



Sociology Dept. goes to the rabbits

by Sam Sicro

In this recent photo of Dr. Morty Lazar, sociology prof. at the Mount, it appears that the Mount Sociology department is going to the rabbits. Other profs in the department are not pleased by these developments, mainly, I suspect because they fear the same might happen to them.

When asked to comment on the possibility of Genetis Mutations, Dr. Wainwright of the biology department replied, "These kind of mutations are very common among university

professeurs, although this is the first reported case in Canada. Usually they occur when a researcher gets so involved in the animals they are studying, they lose touch with humanity and start to take on the behaviors of the animal, and often take on some of the physical characteristics of that animal, in Dr. Lazar's case we can see he has grown longer ears, and a cotton tail. This can result in a Genetic mutation but is not often passed on to the next generation, since it is

usually a recessive gene."

We dug into the matter a little further and discovered that the most famous case on record is a Geneticist in Africa who turned into a fruit fly, crawled aboard a 747 and emigrated to the United States. The offspring of this prof. are now being studied at Harvard University, where students say they are very easy to study because:

- a) they can be seen without a microscope and
- b) you can take them home to meet mother.

This facilitates observation because you don't have to come to the lab at all hours of the night to watch them mating. Unfortunately, you sometimes end up with a whole basement full of them and they get very expensive to feed.

Fulton defects

by Nosa Rose

Unbeknownst to the crowd, Dr. Fulton was seen at a recent disco at Saint Mary's University, incognito, of course, whooping it up with the best of them. The only recognizable feature that we were able to pick her out by was the cast on her foot. She made herself noticeable to the crowd only when her dancing, (hobbling) on the cast attracted some attention and by some means has created the latest disco dance craze at SMU.

When we finally cornered her at the beer bar, she admitted that it was lots of fun here (groan, not another defector) and that she was enjoying the popularity, since every time the song "Lean on

me" (disco version) was played she was immediately summoned to the dance floor by her cheering admirers, to do the new dance craze, the hobble.



Mount to have own jock

by Bancy Nurns

Yes, it's true! The Mount is soon to be the recipient of a strapping, "six foot two, eyes of blue", bonafide jock. The administration has finally decided that it was about time this university had a walking, talking gift to womankind.

Sensing a lack of males to fit this category, Dr. Fulton gathered together faculty and staff alike last term to discuss just how the university would go

about acquiring its own specimen of athletic excellence. After much thought, it was decided to place an advertisement for the position in sports magazines across Canada. The ensuing deluge of replies forced the Committee in Search of a Jock for the Mount (CSJM) to screen each applicant carefully. The screening process involved an intensive interview by selected members of the CSJM, followed by an extensive phys-

ical examination to determine whether the applicant was truly jock material. Because of the unusual requirements of the screening, all interviews were done secretly so as not to raise the hopes of the student body that they may soon be in possession of a species considered to habitate only large, co-ed universities.

In due time however, the Committee in Search of a Jock for the Mount narrowed their

selection down to one prime specimen of a living, breathing Adonis. The decision was very difficult as the man for the position had to have, in one faculty member's estimation, "... an I.Q. higher than the number on his team sweater."

As a result of such thorough investigation on the part of the CSJM, Mount Saint Vincent

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LETTERS

RAMBLINS - A BIRDSEYE VIEW OF A SOUNDLY MAIMED VICTIM UNIV. COUNCIL MEETING

Dear Editor,

As requested I purchased six cases of Keiths and a bottle of rye and delivered it to you last month, but I have still not seen my article printed. When can I expect to see it?

Concerned Business Student
Editor's note: I specifically said Moosehead Special. try again!

To the Editor,

I think you have a great newspaper. I read it every time it comes out and I pass a copy along to all of my friends.

A big fan

P.S. I thought I asked for a case of Moosehead Special if I promised to write this letter

for you. It seems I got a case of Keiths by mistake.

Editor's note: Sorry about that. Jerry (alias King Kong) is working on it now.

Last Sunday's council meeting was convened at 5 am. and it was decided that because of the hour of the morning it was not necessary to have quorum.

Frank then put a motion on the floor that

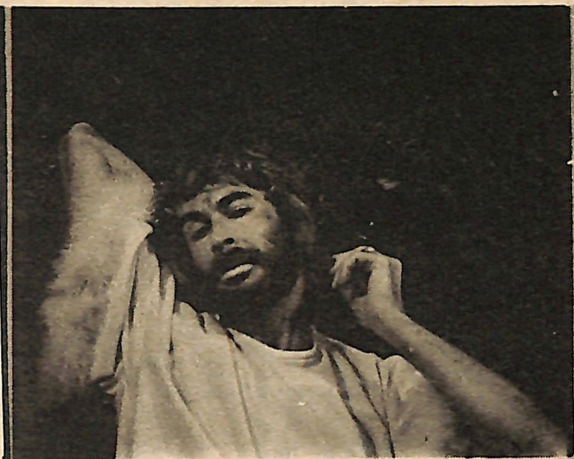
that meeting be adjourned at least until 7 am. Needless to say, the motion was defeated. by a vote of 1/2/1. The abstention was sound asleep at the time. Since the meeting had then officially been called to order, a motion was put on the floor by Diane seconded by Elsbeth that Nancy be thrown out of the meeting because she was snoring too loud

and they couldn't concentrate on the business at hand. Motion passed 3/0/1. Nancy had still not waken up. Meanwhile over in the other corner the minutes were yawning as it was getting a little boring. In order to liven things up a bit, the Picaro staff ran in and threw a stinkbomb in. When everyone was finally wide awake and suffocating, We were able to have a motion passed unanimously to have our budget increased to an unlimiting

\$7,000,000. From now on we had promised to print at least 5 pages every two weeks, as long as we could do all the work in Florida or somewhere warmer than Halifax anyway. Again Motion passed unanimously.

6 am had rolled around at it was decided that because nothing had been accomplished as usual that the might as well adjourned, take a week break in Barbados and come back next week and try to accomplish something. (Needless to say, they won't)

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Student Council Meets
Every Friday at
Three pm
Rosaria Board Room
Check It Out

The Picaro

VOLUME 14 NUMBER 11

MARCH 14, 1979

MOUNT SAINT VINCENT UNIVERSITY



Mount gets hit by cuts too

by Nancy Burns

Post secondary school institutions like Mount Saint Vincent are faced with substantial increases in tuition fees and cutbacks in services for the 1979/80 academic year.

Education Minister Terry Donahoe announced that the provincial government will increase grants to the fifteen institutions of higher education in Nova Scotia by \$5 million. This means an increase of 5.5% in operating grants as opposed to the 9.5% increase recommended by the Maritime Provinces Higher Education Commission (MPHEC). The Nova Scotia grant increase is comparable to the Ontario increase of 4.5% and the Manitoba increase of 6%.

As a result of the government ignoring the 9.5% figure recommended by the MPHEC, one member of the commission from Dalhousie quit, complaining, "It makes me doubtful as to the use of the MPHEC if the government just goes ahead and applies to universities the guidelines of every other department."

B.J. Arsenault, chairperson of the Students' Union of Nova Scotia (SUNS) was also disappointed with the government's cutback in funding, saying, "Students are discouraged. They'll be paying more for less." He went on to speculate that government restraint in funding could

result in the eventual death of smaller post secondary school institutions in Nova Scotia.

The SUNS committee met March 3 and 4 to determine their course of action in response to the decrease in funding announced by Donahoe.

Mary Moore, head of the MSVU Business Office, stated that the 5.5% figure is only a number and cannot reflect the actual amount of funding each

university will receive. She says that the MPHEC distributes the provincial grants and the size of the grant varies between institutions. "We could receive a raise in operating grants anywhere in the area between 4% and 7%, though the amount will probably be very close to the 5.5% figure," she added.

As a result of economic restraint affecting the academic community, a tuition

fee increase of between \$75-\$200 is inevitable. Ms. Moore states that the administration's tentative budget has projected an \$80 increase in fees for students attending the Mount. She hopes that the funds granted for this university will be sufficient to maintain this relatively low hike.

A reduction in services provided by the Maritime universities will also be imple-

mented in order to offset operating expenses. Ms. Moore said that no definite plans in this area have been discussed yet. However, she stated that instructors' contracts covering only one year will probably not be renewed. According to French professor Mme. Mailhot-Bernard, the German program in the language department will be terminated as a result of the cutbacks.

For the past two years, the MPHEC has been advising the Maritime universities to increase their tuition in conjunction with the rise in the cost of living each year. John Keyston, executive director of the Atlantic Association of Universities criticized this advice, stating, "The 5.5% is actually a decrease in the institution's actual spending power. It's not even equal to the increase in the cost of living."

SEE CUTBACKS

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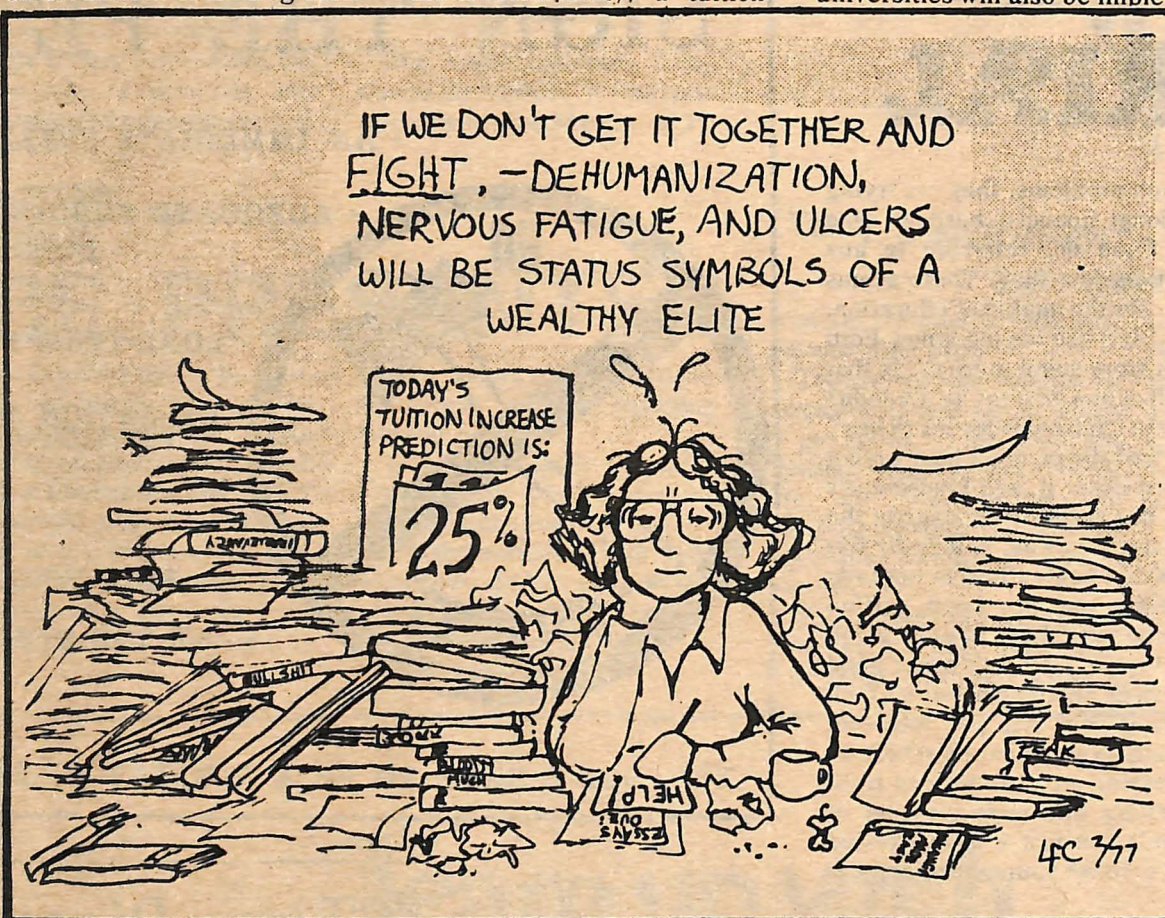
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Students to march~Mar. 21

ANTIGONISH (CUP)—Nova Scotia students will march on the Provincial Legislature March 21 in protest against government funding to post-secondary education, representatives to a conference of the Students Union of Nova Scotia (SUNS) decided here March 3-4.

SUNS is demanding an immediate freeze in tuition fees, adequate funding to universities to maintain the present quality, and long-term planning to improve the quality of education. The organization is also opposed to the government's plan to implement differential fees to foreign students.

"We knew something drastic would have to be done", said Mike Power of the Dalhousie delegation. The march will be effective in getting the public's attention."

Delegates to the plenary were concerned about the "low priority" placed on post-secondary education by the provincial government. The Nova Scotia government recently announced a 5.5% increase in operating grants to the province's institutions.

Members of the SUNS steering committee reported on a meeting held with the province's premier, John Buchanan, where he said no

problems would evolve from the funding levels. The Maritime Provinces Higher Education Commission, however, had recommended a 9.5% increase to the institutions as the bottom line.

Gene Long, Atlantic field-worker for the National Union of Students (NUS), urged the plenary to take a strong stance against differential fees. He pointed out that too aggressive action by foreign students could result in the loss of their student visas.

SUNS is seeking public endorsement of their position in forms of letters and petitions. Campus committees at the various institutions are

working to inform students of the issues and the planned march.

Information days and forums will complement the march in an effort to make it the largest students protest in Nova Scotia's history, the delegates decided. The protest will coincide with a NUS presentation to the Federal Cabinet about the future of education.

The plenary also discussed several proposed changes to the SUNS constitution but placed their emphasis on the funding issue. As one student said, "the future of higher education can no longer be left to chance."



EDITORIAL

As if we don't already have enough problems, **they** are trying now to saddle us with the additional financial burdens of a tuition hike. When I say **they**, I am not referring to any particular religious or political faction, just **they**. There seems these days to be much controversy over the quality of education. As one Nova Scotia politician put it "It's like buying a new Ford LTD and not being willing to keep it from going to rust". Is that what is happening now to our education system in Canada? Some don't seem to think so. To them "faisson payer les riches" has always been their policy. But I find the people I hear saying this are usually those who can afford to say it, and I believe it's probably in the interest of keeping our social strata exactly the way it is; if you are born poor, you stay that way. Is it really fair that the poor keep getting poorer, if they can't afford to upgrade themselves with an education, while the rich keep getting richer, and sending their kids to university. I am afraid though that I am no better off than the rest of you. I can only holler good and loud, but don't have the power to do anything about it. Well here I am, I'm hollering, what about you? Are you aware of student organizations that are trying to organize marches, or are term papers and exams too pressing an issue for you right now? Even though passing or failing this term may be of immediate importance to you, aren't you just a little worried that you might not be able to afford to finish your education next year? **YOU SHOULD BE!!!**

CUTBACKS: FROM PAGE ONE

As of yet, the MPHEC has not announced the specific percentage of the grant that each institution is to receive. Ms. Moore concluded that until this is set forth, the Mount cannot make a definite statement regarding the form in which the cutbacks in services and increases in tuition and board will take. In conjunction with the announcement of the increase in grants for the following year, Education Minister Donahoe announced that foreign students will face an additional increase in fees of \$750. The government of Nova Scotia will deduct this same amount for each enrolling foreign student. Regarding this measure, Donahoe said,

"The province... is not attempting to discourage foreign students from studying in Nova Scotia. I do feel however, foreign students must be willing to pay their way to a greater degree than in the past." However, the imposition of this \$750 differential fee will affect only new students enrolling in Nova Scotian institutions of higher education. Returning foreign students will pay the same fee as Canadian students. At present, there are 2000 foreign students in the Maritimes, a high proportion of this number being people pursuing graduate studies. Ontario, Quebec, and Alberta have practiced the policy

of imposing differential fees for several years. According to Deputy Minister of Education, Carmen Moir, the fee will not affect Nova Scotia's reputation on the international level, claiming that, "...by the experience of the other three provinces that have increased their foreign student fee, it seems there are no substantial changes." In light of the imposition of the differential fees, new out-of-country students may be paying upwards of \$1600 for tuition next year. The effects of the tuition increase and the service cutbacks at the Mount will remain a matter of conjecture until the university is allotted its percentage of the grant.

1978-79 YEARBOOKS ON SALE

Tues., March 13, 1979 from 9-12
Thurs., March 15, 1979 from 9-2
Friday, March 16, from 9-2

PLACES—Outside of the Rosaria Lounge and second floor SAC outside of the Cafeteria Price \$7.50
If you have any further questions please contact Gail Tucker (Birches 2), Lorraine Smith (Birches 4) or Judy Francis (Birches 5)

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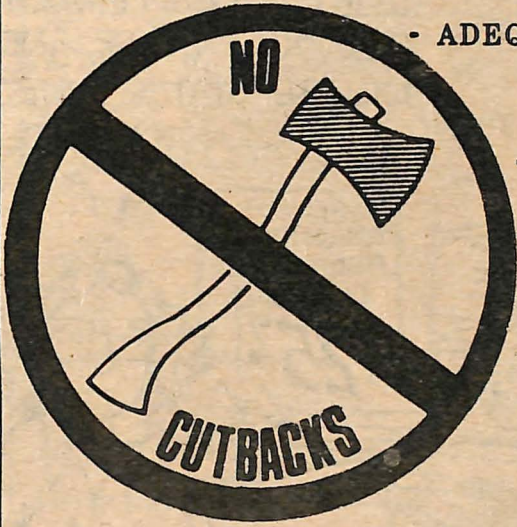
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The Picaro is

The Picaro is a member of CUP (Canadian Universities Press) and is published twice monthly by the MSVU Student Union located in Rosaria Hall Mount Saint Vincent University, Halifax, Nova Scotia.

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MPHEC ignored by govt. of N.S.

by Ron Stang

What happens when the credibility of a body set up to represent a certain group's interests begins to be doubted by the people it represents?

In this case the body is the Maritime Provinces Higher Education Commission (MPHEC) and the people it represents are the 17 universities and colleges in the Maritime region.

For the past three years the MPHEC has presented to the Maritime governments proposed operating budgets for post-secondary institutions and each time these proposals have been turned down.

This has led to public speculation about the effectiveness of the commission.

For the budget year 1977-78, the commission asked for 11.5%, the Council of Maritime Premiers, (CMP) granted 7%; in 78-79, it recommended 14%, approval was given for 6.7% plus regional adjustment; and, at a recent press conference, the CMP announced that for the 1979-80 budget year, it would allocate only 5.5%. The MPHEC had asked for 9.5%.

The proposed increases submitted by the MPHEC have been more than reasonable taking into account that governments are practicing spending restraints. As the commission's proposal for 1979-80 makes clear, the sum applied for is "intended to allow institutions to provide existing levels of service without further resource deterioration although it is considerably below the level of assistance requested by institutions after including an allowance for inflation."

Nevertheless, its' proposals have been consecutively under cut by the provinces. The reason given—"spending restraints."

...

the MPHEC was established in 1971 to function as a planning and advisory group for the Maritime governments.

A creature of the Council of Maritime Premiers (CMP), a political body set up by Nova Scotia, New Brunswick and Prince Edward Island to coordinate certain policy areas the three have in common, the commission's role is to act as a

liaison between colleges and universities and the governments. The commission submits proposals to government covering all facts of university operations, from requests for new academic programs to applications for financial assistance. (Governments pay all additional operating expenses over revenue derived from tuition fees and private grants).

As the MPHEC defines itself, its purpose is "to assist the province and the institutions in attaining a more efficient and effective utilization and allocation of resources in the field of higher education in the region."

The commission's role is one of intermediate status between the institutions and governments, taking on both a lobbying role on behalf of the former and the dispenser of policy for the latter.

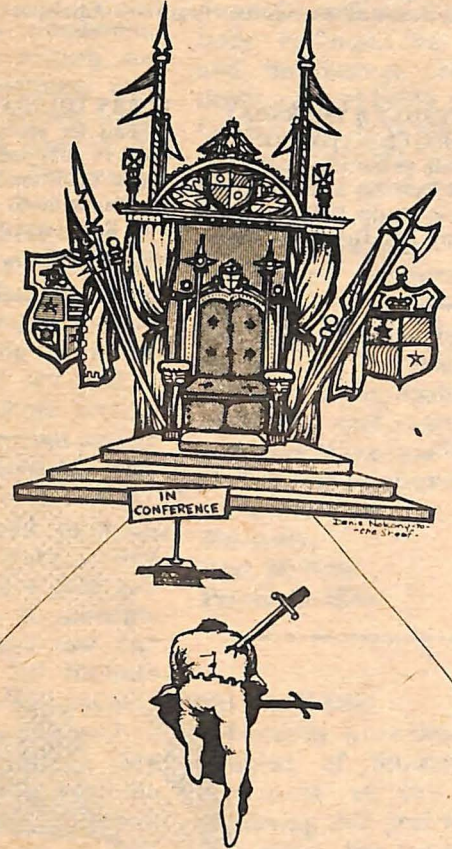
FINANCIAL PLANNING

The most important function of the MPHEC is financial planning for the Maritimes' 17

colleges and universities. Every autumn each of these educational institutions submits two budget proposals. One is immediate, pertaining to the institution's next budget year. The other is more long-term, outlining the in-

making their decisions on how much money to allocate for the next budget year, the treasuries take into consideration the institutions' long-term spending figures.

When the CMP decide to allocate less money than



NUS BRIEF - TO BE PRESENTED

by Janet Mrenica

The National Union of Students (NUS) will be presenting the student position on educational cutbacks and the apparent move away from the accessibility of post secondary schooling in the form of a brief to the Federal Government after March 21. The date is yet to be decided.

The brief will include all those positions which have been taken by students on the declining quality of post-secondary education, at the National Conferences this year. In order for the brief to be a success, students must become informed if they are not already, of what this brief means to the future of our education.

NUS is having an anti-cutbacks campaign this spring that will peak around the presentation of the brief. On each of the university campuses between now and then, students will be able to see the brief and to discuss exactly what they think it can do for their education. Student Councils and, if possible, Student Unions, are being asked to endorse the brief in order that NUS have a sure footing upon its presentation.

With the apparent tuition increase here in Nova Scotia, and the implementation of differential fees, students, by participating in the national campaign, as well as the provincial day of protest, March 21st, have a stronger

voice once they realize just how they can use it. Why let the provincial government blame the federal government for the lack of funding and vice-versa? We should make it our obligation to ask both our governments just what their philosophies of a university education are and to make it

known that we will not continue to accept current declining situations.

How does one do this? Contact your student council and let them know that you are one of those students who cares where your dollars go and care about the value of the quality of your education.

...YOUR GOVERNMENT - EAGER TO LISTEN.
BUT DEAF IN BOTH EARS.

stitution's projected costs over the next three years.

The commission reaches an across-the-board figure which is passed on to the provincial treasury boards. The boards are the final arbiters in deciding whether to accept or reject the commission's budget request.

The colleges and universities also submit their three year cost projections statements. In

recommended by the MPHEC, the difference must be made up by the individual institutions. This is done either through increasing tuition fees, cutting back proposed or existing academic programs,

SEE MPHEC

PG 8

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WHAT'S HAPPENIN'

OPEN WEEK—MARCH 12 TO 16

A week of **Open House at the Mount** runs from Monday, March 12 to Friday, March 16.

Sample university life first hand. Be a student for a day. Prospective students, parents and spouses are invited.

Come and see for yourself. Sit in on classes; take individual tours; meet with professors; talk with current students and be our guest for lunch or dinner!

MATURE STUDENTS: Coffee party: Monday, March 12, 5:30 to 7:00 p.m.

FREE BABY SITTING for children over 2 years on Monday, March 12 and Tuesday, March 13, 9 a.m. to 12 noon and 1 to 4 p.m.

For more information call the Assistant Registrar—Admissions, 443-4450, local 128

EVERY TUESDAY & THURSDAY

Adult Reading Classes take place for adults who wish to learn to read every Tuesday and Thursday morning from 9:30-11:30 a.m. at the Halifax North Branch Library, 2285 Gottingen Street.

EVERY TUESDAY & WEDNESDAY

Films for pre-schoolers are shown every Tuesday and Wednesday mornings at 10:30 a.m. and every Saturday morning at 10:00 a.m. at the Halifax City Regional Library, 5381 Spring Garden Road.

Films for pre-schoolers are shown every Wednesday morning at 10:30 a.m. at the North Branch Library, 2285 Gottingen Street.

TUESDAY, MARCH 20, 27, APRIL 3, 10

MY CHANGING WORLD

A mini-series follow-up to "The Person I Am" on Tuesday, March 20, 27, April 3, 10 at 9:30 to 11:30 a.m. in St. Theresa's Parish Hall, 6351 North Street, Halifax, \$20 per person.

For more information, call the Department of Continuing Education, 443-4450, local 243/244.

MARCH 14

The tenth session of the Women and Politics course will take place at A

Woman's Place, 1225 Barrington Street, Halifax on Wednesday, March 14 at 7:30 p.m. These sessions will deal with specific concerns of the participants. Fee \$10.00 or \$1.00 per session. For further information please contact A Woman's Place, 429-4063.

MARCH 19 and 23

A one day course in Job Search Techniques will be offered at A Woman's Place on Monday, March 19 and Friday, March 23, 1979 from 9:00-4:00 p.m., 1225 Barrington Street, Halifax, N.S.

This course will examine career choosing, application forms, interview techniques and resume writing. Each participant will finish the course with a completed resume.

Day care will be provided, free of charge if women pre-register. All interested women are urged to pre-register at 429-4063.

MARCH 19 and 23

Two one day courses on Pre-Employment Orientation will be held on Monday, March 19, 1979 and Friday, March 23, 1979 from 9:00-4:00 p.m. at A Woman's Place, 1225 Barrington Street, Halifax, N.S.

This course offered is free of charge to all women thinking about entering or re-entering the work force. Day care is provided, also without charge if women pre-register. Please register at 429-4063.

THE ACHIEVEMENT OF BERNARD LONERGAN

A series of free public lectures on the thought of Bernard Lonergan, outstanding contemporary philosopher and theologian.

All lectures by Dr. Philip McShane, Mount professor of philosophy.

All lectures at 7:30 p.m., Seton Academic Centre, auditorium A.

March 12: Bernard Lonergan and Philosophy.

March 19: Method in Theology.

March 26: The Arts.

April 2: Lonergan and Economics.

For more information call the Department of Continuing Education, 443-4450, loc. 243/244.

STARTING MARCH 21

A series of films on women and work will begin on Wednesday, March 21, 1979 at 7:00 p.m. at A Woman's Place, 1225 Barrington Street, Halifax, N.S.

The film series will begin with a look at the socio-cultural, political, legal and business status of women in a film entitled "Women Want", then look at the role of women and the value of their work in "The Housewife" on March 28, 1979.

On April 4 and April 11, "Don't Call Me Baby" and "Would I Ever Like To Work" will be shown. The first deals with women in unions and the second with child care problems for women.

"And They Lived Happily Ever After" and "Women In Middle Management" will be shown on April 18 and April 25, to complete this series.

These films range in length from 10 minutes to 30 minutes and provide time for discussion of the issues raised.

In addition these films will be shown at 12:30 p.m. on Thursdays on the following dates: March 22, March 29, April 5, 12, 19, 26.

All interested women are invited to attend free of charge. For further information please contact 429-4063.

SATURDAY, APRIL 17

A WOMAN TODAY: MANAGING MONEY

A one-day conference sponsored by the Mount, The Halifax YWCA and the Canadian Committee on Learning Opportunities for Women.

Saturday, April 17, 9 a.m. to 3:30 p.m. Seton Academic Centre, at the Mount.

\$10 per person (coffee, lunch and materials).

Speaker: Patricia Burns, consultant, Bank of Montreal, Montreal.

Panels: credit and banking services, housing and mortgages.

Workshops: insurance, wills and trusts.

For more information, call the Department of Continuing Education, 443-4450, local 243/244.

AT THE MSVU GALLERY

16 March - 8 April

Downstairs: **Changing Prospects: Views of America on Paper** circulated by the National Gallery for the Corcoran Gallery of Art, Washington. Works by such artists as Thomas Cole, Winslow Homer, John Marin, Andrew Wyeth and Ansel Adams.

An illustrated bilingual journal available for \$5.50.

Upstairs: **The Graphic Work of Odilon Redon** organized by Mount Saint Vincent University Gallery's Exhibitions Officer Douglas Kirton from the collection of the National Gallery.

An interpretive slide-tape on the life and artistic influences of Redon will accompany the exhibit.

An illustrated catalogue available for \$5.50.



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LETTERS

The following is a letter submitted to Dr. Fulton, President at MSVU, on February 28, 1979, by 68 students at the Mount who are concerned with faculty cutbacks which will be sure to happen and partly due to the provincial government's funding announcement last week.

Dear Dr. Fulton,

It has come to our attention that Mount Saint Vincent University may witness the loss of a valuable professor in the person of Dr. Richard Ilgner. We feel that the head count done at Mount Saint Vincent to determine government funding and which revealed that the arts faculty, and in particular, the German Department, has the fewest number of students proportional to the total student population, is being used as an excuse for a head hunt. Your decision to cut back on funding for Arts plainly reveals an attitude counter to the purposes of a university concerned with all areas of knowledge. The expansion of programs such as Public Relations and Home Ec.-Nutrition and restraint upon Arts demonstrate a strictly utilitarian attitude.

If the Mount is so concerned about cutting back, as the government and economic circumstances dictate, it would seem more reasonable to cut back on faculties which have larger numbers of professors who could at least attempt to fill in the gap caused by the loss of a professor. This is impossible in the case of our German department, because Dr. Ilgner is the only faculty member, a man who has maintained an active, if only small, program. Mount Saint Vincent is the only local university which has a German study year abroad in its program. This is largely due to the dedicated efforts of one Dr. Richard Ilgner.

If poor economic circumstances is the excuse used for cutting back on faculty, why are we spending X millions of dollars for a superfluous Athletics Complex? The lack of interest in athletics should be evident by the lack of use by students of the Motherhouse Gym. An Athletics Complex should be a secondary consideration, and the maintenance of existing academic programs of premium importance.

May we remind you, that as of 1966 we are a university and should strive to embody that ideal in essence and in fact. Our university calendar states "Mount Saint Vincent University is an institution with a strong LIBERAL ARTS AND SCIENCE CORE and selected professional disciplines" (page 9). Universities do not exist solely for useful subjects. There are community colleges, vocational and technical schools for such "utility". Because you are a Victorian scholar, may I refer you to the work of Henry Newman, *The Idea of a University*, for your close study.

I certainly hope the re-reading of this work will show you the holes in the position you hold.

In our age of job obsolescence, training people for particular jobs, which may in twenty-five years be obsolete is irresponsible. People must be able to think and adapt. This is what Arts essentially do. They teach us how to learn to learn and are therefore of the greatest utility. Let's not lose the war to win the battle. Let's not lose sight of the IDEA of the university and our present attainments towards that idea. Let's build on what we have, preserve academic programs and excellence, which are at our core, before we add frills such as a sports complex.

If we have misinterpreted your motives or your plan of action, we are probably not alone. The Mount has traditionally maintained open lines of communication among faculty, students and administration. An open letter reply and a statement of your position in the *Picaro* on the matter of faculty cutbacks—who is to be cut back, expanded, and why, justification of the expense of building and Maintaining a sports complex in light of this, and how you justify your attitudes and decisions in light of what you think a university is and should be, for what and whom, would be appreciated.

Sincerely,
68 concerned students from all faculties

Dear editor;

After reading the editorial letters in February 27th's issue of *The Picaro*, I feel compelled to comment on Mr. McNair's political strategy. If one paid attention to the content of his speeches given at various lo-

cations on the campus, they would realize that one of his major campaign concerns was the lack of student involvement; something this campus is well noted for.

One of Paul's major concerns, then, is to get the average student active in the running of this university. And did not his campaign do just that?

Our recent publication denounced the use of paper carnations, bubblegum, parades, and bagpipes as mere gimmicks to fool the student body into casting a vote in his favor. WE, as an intelligent group of students, would immediately reject such methods if that was their soul purpose. If you look closer, you'll find that in these methods Mr. McNair is practicing exactly what he preaches: STUDENT INVOLVEMENT.

Anyone can take a photo into a print shop and say: "Print a thousand of these, please." But Paul's campaign contained one hundred and sixty individual posters, manufactured by thirteen students; covering a total of twenty work hours. Those mere nine hundred carnations were made over a weekend by six students who believed in Paul, and all nine hundred were individually signed by the man himself. The bubblegum, parade, banner, cookies, etc., were all planned, executed, and supported by students who worked for Paul. Ideas were conceived, discussed, accepted, or abandoned, not just by Paul, but by Paul and his supporters. Mr. McNair wanted involvement. HE GOT IT!

If his campaign is any indication of how he hopes to lower the level of student apathy on this campus, then I think we have a great deal to look forward to during his presidency.

Respectfully,
John F. Brown

To the Editor;

In response to two letters and an editorial which appeared in the Feb. 27th issue of our university newspaper, the *Picaro*, I would like to comment on and clarify several statements contained within.

It is not the slanderous innuendos which disturb me most, but the pettiness and lack of maturity shown by a small element on campus. In reference to the derogatory statement made in the editorial "just keep a close eye on him, that's all" I must emphasize the fact that there is nothing like being assumed guilty and having to prove oneself innocent! My goal is not to have students keep a close eye on me, but rather have them participate, with me.

Perhaps in one persons opinion, bubble gum, . . . bag pipes, . . . or even a cake can buy votes, but if students looked closely they saw that my campaign did include issues which were outlined both in my speeches and in three separate fliers. My campaign was designed to be two-fold. One, to make students aware of my concern and interest in student affairs, and two, to begin to lower student apathy on campus by having many students actively participate in my campaign.

This brings me to the subject of my supporters. It concerns me that the reputation of my fellow PR students has come under harsh criticism. May I draw attention to the fact that the PR Society did not support me, although many, as individuals, chose to do so. Students, as voters, have the right and freedom to support any candidate.

Within the editorial there appeared a quote, or rather misquote. It read "our new student council president. . . told the current student council pres. Diane Wright that he was running because "student

councils are going out anyway, so you might as well have someone running who doesn't know what's going on." What I did say to Diane Wright was "student council's are dying". I then went on to explain that due to a communication breakdown between Council and the student body, at large, that interest and involvement from students was not being initiated. Council, an intricate part of our university life, is not to be looked down upon, but rather must be the spark to light the fire. Therefore, without leadership, encouragement, and a clear sense of direction our representative body cannot achieve this goal.

There is no doubt in my mind that next years Council will have these qualities, and 1979-80 will be an exciting and successful year.

Sincerely,
Paul McNair
President-Elect

To The Editor,

Recently, I was elected to the position of Student Union President at the Mount. Achieving that goal was not a sole effort, but the combined efforts of a team. A team whose stamina and enthusiasm made a prospect reality. The members of that team are too numerous to mention, but my sincere thanks go out to each one. However, the unmatched knowledge, patience and spirit of MAGGIE DURING, my campaign manager, deserves special gratitude. To those students who gave their support at the polls and to those who chose not to, may we join forces to make 1979-80 a year to remember. I look forward to working with my fellow students and the Mount community in the upcoming year.

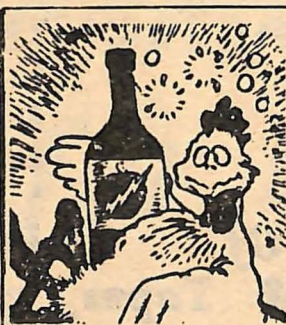
Sincerely,
Paul McNair
President-Elect



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MPHEC FROM PG 5

or cutbacks in staff and capital projects such as new buildings and research equipment.

POLITICAL ROLE

It's important to note that the CMP's dealings with the region's post-secondary institutions through the MPHEC is not governed strictly by bureaucratic procedures. The premiers won't approve or disapprove budget requests based solely on whether a program is effective or not. What comes into play in this whole process of application and review is perhaps one overriding consideration—politics.

Because of its highly political nature, the CMP enacts policies—whether they be in education or in any other area of its jurisdiction—in a

manner extremely sensitive to how they'll still be received by the public. Always in the back of the premiers' minds is their own personal vulnerability as elected leaders. If a policy is popular, it's a good bet it will be promoted by the politicians. If it isn't, to them it can be anathema.

In recent years public opinion in the Maritimes, like other regions in Canada, has been disapproving of government spending. The effect of this sentiment on government policy as it affects post-secondary education has become extremely clear. While the governments in the three provinces have curtailed spending in a number of administrative areas, the colleges and universities have been particularly hard hit.

TREADING THE FINE LINE

Over the past few years student federations and students councils in the Maritimes have time and again railed against the provinces cutbacks in education spending. These groups have argued that cutbacks can only lead to a decline in the "quality of education".

Although if they have perhaps been most outspoken, it hasn't only been student organizations upset and worried about such cutbacks. Also concerned have been the university administrators and last, but certainly not least, the MPHEC itself.

In fact, a survey of the commission's reports over the past few years reads like annual barometers indicating the increasingly desperate role the region's colleges and universities find themselves in. It's all there in black print. The reports state that with the highest costs and the lowest grant

revenue in the country, the service provided by Maritime post-secondary educational institutions is deteriorating rapidly.

At the outset of the commission's latest report it says that government funding has reached such a low level it now is even less than the average restraint levels for other government services and departments.

Every year the commission has documented the ongoing plight of the regions post-secondary institution system, like indicating the last rise in the water level around a sinking ship. Yet each year the provinces apparently ignore the warnings and continue to allocate far less than what the institutions need to survive.

The MPHEC must walk a tight rope between its role as representative of the interests of the post-secondary institutions and its role as government agent distributing policy guidelines and funding. It is this ambivalent position which has led to questions about its credibility.

During the past few years, various university administrators and student groups have speculated publicly that the MPHEC was not an effective lobbying group simply because it was an agent of the government. The commission was no longer regarded as an objective, impartial group. The commission came in for criticism when the government allocated less than the amount the MPHEC had requested.

Not the least of these sentiments was expressed by Dalhousie vice-president Guy MacLean recently in announcing his resignation from the commission. Said MacLean, "it makes me doubtful as to the use of the MPHEC if the government just goes ahead and applies to universities the guidelines of every other department."

If present trends continue much longer, it seems the role of the MPHEC will increasingly be called into question as the crisis in post-secondary education in the Maritimes becomes more acute.



HOW TO WRITE A 5-PAGE PAPER

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1. In writing the traditional five-page paper, always repeat the title in your first sentence.
2. Triple space and use generous margins. (For the traditional six-or seven-page paper, quadruple-space and use even more generous margins.)
3. Always turn in your papers late to assure special attention, even in large, overcrowded lecture courses.
4. Tell them what you are going to say, say it, say it again, say it maybe one more time, then tell them that you said it.
5. Always repeat yourself.
6. When preparing your manuscript, you can safely skip a page number somewhere in the middle of the paper, since instructors only look at the last page number when gauging its length. (Note the smooth transition in the example from page two to page four.)
7. Always spell out numbers.
8. Include an impressive footnote.
9. Don't be afraid to reiterate.
10. If a word at the end of a line is a short one, you can repeat it at the beginning of the next line, because the eye of the reader generally skips over it (see example, page one, lines nine and ten).
11. Define words.
12. Always equivocate; qualify where possible.
13. Use polysyllabic words and at least one foreign term.
14. Remember: redundancy, redundancy, redundancy.

SYMPOSIUM ON WOMEN

Wednesday March 28, Auditorium D
7:30 pm

Topics include:

"Women in Politics"

"Women in the Community"

"Women in the Arts"

"Women in the Work Force"

For more information contact Student Council Office

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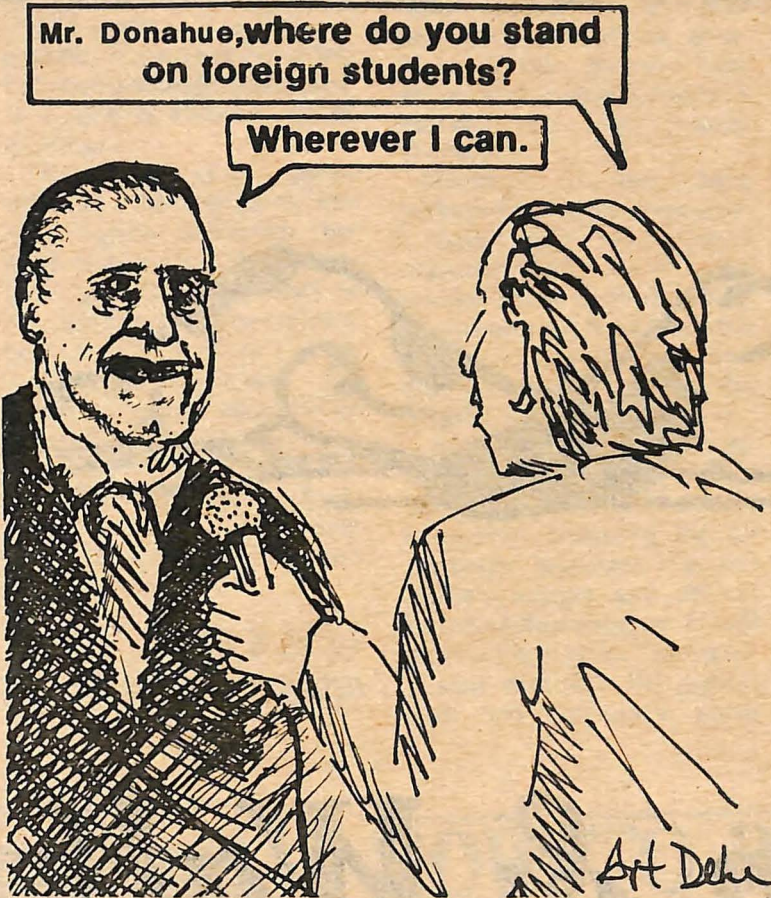
Differential fees hurt relations

OTTAWA (CUP)—The heavy-handed treatment of international students by provincial governments is giving Canada a bad name internationally, according to an executive of the Ontario Federation of Students (OFS).

Canada has come under such international criticism for its unduly harsh and arbitrary treatment of international students that the Department of External Affairs has asked Alberta to be more lenient on international students, said Colin D'Eca. Several countries, including Austria, have instituted differential fees against Canadian students.

Several provincial governments, notably Alberta and Ontario, are pressuring Federal Employment and Immigration officials to vigorously enforce regulations against international students for minor infractions against the Immigration Act, he said.

This usually takes the form of giving departure notices to international students who are late renewing their student visas. A departure notice gives



a person 24 hours to "settle their affairs" and leave the country, D'Eca said.

If they do not comply, they face immediate deportation and cannot return to Canada.

In May, 16 international graduate students at Memorial

University were given departure notices after renewing their visas 24 hours past the deadline. As well, because of this, the dean of graduate students was threatened with imprisonment by Immigration Department officials. Only intervention by the university president saved the students, however, immigration authorities fined the university \$16,000.

In Alberta last term, 19 international students were deported, usually for late renewal

of their visas, D'Eca said. In many cases, the renewal notices were held up by the postal strike.

D'Eca said the deportations were just another part of the attempt to keep out international students by various provincial governments. He noted that the two provinces with highest number of student deportations, Ontario and Alberta, also have differential fees.

SUMMER JOBS SCARCE IN QUEBEC

MONTREAL (CUP)—More than 90 per cent of students at four Quebec post-secondary institutions found less than 20 weeks of summer employment last summer, according to results of a survey published in a l'Université de Montreal (U de M) student newspaper.

According to a report in a February 13 edition of Continuum, very few students at Rimouski and Lionel Groulx CEGEPS, Hautes Etudes Commercial (HEC, the business school at U de M), and U de M found full summer employment.

More than half the students at all four institutions worked for between five and 19 weeks, while less than 10 per cent found employment for more than 20 weeks.

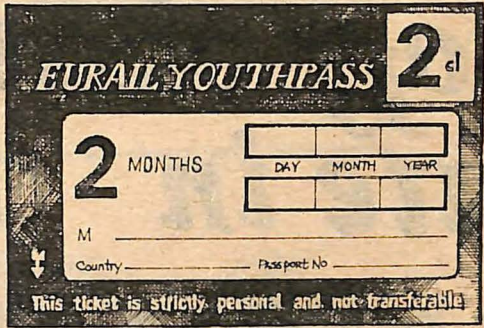
The findings on earnings showed sharp differences be-

tween the CEGEP and university students. More than 20 per cent of the CEGEP students earned less than \$500, and less than 10 per cent earned more than \$2,000. For university students, less than 10 per cent earned less than \$500, while more than 30 per cent earned more than \$2,000.

In all institutions, less than 20 per cent of students found jobs through the Quebec student placement service, with similar numbers finding jobs through Canada Manpower Centres.

The survey, conducted early in the 1978 fall semester, dealt with the number of weeks of summer employment, number of weeks of unemployment while seeking a job, income gained from summer employment, and source of job in the summer of 1978.

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POSSIBLE TUITION INCREASE of 14-15% IN MARITIMES

Maritime students face a possible 14-15 per cent tuition hike next year, according to the cutbacks committee of the Student Union of Nova Scotia (SUNS).

The committee based its conclusion on a recent decision by the Maritime Provinces Higher Education Commission (MPHEC) to link tuition levels to the increase in cost of living.

"The proposals made by the MPHEC are in keeping with the apparent government premise of switching additional education costs over to the students," said Jim Healey, student union president at St. Francis Xavier University.

The MPHEC recommended a 9.5 per cent increase in operating grants to universities, while Healey estimates 11.5 per cent is required to compensate for the effects of inflation. The shortfall, according to Healey, would be met through the increased tuition.

Government spokespersons have indicated that the increases may not be as high as the MPHEC recommendation. A SUNS spokesperson said the expected increase was eight per cent.

Similar discrepancies between recommendations and actual government funding increases occurred last year in Nova Scotia. The MPHEC recommended a 14 per cent increase while the actual increase was 7 per cent.

THE MSVU CHOIR ENTERTAINS OFF-CAMPUS

Under the direction of Sister Margaret Young, the Choir will present a program of contemporary music for Senior Citizens at Pine Haven Home and Northwood Manor on Sunday afternoon, March 25.

NB and PEI get needed 8.7%

by Valerie Mansour
Canadian University Press

Unlike Nova Scotia, the governments of New Brunswick and Prince Edward Island will grant funds to their post-secondary institutions in accordance with the recommendations of the Maritime Provinces Higher Education Commission. (MPHEC)

New Brunswick institutions will receive an average increase in operating grants of 8.6% while Island institutions will be granted 8.8%. The MPHEC had earlier recommended 8.75% as well as an additional 0.75% for Nova Scotia only.

The MPHEC has not yet allocated the grants among Nova Scotia institutions "pending further discussions with the Government of Nova Scotia."

"Students won't mind" says Buchanan

"I might be wrong but I don't think so" said John Buchanan at a private meeting with the steering committee of the Student Union of Nova Scotia (SUNS) and St. Mary's Student Council representatives.

Buchanan told attending representatives that he did not feel students would mind paying more for tuition, residences, and books, in light of his government's meager 5.5% increase in funding for higher education institutions.

"The quality of education in Nova Scotia is high enough that students will pay higher fees", commented Buchanan. The numbers of foreign students will even continue their normal increase with differential fees, he added.

"We called for the meeting to inform the premier where the students stand concerning some of our basic issues: tuition fees increases, cut-backs, and residence fee increases," said Tim Harding, financial officer of the SUNS steering committee.

"We also wanted to find out if the government had any plans for higher education. Mr. Buchanan said his government was unable to do that this year but hoped they would be able to next year," said Harding.

The private meeting with Buchanan was held last Thursday night. Buchanan was at Saint Mary's to give a talk on the Constitution, sponsored by the Political Science Society.

Scotia". Nova Scotia had recently announced an increase of 5.5% for the province's institutions.

B.J. Arsenault, chairperson of the Students' Union of Nova Scotia said "obviously the New Brunswick and Island governments better recognize that funding the institutions less than the MPHEC has recommended will mean a crisis to education. The Nova Scotia government doesn't

realize what a 5.5% will do. They are cutting back for the sake of cutting back."

"The March 21 protest on the N.S. Legislature combined with the effect of the other provinces' grants will hopefully make the Nova Scotia government reconsider", Arsenault said.

Kevin Gauthier, UPEI student union president said "I feel very sorry for Nova Scotia. I'm not entirely happy with

our grant but it's as good as we expected. It will still mean a tuition increase but it shouldn't be higher than the increase in the cost of living."

"At UPEI we're trying to balance the cost with quality. We'll be making cuts that will not effect the quality of our education such as administrative cost and paper etc."

According to their statement issued March 6, the MPHEC is pleased with the

responses of the NB and PEI governments but is "concerned with the implications of the approved increase for Nova Scotia institutions and will be discussing these concerns with the Nova Scotia government."

The other two Maritime provinces will also join Nova Scotia in implementing differential fees to enrolling foreign students. Institutions will receive from the government \$750 less per foreign student.

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July 11th. (Application deadline May 9th.) August 8th. (Application deadline June 6th.) September 12th. (Application deadline July 11th.)

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NSP - 2

FEDERAL GOVERNMENT JOB PROGRAM "NOT GOOD ENOUGH" SAYS NUS

OTTAWA (CUP)—The federal government will spend \$113.5 million this summer for job creation for youth, Employment Minister Bud Cullen announced February 15.

But the National Union of Students (NUS) has said this will not solve the serious student summer unemployment program in Canada.

This year's budget for the federal Canada Summer Youth Employment Program is up from last year's \$4.8 million, Cullen said, and will employ 64,000 young people through direct job creation and will place another 202,000 in private sector jobs.

Young Canada Works, the largest federal program, is expected to provide work for 35,000 youth at a cost of \$62

million.

However, the program does not go far enough in combatting student unemployment, which was 17 per cent last summer and expected to be as high this year, according to National Union of Students (NUS) researcher Morna Ballantyne.

She noted that, last year, YCW could only fund about a third of the 14,300 project applications with its budget of \$4.8 million. To pay for all of the projects would require \$18 million, she said.

"Another problem with Young Canada Works is that it only provides short-term jobs," she said. "When that is added to the tightened UIC regulations, you are going to have many students unable to qual-

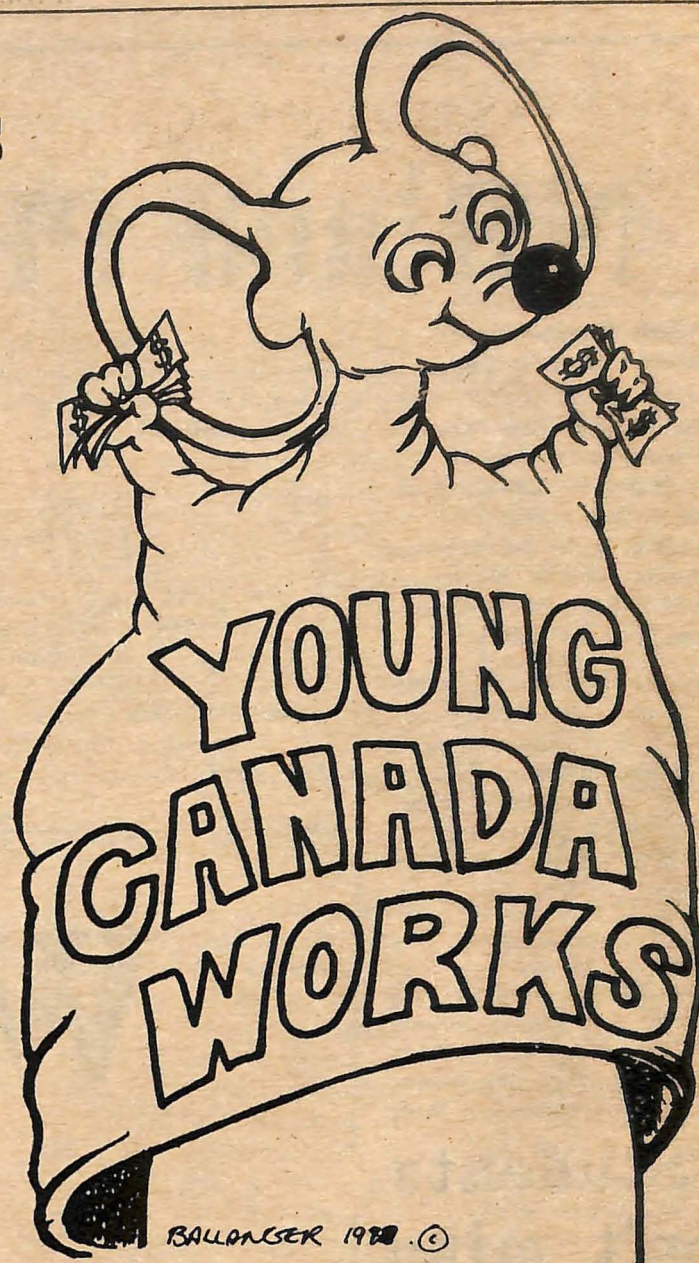
ify for unemployment insurance when they can't find work at the end of this summer or at the beginning of next summer."

Many other government job creation programs, such as the Youth Jobs Corps, suffer from the same problem, Ballantyne said.

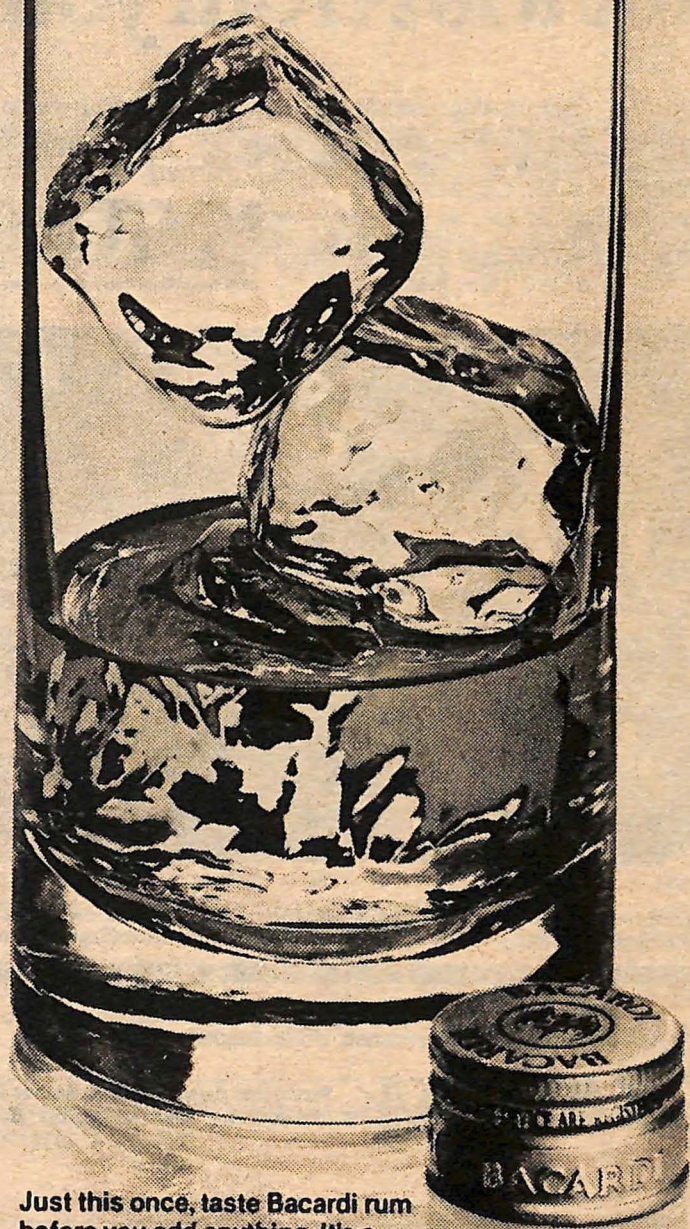
She also said the government's Canada Employment Center for Students, which are to place 202,000 students in private sector jobs while only directly 1,300 jobs, is a poor solution to unemployment.

"The centres help find jobs, which with current levels of unemployment are scarce, but don't create any new ones," Ballantyne said.

According to Statistics Canada, there are only approximately 40,000 job openings for



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BACARDI rum

the nearly one million out-of-work Canadians.

The government has also gone back on its promise to use the \$580 million cut from the UIC program last fall for job creation, Ballantyne said.

"This year's youth employ-

ment program is only a fifth of what was cut," she said.

Ballantyne said the only way the government can seriously fight youth unemployment is through a program of large-scale direct job creation, she said.

Tuition hikes all over country

OTTAWA (CUP)—Tuition will probably go up next year on two prairie universities, according to student union executives at the University of Manitoba and Saskatchewan.

"It looks like there will be a 10-15 per cent increase in tuition and that would probably force a decline in enrolment," Steve Ashton, president of the U of M students union said Feb. 7.

The increase would be a result of the six per cent increase in operating grants from the provincial government, only half of what the university requested, said Ashton. Inflation, running around nine per cent, will mean the increase is in fact a cut, said Ashton, who is also a member of the budget committee.

University of Saskatchewan students will face a seven to nine per cent increase next year, the fourth increase in as many years, said Cindy Devine, students union vice-president. Fees have already jumped 30 per cent in the last three years, she said, with no corresponding increase in services.

"Tuition is one of the major costs facing university students," she said. "In a time of high unemployment within this age group, and of inflated prices in areas which hit students particularly hard, we are increasingly unable to support ourselves on our earnings."

Students union president Brett Fairbairn said tuition increases reduces access to many potential students.

CSLP budget not increased

OTTAWA (CUP)—The budget for the Canada Student Loans Plan (CSLP) will not be increased next year, even though the federal government said it will raise the ceiling for student loans.

According to federal budget estimates for 1979-80 released Feb. 19, \$97,796,000 will be allocated for student aid, the same as this year.

Earlier this month, however, the government introduced a bill to raise the current loan ceiling from \$1,800 to \$2,400 per year.

If the new loan ceiling is approved, it may mean fewer students will be able to get loans, according to National Union of Students spokesperson Len Taylor.

WOMEN'S DAY 1979

INTERNATIONAL WOMEN'S DAY 1979 has come and gone again with more of a fizz than a bang. Instituted during international women's year, it has been a day set aside for women to unite, talk about specific problems they have, and try to make constructive decisions about them. The next four pages is all articles dealing with the specific problems and interests of women. We tried to include any that would be of particular interest to the women of the Mount. In our last two issues of the year you will also find articles on this topic. Look for them in the next issue.

Women and alcoholism

By Sonia Sellan
of The Georgian

Dorreen S. is a lawyer in her mid-forties. She holds a partnership with a prestigious law firm and is often required to entertain and take part in business lunches with clients. In the past while however, those lunches have lasted longer, the drinks have become more numerous and Dorreen is having a difficult time getting through her afternoon appointments.

Barbara R. is a woman in her mid-thirties. Every morning, after seeing her husband and children off, she walks over to the family room, sits herself in front of the television and proceeds to gulp down several drinks. By the time her family arrives home at 4:30 p.m., she has sobered up, but her husband is getting increasingly suspicious and worried about her constant "migraines".

Dorreen and Barbara, though their lives seem to be at complete extremes, have one thing in common. They are alcoholics. Because they are women, their drinking life is most secretive because they have tried harder to hide it than their male counterparts.

The reason for this, according to most sources, is that there is more of a moral stigma attached to a woman drinking than a man. As Jackie Manthorne of the Women's Information Referral Centre puts it, "For a good mother, it is a much greater fall from the pedestal."

This, according to Donna Cohen, Psychiatric Social Worker at the Montreal General Hospital, is also the reason women tend to drink alone. This "closet alcoholism" sometimes goes undetected for long periods of time, even by the alcoholic's own family.

"The woman who drinks at home is usually bored, fed up, and that is the reason that when and if she enters therapy it is very important for her to find a substitute for the alcohol, in order to prevent boredom, such as perhaps starting to work outside the home," Cohen said.

Jean-Guy Poirier, social

worker at Beaver House Rehabilitation Centre feels the social stigma attached to a drinking woman is decreasing.

There is another "type" of alcoholic woman, he says—the career woman. The environment in which she is working often drives her to drink for different reasons which are often stress-related. Because she has the opportunity to go out "with the boys", she is often introduced to a regular drinking pattern. Very often, he says, she seeks help because it is affecting her work and her employer pushes her to do so.

Another big factor for women who drink is depression. In the book "The Personality of the Alcoholic", Howard T. Blaine writes, "Women use alcohol like a medicine to narcotize thinking and feeling in times of pain and distress."

One expert found twice as many women as men attributed their alcoholism to a specific incident such as the death of someone near, divorce, constant depression, and said a lot of women are moderate consumers of alcohol until an incident triggers uncontrolled drinking.

According to Edit Gomberg, a social worker and an expert in the field of alcoholic studies, another factor in alcoholism in women seems to be the biological phenomena, such as infertility, high incidence of miscarriage and menopause. One sociologist says, "Women are more tied to their biological selves... the link between these biological events and excessive uncontrolled drinking is often clear cut."

Though women are more attuned to their bodies, Blaine says the alcoholic woman often develops sexual problems and inhibitions. He says the drinking woman is often frigid and finds sexual relations unpleasant.

According to most experts, the woman who drinks seems not to be restricted to any particular age group, but Cohen says many women enter rehabilitation in middle age. Because this is the point in her life when her children

leave home and her husband is at the height of his career, the woman may feel left behind, feeling she has no purpose, Cohen says.

Poirier says he is more apt to see lower income women entering Beaver House, where he works. He explains this saying, "Wealthier women are more protected; they won't come for rehabilitation here but go to private clinics."

Experts agree that alcoholic dependency is not an illness

restricted to any one social class. Alcohol is easily obtained and accessible to anyone.

Alcoholics Anonymous offers a program to both men and women and though the atmosphere is warm and sensitive and the association well-organized, it is still mainly male-dominated.

Cohen, who is now involved in the Alcoholic's Rehabilitation program at the Montreal

General Hospital is eager to start a program directed toward women only.

"There are not enough places where a woman can go and seek help, so many women drop out, perhaps because the men tend to dominate the group and intimidate the women," she said. "A woman, for example, is not apt to discuss her menstrual problems in a mixed group."

Sex roles

By Honey Keller
of The Georgian

High school young women have already adopted stereotyped sex roles for themselves, according to Susan Russell, sociology professor at Concordia University.

Russell's doctoral research focused on a grade 12 Ottawa class consisting of 25 girls and 15 boys, and showed female high school students had decided on traditional occupations.

Institutions including the mass media, and educational, political, and occupational systems are all responsible for reinforcing sex roles, says Russell.

"Schools are supposed to be liberating things, they're supposed to encourage people to pursue their own interests... It (the school under study) did not do that for the girls. The girls were going to be limited... It's not a liberating thing for them, for anyone but a middle class male. The educational system is something to maintain class and sex boundaries," she said.



Only four of the 25 young women were interested in non-traditional jobs. According to Russell some were at

the "fantasy" stage; they wanted to do everything. Yet the majority of girls were interested in traditional women's employment such as nursing, teaching, or secretarial employment.

She says such occupations often require little education after high school. The women in the study were not willing to spend much time in post-secondary school because they saw employment as a temporary measure.

Russell found that work "was seen as important to them but only in the short run, only as a stop-gap between high school and being married. It was sort of a time-killer. Contingency planning."

Marriage was the ultimate goal of the majority of the girls in the study.

Being a wife and mother was seen as a calling, something that was "their" job. Escaping the labour force was not what attracted the young women; being loved was.

The women saw housewifery not as a low status job relative to those of men but, as one woman in Russell's study termed it, as a "super big responsibility".

The men in the class were generally more liberal than the women, Russell found. The young men did not expect their future wives to want to become homemakers. They imagined that when they got married their wives would want to work, and many said they would not hold them back. Some even said they

would share the housework.

A study by Eleanor MacCoby showed that until puberty, girls perform better in the classroom than do their male counterparts. In high school, however, there is a complete reversal; boys improve and girls' grades decline.

In elementary school, the girls responded to parental pressure to excel. Once in high school, they claimed, the pressure eased. This is because, she says they had no internalized idea that doing well was important.

Russell also found the young women to be disinterested in the course material. She cited subjects such as history as being geared toward male students, because it deals primarily with men while women are rarely noted.

Such male-oriented course material resulted in the men finding school more interesting. As well, the young men need to be interested because their futures depend on their education, Russell says.

In university, she adds, sex role stereotyping in subjects is maintained. Women to clump in the arts and do not go into science or the professions.

"Change is only possible when a lot of structural changes take place. Our government is not interested in providing day care facilities for women," Russell says. "Our government is not interested in trying to encourage men to do household work and share things."

Women: back to school after 35

by Judy Adams
of The Georgian

Women who choose to return to school are going to face problems, and the biggest one may be guilt.

"Emotionally, women are conditioned to look after the interests of husband and child first, therefore, one of the greatest existing problems in returning to school is the guilt. There are fewer other obstacles to overcome than in the 60's, because there is an intellectual acceptance from men and women for women to go back to school," said Barbara Opala, Director of the Mature Students' Centre.

One woman, very active in volunteer community organizations for many years, said she'd "gotten as far as possible in the organizations," and found herself "repeating the same tasks year after year." Although she encountered no discouragement in going back to school, she did get the feeling that her husband felt threatened by the new situation.

"Some women become more educated, and realize that the basis of their marriage was security, or a desire to leave their parents' home. I am careful not to criticize my husband in the light of my new-found knowledge—I keep it to myself. As a result, my husband is more supportive."

Others are not so lucky. One woman studying creative-writing finds herself out of her husband's "physical and intellectual sphere." The time she devotes to her writing in solitude takes time away from the emotional support her husband counted on her to always be there to give.

"What the relationship was predicated on is no longer between us."

Some women encounter overt hostility from friends and relatives: they are rocking their social boat. But their spheres have changed. "In my 'Woman's Identity and Image' course," said one 40-year-old student, "I realized that the lack of achievement which I felt was a personal failure was largely due to social circumstances. Now I am in touch with other women of my age—I feel part of something larger than myself."

One problem common to women returning to school is a lack of confidence. Each discipline has its own jargon the student must learn, in addition to adapting to work habits. This problem is easily solved. They often start off with only one course, but as soon as they get their first mark, they realize that they are as capable as any student in the class.

"Women are good students," said Opala. "They overstudy, to compensate for their lack of confidence. Older women are

well-received at Concordia, by faculty and students."

A great effect of returning to school and doing well, is the boost it gives to a woman's self-image. One woman said that "at university, I am my own person, interested in my own brain. I am not a wife and mother—I have my own identity, one that does not depend on other people."

The women going back to university speak of the experience opening up "new worlds", "avenues", "horizons": it expands their knowledge, changes their thought patterns irreversibly. One woman says she is "taking charge of my own life in ways I never did. If I gave up my studies now, I would be unbearable to live with."

Sometimes as new worlds open, old areas close off. One woman described feeling alienated from her neighbours who she used to chat with about floor wax and soap operas. She feels this unpleasant feeling isn't likely to change. Another woman got negative feedback from her office co-workers. She said, "They feel it was bizarre for an adult woman to want to go to school."

Many women get the encouragement and support they need to take that first step from their children in university. In these instances, women find themselves much closer to their children—they understand what it means to be a student, and can identify with their children about an unreasonable teacher, surprise quizzes, and last-minute cramming.

Some women get encouragement from their bosses. One woman working in an office for many years was denied a promotion in favour of a younger girl with a degree. After complaining to her boss, he suggested that she go back to school—something she had thought about for many years, but had never had the incentive to follow through on. Now she says, "I don't care if it gets me a higher salary or not. It has opened up new worlds for me." Her graduate son felt it was strange for a middle-aged woman to go to university.

Most women in the 40-50 age bracket have children who are busy with their own lives, and so the increased absence of Mother at home is unimportant. For the most part, women remain the cleaners and cooks. Said one woman who both works and attends university on a part-time basis, "I just have to be more organized. My husband helps out, but only when I ask him to. So the house isn't as clean as it could be. My children will have to learn to pick up after themselves."

Another woman, with chil-

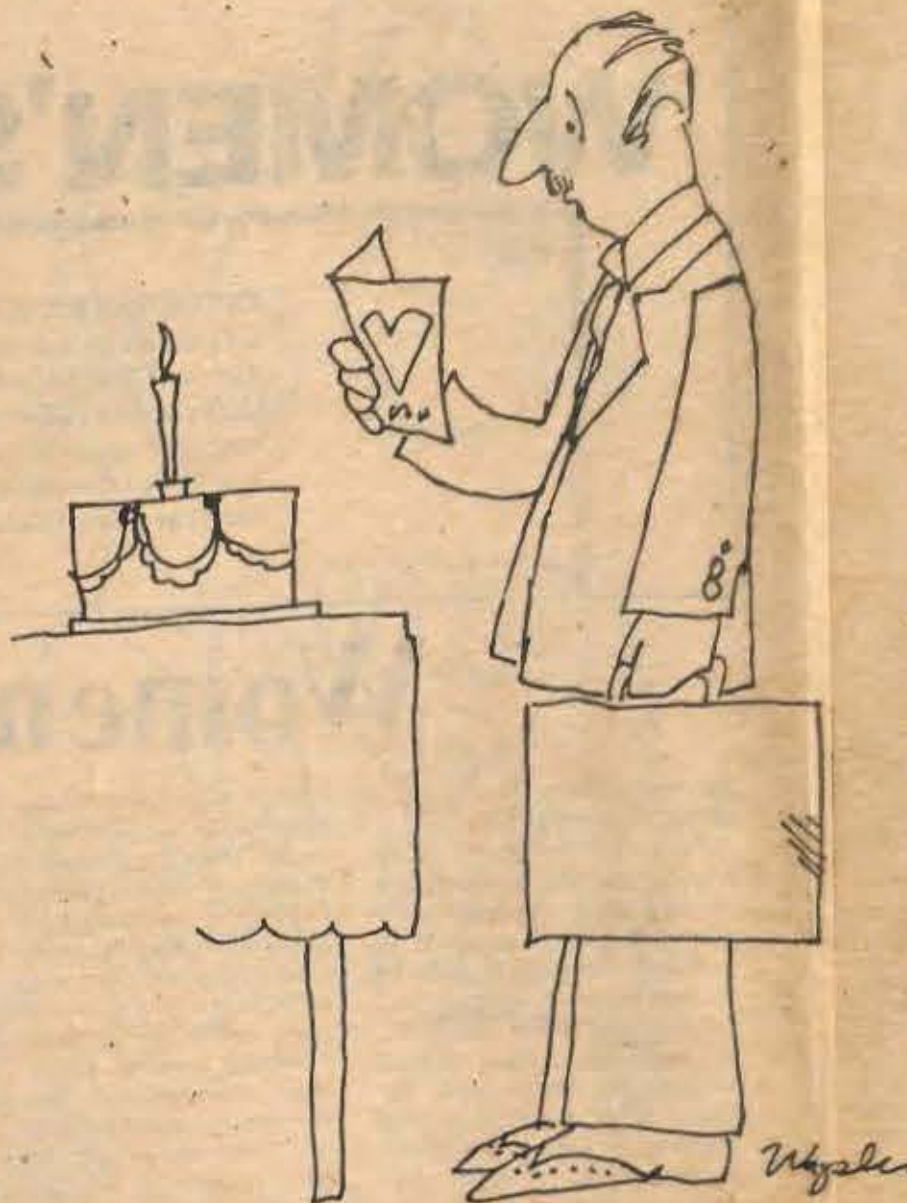
dren in elementary school, said, "My children will have to learn to be more independent, and that problems will get solved even when Mommy is not around."

There are more day care centres available now, including one at Concordia. However, some women still rely on relatives and sitters to show up. When they don't, it means they miss classes. The Mature Students' Association tries to have the instructors' co-operation in rescheduling exams if family crises deter students from being present.

A woman's image is what is responsible for her returning to university in the first place. According to many women, especially 35 years and up, they find themselves experiencing the "empty nest syndrome." Their children have left the home, or are of university age and don't require the same mothering as when they were younger, which took up so much of Mother's time and energy. These women find more time on their hands, and

SEE WOMEN GO

BACK PG 19



"HAPPY ANNIVERSARY! DINNER'S IN THE OVEN, I WENT TO COLLEGE. SEE YOU IN ABOUT FOUR YEARS."

Margaret Sanger's crusade for contraception

by Doug Todd [CUP]

H.G. Wells foretold that, in one hundred years, the movement Margaret Sanger started would be the most influential of all-time in controlling humanity's destiny.

But Wells' prophecy was too conservative. In only 60 years, Margaret Sanger's dramatic one-person battle for the right to contraception was virtually complete. By the time of her death in 1966, the woman who first coined the term "birth control" has successfully headed one of the major social revolutions in history.

Many of us do not realize how vast a social change it was brought about, but free access to contraception has made sweeping changes in the lifestyles of men and women throughout the world.

Now, the lives of women who are not capable of giving birth can be saved, and families are able to plan to have only the number of children they can financially and emotionally support. Now, women have a new freedom to enjoy sexuality, and a new equality in following careers.

It is unlikely the women's liberation movement—the only cause to have survived

the seventies—would have even started without Margaret Sanger's crusade for birth control.

Sanger's dedication to the battle for the right to contraception began in 1914 when she was an obstetrics nurse attending deliveries in a New York slum. During her work, she saw a woman die after trying to terminate an unwanted pregnancy. The only medical advice the frightened woman had been given before her death was "make sure your husband sleeps on the roof".

Sanger was overcome. Her own frail mother had died at 48 after giving birth to 11 children. Through her own work, she had become aware there was a vast inarticulate hunger for information about contraception.

At that time, the only methods of birth control the tenement mothers knew were drinking turpentine, rolling down a flight of stairs, or poking and scraping themselves with knitting needles.

Sanger quit her job as a nurse because she saw the inadequacy of trying to heal without changing the cause of the problem. Within a year she started a publication called *Women Rebel*. Its expressed aim was to advocate the

prevention of conception.

"No Gods, No Masters" its masthead proclaimed. The woman who believed that emotions should dominate reason was putting forward a

new way of woman to act: "To look the whole world in the face with a go-to-hell look in the eyes; to have an ideal; to speak and act in defiance of convention."



Babies aren't the only things she wants to avoid

Soon, however, *Women Rebel* was indicted by a federal grand jury, and was refused passage through the mail because of a law prohibiting material referring to the prevention of conception.

In order to escape imprisonment, Sanger left New York for Montreal and then went on to Europe, leaving her husband and children behind. In Europe, she met noted anarchists and socialists, and found fuel for her broad criticisms of capitalism, religion, and marriage.

Her cause was sharpened when she met Havelock Ellis, the famous British psychologist of sexuality. It is said Ellis adored her like no other woman and encouraged her to focus energy on her birth control movement rather than on other interests in order to give it more credibility.

In France, she learned of the diaphragm method of contraception and was soon headed back to the U.S. to face the legal system and spread the word about the diaphragm. As soon as she opened her first clinic in Brooklyn, she had long line-ups of women outside the doors. But, within a week, it was raided by the police.

In the court case that followed, she received 30 days

of disciplinary layoffs, threats of demotion or discharge. As in rape cases, victims are often blamed for not dressing "appropriately", or for behaviour suggesting they may be "approachable".

In November, 1977, B.C.'s

organizing other students in her department to prevent further abuses. The University of British Columbia had also reported two instances of sexual harassment of women science research assistants.

At the University of Toronto, the SAC Women's Commission is surveying students to examine their attitudes towards sexual harassment, and to get an indication of the degree to which harassment occurs. The results of the survey are expected to be released in 1979, and already several cases of professors making sexual propositions to students have been reported. One graduate student was offered influence regarding her Ph.D., and a teaching assistant was given a poor reference for funding when she refused an advance. So far, most students have agreed that sexual advances should be considered to be harassment only if they are repeated after refusal.

Recommended sources of assistance for students who feel they are being sexually harassed at the U of T include the University Ombudsman, the Advisory Bureau, the department concerned or supportive friends. However, little can be done until cases are reported. Complainants can simply have a record made of their experience, which will give credibility to future charges involving the same harasser, or they can request a full investigation.

Women's groups hope that widespread discussion of sexual harassment will educate the public to the true nature of the problem and will encourage victims to seek help, speaking out instead of accepting unwanted attentions as "part of the job."

it", or use examples of mutually agreeable sexual relationships to justify their attempts to coerce a woman to have sex.

What distinguishes sexual harassment from friendly sex-

harassment is effectively "civil rape", says Betty Lehan Harrigan, author of *Games Mother Never Taught You*. The threat is not violence, but it can be salary cuts, poor evaluations,

newspaper *The Province*, reported an incident of a male professor asking a female student to trade sex for a better class mark, at Simon Fraser University. The student was

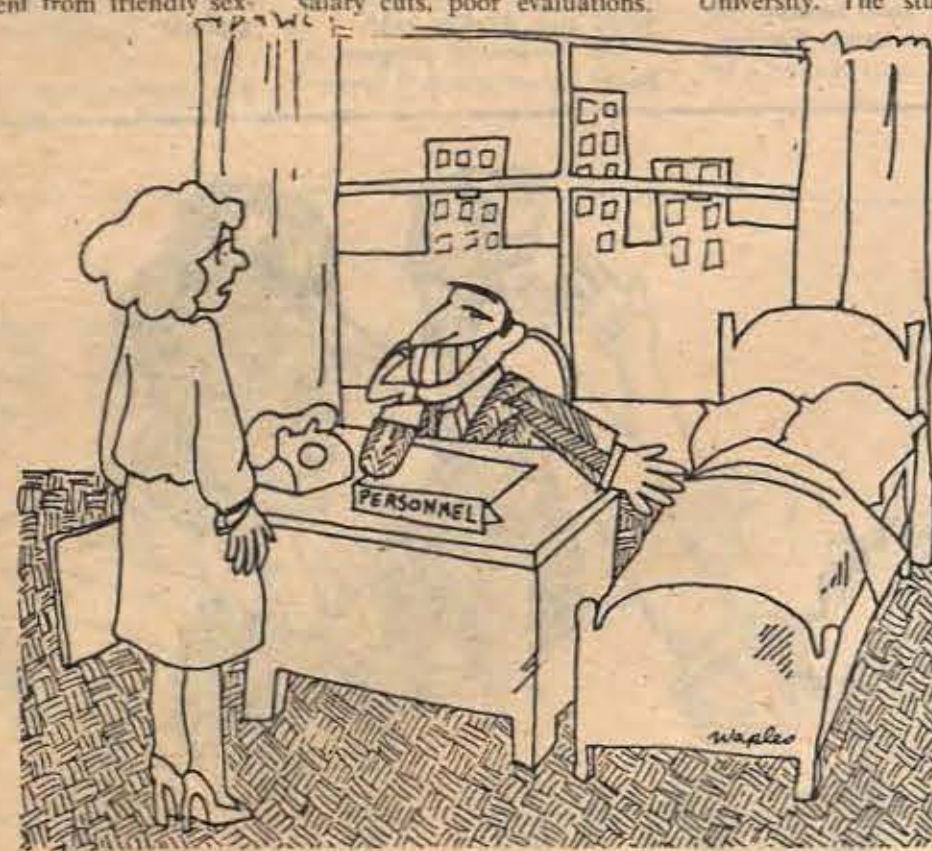
Women are beginning to complain of sexual harassment, largely because of social changes brought about by the women's movement. More and more women are beginning to understand the power structure of organizations, and how they are placed at a disadvantage in this existing structure. Power is the weapon which sexual harassers have in common. Their suggestions are accompanied by the insinuation that the woman who does not comply has something to lose. The university professor who offers a student better marks in exchange for sex is just as guilty as the executive boss—both are using the power they hold as a sexual threat.

The documentation that now exists on sexual harassment appears to give only a hint of the amount of cases that have actually occurred. In 1975, a New York group called Working Women United Institute (WWUI) held forums on harassment and sent out questionnaires to human rights commissions at city, county and state levels. The responses came from women aged 19 to 61, and the questionnaire distributed by Redbook was answered by 9,000 women, 88 percent of whom had experienced sexual harassment on the job. In the U.S., several lawsuits charging discrimination under Title VII of the Civil Rights Act have been filed. Questions of job retention or promotion tied to sexual demands have been ruled by some magistrates to be a form of sexual discrimination. However, it is the exception and not the rule when a woman speaks out on her experiences, let alone files any kind of suit.

The need for women to share their experiences is as important as the need for them to speak out. Many women feel guilty because co-workers or bosses tell them that the sexual overtures occurred in their own imagination or were of their own making. Solidarity is important, as the sharing of information on sexual harassment gives strength to those women who complain.

The most publicized case of sexual harassment in an academic situation has been that of Yale University student Pamela Price, who brought a class-action suit against the U.S. University along with several other undergraduates and one male professor. The group charged the university in 1977 with condoning the sexual harassment of its students. In December of that year, the magistrate ruled that sexual harassment at a federally-funded educational program constitutes a form of sexual discrimination in education, as do questions of job retention or promotion tied to sexual demands.

Sexual harassment—Even today



Women and sports

By Janet Money
of The Varsity

After a year of vacillation and bad publicity, the Athletic Council of the University of Toronto decided last spring to cease segregation of intramural sports on the basis of sex, and the U of T became the only university in Canada to have such an open policy.

Not surprisingly, it took a controversy to affect the change. In the fall of 1977, Barbara MacKay and Sheila Lewis joined a men's intramural soccer team. The team was forced to forfeit games because of the two until the Athletic Council made a specific exception to the rules to allow them to play. In January of last year, the Council reaffirmed its sexist policy, and the two women decided to pursue the issue. They appealed to the university ombudsman and threatened to take their case to the Ontario Human Rights Commission. In March, U of T ombudsman, Eric McKee released his report on the investigation and recommended the Council revoke its policy in favor of one providing equal opportunity for intramural athletes regardless of sex. The Council did so in April.

McKee's findings and comments go beyond the specific issue of the two soccer players and expose a number of fallacious beliefs about women in sports which continue to be held by the stubborn public. He observed that the policy affected both sexes, but the range of choice of sports and levels of competition within a sport were far more limited for women than for men. Hence,

he concluded that the policy was discriminatory.

His basic assumption was that the opportunity for participation should be equally available to both sexes unless there were good reasons for limiting opportunity. Further, the policy was based, he

grated contact sport. McKee pointed out this injury factor is only an opinion. Although it may be a medical opinion, it is still "speculative and unspecific" and fails to consider skill and fitness levels affecting injury risk, McKee said.

The intramural program is based on an athlete's prefer-

there appears to be as many men now playing on women's intramural teams as women on men's; only a handful. The result of the change have demonstrated just how ridiculous the objections of the Athletic Council were. Not very many women want to play tackle football with men,

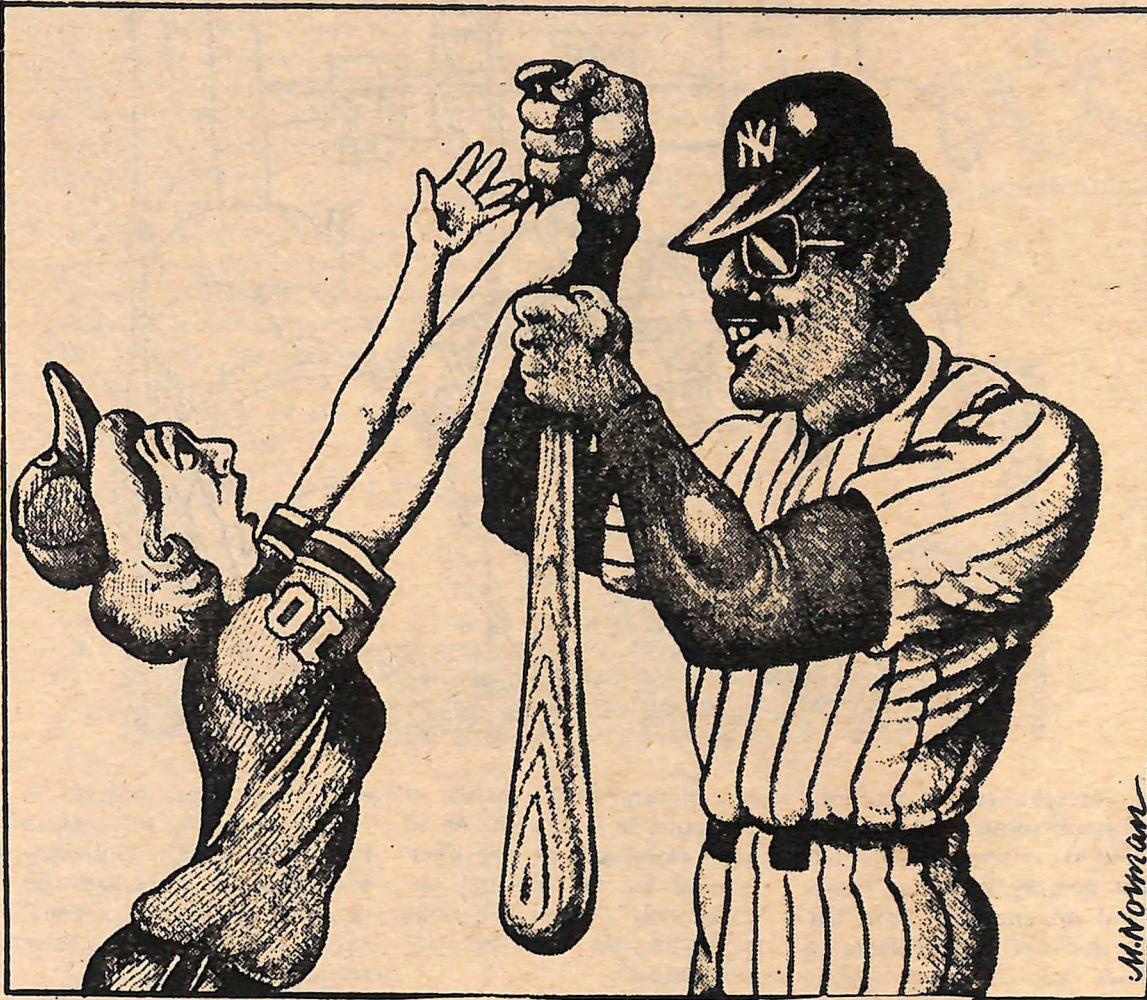
sports is that athletic females are considered unattractive. The myth of the muscle-bound woman has not yet been killed, and our society still tends to equal beauty with physical weakness and ineptitude in women.

Abby Hoffman, in the Dec. issue of *Status of Women News* points out how these two factors combine to frustrate progress in female athletics. Because physical development is viewed as unattractive by many women, they do not reach their physical potential, and hence strengthen the argument that women are physically inferior to men. "It's a vicious circle: females participate less, therefore they don't reach their optimum physical potential; they are therefore assumed (by themselves and by males) to lack significant physical capacity, and this observation then justifies the lesser availability of resources and opportunities to participate in sport."

The problem is complex. It goes far beyond a teen-aged girl worrying about whether she'll be popular if she joins the volleyball team. Attitudes become institutionalized in a dearth of athletic facilities for females and in decisions by administrative bodies to prevent equal opportunity in publically-funded sports organizations. The well-publicized case of the Huntsville girl who wanted to play hockey in the only available league became a hot political issue.

Because of the complexity of the issue, change is necessarily difficult and slow. The cycle Hoffman describes is indeed vicious. On one hand, how is the public official to be convinced to provide funding for increased athletic facilities for girls and women when he sees only inferior performance by a minority and no real enthusiasm for participation by large numbers? On the other hand, how can interest and enthusiasm of females be promoted in the face of unequal facilities and opportunities?

Gradual change is the only answer. Just as the situation for the female athlete is better now than it was 20 years ago, so will it be even better in 20 more years. The key is equal opportunity and freedom of choice, principles which society, in general, uphold. That is why the struggle of MacKay and Lewis became so important. It opened the door of opportunity for the participation of women in university intramural sports at a level of their choice, probably a higher level in the predominantly male leagues. Other universities will probably follow U of T's example. In future years we may see more and more women competing on teams with and against men. Given the opportunity, women will eventually take advantage of it. It's only a matter of time.



noted, on an absence of any evidence contradicting the general opinion that females constituted a higher injury risk than males in the same sport. Therefore, the university officials believe it would be irresponsible to permit inte-

ence of sport. Since injury levels vary from one sport to another, the university's argument of responsibility could have been extended to point out the elimination of men's football because of the high injury risk to the unfit male who might take part. McKee makes this clear:

"On the whole, however, the process is one of self-selection, the presumption being that each individual can determine the sport and level at which he or she can compete. No medical clearance, fitness test or other requirement is involved. In these circumstances, it seems likely that the level of risk of injury incurred by individual participants of either sex, would vary widely, according to the fitness, experience, skill, size, strength, etc. of each. Although male participants may, as a class, incur less risk than female participants in the same contact sport context, it seems probable that some male participants will be exposed to a degree of risk similar to that of female athletes who choose to participate. It is important to note that the group at issue here is a small self-selected one, and not females, or even female athletes, as a class."

In other words, one need not worry about the few women who may get hurt, since there will not be very many affected by the change in policy. In fact, at the U of T,

and therein lies a larger issue than U of T's intramural sports policies.

Women, as a sex, are not as athletic as men. It has to be difficult for even the most ardent feminist to deny this assumption. The challenge is to change this position, and here feminism has made some progress. Increasing numbers of girls and women are participating in sports and fitness programs and forming athletic organizations. But for many, it's an uphill battle against bureaucracy, and the intangible social bias against the athletic female.

As more children are raised by liberated parents, an increasing number of girls will enter sports without fear of reprisals. But, at present, discouraging factors are very influential. For example, it is widely assumed that women cannot perform as well as men in sports and therefore should not bother to perform at all, or, if they must, their efforts should not be taken seriously. This assumption is based on the competitive concept created by the media exposure of professional sports which places such an emphasis on winning, that there seems to be no value in just participating. But in many competitive sports, such as running and jumping, women are narrowing the achievement gap.

A second misconception which discourage girls and women from competing in

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E. Margaret Fulton
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COIN LITTERAIRE

DIMANCHE...GRIS SUR LEUR MONDE.

by Maggie During [Fr 101]

La sueur de l'été fixait des corps aux bancs d'église pendant qu'une voix nourrit de vin entonnait l'opulence latine. Des mémoires zombies épongeaient un appareil de symbols comme l'encens épiçait les marines avec des traces d'un refoulement funéraire passé et, à venir. Un souvenir osait son doigt dans le coeur de l'enfant! L'oeil de la chandelle tremblait une hystérie d'émotion étouffée.

Des battements de coeur des grands-parents pulsaient des

promesses de dernier moment pour le salut de Dieu. Des maris prononçaient des hypothèses, des mères priaient des égarements et, la plupart des jeunes hommes étaient absents parce que leurs belles dames étaient fatiguées. Des billets vifs étaient étouffés dans des bourses en velours rouges et des espèces d'enfants étaient cachés dans des poings pas joints pour prier. Palme jaune desséchée comme la chaleur des robes et, dimanche pendait gris sur leur monde.

by Michael Hamm

Comme les athlètes soviétiques, les enfants d'Amérique du nord sont endoctrinés avec beaucoup de mythes préjudiciables. Ils grandissent influencés par les contes de fées, la télévision et les menaces de leurs parents (une favorite: "reste tranquille ou bien je t'emmènerai chez le dentiste"; là-dessus, le petit a peur d'une vraie visite, une visite pour son propre bien). A cause de ceci, l'objectivité et l'honnêteté des jeunes adultes sont gênées. Beaucoup de gens regardent les autres avec des opinions préconçues et les jugent injustement. Mais avant qu'on puisse voir une forme de racisme qui est dirigée à un autre peuple, un enfant exhibe souvent une attitude faussée à l'égard des animaux. Par exemple, après avoir écouté le conte du "grand loup méchant" tant de fois, les

enfants pensent automatiquement que cette bête est une meurtrière affreuse; c'est la raison pourquoi les adultes tuent fièrement l'animal. La liste des animaux que nous apprenons à détester est longue; elle inclut le serpent, l'araignée, la chauve-souris, le crocodile. Pour le moment, on attaque le requin. A cause des dessins animés et livres pour faire du pastel, le film "les dents de la mer" a eu un effet épouvantable sur les enfants. Mon neveu parle tout le temps de la tuerie du poisson. Et quand un grand requin fut remorqué au havre après s'être noyé dans un filet, les garçons du village sautaient sur la carcasse, lui donnaient des coups de pied, et la poignardaient. En effet, c'était un requin "basking", une espèce qui n'est pas carnivore.

Alumnae Auction

There usual projects consist of alumnae spring calenders and fall fairs etc. but it will be different this fall. There will be an alumnae auction at Seton Academic Centre on March 29. This auction is part of a continuous alumnae fundraising project, which usually takes place in the spring and fall of each academic year.

Michal Rankin who is the alumnae director of Mount Saint Vincent University said that "there will be something for everyone." Rankin went on to say that there will be furniture, appliances, dishes, \$50 grocery hampers, cat and

dog hampers, old picture frames, and other articles to be auctioned. Of course what auction would be complete without paintings? Two of the artists are Tilla Purcell and Carol Fraser. To add a touch of unusualness, services and time will be auctioned, as well. The buyer will be able to purchase such things as a typist, a lobster dinner for three with M.S.V.U. president Dr. Margaret Fulton, and a dinner made and delivered to your home.

Mr. Miller of Miller and Johnson will be the Colonel

(auctioneer) for this auction. Linda MacDonald, who is a M.S.V.U. graduate of 78 is the chairman of the auction committee. There will be advertising directed to the faculty, and administration of the university and the general public for donations. Hopefully an auction of the very same nature will take place in Toronto and Montreal on March 29 as well.

The auction will take place in Auditorium B. There will be viewing from 6:00 p.m. until 7:30, and bidding will commence at 7:30. You will never see anything like it. Go!

Flora MacDonald

to speak at Sociology conference

The Honorable Flora MacDonald, (PC) Member of Parliament for Kingston and the Islands, will be a special guest speaker at the 14th Annual Meeting of the Atlantic Association of Sociologists and Anthropologists which will be held March 15, 16 and 17 at Mount Saint Vincent University.

Ms. MacDonald will participate in a symposium on "Women in the Professions" along with Mount President Dr. E. Margaret Fulton and

Professor Thelma McCormack, York University. This panel discussion-and-question-period is free, open to the public. Friday, March 16, 8 p.m. in Seton Academic Centre auditorium B. Mrs. Richard Goldbloom, chairman of the Mount's Board of Governors, will act as moderator.

The conference program on Thursday, Friday and Saturday will include presentation of a variety of papers by faculty members primarily from Atlantic area univer-

sities. Some of the topics to be covered are Maritime anthropology, sexism and aging, education in Atlantic Canada, Maritime industries (pulp and paper, dairy, fishermen's unions) and politics and the economy in Atlantic Canada.

The sessions will be open to members of the general public who are particularly interested. Call Dr. Jane Gordon Keyes or Dr. Sheva Medjuck at the Mount for more information, 443-4450, local 234.

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- 220 Accounting
- 100 Economics
- 258 and
- 259 Law
- 322 Intermediate Accounting
- 303 Statistics
- 420 Cost Accounting
- 323 Finance
- 400 and
- 401 Business Policy

Other Business Courses may be acceptable for exemptions and Arts and Science students may also qualify for exemptions.

For a formal evaluation submit a copy of your transcript of marks or for a calendar describing how to qualify for membership write to:

The Certified General Accountants Association of Nova Scotia
P.O. Box 953
45 Alderney Drive
Dartmouth, N.S. B2Y 3Z6
Phone: 463-2700



Last spring, Louise LeBlanc developed a bleeding disorder requiring platelets, a blood component. She received the platelets

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CLINIC AT THE MOUNT
MARCH 29

WOMEN GO BACK - FROM PG 14

often less purpose in their lives. A job seems like a likely alternative. "But," says Barbara Opala, "these women want good jobs."

"In order to maintain the same standard of living as the 50's and 60's, two paychecks are necessary."

Older women come up against many obstacles when they want to return to school. Most of them, and their husbands, were brought up to regard higher education for women as unnecessary—their goals were to be a wife and mother. That attitude still exists today, but society's expectations have broken down somewhat, making the woman's role more ambiguous. Old attitudes are assaulted by the media extolling the glamorous, uplifting, rewarding life of the independent, footloose and fancy-free working woman.

Opala calls this ambiguity

"split consciousness". She says that when women are so involved with housework, "they don't have the same feeling of self-worth that working women have. They suffer a great lack of confidence when they contemplate re-emerging into the mainstream of society."

Aside from the regular degree courses, schools are offering subjects designed especially for women venturing into the world of university they had

either left years ago, or had never entered at all.

In Montreal, some CEGEPS, such as Dawson, offer workshops to build confidence and increase awareness. Courses include titles such as "Basic Study Skills" and "Brushing up on Math" to "Women in a Changing World" and "The Law and You".

Concordia University offers a Women's Studies Programme. This programme is designed to compensate for the



"No, I don't think success makes a woman masculine, professor. — Did yours make you feminine?"
(Thanks to the Women's Centre of Sarnia, Ontario.)

Crocker: lectures on Reye's Syndrome

by Suzanne Drapeau

Tuesday, February 27, Dr. John Crocker of Dalhousie University spoke to an interested audience at the Mount about children's diseases, particularly those with chemicals as a suspected cause. His lecture centred around two such diseases, polycystic kidneys, and Reye's syndrome.

Dr. Crocker, a native of Cornerbrook, Nfld., now an associate professor at Dalhousie University, has been interested in children's diseases since his days as a student when he started researching chemical causative

agents in children's diseases. Of particular interest to the people of the Atlantic Provinces, the problem of Reye's Syndrome has been tied in with the present controversy over spraying in the Spruce Budworm infestations.

Reye's Syndrome is characterized by liver failure without jaundice, and its fast onset, both which have made it very difficult to detect. Typically it shows up in children who have been exposed to pesticides used in areas where Spruce Budworm is a problem, but it does not show up until after the child

has suffered with a common ailment such as chicken pox or flu. Children, after recovering from pox or flu seem to come down with it again a few days later. The symptoms show up as, vomiting, with increasing drowsiness, leading very quickly (in as little as 4 hours) to a coma. Unfortunately, it is not often detected soon enough to get a child to treatment before it has reached a critical stage. Once a child is brought to a larger hospital though it is easy enough to diagnose. The liver has become swollen, containing up to 80% fat where a normal liver consists of only 4-10% fat.

Much research has been done and it has been found that it is not the pesticide itself, but the emulsifiers being used that cause cases of Reye's Syndrome in animals. A whole list of emulsifiers have been tested and several were found to be a causative agent; unfortunately the most toxic of them are also the most effective so it will not be easy to get the farmers or the salespeople to give them up.

The other problem Dr. Crocker discussed was the problem of polycystic kidneys, found as much in adults as in children, but is sometimes fatal in children. It has long been suspected that diphenylamines (DPA's) found in plastics, pesticides, explosives and dyes have been responsible for this ballooning and malfunction of the kidneys. However when research was done it was discovered that only a particular chemical company's DPA caused polycystitis. Further research proved this and it could only be concluded that there was some contaminant in this brand name of DPA.

The research continues, but there is only so much that medical researchers can do.

glaring neglect of the study of women in academic fields. It examines woman, her historical past and present status in social, political and philosophical contexts. The programme can be combined with relevant disciplines such as sociology, psychology, literature, religion etc. . . . Specific topics include "Economics of

Discrimination", "Women and the Law", "Women and Religion", and "Women's Identity and Image."

In ever-increasing numbers, women who are over 35 are spending less time at home with the family and more time in university. This may reflect a trend of changes in women's self-images.

CHALLENGE

The PR Society hereby issues a challenge to all other groups and societies on campus to take part in the Walkathon being put on by student council as a fund raising drive for the new Social Athletic Complex, on March 21/79. Even though this is a Wednesday, you don't have to worry about missing classes since it will be the presidents' holiday. Interested in meeting the challenge? Contact: Student Council office for sponsor forms and more information.

LEADERSHIP WORKSHOP for WOMEN

WHO: Any student who is interested in examining and developing her leadership potential. Workshop leader: Carol Ann Fried, Life/Work Planning Consultant

WHEN: Friday evening—March 16
Saturday—March 17

REGISTRATION:
—\$5.00 registration fee
—Student Council Office

**FOR MORE INFO
SEE:** Student Council Secretary
Nancy Savary
Student Council Office



Summer School 1979

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This year's Summer School features a twelve-week Evening Summer School Session beginning on April 30th and a six-week Day Summer School Session beginning on July 3, 1979.

Subjects offered include:

| | | |
|------------------|-------------|-------------------|
| Biology | Fine Art | Philosophy |
| Business | Français | Political Science |
| Computer Science | Geography | Psychology |
| Economics | History | Religion |
| Education | Mathematics | Sociology |
| English | Music | Spanish |

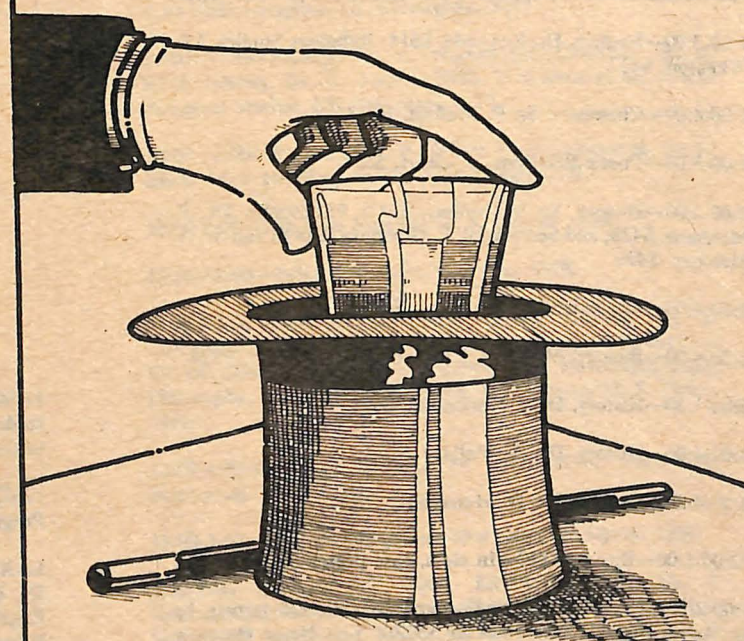
On and off-campus accommodation is available at reasonable prices.

Recreational facilities include: live theatre, indoor and outdoor pools, tennis courts, squash, handball, gym, golf, rifle shooting, etc.

For course listings or further information contact:

G. J. Marcotte, Director
Office of Continuing Education
Bishop's University
Lennoxville, Qué. J1M 1Z7
(819) 569-9551

A trick shot



When you're drinking tequila, Sauza's the shot that counts. That's why more and more people are asking for it by name.

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MONDAY

Special Events and Displays, Monday, March 12th

- 9:00-5:00—Computing Services—view computer related items and Commodore PET.
- 9:00-5:00—Chemistry Labs—stop in at Evaristus 105 and 109 and have a look.
- 9:00-5:00—Language Lab—slide presentation, S317.
- 9:00-5:00—Economics—free leaflets on courses, pick one up from the bulletin board near S415.
- 9:00-5:00—Residence Tours—ask about them at the Check-In Centre.
- of age and older in the back room of the Art Gallery, Second Floor, Seton.
- 11:00-11:45—Psychology Experiment—help out an honours student, participate in a short experiment, volunteers should go to the psychology lab or S440.

Information and Discussion Sessions, Monday, March 12th

- 8:30-9:00—History, Sr. Corcoran, S523.
- 9:00-10:00—Education, Sr. A. Paula, S414; English, Sr. A.M. Westwater, S510; and Religious Studies, Sr. D. Geernaert, S344A.
- 9:00-5:00—Continuing Education, Dr. M. Macdonald, S303.
- 9:15-10:00—Secretarial, S. Potter, S421.
- 10:00-11:00—Biology, Dr. L. Wainwright, S542; History, R. Berard, S522 and Sr. T. Corcoran, S523; Religious Studies, Dr. J. Goulet, S439; and Speech and Drama, Dr. P. O'Neill, S328.
- 10:00-12:00—Economics, Dr. L. Eden, S415; English, J. Morgenstern, S513; Home Economics: B. Smith (Education), E219F; M.A. Sewell (Family Studies), E219B; L. Lusby (Clothing & Textiles), E219C; E. LeBlanc (Nutrition), E219D; and Psychology, Dr. F. Harrington, S604.
- 10:00-1:00—Religious Studies, Dr. J. Goulet, S439.
- 10:30-11:30—Fine Arts, Sr. M. Young, S321.
- 11:00-12:00—Business, T. Hole, S337A; Chemistry, Sr. P. Mullins, E153; History, Sr. T. Corcoran, S523; Home Economics, A. Murphy, E219A; Philosophy, Dr. P. McShane, S438; Religious Studies, Sr. D. Geernaert, S344A; Secretarial, S. Vaughan, S452; and Modern Languages (Spanish), C. Hartzman, S323.
- 11:00-1:00—Psychology, Dr. A. Krane, S440.
- 12:00-1:00—Business, T. Hole, S337A and A. MacGillivray, S337B; and Political Studies, M. MacMillan, S520.
- 1:00-2:00—History, Dr. J. Konczacki, S521 and Sr. Molloy, S517; Modern Languages (French), C. Rubinger, S324; Philosophy, Dr. P. McShane, S438; Political Studies, M. MacMillan, S520; and Speech and Drama, Dr. P. O'Neill, S328.
- 1:00-3:00—English, Dr. Kennedy, S518; Religious Studies, J.B. Wheaton, S437.
- 1:00-4:00—Chemistry, Sr. P. Mullins, E153.
- 1:00-5:00—Public Relations, C. Court, S525.
- 2:00-3:00—History, Sr. M. Molloy, S517; Philosophy, Dr. P. McShane, S438; and Secretarial, L. Ginsburg, S449B and Sr. A. Maloney, S424.
- 2:00-4:00—Education, Dr. M. Cook, S407.
- 2:30-4:00—Biology, M. Flinn, E155 and Sr. S. Martin, E124.
- 3:00-3:30—History, Dr. J. Konczacki, S521.
- 3:00-4:00—History, Dr. H. Wallace, S524.
- 3:30-4:30—English, Dr. D. Monaghan, S511.

12:00-1:00—Business 110—In class, case presentations—S526.

1:00-2:00—English Department—special informal lecture by Sr. Agnes Martha Westwater in S502: "You Never Outgrow Your Need for English: A Dutch Uncle Approach to the Mount's English Program".

1:00-4:00—Free Baby-sitting Service—for children two and older in the back room of the Art Gallery, Second Floor, Seton.

2:00-3:00—Co-Op Talk—learn more about the new Business Administration Co-Op program—Stan Gapski in S503.

2:00-3:00—Bachelor of Child Study and Child Development Program Presentation—Dr. Baig in S315.

3:00-4:30—Wrap-Up Session and Coffee Break—OPEN WEEK Check-In Centre, Seton Board Room.

OPEN

3:00-4:30—Special Wrap-Up Session and Coffee Break for Grade Eleven Students—OPEN WEEK Check-In Centre.

5:30-7:00—Get Acquainted Coffee Party—sponsored by the Continuing Education Department in S301.

7:30—"That's University"—two plays presented by English 216 as a class project, directed by R. Usmani: J.W. Goethe—Faust, Part I, The Student Scene E.W. Ionesco—The Lesson, An Absurdist Play; Assisi Hall, Second Floor Lounge, free.

TUESDAY

Special Events and Displays, Tuesday, March 13th

- 9:00-5:00—Chemistry Day—Sit in on general and inorganic chemistry labs. Attend a special introductory lecture/information and counseling session to be given by Dr. R. McDonald at 10:00 in E108. A tour of the department will be included in this program.
- 9:00-5:00—Public Relations Day—Have lunch and chat with members of the student Public Relations society. Sample special facilities such as the Audio Visual Department, the library, the Picaro and Photopool offices. Attend an introductory Public Relations class at 3:00 in the afternoon.
- 9:00-5:00—Computing Services—view computer related items and Commodore PET.
- 9:00-5:00—Chemistry Labs—stop in at Evaristus 105 and 109 and have a look.
- 9:00-5:00—Language Lab—slide presentation, S317.
- 9:00-5:00—Economics—free leaflets on courses, pick one up from the bulletin board near S415.
- 9:00-5:00—Residence Tours—ask about them at the Check-In Centre.
- 9:00-12:00—Free Baby-sitting Service—for children two and older in the back room of the Art Gallery, Second Floor, Seton.
- 9:00-10:00—Bachelor of Child Study and Child Development Program Presentation—Mrs. D. Aucoin in S315.
- 10:30-12:00—Sociological Bus Tour of Greater Halifax, the one and only (east of Honolulu). Come and see the underside and overside of Halifax with Sheva Medjuk, Ph.D., bus driver and Morty Lazar, Ph.D., tour guide. (Limited to fifteen students, ask for a free ticket.)



11:00-11:45—Psychology Experiment—help out an honours student, participate in a short experiment, volunteers should go to the psychology lab or S440.

12:00-1:00—Bachelor of Child Study and Child Development Program Presentation—Mrs. J. Williams in S315.

12:30-1:30—English Department—special informal lecture by Dr. Broomfield in S502: "You Never Outgrow Your Need for English: A Dutch Uncle Approach to the Mount's English Program".

12:30—"That's University"—two plays presented by English 216 as a class project, directed by R. Usmani: J.W. Goethe—Faust, Part I, The Student Scene; E.W. Ionesco—The Lesson, An Absurdist Play; Seton Board Room; free admission.

1:00-4:00—Free Baby-sitting Service—for children two and older in the back room of the Art Gallery, Second Floor, Seton.

1:00-3:00—Ecology Class Presentations—Audio Visual and Research work done by students in E112. Topics included: "Water, Water Everywhere", "Bogged Down", and "The Burning Question". Presentations will be given only if there is an audience. Interested? Please attend.

1:30-2:45—Business 211—In class, case presentations, S306.

2:00-3:30—Sociological Bus Tour of Greater Halifax, the one and only (east of Honolulu). Come and see the underside and overside of Halifax with Sheva Medjuk, Ph.D., bus driver and Morty Lazar, Ph.D., tour guide. (Limited to fifteen students, ask for a free ticket.)

3:00-4:30—Wrap-Up Session and Coffee Break—OPEN WEEK Check-In Centre, Seton Board Room.

3:00-4:30—Special Wrap-Up Session and Coffee Break for Grade Eleven Students—OPEN WEEK Check-In Centre, Seton Board Room.

6:30-8:00—MSVU Choir Rehearsal—Vincent Hall Auditorium with Sr. M. Young.

Information and Discussion Sessions, Tuesday, March 13th

- 9:00-10:00—Religious Studies, Sr. Geernaert, S344A.
- 9:00-10:30—Secretarial, M. O'Leary, S452.
- 9:00-11:00—History, Sr. T. Corcoran, S523.
- 9:00-12:00—Biology, Sr. Lua Gavin, E112; Chemistry, Dr. R. McDonald, E150; Economics, Dr. L. Eden, S415; Modern Languages (French), J. Barthomeuf, S327; and Secretarial, S. Vaughan, S452.
- 9:00-5:00—Continuing Education, Dr. M. Macdonald, S303.
- 9:15-10:00—Secretarial, S. Potter, S421.
- 10:00-12:00—Economics, Dr. R. Seth, S417; Home Economics, Sr. G. Conrad (C1. & Tx.), E219G; and Religious Studies, J.B. Wheaton, S437.
- 10:30-11:30—Business, A. MacGillivray, S337B; and Fine Arts, Sr. M. Young, S321.
- 10:30-12:00—English, Dr. P. Schwenger, S514 and Sr. A.M. Westwater, S510.
- 10:30-3:00—Religious Studies, Dr. J. Goulet, S439.
- 11:00-12:00—Biology, Sr. S. Martin, E124; and History, Dr. R. Berard, S522.
- 12:00-1:30—Political Studies, Dr. L. Fisk, S519.
- 12:00-2:00—Secretarial, B. Casey, S420.
- 1:00-2:00—Speech and Drama, Dr. P. O'Neill, S328.
- 1:00-3:00—Religious Studies, J.B. Wheaton, S437.
- 1:30-3:00—Business, Dr. W. Doyle, S436; and English, Dr. P. Schwenger, S514.
- 1:30-3:30—History, Sr. T. Corcoran, S523.
- 2:00-4:00—Education, Dr. M. Cook, S407; and Home Economics, A. Casey (Nutrition), E219A.
- 2:30-3:30—Secretarial, J. Mills, S423.
- 3:00-4:30—Religious Studies, Sr. Geernaert, S344A.
- 7:00-8:00—Business, P. Hamilton, S441.

WEDNESDAY

Special Events and Displays, Wednesday, March 14th

9:00-5:00—Computing Services—view computer related items and Commodore PET.

9:00-5:00—Chemistry Labs—stop in at Evaristus 105 and 109 and have a look.

9:00-5:00—Language Lab—slide presentation, S317.

9:00-5:00—Economics—free leaflets on courses, pick one up from the bulletin board near S415.

9:00-5:00—Residence Tours—ask about them at the Check-In Centre.

12:00-1:00—Business 110—In class, case presentations—S526.

WEEK '79

12:30—"That's University"—two plays presented by English 216 as a class project, directed by R. Usmani: J.W. Goethe—Faust, Part I, The Student Scene; E.W. Ionesco—The Lesson, An Absurdist Play; Seton Board Room, free admission.

1:00-2:00—English Department—special informal lecture by Dr. D. Monaghan in S502: "You Never Outgrow Your Need For

1:00-2:00—English Department—special informal lecture by Dr. D. Monaghan in S502: "You Never Outgrow Your Need for English: A Dutch Uncle Approach to the Mount's English Program".

2:00-3:00—Co-Op Talk—learn more about the new Business Administration Co-Op program—Stan Gapski in S503.

2:00-3:00—Bachelor of Child Study and Child Development Program Presentation—Dr. Baig in S315.

3:00-4:30—Wrap-Up Session and Coffee Break—OPEN WEEK Check-In Centre, Seton Board Room.

3:00-4:30—Special Wrap-Up Session and Coffee Break for Grade Eleven students—OPEN WEEK Check-In Centre.

8:00—Catherine and Petruchio—a production of the Speech and Drama 200 class, directed by Dr. P. O'Neill, in S345. Ask for an OPEN WEEK Guest Pass at the Check-In Centre.

Information and Discussion Sessions, Wednesday, March 14th

8:30-9:00—History, Sr. T. Corcoran, S523.

9:00-10:00—English, Sr. A.M. Westwater, S510; and Religious Studies, Sr. Geernaert, S344A.

9:00-11:00—English, Dr. Broomfield, S512.

9:00-5:00—Continuing Education, Dr. Macdonald, S303.

9:15—10:00—Secretarial, S. Potter, S421.

10:00-11:00—Biology, Dr. L. Wainwright, S542; Sr. Lua Gavin, E156; History, Dr. R. Berard, S522 and Sr. T. Corcoran, S523; Speech and Drama, Dr. P. O'Neill, S328; and Religious Studies, J.B. Wheaton, S437.

10:00-12:00—Economics—Dr. L. Eden, S415; English—Dr. Morgenstern, S513; Home Economics: B. Smith (Education,

10:00-12:00—Economics—Dr. L. Eden, S415; English—Dr. Morgenstern, S513; Home Economics: B. Smith (Education), E219F; M.A. Sewell (Family Studies), E219B; and L. Lusby (Clothing & Textiles), E219C.

10:00-1:00—Religious Studies, Dr. J. Goulet, S439.

10:30-12:00—Public Relations, C. Court, S525.

11:00-1:00—Business, T. Hole, S337A; English, R. Usmani, S515; History, Sr. T. Corcoran, S523; Home Economics, A. Murphy (Nutrition), E219A; Philosophy, Dr. P. McShane, S438; Religious Studies, Sr. Geernaert, S344A; and Modern Languages (Spanish), C. Hartzman, S323.

12:00-1:00—Political Studies, M. MacMillan, S520.

1:00-2:00—Business, A. MacGillivray, S337B & T. Hole, S337A; Modern Languages (French), C. Rubinger, S324; History, J. Konczacki, S521 and Sr. M. Molloy, S517; Philosophy, Dr. P. McShane, S438; Political Studies, M. MacMillan, S520; and Speech and Drama, Dr. P. O'Neill, S328.

1:00-3:00—English, Dr. J. Kennedy, S518; and Religious Studies, J.B. Wheaton, S437.

1:00-5:00—Chemistry, Dr. R. McDonald, E150 and E. Martin, E152.

2:00-3:00—Education, Dr. M. Cook, S407; History, Sr. M. Molloy, S517; Philosophy, Dr. P. McShane, S438; and Secretarial, L. Ginsburg, S449B and Sr. A. Maloney, S424.

2:00-4:00—Education, Sr. A. Paula, S414.

2:30-4:00—Biology, M. Flinn, E155.

3:00-3:30—History, J. Konczacki, S521.

3:00-4:30—Secretarial, M. O'Leary, S452.

3:30-4:30—English, Dr. Monaghan, S511.

library, the Picaro and Photopool offices. Attend an introductory Public Relations class at 3:00 in the afternoon.

9:00-5:00—Computing Services—view computer related items and Commodore PET.

9:00-5:00—Chemistry Labs—stop in at Evaristus 105 and 109 and have a look.

9:00-5:00—Language Lab—slide presentation, S317.

9:00-5:00—Economics—free leaflets on courses, pick one up from the bulletin board near S415.

9:00-5:00—Residence Tours—ask about them at the Check-In Centre.

11:00-11:45—Psychology Experiment—help out an honours student, participate in a short experiment, volunteers should go to the psychology lab or S440.

12:00-1:00—Bachelor of Child Study and Child Development Program Presentation—Sr. Power in S315.

12:30-1:30—English Department—special informal lecture by Dr. Morgenstern in S502: "You Never Outgrow Your Need for English: A Dutch Uncle Approach to the Mount's English Program".

3:00-4:30—Wrap-Up Session and Coffee Break—OPEN WEEK Check-In Centre, Seton Board Room.

3:00-4:30—Special Wrap-Up Session and Coffee Break for Grade Eleven students—OPEN WEEK Check-In Centre.

8:00—Catherine and Petruchio—a production of the Speech and Drama 200 class, directed by Dr. P. O'Neill, in S345. Ask for an OPEN WEEK Guest Pass at the Check-In Centre.

Information and Discussion Sessions, Thursday, March 15th

9:00-10:00—Economics, Dr. L. Eden, S415; and Religious Studies, Sr. Geernaert, S344A.

9:00-10:30—Secretarial, M. O'Leary, S452.

9:00-11:00—History, Sr. T. Corcoran, S523.

9:00-12:00—Modern Languages (French), P. Gerin, S325.

9:00-5:00—Continuing Education, Dr. M. Macdonald, S303.

9:15—10:00—Secretarial, S. Potter, S421.

10:00-11:00—Speech and Drama, Dr. P. O'Neill, S328.

10:00-12:00—Chemistry, Sr. P. Mullins, E153; and Economics, Dr. R. Seth, S417.

10:30-11:30—Business, A. MacGillivray, S337B.

10:30-12:00—English, Dr. P. Schwenger, S514.

10:30-3:00—Religious Studies, Dr. J. Goulet, S439.

11:00-12:00—Fine Arts, Sr. M. Young, S321; History, Dr. R. Berard, S522; and Secretarial, B. Casey, S420.

12:00-1:30—History, Dr. H. Wallace, S524; and Political Studies, Dr. L. Fisk, S519.

1:00-2:00—Speech and Drama, Dr. P. O'Neill, S328.

1:00-3:00—Chemistry, Dr. R. McDonald, E150.

1:30-3:00—English, Dr. P. Schwenger, S514; and History, Sr. T. Corcoran, S523.

2:00-3:00—Education, Dr. M. Cook, S407.

2:00-4:00—Education, Sr. A. Paula, S414; and Secretarial, J. Ryan, S425.

2:30—Psychology, Dr. V. Cronin, S534.

3:00-4:00—English, Dr. Broomfield, S512; and History, Sr. M. Molloy, S517.

3:00-4:30—Religious Studies, Sr. Geernaert, S344A.

7:00-8:00—Business, P. Hamilton, S441.

FRIDAY

Special Events and Displays, Friday, March 16th

9:00-5:00—Computing Services—view computer related items and Commodore PET.

9:00-5:00—Chemistry Labs—stop in at Evaristus 105 and 109 and have a look.

9:00-5:00—Language Lab—slide presentation, S317.

9:00-5:00—Economics—free leaflets on courses, pick one up from the bulletin board near S415.

9:00-5:00—Residence Tours—ask about them at the Check-In Centre.

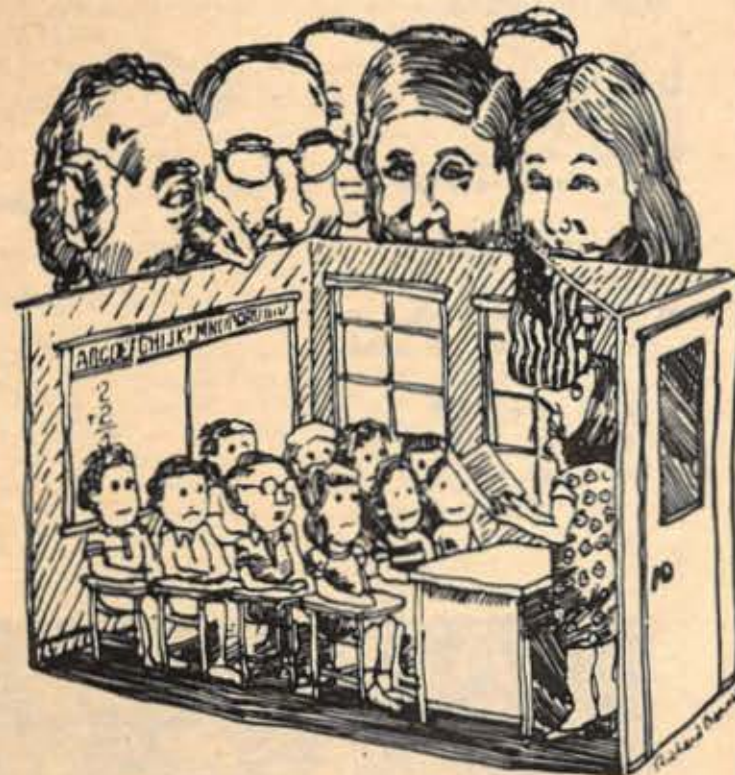
11:00-11:45—Psychology Experiment—help out an honours student, participate in a short experiment, volunteers should go to the psychology lab or S440.

11:00-12:00—French 206B—in class presentations—S308.

12:00-1:00—Business 110—in class, case presentations—S526.

1:00-3:30—Home Economics Department—Tour of Food Research Lab and Sensory Evaluation Area with E. LeBlanc—E218.

8:00—Catherine and Petruchio—a production of the Speech and Drama 200 class, directed by Dr. P. O'Neill, in S345. Ask for an OPEN WEEK Guest Pass at the Check-In Centre.



Information and Discussion Sessions, Friday, March 16th

8:30-9:00—History, Sr. T. Corcoran, S523.

9:00-10:00—Religious Studies, Sr. Geernaert, S344A.

9:00-5:00—Continuing Education, Dr. Macdonald, S303.

9:30-10:30—English, Dr. Monaghan, S511.

10:00-11:00—Biology, Dr. L. Wainwright, S542; Sr. Gavin, E156; History, Dr. R. Berard, S522; T. Corcoran, S523; and Religious Studies, J.B. Wheaton, S437.

10:00-12:00—Business, Dr. E. Weber, S434; Economics, Dr. L. Eden, S415; and English, Dr. Morgenstern, S513.

10:00-1:00—Religious Studies, Dr. J. Goulet, S439.

10:30-12:00—Public Relations, C. Court, S525.

11:00-12:00—Business, T. Hole, S337A; History, Sr. T. Corcoran, S523; Home Economics, A. Murphy (Nutrition), E219A; Modern Languages (Spanish), C. Hartzman, S323; Philosophy, Dr. P. McShane, S438; and Secretarial, S. Potter, S421.

12:00-1:00—Political Studies, M. MacMillan, S520; and Secretarial, J. Mills, S423.

12:00-3:00—Modern Languages (German), Dr. Ilgen, S326.

1:00-2:00—Business, T. Hole, S337A; History, Dr. J. Konczacki, S521; Philosophy, Dr. P. McShane, S438; Political Studies, M. MacMillan, S520; and Speech and Drama, Dr. P. O'Neill, S328.

1:00-2:30—English, R. Usmani, S515.

2:00-3:00—Philosophy, Dr. P. McShane, S438; and Secretarial, L. Ginsburg, S449B.

2:00-4:00—Education, Sr. A. Paula, S414.

3:00-4:30—Secretarial, M. O'Leary, S452.

THURSDAY

Special Events and Displays, Thursday, March 15th

9:00-5:00—Public Relations Day—have lunch and chat with members of the student Public Relations Society. Sample special facilities such as the Audio Visual Department, the

Literary



The Future's Son

Born in anguish
machines spell my kind
my heart drawn from bacillus
my mind from glassy tubes

I am the future's son
The finest electrodes
fill my head.

I've no need for schooling
it all within my code
my viens are full of emotion:
a bomb that can't explode.

I cannot believe in God
there was no formula for a soul.
though they never saw it odd,
void, it's place, had stole.

I am a rock
in a black pool of water
programmed to miss
the wave of tidal flows

I am the tarnish
growing on the Nobel Prize
Rvj

STRANGE PLACES for thought

| | |
|--------------------------|-----------------------------------|
| Look far | I had a lover |
| Look wide | I don't think I'll risk another |
| behind hedges | these days |
| where squires hide | and if I seem to be afraid |
| Beyond the brime | to live the life that I have made |
| of the passing wave | in song |
| or in the darkest corner | it's just that I've been losing |
| that goblins brave. | so long |
| Look please look | Jackson Brown |
| but never, you'll see | from "these Days" |
| the magic withheld | |
| in a child's memory | |
| Rvj | |

BIRCH COVE BAPTIST CHURCH

10 DONALDSON AVENUE
ROCKINGHAM

SUNDAY:

9:45 am Sunday School, incl.
College Age Class
11:00 am Morning Worship
7:00 pm Evening Worship
8:30 pm College and Career
Studies in Christian
Lifestyle
46 Swan Crescent,
Bridgeview

WEDNESDAY

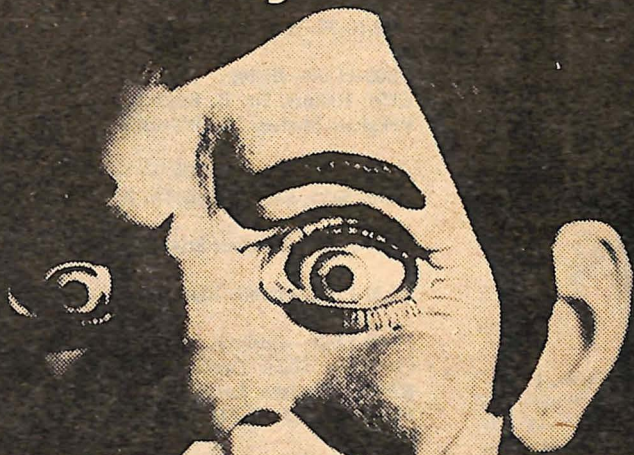
7:30 pm Bible Study

THURSDAY

8:00 pm Home Bible Studies

For information, transportation,
call Pastor Phil Stairs-443-4604
or Helen Cook-443-4880

A Terrifying Love Story



MAGIC

JOSEPH E. LEVINE PRESENTS
MAGIC
ANTHONY HOPKINS ANN-MARGRET
BURGESS MEREDITH ED LAUTER
EXECUTIVE PRODUCER C.O. ERICKSON
MUSIC BY JERRY GOLDSMITH
SCREENPLAY BY WILLIAM GOLDMAN,
BASED UPON HIS NOVEL
PRODUCED BY JOSEPH E. LEVINE
AND RICHARD P. LEVINE
DIRECTED BY RICHARD ATTENBOROUGH
PRINTS BY DELUXE® TECHNICOLOR®

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SATURDAY MARCH 24TH
AT Y.W.C.A. ON
BARRINGTON STREET

"COMMON SENSE SELF-DEFENSE" WORKSHOP

10:30-3:30 (WITH A 1 HOUR BREAK)

KENPO MEMBERS: \$1.00
NON MEMBERS: \$5.00

FOR WOMEN AND MEN

EMPHASIS ON PREVENTIVE
DEFENSE AND SELF ASSERTION.

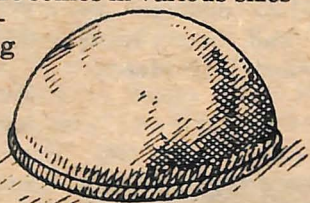
FOR MORE INFORMATION CALL 835-5618

Julius Schmid makes the most popular brands of condoms in Canada.

So why would we want to talk to you about other methods of contraception?

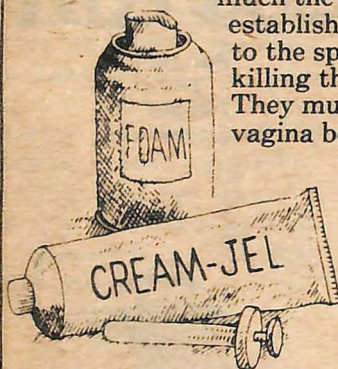
The Diaphragm

The diaphragm is a soft rubber cup which 'fits' into the vagina to cover the cervix (the opening to the uterus, or womb). It comes in various sizes and requires both a prescription and initial fitting by a doctor or trained nurse. To be effective, the diaphragm must be used in conjunction with a spermicidal jelly or cream applied to all sides of the cup and to its rim. Additional applications of the spermicidal jelly or cream are needed if intercourse is delayed by several hours, or is repeated prior to the removal of the diaphragm. The diaphragm must be left in place for at least six hours after sexual contact. It can be left for as long as twenty-four hours, after which it should be removed, washed and dried. With correct use, the contraception rate for the diaphragm is very good. It is safe to use and produces no unwanted side effects.



Contraceptive Chemicals

Contraceptive foams, jellies, creams, foaming tablets and suppositories work in much the same way. That is, by establishing a mechanical barrier to the sperm and/or by directly killing the sperm on contact. They must be inserted into the vagina before intercourse and reapplied with each subsequent sexual act. Suppositories (the least effective) require about fifteen minutes to dissolve; foaming tablets require five. Spermicidal foams, creams and jellies are effective immediately. In all cases douching should be avoided for at least six hours after intercourse.



Side effects are infrequent, although some women and some men find that chemicals cause an irritating burning sensation during intercourse or discomfort afterwards.

The Pill

The pill, taken by women once a day for twenty-one or twenty-eight consecutive days, is designed to prevent ovulation. If no egg is released, conception cannot occur. Most of the pills available today contain a combination of two female sex hormones in synthetic form—estrogen and progesterone.

The pill's main drawback is the side effects that some women experience. Minor side effects like nausea, spotting or breakthrough bleeding, bloating and breast tenderness are fairly common but usually subside after a few months. The pill is also sometimes associated with weight gain and, to a lesser degree, weight loss; with minor but irritating vaginal infections, headaches, depression, and an increased need for vitamins B₆ and B₁₂.

So far as serious side effects are concerned, it is known that women taking the pill run four to seven times the risk of developing blood clots and nearly eight times the risk of dying as a result of a clot which lodges in a vital organ.

Recent evidence suggests that the risk of developing a stroke (an extremely rare condition among women of child-bearing age) is increased nine-fold. Because the risk is greatest with women who smoke cigarettes, it is strongly recommended that women over 30 should either stop smoking or use another method of birth control.



Because we're concerned.

The response to the advertisements we have been running has made us aware that there is still a surprising lack of knowledge among young people about the various methods of contraception.

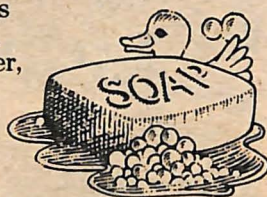
This is supported by a Statistics Canada report on the alarming increase in unwanted pregnancies among young women in the 16 to 24 age bracket.

What we plan to do in this advertisement is give you an honest and objective look at other methods of contraception. We will consider the advantages and disadvantages of each and leave you, the reader, to make up your own mind which method you prefer.

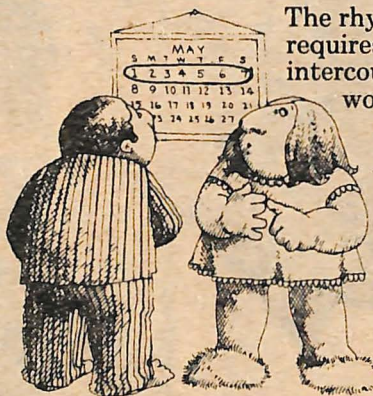
Space limitations make it impossible for us to go into minute detail. So for further information, we strongly recommend that you contact your local physician, pharmacist or family planning clinic.

Douching

Although the method has been in use for centuries, douching with plain water, soap, or chemicals is very ineffective. In fact, it's only slightly better than taking no precautions at all.



Rhythm



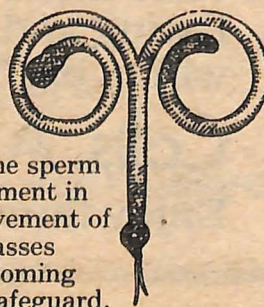
The rhythm method requires abstinence from intercourse during the woman's fertile time of the month. The difficulty even today lies in predicting when the fertile period is likely to begin. The various aids currently used to help determine the fertility cycle include

electronic calculators, special rhythm calendars, clocks and chemical tests. The most common and most accurate method is the charting of the woman's basic body temperature which must be taken with a special thermometer each morning before she gets out of bed. Unfortunately, a slight illness (a cold, for example) can affect temperature readings and create the impression that ovulation has already occurred.

The intrauterine device (IUD)

The IUD is a small device usually made of plastic or metal, or a combination of both, which a gynecologist places inside the uterus where it remains for as long as contraception is desired. Aside from checking after menstruation to be sure the device has not been expelled, little more needs to be done.

How the IUD works is still unclear. The current school of thought believes that the device sets up a chemical state which incapacitates the sperm or the egg; or that its placement in the body speeds up the movement of the ovum (egg) so that it passes through the tube before becoming fertilized. As an additional safeguard,

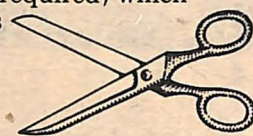


some doctors recommend use of a spermicidal foam or cream in conjunction with the IUD—especially during midcycle when conception is most likely to occur. This approach means that the IUD loses one of its most attractive features: the fact that it requires little effort and is unrelated to the sex act.

Like all other methods, the IUD has its drawbacks. Some users spontaneously expel the device. In other cases, excessive bleeding and cramping or other side effects make its removal necessary. The IUD is not recommended for women who have pelvic inflammatory disease or any abnormality of the uterus or a history of painful or heavy periods or cancer of the cervix or uterus.

Sterilization

Male vasectomy is a simple surgical technique (only a local anesthetic is required) which involves cutting the ducts that carry sperm into the ejaculate. Following vasectomy, a couple should use some other method of contraception until two consecutive tests show that no sperm remain in the ejaculate. Many doctors advise a repeat of the test six to twelve months later to ensure that the ducts have not grown back together.



Female sterilization (or tubal ligation) involves cutting the Fallopian tubes that carry eggs from the ovaries to the uterus. It is a somewhat more complicated procedure than vasectomy. Although brief hospitalization is usually required, new and simplified techniques make it possible to carry out the operation in a hospital-based clinic without overnight hospitalization. The rare failures occur when the tubes manage to grow back together.

The condom

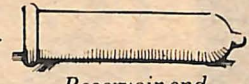
The condom is second only in popularity to the pill as a method of birth control. A thin sheath usually made of rubber or animal skin, it is put over the erect penis to catch the ejaculate. For maximum effectiveness, the condom should be used before intercourse to prevent any escape of semen in foreplay. It's also important to withdraw the penis while still erect to prevent spillage of semen.



Plain end



Sensi-Shape



Reservoir end



Sensi-Shape Ribbed

The effectiveness of the condom, like the diaphragm, varies with the user. The condom's only disadvantage is that it must be used at the time of intercourse, requiring interruption of lovemaking. On the plus side, it is easy to use, perfectly safe and offers protection against the transmission of venereal disease. It can be purchased at the drug store without a doctor's prescription.

- | | | |
|-------------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> Ramses | <input type="checkbox"/> Fourex | <input type="checkbox"/> Sheik |
| <input type="checkbox"/> NuForm | <input type="checkbox"/> Excita | <input type="checkbox"/> Fiesta |
| <input type="checkbox"/> Fetherlite | | |

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JULIUS SCHMID OF CANADA LTD.
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The MSVU Women's Basketball Team is currently playing in the Melba league round robin finals. After the regular season of play they were tied for second with 5 wins/4 losses. Judy O'Neill of our team was the league's top scorer this year. They have won two of the three games they've played in the finals, with one game left to play. Come out and support the team.

A **Spring Fun Run** will be held Friday, March 23 at 3 p.m. from the main lobby of Seton Academic Centre. Entries should be placed with Elsie March, the Recreation Officer, at Ext. 152 or 148 by Wed. March 21st.

Information on summer employment in recreation, mostly as camp counsellors in the United States, may be obtained from the Recreation Officer, Elsie March in Rosaria Lounge.

A six-week mini-course in **Yoga** will be held in Assisi Hall, 2nd floor lounge, Tuesdays and Thursdays at 11 a.m. beginning February 13. Fred Grant, instructor.

Free tennis, racquetball and squash??

All persons who have never been a guest at Burnside Tennis Club or The Bayers Racquet Club are cordially invited to try tennis, squash or racquetball once as a free guest of the Clubs. Rental of equipment free, too. However, the court times will cost the usual amount of \$2.00 for squash (daytime) and racquetball and \$5.00-\$12.00 (depending on time of day) for tennis. Walk-on student times are \$5.00 an hour, \$2.50 per person for singles; \$1.25 doubles. Any questions call your Recreational Officer, Elsie March.

A **Fit In' Fitness** fellowship hour will be held on Mondays at 3:45 p.m. Assisi Hall—2nd floor lounge. Weight Control and gentle exercises will be the topics.

Co-ed recreational and intramural volleyball has been changed to Sunday at 8 p.m.

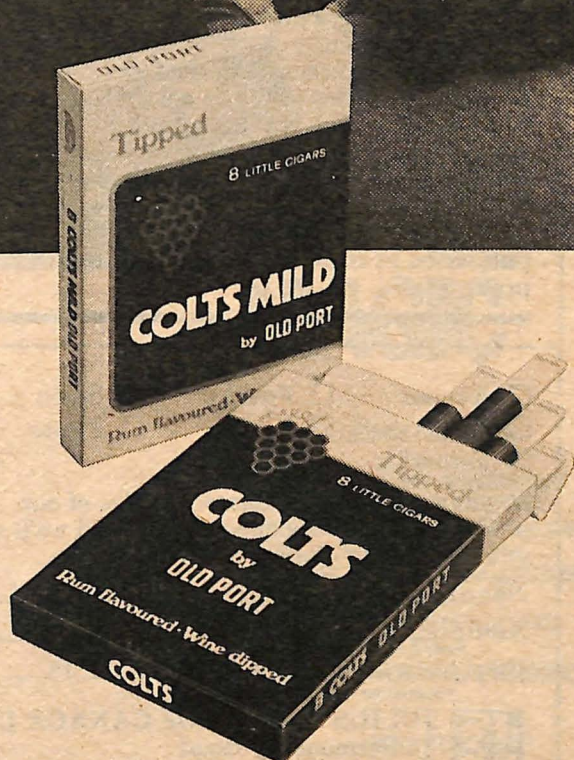
Please note that Vincent Hall fitness classes will be held Tuesday and Thursday at 5 p.m.

Attention all those wishing to borrow our racquets for racquetball.

Due to the constant use of these racquets (we have only 2), racquets must now be loaned in a manner similar to book-lending, thus all persons must sign in and out with Sylvia Fraser, Student Services Department, Rosaria Corridor on a first-come, first serve basis. Reservations for the racquets are no longer possible.

Athletic Officer's revised hours: Monday and Wednesday 9:30-12 noon 2:00-3:30; Tuesday 2:00-3:30 p.m.

Colts. Great moments in college life.



On May 3, Graham Watt lit up a Colts. Paused. Reflected. Then paused again. And reflected again. Then paused. Then reflected. Paused once more and looked on the marks listing and found his name there with a big "passed" beside it.

Colts. A great break.
Enjoy them anytime.

Oxfam CANADA

People
To
People
Development



OXFAM supports small, self-help projects in developing communities around the world. OXFAM projects stress self-reliance and seek maximum participation by the local population. OXFAM is more than a charity. It is a movement for social justice.

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FOR YOUR WORK.

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ALL DONATIONS ARE TAX-DEDUCTIBLE

"THE SEAGULL" is soaring to new heights at the Neptune

by Sandy King

"The Seagull", a play written by Anton Chekov, and translated by David French, is beautifully executed at the Neptune Theatre. The play takes place in the country outside of Moscow, Russia. It is a play centered around art and the forms of art. Everyone talks about art. A fundamental theme of the play, is what it takes and means to be an artist. It is dramatic, exciting and intriguing to watch such a cast of stars.

The play is directed by John Neville, who has done a wonderful job as he did in "Les Canadiens". There are four outstanding, strong characters in "The Seagull". A conceited actress of the past is played dynamically by Florence Paterson who played most successfully in "The Au Pair Man" earlier in the season. She carries the flair and egocentric personality with style.

Tony Randall acts as a quiet, well known author who seduces and later abandons Nina Zarechnaya. The character is a weak man and is completely at the mercy of Arkadina. Randall captures this feeling and her sense of ownership virtually imprisons him. Randall is a powerful, serious actor with endless artistic talent.

The young writer, Kostya Treplyor, Arkadina's son is seen striving for a new art

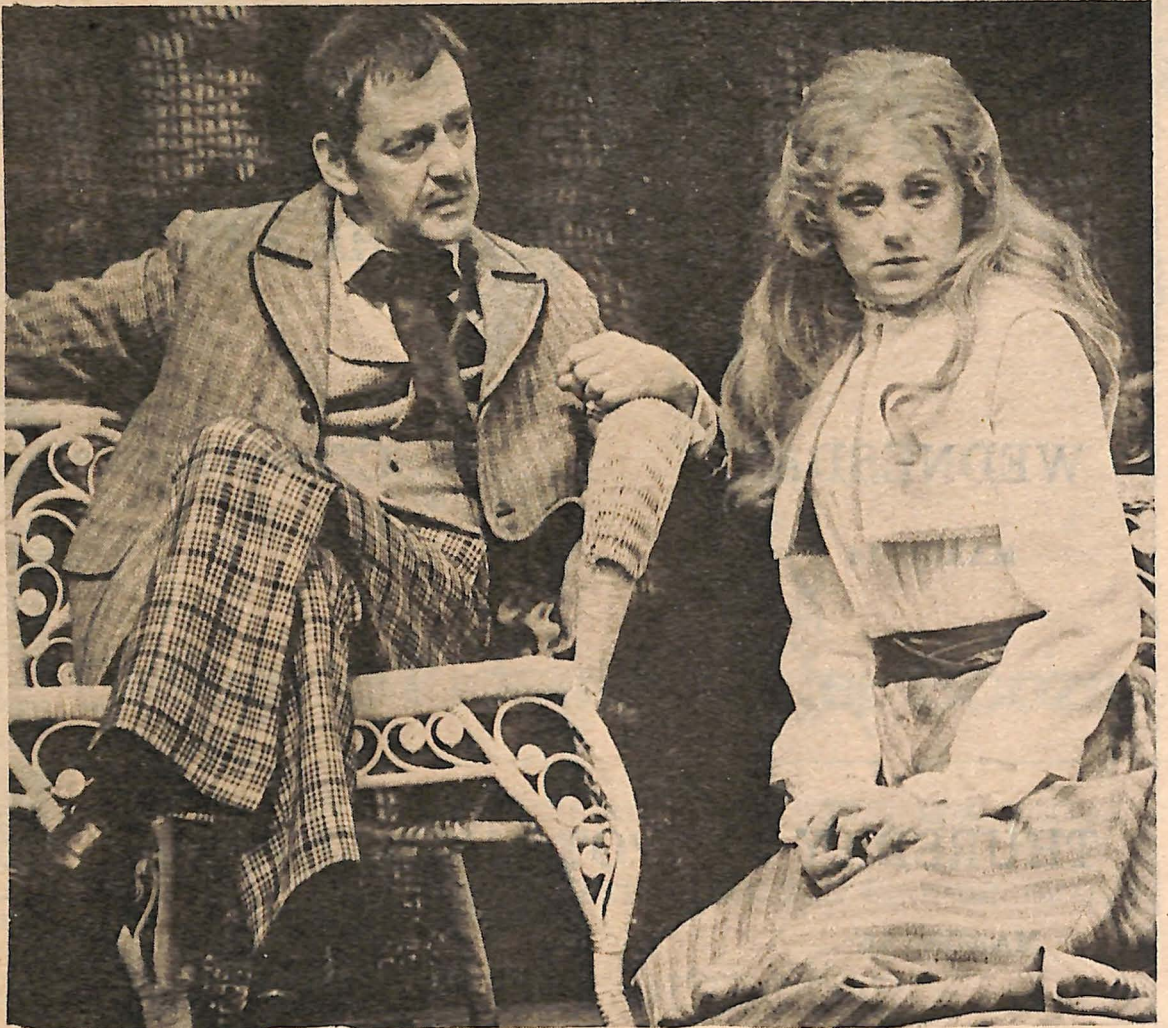
form and at the mercy of his Mother and his love, Nina Zarechnaya. A rising Canadian star, Brent Carver enacts this role with dazzling ability. A true artist.

The up and rising young actress, Nina Zarechnaya is played by Fiona Reid, a familiar face to Canadian television audiences for her role as Kathy King in the series "The King of Kensington". She portrays the young, naive woman with competence. She shows the contrast between Nina's youthful inexperience and the sober mature outlook she has acquired in Act IV with finesse. An outstanding performance.

The other stars acted par excellence with their individual roles. The whole cast weaved together their expertise to produce "The Seagull" in a magnificent style.

Chekov's classical art work is brilliant and with a successful cast as the one at Neptune Theatre is well worth seeing. Phone to reserve your tickets now so as not to miss this masterpiece.

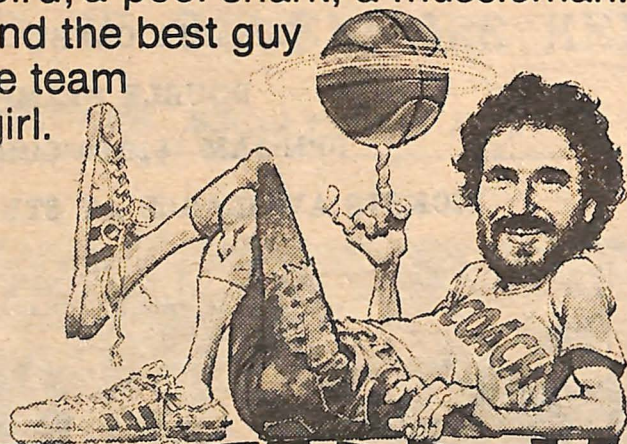
Florence Paterson and Brent Carver in "The Seagull", now playing at Neptune Theatre



Tony Randall (from the Odd Couple) and Fiona Reid (from King of Kensington) in the Neptune Theatre production of "The Seagull"

GABE KAPLAN'S HAVING A BALL!

His dream team's got a preacher,
a jailbird, a pool shark, a muscleman.
And the best guy
on the team
is a girl.



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EXECUTIVE PRODUCER: GERALD FRANKEL
SCREENPLAY BY: SANDOR STERN
STORY BY: MARC KAPLAN
DIRECTED BY: JACK SMIGHT
PRODUCED BY: STEPHEN FRIEDMAN

MUSIC BY: DAVID SHIRE AND JAMES DI PASQUALE

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CHECK YOUR NEWSPAPER FOR A THEATRE NEAR YOU.



ENTERTAINMENT

HOME EC WEEKEND

COME JOIN THE SHILLELAGH SHUFFLE

WEDNESDAY

MARCH 14

DISCO WITH DISCO FANTASY ROSARIA LOUNGE 8-12PM

WET ONLY \$2:00

THURSDAY

MARCH 15

POT LUCK SUPPER

BRING A FRIEND

5-7 PM

HOME EC STUDENTS AND FACULTY ONLY

ROSARIA LOUNGE

SATURDAY

MARCH 17

HOME EC BALL

FEATURING "TRACK"

ROSARIA CAFETERIA

DOUBLE STAMP

9PM-1AM \$10.00/COUPLE

TICKETS AVAILABLE AT STUDENT STORE



HAPPY HOUR PUB

FRIDAY MARCH 23

ROSARIA LOUNGE

2-5PM \$1.00

FEATURING

**PENNY
MACAULEY**