personal basis," one Canadian said. "Now we must get the same sort of atmosphere going on the political level."

-Opinion-

by Georgia Pothier, BPR Student

There are some areas where having a co-operative agreement with Dalhousie University is beneficial to the Mount. However, sharing the Bachelor of Women's Studies Degree is not one of them. "We would be dividing the student population rather than strengthening it," says Deborah Poff, Co-ordinator of Women's Studies and Assistant Director for the Mount's Institute for the Study Of Women.

Recently, Dalhousie made a proposal to the Maritime Provinces Higher Education Commission (MPHEC) in Fredericton, N.B., to introduce a Bachelor of Women's Studies program. But according to Helmut Schweiger, Director of Research and Academic Planning at MPHEC, "The proposal was returned, and no proposal has been resubmitted. Dalhousie University would pursue co-operative discussions with the Mount."

However, discussions between the two universities do not appear to be in the future. Dr. Alasdair Sinclair, Vice-President Academic responsible for the academic programming, says Dalhousie University has to do some rethinking on the question of whether or not it will put the Mount's credits on its transcripts. "This is a contentious issue between the two universities which has led to bad feelings," says Dr. Sinclair.

Mount officials believe that "the proof of the pudding is in the eating" and since their students are accepted in the finest graduate schools in the world and are admitted each year to Dal's own law and medical schools they wonder why there should be a problem in accepting the Mount's women's studies credits.

According to Mount faculty, Dal has even approached us from time to time to take some of its students in certain programs here without worrying about our credits.

"It seems that co-operation is a two-way street . . . why should everything go one way. The Mount has turned over its nursing school, its library studies program, its music program and more recently many of its education programs in the interest of co-operation and rationalization—but why would the Mount not be expected—indeed, even supported to retain its strong women's studies program?" says Mount Public Relations Director Dulcie Conrad.

"This has got nothing to do with bad feelings. It's what is fair and realistic . . . perhaps Dal faculty promoting the idea might want to join forces with the Mount and make our program stronger," says Conrad.

The Mount has already received recognition for its interest in women's studies. Canada's first Chair of Women's Studies, now being established with a grant of \$500,000, was awarded earlier this year by Judy Erola, former Minister Responsible for the Status Of Women. Recently, however, the provincial government has been concerned with redundancy in programs and is trying to reduce faculties, leaving universities wondering what is going to be cut next.

Poff fears that even a university with its commitment towards women's studies like the Mount might lose the program because of underfunding. "Dalhousie is the flagship, with an international reputation," says Conrad but "we are the ones with the well-developed program, we have the strength and the commitment," says Poff.

Strength appears to be in Dalhousie's favour, while commitment is in the Mount's favour. The question will be, what does the government consider the most favourable characteristic?

Favourable is not the word to use in terms of how the Mount is being treated in its funding. According to the Mount's Finance Committee, the university is underfunded by \$1,254,000 for the 1984-85 fiscal year. The committee says, "with all things equal" the university is not being treated fairly. This is evident in the MPHEC annual report which shows that although the Mount's enrollment has increased, our funding has stayed the same as it was in the year 1974-75.

Mount Saint Vincent University is a unique university in that 85 per cent of the students are women. Apart from the environment (more women faculty and women administrators) one of the programs which exemplifies this uniqueness is the Bachelor of Women's Studies. In a brief presented by Mount president Dr. Margaret Fulton, to the Royal Commission on Post-Secondary Education, it was stated that an amalgamation between institutions would destroy the uniqueness of the Mount.

Can we afford to let that happen?

Vinnie's To Help With The Munchies

Vinnie's Pub is serving soup and sandwiches, Mondays to Thursdays, from 5 to 7 p.m. Coffee and tea will also be available. Versa Foods and the Student Council are offering this service for all students, faculty, and staff (over the age of 19 Tuesday thru

Thursday!) who find themselves left hungry, or eating junk food over suppertime. The soup and sandwiches will be offered at reasonable prices, on a trial basis until Christmas, and if it is successful an extended service may be offered.



NETWORKING IN THE WEST INDIES—Dr. Pat Canning (left), who heads up the Mount's Child Study Department, exchanges some friendly talk with Dr. Edris Bird of the University of the West Indies, Antigua campus, during a recent visit to Halifax.

CPRS Sets PR Education Standards

Standards setting out requirements for public relations education in Canada have been adopted by the Canadian Public Relations Society (CPRS), Luc Beauregard, CPRS president has announced.

The document, prepared by the society's national education committee, outlines what the society considers a comprehensive guideline for public relations programs and courses at all levels in full or part-time study at community colleges and universities.

The document also sets out the criteria for a recognition process. This will enable interested educational institutions to measure their programs according to CPRS standards. If they are met, the institution will receive CPRS recognition by the regional society for its public relations program.

The Mount's public relations department chairman, Jon White, who helped in preparing the document as a member of CPRS's education committee, said he had already asked the national body to "take a look at our university's PR degree program."

"We've worked very closely with CPRS from the outset and are happy to see that a set of standards has been realized and I hope other educational institutions with public relations programs will see the value of the steps taken," he said.

"In recent years there has been marked increase in the number of Public Relations courses offered in continuing education, diploma, certificate, undergraduate degree and post-graduate programs," Beauregard said.

Many programs now are recognized by CPRS regional societies through the monitoring of program content along with professional counsel and advice. But many others are not.

"As a national, professional society we were concerned about standards in those programs and felt that there was a definite need for criteria which

institutions could use to develop comprehensive programs of study."

CPRS first became involved with this issue in 1976 and published a document outlining minimal standards for public relations education. The new standards, written over a two-year period, were based on the 1976 document with further research, discussion and comment by educators and society members.

The standards were approved by the national board of directors recently and will be subject to revision as required.

The next step in the project is to gain acceptance for the standards in educational institutions across Canada, according to Beauregard.

The standards are to be published in pamphlet form for distribution to educators, educational institutions and CPRS members. Regional Societies will be discussing the standards and recognition process with educators and educational institutions in their areas over the next year.

CPRS is Canada's national association of public relations practitioners. It has 13 member societies across Canada and a total membership of 1600 members.

Exam Timetable

It's That Time of Year—Again! The Christmas examination timetable has been finalized, and copies are available at the various switchboards around campus, as well as in the Registrar's Office and the The Centre for Continuing Education. Exams run from 9:00 a.m. on Friday, December 7 to 4:30 p.m. Saturday, December 15. Students are reminded that seating plans will be posted outside the gym and the auditoriums, and it is a good idea to bring along a student identification card.

Healthfest: A Celebration Of Healthy Living

Menopause, breast self-examination, asthma, childbirth and heart attack prevention are the main topics to be covered in workshops offered in Healthfest: A Celebration of Healthy Living.

The morning of health-information sharing is sponsored by the Mount's Centre for Continuing Education in co-operation with the Healthfest Nursing Group, and will be held 8:30 a.m. to 12:00 noon on Saturday, December 1, in Seton Academic Centre.

Format for the morning will include a brief overview of each workshop so participants can decide which session to attend. Information brochures and displays will also be available.

Sessions are as follows: "Menopause Experience" will be led by Dr. Jane Haliburton, who has had 30 years professional work experience in community hospitals and now teaches at Dalhousie University's School of Nursing.

A registered nurse, Dr. Haliburton obtained her doctorate in education and has been involved since 1975 in women's health and family health programs.

The "Breast Self-Examination" workshop will be conducted by Carol Allie, R.N., a former chair of the Mount's School of Nursing who, as well as teaching at Dalhousie University, was one of two principal investigators in the evaluation of the Nova Scotia Cancer Society's Breast Self-Examination Teaching Program.

Jan Riddell, R.N., who has worked for many years with the Planned Parenthood Organization and offered classes in childbirth and parenting, will conduct a workshop on "Childbirth and Early Parenting".

"Asthma Self-Help" will be discussed by Anna Freeman, R.N., Clinical Nurse Specialist (Respiratory), at the Victoria General Hospital. She has had extensive teaching experience in respiratory health and worked with 'easy breathers', a self-help group sponsored by the Nova Scotia Lung Association.

A workshop on "Heart Attack Prevention" will be led by Carol MacLennan, R.N., who has worked in coronary care and intensive care for 11 years and has also taught cardiopulmonary resuscitation (CPR) for many years, to health professionals and the general public.

These five women make up the Healthfest Nursing Group. Haliburton says, "If there's good response to this healthfest—which already seems to be the case—we hope to initiate a long-term project to show the full range of nursing potential, in areas of counselling and education rather than strictly technical areas."

She says the focus of the workshops is on "wellness and the range of normal" rather than dealing with specifics of medical problems, illness or diseases. She hopes participants will go away with a greater knowledge and understanding of how to keep well.

Registration before November 27 is \$7.00 per person, with a late registration fee of \$10.00.

For further details on the sessions call Jane Haliburton at 424-2535; for registration call The Centre for Continuing Education, Mount Saint Vincent University, 443-4450, extension 243.

"Small Classes Of Top-Notch Students"

A Canadian Studies program has been around at the Mount for a decade, and Assistant Professor Marial Mosher, who teaches two of its courses, was on the original committee that set it up.

Together with Ivan Blake, director of the Mount's Co-operative Education Department, Mosher teaches what she calls, "small classes of top-notch students".

The Canadian Studies' core program consists of an introductory course given by Blake, which is necessary because the subject isn't compulsory in high schools, and Canadian Studies 305 and 402, given by Mosher.

The description of Canadian Studies 305 gives some idea of the breadth of the subject. It includes cultural concepts, group identity, political influence, economic aspects, geographic consideration, technological dimensions, psychological reactions, interregional aspects, social welfare, employment, immigration and government control, among many others.

"There's no way you can prepare a set of notes and just use them year after year," Mosher says. "You have to be prepared to keep up with all new developments in the country so that the subject is always topical."

Students do major assignments on

the various sections and Mosher tries to leave them free to follow their own particular interest. "For instance, an economics student can approach the subject from an economic background," she says.

Canadian Studies 402 comprises independent research and at the moment Mosher has four students (three of them mature students) in the class. "They attend regular classes as well as being involved in their individual research," Mosher says. "They do excellent work and are really a joy to teach."

In fact, she says, all the Canadian Studies students are well above average.

"I feel very strongly that Canadian Studies should be offered in a Canadian university," Mosher says. "The importance of the subject lies in what it means to the students. It's not an easy thing to say to them here's a subject that will lead to a career. But we've had a few graduates who've obtained jobs in the Civil Service as a result of their Canadian Studies course."

She hopes that Canadian Studies has a future. "Those of us involved in it believe in it," she says. "It's been a struggle, but we're hoping that the visit of the Honourable Thomas Berger in February will draw considerable attention and give Canadian Studies a boost."

She maintains that there's a tremendous lack of knowledge about their own country among many students. "Some high school students never learn a thing about it," she says, "and until fairly recently, most Canadian schools concentrated on English history rather than Canadian."

Canadian Studies are also included in other disciplines such as Political Studies and History, and there is a committee comprised of all who offer the subject as part of their programs.

Theory And Practice In Adult Education

A special workshop for adult educators with Dr. Stephen Brookfield, of the Department of Higher and Adult Education at Columbia University, New York, will be held in Halifax, November 30.

The aim is to bridge the gap between theory and practice in program development and evaluation,

with a look at how the traditional approach often imposes unrealistic constraints on educators.

A number of models will be examined, taking into account the unique features of adult education, and participants will look at criteria by which the achievements of adult educators can be judged and methods best suited to evaluation of adult educational programs.

Dr. Brookfield has had extensive field experience in Canada, the United States and Great Britain; has written many articles and reviews and recently completed a book entitled **Adult Education: A Critical Interpretation of Principles, Practice and Philosophy.**

The workshop will be held 9:00 a.m. to 4:00 p.m. on Friday, November 30 at Saint Mary's University. Fees range from \$25 (full-time students) to \$45 and preregistration is necessary.

Dr. Brookfield's visit is sponsored by The Centre for Continuing Education, Mount Saint Vincent University; Department of Adult Education, Saint Francis Xavier University; the Division of Continuing Education, Saint Mary's University and Part-Time Studies and Extension, Dalhousie University.

For further details and registration, call Jim Sharpe at Saint Mary's University, 429-9780, extension 140.

Letter to the Editor

There are certain times of the day in the life of a professor when nothing goes well, absolutely nothing . . . sound familiar? The telephone has never stopped ringing, the door is perpetually knocked on while overdue assignments are gently pushed under it, or, better still, all three are happening simultaneously.

For a desperately needed break you take a walk to your mail box—more memos, more assignments, but at the bottom of the heap is your package from the print shop—**always** on time, **always** done well. Sanity restored!

To Peggy and her print shop crew we express our sincere gratitude.

—The Home Economics Faculty

How Much Will College Cost?

College costs have more than doubled in the past few years, according to the Digest of Educational Statistics. In Massachusetts, for instance, a four-year education at a private college now costs \$46,780.

If a youngster currently is a

High School Senior
High School Freshman
First Grader
Born in 1984

Projections from Coopers and Lybrand.

Four years of college can be expected to cost		
Public Institution		Private Institution
\$15,000		\$ 37,000
\$19,000		\$ 50,000
\$31,000		\$ 89,000
\$45,000		\$139,000

"Gutsy and Honest" Films Spark Debate On Women's Issues

More films "by and about women" were needed to open new ways for both male and female viewers to communicate was the general feeling left with those who turned out for the mini film festival held recently at the Mount.

Organized by Dr. Josette Deleas-Mathews of the modern languages and fine arts departments, the showing of two films and a video written, directed and produced by women was a "rare opportunity" to see how women looked at themselves.

The event was hastily called by Deleas-Mathews following her role as judge during the Atlantic Film Festival.

"These films gave moving and touching looks at very different women portrayed from different points of view but all with similar themes. I thought they should be shown to a Mount audience so we could see and discuss the way a few women filmmakers looked at women," she said.

Deleas-Mathews also arranged for two of the directors involved to be present at the screening.

Diane Poitras, from Montreal, whose film won six awards including best overall, best drama, and best directing; and Paula Fairfield, Halifax, who won best student filmmaker, led a discussion afterward which involved members of the audience in broad themes of "women's issues" as well as the actual content of the films.

Used Clips

'March 8th' was the first production by Concordia University film student, Susie Mah. She used clips from an International Women's Day celebration in Montreal and interviews with her own mother as a tribute to women and motherhood in general.

Although not technically sophisticated, Deleas-Mathews said the film festival jury felt it was "gutsy and honest" and gave it an award for first production, best student outside the Atlantic Provinces.

In addition to the awards mentioned above, Diane Poitras' film 'Pense a ton desir' (Make a Wish) also won for best photography, best editing and best actress. Poitras said the original title could be translated as 'Don't wait to be a widow to start living'.

In a descriptive flyer on the film, the director said "Why this film, and at this time? In Canada, one adult woman out of three is now 50 years old or older. North American society, however, continues stubbornly to propose and to enshrine feminine models based on the image of youth. Women are never forgiven for growing old, and older women are virtually pushed out of sight. So it is

imperative that we begin to lift the cover on this hidden aspect of women's lives."

This became the basis of the discussion following the films, in conjunction with the comment on romantic love and marriage in Paula Fairfield's 'Relative Activities'.

In this short, experimental video, a narrator reads excerpts from Harlequin romance books while on the screen is an image of a woman applying make-up.

With the sophisticated use of a rough brushing sound also on the soundtrack, Fairfield said she wanted to parallel the ritualization of make-up application with the household chores which she assumed would be a major part of the character's future if she accepted the traditional roles of women portrayed in the romance books.

Fairfield explained that her video was part of a larger project she was working on, showing that romance literature should not be dismissed as "harmless, trashy, escapist literature".

She said in her research she discovered that almost every one of the books she read, even predictably, included a passage with a woman being assaulted or raped by the man she happily married at the end of the book.

Fairfield said the message many women receive from this was "it's okay if your husband beats you around and abuses you, it's just that he cares so much and doesn't know how to express himself." She hoped to eventually have her project (video, photographs, display) in a public place with easy access for the readers of romance literature.

Heated Exchange

Members of the audience became deeply involved in discussions exploring these themes and 'women's issues' in general. At one point there was a heated exchange between two viewers—one objecting to the male presence in the film being portrayed only through a "grunt" and the other objecting to spending valuable discussion time on "one man's trauma in viewing a film made by and for women."

Deborah Poff, director of the Mount's Institute for the Study of Women and co-ordinator of women's studies, said later that the films offered were very interesting and deserving of discussion. "Twenty-five of us, three men, turned out to see them and I wanted to discuss them from a woman's point of view and not get bogged down in discussing one man's reaction to a film made by and for women."

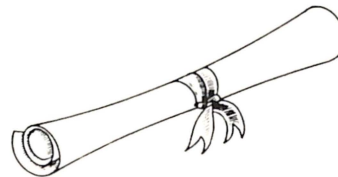
To bring the point home, Poff left the discussion around 9:45 p.m.

saying she had better things to do with her time than trying to educate someone who shouldn't have been too surprised in the first place that statements and observations made by female filmmakers may not be to his liking. "I was not angry when I left. I did it as a political act. I'm sorry the women in the audience were robbed of valuable discussion time" she said.

"This deference to a guy who shows up on our campus and monopolizes the discussion preventing any real exchange of views between the women present is for the birds," she said.

The general consensus of the mini film series was that more films by and about women were needed to open new ways of communication between male and female viewers. Poitras said, "I don't want to tell people what to do or how to feel, but to show them there is another way to live."

Scholarships Awarded



The following Mount Saint Vincent University students have been awarded scholarships of \$1,000 or more for this academic year:

The Albertus Magnus Scholarship of \$1,500 was awarded to Judith Lynne MacNeill, from Noranda, Quebec, in the Bachelor of Science program;

Deborah Joan Higgs, also a Science student, from Lower Sackville, N.S. received the Linda Oland Scholarship of \$2,000.

Nickle Family Foundation Scholarships of \$1,500 each were awarded to Joanne Catherine LeBlanc, Wedgeport, a Bachelor of Business Administration student; Judy Truslow Manchester, Windsor Junction, in the Bachelor of Arts Honours program; Edith Mabel Peacock, Montague, P.E.I., a Bachelor of Science student; and Kenneth Wayne Podrouzek, Halifax, in the Bachelor of Child Study program.

S. Paula Forward, Halifax, received the Sister Lua Scholarship of \$1,000. She is a student in the Bachelor of Science program.

Melodie Gay Wynne, a Bachelor of Science in Home Economics student from Halifax, received the \$1,500 Edwards Fine Food Scholarship.

The \$1,000 Mount Saint Vincent Alumnae Association Scholarship was awarded to Dana Marie Bryant, an Arts student from Halifax.

No Change In Openings

There has been no change in the number of openings for accountants, engineers, scientists, executives and other professionals over the past 12 months according to the latest quarterly report by the Technical Service Council—a placement service and personnel consulting firm run by industry.

Highlights are as follows:

- demand is highest for computer programmers, systems analysts, electronic engineers, mechanical sales engineers and electronic sales engineers. However, openings in some of these fields are 1/5 of 1981 level.
- most employers are demanding specific experience in their industry or some specialty that results in some positions remaining vacant for more than six months despite high unemployment
- the mining, construction lumbering and consultation engineering industries continue to be depressed
- unemployment continues to be high among executives, although financial executives are in greater demand.

For further information contact the Technical Service Council, One St. Clair Ave. E., 10th floor, Toronto M4T 2V7.

NATIONAL CO-OP from page 4

sense of mission in the lecture halls and laboratories of Canadian universities."

"Universities," said Dr. Fulton, "rather than striving toward their original ideal—a community of scholars sharing in the pursuit of knowledge—have, with increased government support, become a mirror of the outside world. Post-secondary institutions are now being called upon to account for their actions."

Conference proceedings are available at five dollars a copy, in a bound format, from the Co-operative Education Office.

the connection

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