



The Picaro

ARCHIVES/

Wednesday, October 23, 1968

Mount Saint Vincent University

Vol. 4 No. 2

STUDENTS ON SENATE COMMITTEES

Mount Saint Vincent University Senate authorized the following student representation on Standing Committees:

- Committee on Student Affairs -
President of Student's Council -
(Marilyn Hutchings)
- Committee on Cultural Affairs -
Internal Affairs Co-ordinator
(Judy O'Dea)
- Library Committee -
One student representative
elected by Student's Council
- Committee on Convocations -
Senior Class Representative -
(Donna Breen)

MARCH BREAK

The Senate of Mount Saint Vincent University has approved a week's study break to begin Monday, March 3, with classes resuming on Monday, March 10. It is felt that the students will appreciate this opportunity to finish term papers and other assignments, that they may be free to study for the final examinations.

There will be no formal mid-term marks given although students should be interested in an evaluation of their progress. This is best done through consultation with the professor, or, in certain cases, the Academic Dean.

This year the Christmas marks will not be received before Christmas. As was the case last year, the percentage value of the Christmas test with regard to the final mark for the course will be determined by the professor of the course, and the class will be notified by the professor. The marks for 3-credit courses ending at Christmas will be sent from the Registrar's Office as usual, but all other marks will be given in class after classes have resumed in January.

Founder's Day has been replaced by Charter Day (April 6) to be celebrated with an Awards Assembly. As this year April 6 falls within the Easter break, Charter Day will be kept on Thursday, April 10.

Students Outside the Classroom

The following is another in a series of comments which are extracted from a working paper on Education Resolutions discussed at the recent C U S conference.

Just as learning for the student does not cease when he finishes his last class neither does the authoritarian repression of his creative social and intellectual potential. If he remains on campus he is continually reminded of his third-class status in the university. Both symbols and structures differentiate him from others on the campus. If he lives in residence he is subject to an arbitrary list of regulations concerning his social behavior; often some of these regulations extend to him even if he lives off-campus. Campus facilities are generally not geared to his social, and psychological well being. If he wishes to rent a room or apartment he quite often faces a shortage of places in a market whose prices soar under pressure of supply and demand. This is thoroughly consistent with his 'learning' environment for it is, in many cases, an extension of that environment.

In some cases, however, it is not authoritarian repression which isolates the student from society. Many 'benevolent' parental administrators seek to shield their students and faculty from laws as they exist for those outside the university. In either case, the student perceives a society different from that which exists outside the university. He loses his ability to deal with that society.

THEREFORE, to further the full well being of all students, BE IT RESOLVED:

- 1) that residences be run by those living in them and that no outside power be allowed to supersede the decision of the members,
- 2) that member unions give high priority to the housing question with a view to expanding available facilities and bringing them under control of the students who will be using them. (The

—Continued on Page 3—



What is it? The Miles for Millions walk is a device to raise money for the needs of the poor of the developing nations and to arouse the interest

Mount Invaded

On Monday, October 7, 1968 an Unidentified Flying Object was seen from Asissi Hall Residence between 9:30 P.M. and 11:00 P.M. A second-year Home Ecer reports: "I heard of the 8:00 news that two astronomers had spotted an U.F.O., over the west end of Halifax. About 9:30, after seeing the object myself, I ran up to sixth floor to tell a doubting friend. She sat in the window, determined to prove me a fraud. Suddenly we saw a red light flashing so we turned off the bedroom lights to get a better view. The object was flat and spherical with lights going round backwards and forwards. We tore up to the Penthouse but lost it somewhere between floors. About 20 minutes later, we were telling our story to a disbelieving classmate, when suddenly it appeared off to the right. We watched until it disappeared behind the trees."

Another fourth-floorer describes it as having "three red lights flashing in succession."

On that same evening, the Blessed Virgin was supposed to appear in St. Bruno, Quebec. She didn't.

The Chronicle-Herald reported the following morning that a meteorite had landed near Wolfville, N.S.

"But of course," you say, "the meteorite and the U.F.O. were one and the same!" Does a Meteorite move back and forth and does it have flashing red lights??? Mayhap we are being invaded. So, watch out for those little orange men, girls

Campus Pets



Not to be outdone by Seaton's Satan (the gray and white cat who lives anywhere but at Seaton) Marywood's twelve inhabitants have bought themselves a watch dog, named Charlie pictured above with Betty Jean MacDougall. At least it will be a watch dog sometime late next year. Charlie, of questionable origin is rumoured to be partly German Shepherd and partly Collie, so wanderers of the night, Beware!

(Photo by "Andrea")

Halifax - Dartmouth

Miles for Millions

Exercise Hotfoot 1

of Canadians in those countries. Our walk will be 30 miles long and it will take place on Saturday, October 26. Those wishing to take part in it will be given a sponsor sheet. They must find friends or relatives willing to sponsor them so much (a dime or a dollar or . . .) for every mile they walk. After the walk they collect from their sponsors according to the number of miles completed, and hand the money in to the bank named by Miles for Millions.

Route Two routes have been worked out, one for Halifax, the other for Dartmouth. The police departments involved are fully aware of our plans and their co-operation for crowds and traffic control has been assured.

Fund Distribution

25% to the first struggling medical college in Ghana for equipment.

35% to Oxfam of Canada.

15% to CUSO.

15% to Crossroads Africa.

10% to the Nova Scotia Association for the Advancement of Coloured People for their education fund.

Splendid turnouts for walks across Canada in the past year have been reported, including over ten thousand in St. John's, Nfld., in May. We are expecting to surpass this total in our walks.

Various leading businessmen and government officials in the area have promised their support. Some of the service clubs and the Halifax Board of Trade, have already pledged their full co-operation.

Since this is a community effort, all concerned with planning the walks are providing their services on a voluntary basis.

If you require any further information, please contact Judy O'Dea, Geri Gaskin or Pat Whitman.

Let Your Feet Burn

That Others May Learn

ELECTION RESULTS

Vice President	(preferential ballot)
Geri Gaskin	426
Bonnie Bishop	308
Pat Lewis	240
4 spoiled ballots	
356 ballots cast	
Non Resident Rep	
Ellen Beaton	127
Beverly Higgins	25
152 ballots cast	
New Student Rep	
Liz MacKinnin	84
Jane Gillis	51
135 ballots cast	
Education Rep	
Mary Louise Redmond	32
32 ballots cast	

To the Marywood girls:

Thanks girls for reading the article on housing. Sorry about the (oops!) mistake concerning your residence fees, which I stated as being \$650 when actually its \$800. Oh! The price we pay for a home life!

Editorial

TOMBSTONE AT THE CROSSROADS

Automation of the learning process goes on apace. Its latest manifestation is the tape-recorded lecture. This system, which apparently has been in use at the Sorbonne for some years, is now becoming popular in North America and we may expect it at Mount Saint Vincent in the near future. Essentially the idea is that when you have missed, either by good luck or by deliberate omission, the nine o'clock collected thoughts of Professor Tombstone, you may submit a small fee to the university and, by return of post, you can have taped Tombstone right in your very living room.

On the surface, this development appears trivial. It seems to us, however, that the implications are endless. Consider, for example, the effect of such a measure on the content of the average lecture: live Tombstone under studio conditions is surely going to be different. No longer may he expect to pass muster with that peculiar melange of hums and haws, comatose whimsy, sneezes and non-sequiturs, rhetorical meanderings and banal musings that in the past he was pleased to consider as The Lecture; nor will he be allowed to indulge his favorite pastime of whiling away the hour in an esoteric exchange with that dreadful girl in the front row who has already read the textbook fourteen times-and knows it-while the rest of us build up hate and turn-this is the measure of our despair-to The Picaro. No, from here on in Tombstone is for posterity, caught, as it were, in the act, his pathetic mumblings, his desperate attempts at gaiety, his terrifying lack of rapport, all held in a frozen moment of truth, by the chilling winds of technology.

Later, in the cold evenings, at the winter solstice, at Christmas time, to the echoing nutcracker around the family hearth, when the children have become bored with Monopoly, Tombstone will be dusted off, his middle pierced by the ubiquitous Grundig, and to sound of raucous laughter and brandy hiccups, he will regale suburbia with a totally misleading account of the Tudor Constitution. The ultimate in entertainment has been reached. The flesh becomes Word. Tombstone, at last, is Living Presence.

It would be a mistake to presuppose that those who wish to avail themselves of postal education will remain in a minority. There is no particular reason why ten thousand students should not save the busfare and invest in tape. Thus, in one fell swoop, will be solved the teacher shortage, the building shortage, and the traffic problem.

Nor will it be necessary to ask an embarrassed professor to tape a lecture in front of seven hundred empty seats. Certainly not. Tombstone may deliver his lecture in his apartment, beholding the bright countenance of truth down among the bacon rinds and the marmalade, and send it off to a clearing house for dispatch. This will solve the further problem of academic qualifications. Obviously since the entire operation is carried on in private, no one will know that the lecture is being read straight from the textbook.

It may, of course, be necessary to hire an advertising agency to market the product. This should present no difficulty. The tape can be given a dry run, preferably somewhere in Northern Ontario, random samples may be taken and the whole thing attractively packaged for the home market. Later, an anthology may be issued under the title, "The Best of Tombstone," or, "Tombstone--The Vintage Years," with erudite notes on the sleeve and printed inserts for the aficionado; later again, subdued academic-type applause may be dubbed and released under the heading "Tombstone At The Hungry I." And a monaural version will be readily available for those who require Student Aid.

There is, we feel, great merit in the new approach. Private enterprises, in the shape of admen, recording companies and public relations officers, will receive a much-needed shot in the arm; the free play of market forces will guarantee, as always, the improved quality of the product; lecturer and student need no longer meet; the entire community, educators and educated, for the future may remain in their concrete boxes, thus ensuring the triumph of that encapsulated alienation deemed correct for a property-owning democracy; and, finally, a method of distribution will have been found which will cut out the middle man. On this last point, we have to admit there are difficulties. For the middleman, in this case is Mount Saint Vincent University.

The President
of
Mount Saint Vincent University
announces the appointment of
Mischa German-Jan Eck
as
Art Gallery Director

Mrs. German will speak on October 27th, 1968, at the Showing in the Art Gallery which will feature the work of Alumnae artists.

THE PICARO

The Picaro is the official student newspaper of Mount Saint Vincent University published during the academic year. Its aim is to promote the best interest of this university, and serve as the student's voice. The opinions expressed here are those of the editors and writers and not necessarily those of the student Council and the University.

This newspaper is a member of Canadian University Press.

Business Manager** - - - - -Gail Giles
Sports Editor - - - - - Charmaine Murray
Photo Editor - - - - - Linda Utting
Secretary - - - - - Gail Giles
Cartoonist - - - - - Noreen T. Fraser

Helping on this issue were: Sharon Ewing, Joanne Woodlock, Flora MacDonald, Jeannine Malloy, Ardith Barkhouse, and Pat O'Connor; Many thanks to all these night owls and to everyone else who wandered into the office with gripes, comments and food. Thanks for the cartoon Carol, next time we'll wake you up before 1:30 a.m.

Staff meetings: Tuesdays 6:45 p.m.

Authorized as second class mail, Post Office Department Ottawa, and for payment of postage in cash.



But Mr. she dragged her feet most of the way!

"Support Operation Hotfoot"

Letters to the Editor

Dear Editor,

I feel that an explanation is necessary concerning the statement by Noreen T. Fraser that the election for External Affairs Co-ordinator, and thus the following council meeting, was invalid.

When it was brought to my attention (after the council meeting on the day of the election) that Tess Power's name had been spelled incorrectly on the ballot, I immediately called the Solicitor for the Student Union. I received a letter a few days later. Part of the letter reads:

"In my opinion, this is a clerical error and need not be considered as in any way invalidating her election...this case is covered by the long recognized legal principle that mere clerical errors which do not lead to confusion do not invalidate proceedings of this nature. Certainly in the present circumstance where there was only one candidate, I am unable to see how anyone could argue that the electorate had been confused by the misspelling."

The contents of the above had been related to me by telephone that evening, and immediately after, I explained the reasoning to Miss Fraser, before the paper was to go out.

Thus the election was completely valid, as was Tess's vote as a Council member.

Also, in explanation to Mr. Logan, the advisor to Council, I should first explain that organizations on campus no longer have to have a moderator, but may, if they wish to do so, ask a faculty member to act in an advisory capacity.

Mr. Logan, last spring, consented to do this, with the understanding that he would do so only when asked. Council at the time felt that there was no need for the advisor to attend regular meetings of council. I apologise to Mr. Logan for his having been unjustly accused of neglect of responsibility.

bility.

I would like to add that council meetings are open. They are held, unless otherwise announced, on Monday night, at 7:00 p.m. in the Student's Council office.

The agenda is posted on the bulletin board in the tunnel and all interested in general or in a specific topic are encouraged to attend.

Marilyn Hutchings

President
Student Council

Dear Editor,

REWARD

To anyone who can give any RE- LIABLE information concerning Graduation Rings.

It has been the policy in the past at this university that a graduating student should be permitted to wear her Graduation Ring after first Semester Examinations had proven the probability of that student obtaining a degree. Last year, using methods unknown to the writer, in fact unknown to many, Graduate Students obtained their Rings as early as August, while all were wearing them by the end of September.

The Junior Class of 1967/68 attempted the same. The result was catastrophic. Perhaps we were not underhanded enough. Since the attempt, mystery and rumor has shrouded the subject.

Reports began circulating last year that the matter was to go before the Senate. The Senate? Could someone please clarify the reason for the Senate being dragged into this issue? Granted there was conflict as to whether the ring was a Senior or a Graduation Ring, however, to my knowledge (I was present at the discussion) the matter had been settled -- the Ring was to be a Graduation Ring. The issue was dropped for the year after numerous meetings.

This year a Senior Class meeting was held to discuss the now notorious "Ring Folly." Lo and

Behold a new complication was introduced. An improvement in the ring design was proposed. This, no doubt, will mean another trip to the Senate table.

Last year it was decided that the Rings would be purchased through Birk's Ltd., in Halifax. This year, however, a considerable lower price was quoted by a U.S. firm. It was decided that Birk's should be approached with the new design.

And so the matter was left. Nothing more has been said, no more meetings have been called.

Last week it was brought to my attention that it had been passed in the Senate at the end of LAST YEAR that Graduation Rings would not be worn until the actual Graduation. Perhaps this is just a rumor, although the source was in my opinion reliable (the president of the Student's Council).

Today, I was privileged to view the Graduation Ring of one of our senior members of our Graduating Class. New design and all, she had ordered it from Birks through the REGISTRAR. Can anyone explain?

A Curious Senior Student
Gail Giles

Food For Thought

Skiping breakfast and meals on the weekend may not only be harmful to the diet but also cause a substantial loss to the pocket book. If it were possible to bring about a system whereby each student would pay only for the meals she eats, the saving of about one hundred dollars per year would be welcomed by any Mountie. Other universities have experimented with punch cards, so why don't we give it a try. This would eliminate embarrassing situations at the cash whenever one had a visitor here for dinner.

However, there is a negative side to all this. It might be necessary to raise food prices and even pay for food individually. Everybody can't agree on the same idea--some students manage to get up with the birds and make three meals a day, while others only start to crave food long after the cafeteria doors have closed. The whole idea might only get as far as this article but at least its food for thought!

for an adventure
in Beauty
VISIT



ND

LOOK LIMITED

HALIFAX SHOPPING CENTRE

Proposals for Scholarship Assistance For Student Council and Picaro Staff Members

1. Full tuition and board for president of the Students' Council.

2. \$200 each for the vice-president, treasurer and secretary of the Students' Council.

3. Full tuition and board for the editor of the Picaro.

4. \$200 each for the next three editors of the Picaro. (i.e. layout, news and assistant editors)
\$200 for Internal Publicity
\$200 for Photopool
\$200 for Handbook
\$100 for Handbook editor
\$100 for Business Manager of Handbook

5. Tuition and board for a summer school course for the president of Students' Council and the editor of the Picaro. (This will be payable only if the student wishes to take the summer course at the Mount. If she wishes to take the summer course at another university, tuition alone would be paid.) References from two reliable persons; i.e. faculty or administration member or another, would be required before the bursary would be paid. This cannot be too rigidly enforced in the case of the smaller bursaries as it could discourage new students. The bursary would be given only if the tuition and/or board is not already paid, as by scholarship. The amount of the total yearly honorarium would be decided at the end of the year previous to that for which it is given. This amount would be determined by an Honorarium Committee composed of:

1. Council Moderator,

2. Council President,

3. Picaro Editor,

4. Council Treasurer,

5. Internal Affairs Co-ordinator,

6. Past Council President,

7. Past Picaro Editor,

8. Past Internal Affairs Co-ordinator.

The allotment of the honorarium would not be subject to review in the year in which it was given. It would, however, be reviewed on a yearly basis as deemed necessary by the Honorarium Committee. It is understood that if the Students' Council becomes able to pay this kind of assistance, the bursary would no longer be payable by Administration.

Proposed Amount of Honorarium for 1968 - 69

Council President	\$1,325.00
Council Executive	600.00
Picaro Editor (Paid) this year	--
Picaro Assistant Editors (3)	600.00
Three other offices	600.00
Council President	
Summer Course	115.00
Total	\$3,240.00

A suggested amount that Students' Council would pay for 1968 - 69 would be one-fifth of this year's total, or \$645.00, to be divided proportionately among the positions.

C.U.S. cont'd. from Page 1.

recommendations on co-op housing in another paper are consistent with this view).

iii) that member unions aim to eliminate symbols which differentiate students from other members of the university. (e.g., separate faculty lounges, washrooms, parking facilities, etc.).

iv) That university disciplinary codes deal only with academic crimes, eg., plagiarism. These codes should be defined and applied by bodies composed of students and faculty.

ed. note

Our comments are unnecessary. It's what you think that counts. We invite your comment and criticism. Letters to the editor and/or articles are always welcomed.

RACE AGAINST TIME

Each evening, after midnight
Races start from everywhere;
When "Mounties" make a dash for home
To beat the curfew waiting there.

They speed along the highway
'Til Assisi comes in sight;
The race up Seton Road would shame
An arrow shot to flight!

"What luck," they gasp, "the doors
not locked
Why look -- we've lots of time,
It isn't one o'clock yet -
See - It's just twelve fifty nine."
Mrs. "Dee".

SENIOR PRIVILEGE

For those of you new students who may be wondering who those people are who keep getting ahead of you in the cafeteria line when you have been waiting for half an hour, this explanation is in order.

Those "people" are seniors, exercising one of the last senior privileges that remains. Their seniority entitles them to a first place in the cafeteria line, if for no other reason than that they are seniors. The same privilege applies to professors, for obvious reasons.

So take heart, and wait till you become a senior and can take a place at the head of the line.

THOSE WHO BLED

Did you see those little red crosses all those girls were wearing on Tuesday, October 15. Everyone was being nice to them! And no wonder! They were blood donors. The clinic was one of the two held each year through the co-operation of the nursing faculty of MSVU. This clinic makes the Mount eligible to enter the Atlantic Universities Blood Donor Competition held each year among the Atlantic Universities.

Last year the Mount placed fifth, with 24.4% of the student body giving blood. Mount Allison took the trophy with 37.94%.

Statistics for the Mount clinic are as follows:
Science - 32.6%
Nursing - 26.2%
Arts - 14.4%
Home Ec. - 8.9%
Education - 2.1%
Faculty Staff and Visitors - 23 donors.

The nursing faculty would like to thank all those who gave blood at this clinic and hope that many more will turn out to win the prize of a red cross when the next clinic is held after Christmas.

"SISTERS"

- entry in Connolly Shield

The curtain opens on a brand new year, as the drama club makes plans for its year's activities. With double the membership, the club is looking forward to a successful and rewarding year.

Perhaps what gives the fullest satisfaction to any aspiring dramatist is to perform before a large and critical audience. The Mount Saint Vincent Drama Club will again participate in the Connolly Shield competition to be held in February.

"Sisters", a tense psychological drama by Robert Neumann has been selected for the competition.

"Sunday Costs Five Pesos", another play in a much lighter vein will be entered in the Dartmouth Festival.

Each of these plays will receive preliminary showing on January 25th and 26th in the Cardinal Cushing Auditorium at the MSV Motherhouse.

Heiner Pillar, former assistant director of Neptune Theatre has kindly consented to attend a session of improvisations early in November. During this time members will give their varied interpretations of different scenes. Mr. Pillar's advice and criticism will be greatly appreciated.

Casting for roles in all productions as well as for assistants in all aspects of production will be conducted in the coming weeks.

Under the direction of faculty advisor, Faith Ward, and the new executive; President - Valerie Aylward; Secretary-Treasurer - Yvonne Taylor; Major production co-ordinator - Cathy Shediak; and, workshop co-ordinator - Joanna Marini, we hope that enthusiasm for the club will be generated throughout the student body.

USED BOOKS

By GERI GASKIN

This year something new in the book purchasing field was tried. We had approximately 275 books registered, not including those we were unable to sell due to book changes. (I apologise to those who registered in good faith and received no result). Of the 275 active books, 215 cards were given to students and not returned. I would assume that most of these transactions took place. Mistakes were definitely made, due mainly I think to my lack of experience.

I have listed what I felt was wrong, and how these things could be corrected. I would appreciate very much:

1. constructive criticism from anyone who took part in the service,

2. problems you encountered;

3. better corrections than those suggested.

Problems

1. When cards were given to students, it was found that the books had already been sold.

Solution

Cover charge of 5¢ per book registered.

Problem

2. Lack of volunteers.

Solution

Setting up of a committee system immediately after Feb. elections, the committee to hold office for the same length of time as Student Council.

Problem

3. Lack of Senior and Education books.

Solution

These books to be collected in April and May and stored for use in September.



Behind every great pizza there's a great chef. Your faithful and persevering photographer, at great personal expense (she ended up buying two pizzas) went behind the scenes to capture on film a scene that has never been seen before.

In this actual, unretouched photograph, you see the Chef as he takes one of his prize pizzas from the oven.

You too may sample one of these gourmet's delights any Wednesday or Sunday evening, in the Mount cafeteria between 8:00 and 11:30 p.m.

Contribute

To

The

PICARO



OFFICE SUPPLIES and BLUEPRINTING

SOCIAL STATIONERY

STUDENTS' SUPPLIES

5476 Spring Garden Road and Halifax Shopping Centre

FASHION SCENE

Fashion being of great interest to the college girl, here are a few tips on the fashion scene this year.

Dresses are softly flared, either belted or skimming past the waistline in the frock-coat style.

Skirts too, have the flared look. Belted dirndl skirts or flared skirts with a tie-belt at the waist are what the well-dressed college girl is wearing.

Hemlines do not seem to have changed. The mini-skirt is still with us, although midi and maxi lengths are also popular.

For blouses, the "Romeo and Juliet" look straight from the 17th century is "in", with its full-blown cuffed sleeve.

Elephant pants are on the now scene. A new slant to the pants - elephant pants cut shorter in front with a slit in the back.

The pant suits this year have a long, long jacket-almost to the knee. Vests, too, are topping the pants.

Fashion colors are grey, either plain or pin-striped pants, coats, and vests.

Fake fur coats, especially racoon, are coming up for winter. The coat with elbow-length cape has also arrived to brighten up the season.

The look for shoes is chunky, with heavy, blocky heels. The antiqued, hardware look is prevailing here, as with purses and boots, chains, tacks and brass fittings are appearing everywhere.

Opaque stockings of any color are complementing the outfits. This year's short skirts dictate wearing panty-hose or at least long, long stockings.

In the accessory line, beads, chains, apache scarves and huge rings are finishing off the outfits.

As always, the key to fashion is tasteful originality. C'mon Mount students, how about showing up in mid-lengths or another fashion "newie"? Don't be afraid to be original. One of the looks this year could make a more striking you -- WEAR THEM!

The Student

GLENDON COLLEGE CONTINUES DEBATING FORMAL AND PEOPLE-GENERATED CLASSES

TORONTO (CUP) — Academic dean H.S. Harris and student union president Jim Park debated Wednesday (Sept. 11) at Toronto's Glendon College while over 350 students and professors argued about whether the formal course structure really helps students to learn.

It was all part of Glendon's new approach to freshmen orientation called "Liber'action '68" by student organizers.

Park fielded questions about the union's plans to set up people-generated classes to provide a free environment for learning.

The people-generated classes would be open seminars for any member of the college whether administration faculty or student, he said. They would not be evaluated and their content would be controlled by each class' members.

These people-generated classes were offered as an alternative to the stricter system of courses at the three year old liberal arts college. They began Tuesday (Sept. 10).

Since Monday the union has suggested to Glendon undergraduates, especially freshmen, delaying enrolment in courses until they had experimented with the union sponsored people-generated classes and also the variety of straight courses in the Glendon curriculum.

According to university regulations it is possible to change courses until Oct. 15, and the union officers reason that it would be safe for students to delay enrolment also until that date.

"We're not urging people to boycott classes or walk out of classes," said Park. "We're asking people to question the way they are being taught, and to be prepared to participate in a freer environment."

Approximately 50 per cent of the college's faculty of 70 participated in the meeting. In some cases, they seemed to be more favorable to the students union proposals than some of the students.

At one point, Michael Gregory, chairman of the Glendon English department lashed out at a freshman who had sarcastically questioned the difference between courses laid down by the administration and people-generated classes.

Gregory replied angrily, "If people here — students and faculty — want to set up an alternative to what we have, the idea has to come from some people. In this case, the officers of the union have been the ones who have started to generate ideas for viable alternatives first."

At the close of the meeting, union president Jim Park said the union had achieved the main part of what they had set out to do in "Liber'action" week.

Registrations started Wednesday and although Park has been trying to get students to delay this act he did not sound disappointed when he said he expected most students to enroll in courses according to schedule and tradition.

"We have accomplished the most important thing," said Park. "We are now starting to think, really think, about education and its role in corporate society."

— continued on Page 5 —

WUSC NOTES

TREASURE VAN IS HERE

Here is your chance to see many hand made goods from countries such as Spain, Mexico, Brazil, India, Africa and host of other countries.

Treasure Van is a display and sale, sponsored by World University Service of Canada (WUSC). The profits made from Treasure Van are used to finance the salaries of the full time workers of the National Administration and at the same time pay the costs for WUSC movies, posters and printed material. The Mount WUSC committee will receive five per cent of the profits made at the Halifax sale. The money will be used to help carry on WUSC activities here at MSVU.

Treasure Van is to be held at Japanese Village in the Halifax Shopping Centre (October 23 - 25th.) So there will be sufficient opportunity for everyone to go. We have everything from cuddly koala bears to mighty swords encased in leather.

Anyone who would be interested in volunteering several hours of their time to sell some of the articles, please get in touch with Mary Ellen Camp or Linda McLellan.

This is also a great opportunity to purchase Christmas gifts, particularly for those people on your list who are just impossible to buy for.

Whether you want to buy, sell, or just browse, come to the Japanese Village, October 23 - 25th. Chris Coolen

WUSC ONE SCENE PLAY

Setting:

Time - November 1, 9:00 p.m.

Place - Outside the gym.

Sister Mary Jean - "Sister, isn't that a pirate standing by the gym door?"

Sister Therese Carmel - "No, it couldn't be, or could it?" (Both faint)

The solution to this amazing riddle is that on November 1, between the hours of nine and twelve-thirty, you will see a pirate guarding his treasure chest and watching all those who come to the WUSC Hallowe'en Pirate Dance in the MSVU gym.

There will be lots of other little surprises too but don't try to blackmail WUSC members. Any disclosure of information and they walk the plank!

Casual dress is acceptable, but if you really want to get in the Hallowe'en spirit, why not come as a pirate?

Come along, mates to the WUSC Hallowe'en Pirate Dance, November 1.

YOUTH HOSTELS

If you've been wanting to hike in the woods or paddle a canoe or just enjoy nature but haven't because of cost or inexperience



Canadian youth Hostels have news for you:



Phone:
Bus. 423-8430
Res. 429-0233

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For further information please contact:
Maritime Region,
Canadian Youth Hostels Association,
P.O. Box 2332, Halifax, N.S.
or Phone 429-0207 or 429-0209.

UNICEF

On October 5, Mr. Paul Ignatieff, Executive Director of the United Nation's International Children's Emergency Fund, paid a visit to the Mount, and left behind some interesting information regarding his agency's work. UNICEF provides emergency funds to children and mothers in one hundred and twenty countries throughout the world.

UNICEF, which has an executive membership of thirty countries, operates from its headquarters in New York to provide educational information and to raise funds for the underprivileged of the world, regardless of race, creed, or colour.

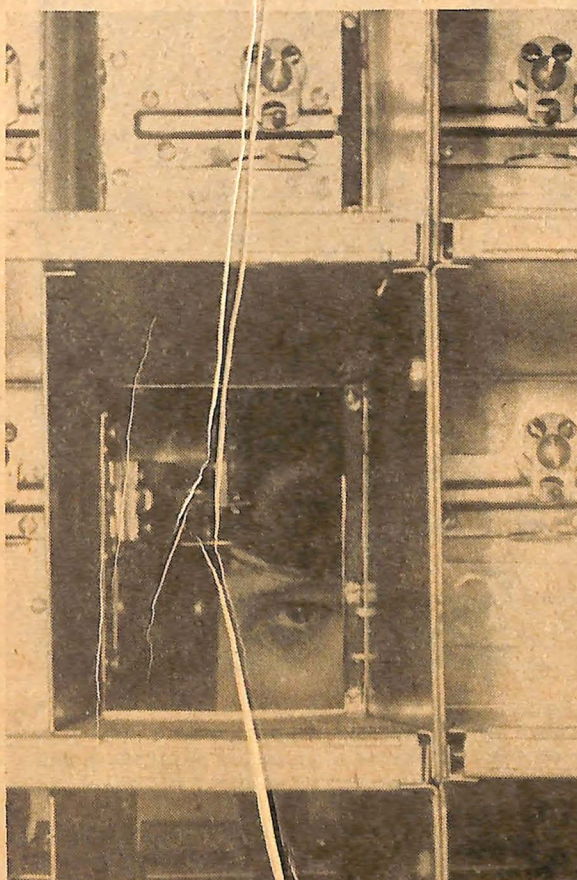
Funds are raised each year at Hallowe'en, when children canvass from house to house. Also, volunteer contributions are provided by the governments of certain countries.

One of the most important tasks of UNICEF is research. For example, instead of just taking food supplies to starving villages, UNICEF workers teach the inhabitants methods of developing their land to provide their own food.

Although there are only about eight hundred full-time workers, their knowledge and experience allow them to convey ideas which enable the poor and uneducated to be self-sufficient.

This year the Mount is becoming active in UNICEF. Soon UNICEF Christmas cards will be sold here and you can do your part by purchasing at least one box. Also, UNICEF headquarters here in Halifax are interested in having the volunteer services of four secretaries. If you are interested, please contact Tess Power, 906 Assisi Hall.

Be sure to watch for the UNICEF movie to be shown here, "When A Man Hungers".



Just two more minutes mail, and I'm going up to lunch!

Student - continued -

We, as students are members not only of the university community, but also of the world community. The following is a C U S resolution concerning the war in Vietnam and the invasion of Czechoslovakia. Issues that we cannot afford to ignore:

Vietnam

TO BE RESOLVED THAT CUS

1. condemn the imperialist and genocidal war currently being waged against Vietnam by the United States of America and its allies,
2. demand the immediate withdrawal of all U.S. and allied troops and further demand the immediate cessation of all acts of war against Vietnam in order to permit the Vietnamese to settle their own internal affairs,
3. condemn the Canadian government's political and material support for U.S. aggression in Vietnam and elsewhere,
4. support the National Liberation Front in its struggle for national liberation,
5. invite an NFL student delegation to Canada,
6. support the international week of protest October 21-27 and help organize mass demonstration on Saturday, October 26.

Laurentian/Brandon

Czechoslovakia

BE IT RESOLVED THAT CUS

- 1) condemn the invasion and occupation of Czechoslovakia and its people by the Soviet Union and continued Soviet domination of Czechoslovakia,
- 2) encourage member unions to initiate a program of awareness concerning the situation,
- 3) reaffirm the right of self-determination of peoples.

Total war erupted this week (Oct. 7-11) between Quebec students and the provincial government and by Friday six junior colleges and one university department had fallen into student hands.

The blow that began the battle was delivered to a small CEGEP in Ste. Therese, a small town some fifteen miles north of Montreal. Students at Lionel Groulx took over the school Tuesday to register their various protests against the CEGEP system and the Quebec government. Their grievances are similar to those that have been ominously smoldering throughout the province for over a year now.

They demanded a second french-language university in Montreal (over 60% of CEGEP graduates

cannot get into university for lack of space), total reorganization of the chaotic administration of CEGEP's, an increase in bursaries available to Quebec students, abolition of a 2% interest hike on student loans and government planned employment for the flood of CEGEP graduates.

CEGEP stands for College d'Enseignement Generale et Professionale and is the Quebec equivalent to junior colleges and trade schools designed to more adequately prepare students for university and/or employment in industry and the technical trades. The CEGEP's figure prominently in the Quebec government's plans for a revamped post-secondary educational system.

The CEGEP students are supposed by their teachers while administrators stay carefully neutral and have decided not to attempt to force the students out.

Student leaders threatened complete shut down of the CEGEP system unless the government takes action although five of the 23 schools have expressly voted not to strike.

The government has thus far not taken any action other than Education Minister Jean-Guy Cardinal's pledge for construction of the second university in the near future and his condemnation of the politics of "confrontation." Over 60,000 students are involved in the dispute.

Student Status

Reprinted from the Calgary Herald

Some experts in the education field express seemingly impractical ideas about the education of children from time to time.

The remarks of Mr. Harry D. Anderson of the Ontario Institute for Studies in Education cannot help but impress some people as being unrealistic.

Mr. Anderson, in presenting a paper to the Canadian Association of Professors of Education at the University of Calgary last week, said among other things that teachers, as paternalistic dictators, are encouraging students to accept a feeling of second-class status.

He said also that the status of students is very low compared to teachers and the students are encouraged to accept this. Furthermore, he said, rules, rather than the intentions underlying them, are imprinted upon them.

How, most people will want to know, could it be otherwise? How could there be anything but disorder and anarchy in the schoolroom if teachers did not have a status which exceeded that of students?

Students, when they are going to school or even to university, have not achieved the maturity of judge-



BUT SISTER, I THOUGHT
WE HAD TO RIOT TO
GET ON SENATE.

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MUSICAL COUNCIL

ment that they will achieve when they finally become adults. Discipline and percept help to develop the responsible attitudes they will need to take their place in society eventually. It is necessary that young people learn to control themselves, as individuals before they attempt to share in the business of controlling society. It seems most unlikely that they will learn the lessons they must if their status is made equal to that of the senior individuals chosen to teach them.

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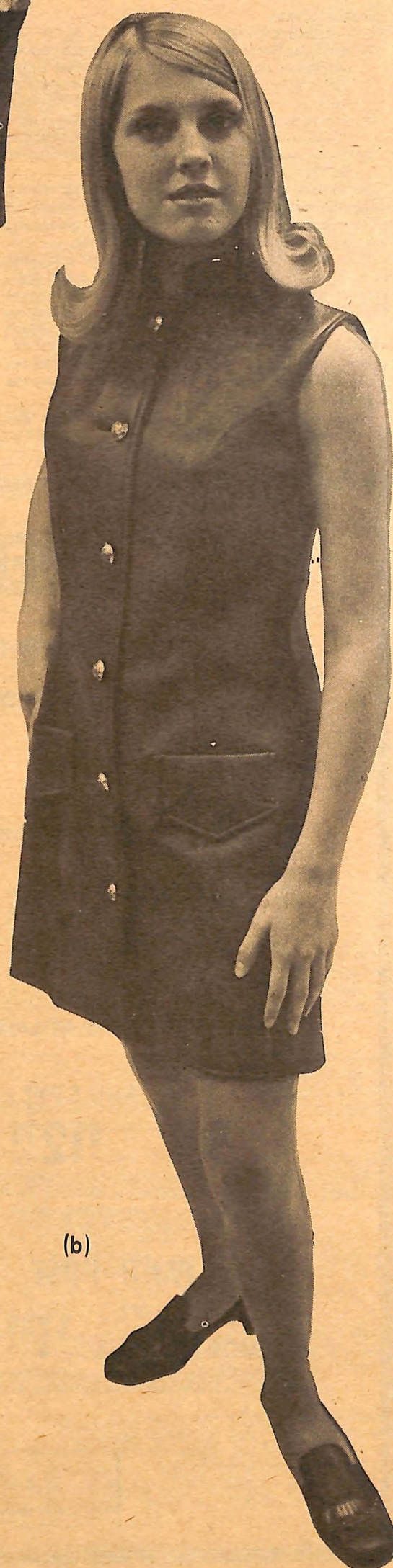
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